

Instruction and Educational Program

A. Educational Program

6110 Learning Resources

1. Purpose

Learning resources programs are provided at each college for the purpose of providing professionally chosen materials which meet the needs of the educational programs; providing access to information in print, non-print, electronic and other formats; and teaching information literacy and critical thinking skills.

2. Materials Selection

The selection policy acknowledges the basic responsibility to provide materials which allow for the free exchange of ideas. No material will be excluded solely on the basis of frankness of language, or the controversial manner an author may use in dealing with religious, political, sexual, social, economic, scientific, or moral issues. Attempts to influence what students read and learn may not violate the rights of others nor interfere with the professional responsibilities of the faculty, management and the Board of Trustees, whose judgment on educational matters must remain central.

Materials will be:

- a. provided in all media of communication that will enrich and support the curriculum, taking into consideration the students served; and to provide materials objectively (for example, present all reasonable sides of controversial issues) so that students may develop the practice of critical thinking. Accordingly, faculty members are responsible for requesting books and materials in their special subject fields; the librarians are responsible for planning and maintaining the collection. Gifts to the Chabot College Library are welcome. It should be understood though that the offer of a gift does not imply an obligation to make the gift a part of the permanent collection. When a gift is accepted and made a part of the library collection, the Dean of Learning Resources and Technologies or designee will report the gift in his or her regular report to the President of the college.

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- b. selected which build and enrich the collection of each college in accordance with its mission, guided by a collection development statement which defines the learning resources priorities at each college.
- c. accepted as gifts if they meet the same criteria that govern the selection of purchased items.

3. Challenged Materials

Serious challenges against the merits of materials shall be recorded on a prescribed form and addressed to the Dean of Academic Services, Learning Resources, who shall advise the Vice President of Academic Services of the challenge received and the disposition thereof. If the person making the challenge is not satisfied, the challenge will be referred to the Vice President of Academic Services for appropriate action and recommendation to the College President. All decisions may be reviewed by the Board whose decisions are final.