

Chabot College 2005 Facilities Master Plan



Chabot Las Positas Community College District

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tBP/Architecture



Chabot College 2005 Facilities Master

Chabot Las Positas Community College District

Chabot College

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LETTER FROM THE PRESIDENT


After more than four decades serving the East Bay community, Chabot College is recognized regionally and nationally as among the best community colleges in the country. The Chabot campus was initially designed and constructed in the late 1960s and has changed very little over the years. But thanks to the community's help in passing the Measure "B" initiative in March 2004 and with the allocation of \$280 million, the College is looking forward to renewing the campus' original luster by renovating and expanding its facilities, while preserving its traditional character.

Because we believe that this bond measure is a once-in-a-lifetime opportunity, we began an extensive planning process early on that not only looked at the College's immediate needs but also at future use. The excellent facilities and equipment that will result from the needed renovation and construction program will support the high-quality academic programs required of a premier college such as ours. Our students will achieve more in quality programs supported by first class facilities and equipment.

As a result of this planning, the Facilities Committee has outlined its ideas for developing and restoring the campus, which includes the construction of sustainable and highly adaptable buildings to meet a variety of needs for the future. This planning phase is now drawing to a close with the presentation of the plan you have before you.

While this plan emphasizes the renovation of most of the campus facilities while maintaining the feel of the campus, there is also new construction proposed. Key among these new buildings is the Student Success Center which will not only house a variety of student and community services but also provide a prominent "gateway" to the campus, giving a new and more prominent face to our community.

This plan not only discusses the buildings and their design and use but also the infrastructure, traffic, security, landscaping, design parameters, and construction schedule. This planning document will serve as our guide over the ten-year construction program. With this plan in place, the community and College are assured that the facilities at Chabot will be capable of housing quality programs that fully accomplish the College's mission of education, service, and leadership for generations to come.



Dr. Robert Carlson
June 2005

COLLEGE VISION AND MISSION STATEMENT

Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of life-long learners.

Mission

Chabot College is a public comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a life-long journey, the college provides opportunities for the intellectual enrichment and physical well-being of all community members who can benefit.

Introduction

PURPOSE

The purpose of the Facilities Master Plan is to provide a guide for future campus development. The plan describes how the campus will be improved to meet the educational mission of the College, serve the changing needs and address the projected enrollment.

This Facilities Master Plan is based on the Chabot College Educational Master Plan that was developed in 2002. It serves as the foundation for the development of the Facilities Master Plan Recommendations. The Facilities Master Plan is intended to accommodate a potential growth of up to 17,500 students on the Chabot College campus.

PLANNING PROCESS

The planning process has been a highly participatory one involving the many constituencies of the College. The Planning Team worked closely with the Facilities Committee, comprised of key faculty, staff and administrators. The Committee reviewed the Analysis of Existing Conditions, evaluated a series of Development Options, and made decisions that led to the development of the Master Plan recommendations.

