

Philosophy, Goals and General Objectives

0010 Philosophy and Objectives for Chabot College

Chabot College is dedicated to serving the community by providing an excellent learning-teaching environment which will enable all students to achieve fulfilling and productive lives.

The College believes in strong cooperative working relationships with other institutions of higher learning and local school districts, and with business, government, and industry.

The College supports the basic tenet of our democracy that all individuals must be given equal opportunity to prepare themselves to assume the privileges and responsibilities of self-governance in a rapidly-changing world where philosophical values and political practices may be in conflict.

The College believes strongly that all individuals should be afforded the opportunity to reach their highest potential as human beings and as responsible members of society. It is through these principles that both the individual and community benefit.

The College's faculty and staff believe strongly in the practice of ethical behavior and in the encouragement of honest thought based on critical analysis and independent thinking. We believe such qualities can best be attained in an atmosphere where the freedom to create and to explore ideas is accepted.

The College believes that the qualities of an educated person include knowledge, competency, concern for the ecological environment, dedication to learning, kindness, and respect for the dignity of diverse peoples and cultures. An educated person is prepared to make responsible decisions as result of problem-solving and critical analysis.

Chabot College believes that all students should have the opportunity to participate actively in the educational process, make significant choices, and achieve increasing self-direction.

We believe that the College should encourage and support creativity and innovation emanating from a diverse faculty whose values reflect those of the community college mission and whose presence and leadership serve as models for students.

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Chabot College is a higher education institution which provides appropriate educational programs, learning resources, and student services to a culturally rich and ethnically diverse student population. The College remains sensitive to the varying interests and physical abilities of students and provides appropriate and special programs for those who have learning differences or difficulties.

Adhering to the basic requirements of the Community College Mission as outlined in AB1725, Chabot College provides the following programs:

- Technical and career-vocational education programs
- Transfer education programs to four-year universities
- General Education
- Basic skills instruction
- English as a Second Language programs
- Community and continuing education programs

It is upon these principles that Chabot College outlines the College's objectives:

- To assist students to become active, responsible individuals in our democratic society through a program of liberal arts education;
- To prepare students for employment through career-vocational education programs;
- To prepare students for transfer to four-year colleges and universities;
- To provide our diverse student population with the basic skills needed for success in career-vocational education, transfer, and English as a Second Language programs;
- To provide students with opportunities to explore their abilities and interests;

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- To provide our diverse student population with opportunities to develop an understanding of the contributions of an increasingly complex society, and through this awareness, to develop a greater understanding and respect for one another;
- To provide students with co-curricular and extra-curricular experiences which will promote their growth and intellectual development;
- To assist students through the process of matriculation, counseling and guidance, in attaining a better understanding of career opportunities;
- To provide opportunities for employed persons to increase their job competencies in order to prepare them for positions of increased skill and responsibility and/or to extend their continuing education;
- To assist the economic life of the community through cooperative working partnerships with business, government, and industry;
- To support programs that enrich the cultural life of the entire community.