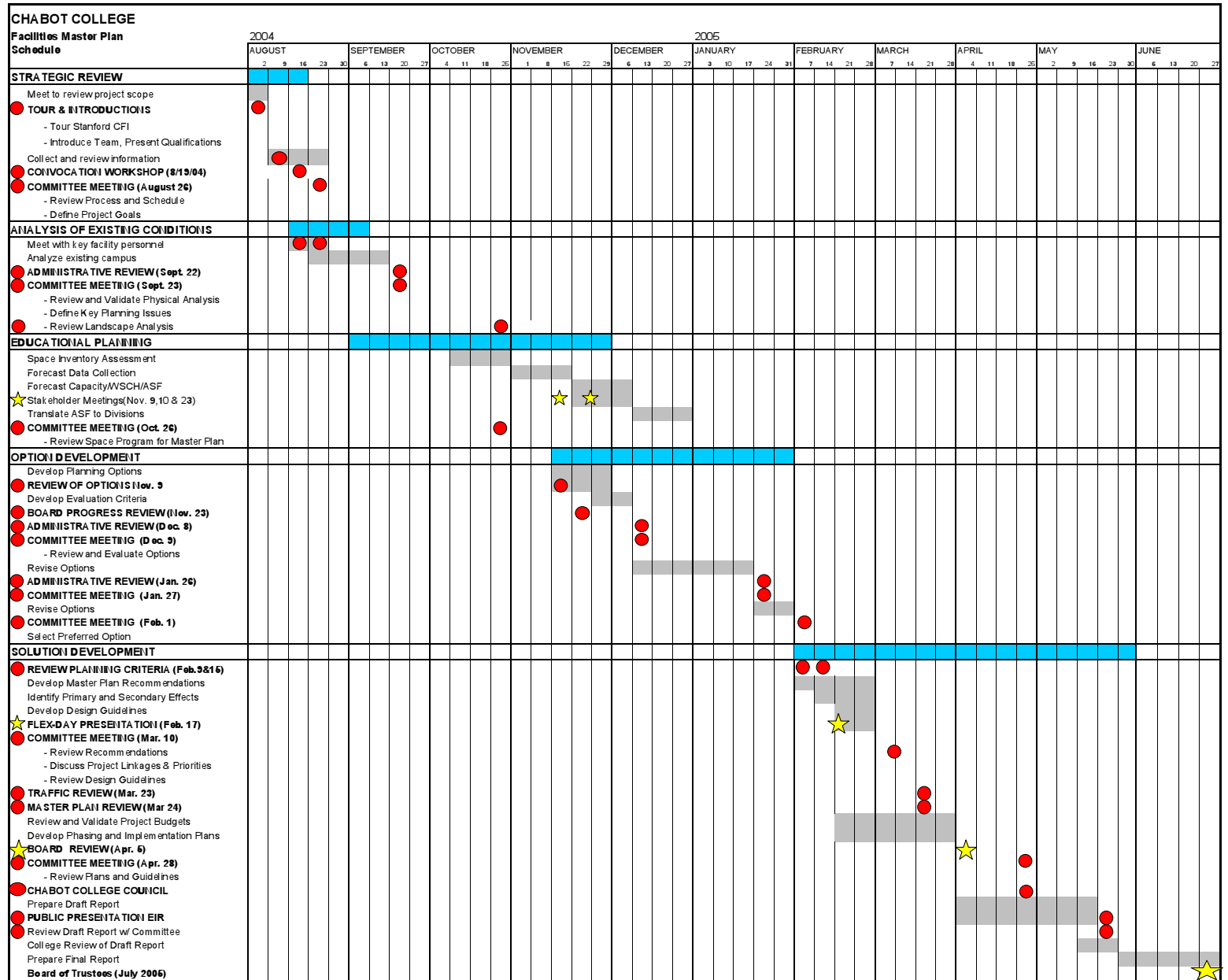
The planning process included a series of Facilities Committee meetings as well as presentations and discussions with the College, the community, and Board of Trustees to broaden the plan's perspective and to enhance the acceptance of proposed developments.

DOCUMENT ORGANIZATION

The Facilities Master Plan describes a plan for site and facilities improvements that will support current and future needs at the College. This document is organized into the following sections:

- **Facilities Master Plan**
The Facilities Master Plan section of the document describes the overall Master Plan recommendations for the College. Proposed projects are identified and described.
- **Design Guidelines**
The Design Guideline section includes a framework to guide the successful design of future physical development of the Chabot College campus. The guidelines address the key issues that create campus character: campus plan, architectural vocabulary and landscape treatment.
- **Existing Conditions**
The Existing Conditions section includes a comprehensive site analysis, including the facilities, the landscape and vehicular and pedestrian circulation.
- **Development Options**
This section includes illustrations and discussion of the options that were reviewed and evaluated during the planning process.
- **Appendix**
This section includes information that was used to support the planning process.

Project Schedule



LEGEND: ● DEVELOPMENTAL MEETINGS WITH FACILITIES COMMITTEE, ADMINISTRATION AND USER GROUPS
 ★ KEY REVIEWS WITH PUBLIC AND BOARD OF TRUSTEES

