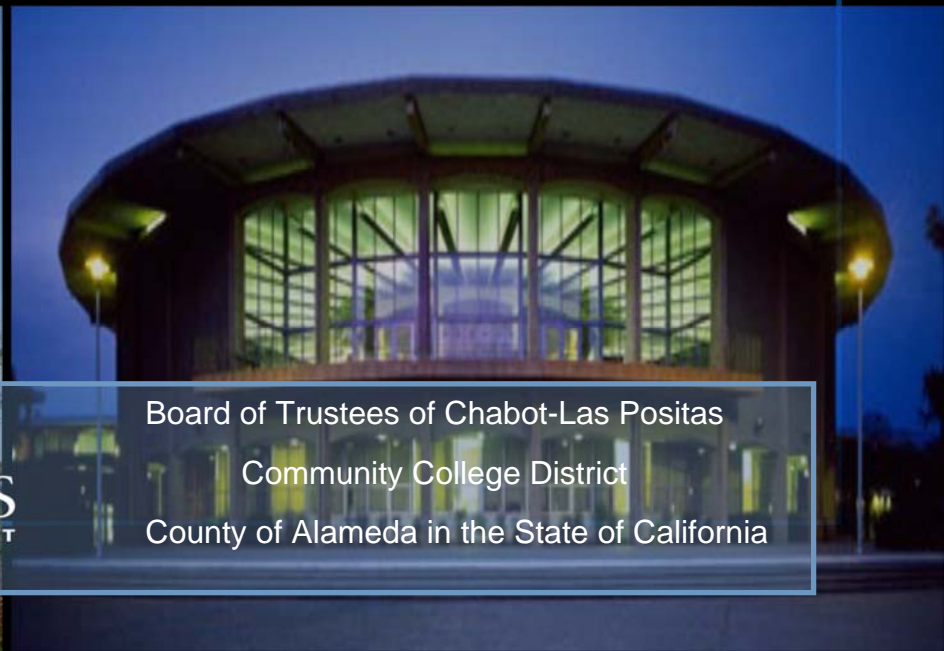




ADOPTED BUDGET

FISCAL YEAR BEGINNING JULY 1, 2018 AND ENDING JUNE 30, 2019



**CHABOT
LAS POSITAS**
COMMUNITY COLLEGE DISTRICT

Board of Trustees of Chabot-Las Positas
Community College District
County of Alameda in the State of California

CHABOT - LAS POSITAS COMMUNITY COLLEGE DISTRICT

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Chabot College

Susan Sperling, Ph.D. – President

Las Positas College

Roanna Bennie – Interim President

Chabot - Las Positas Community College District Office
7600 Dublin Blvd., 3rd Floor
Dublin, CA 94568
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www.clpccd.org

Board of Trustees of Chabot-Las Positas Community College District
County of Alameda in the State of California

Chancellor
Susan A. Cota, Ph.D.

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

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**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
Fiscal Year 2018-19**

The Adopted Budget is based on the 2018-19 Budget Act and the Higher Education Trailer Bill signed by Governor Jerry Brown on June 27, 2018.

The State Budget includes a total investment in Proposition 98 of \$78.4 billion, an increase of \$2.8 billion over last year's Budget. Some of the new features of the California Community College (CCC) budget include:

- Student-Focused Funding Formula—An increase of \$522.8 million Proposition 98 General Fund to implement a new student-focused funding formula, which includes the following:
 - An increase of \$151.3 million to support a base augmentation for apportionments
 - An increase of \$173.1 million for a 2.71-percent cost-of-living adjustment for total apportionment growth
 - An increase of \$58.7 million, of which \$35 million is one-time, to support hold harmless provisions and ensure all districts grow by at least the 2018-19 cost-of-living adjustment
 - An increase of \$138.7 million to reflect the amounts earned back by community colleges declining in enrollment during the previous three years
 - An increase of \$59.7 million for enrollment growth of 1 percent.
- California Online Community College—An increase of \$100 million one-time and \$20 million ongoing Proposition 98 General Fund to establish an online community college
- Student Success Completion Grant—An increase of \$40.7 million Proposition 98 General Fund that consolidates two existing financial aid programs and establishes the Student Success Completion Grant to provide grants of \$649 per semester to qualifying students who enroll in 12 to 14 units and \$2,000 per semester to qualifying students who enroll in 15 or more units per semester.
- Full-Time Faculty Hiring— An increase of \$50 million Proposition 98 General Fund to hire new full-time faculty for community college districts to move toward meeting the 75-percent full-time faculty target \$50 million (one time) funding to increase part-time faculty office hours
- California College Promise—An increase of \$46 million Proposition 98 General Fund to support the implementation of the California College Promise \$23 million (one time) funding for deferred maintenance
- \$10 million (one time) funding for the California STEM Pathways Grant Program
- \$10 million (one time) funding for mental health services
- \$10 million (one time) funding to provide legal services for AB 540 and Deferred Action for Childhood Arrivals students
- \$8.5 million (one time) funding for Veteran Resource Centers

- Reentry of Incarcerated Individuals Program Grants—An increase of \$5 million one-time Proposition 98 General Fund to provide support for currently and formerly incarcerated students, focused on reentry into their communities.

The Budget also fully funds the Rainy Day Fund, eliminates all outstanding maintenance factors in 2017-18, and implements the Governor’s May Revision proposal to create a new Proposition 98 certification process.

Sources of Information:

California State Budget: Governor Edmund G. Brown

California Community Colleges System Office

School Services of California (SSC)

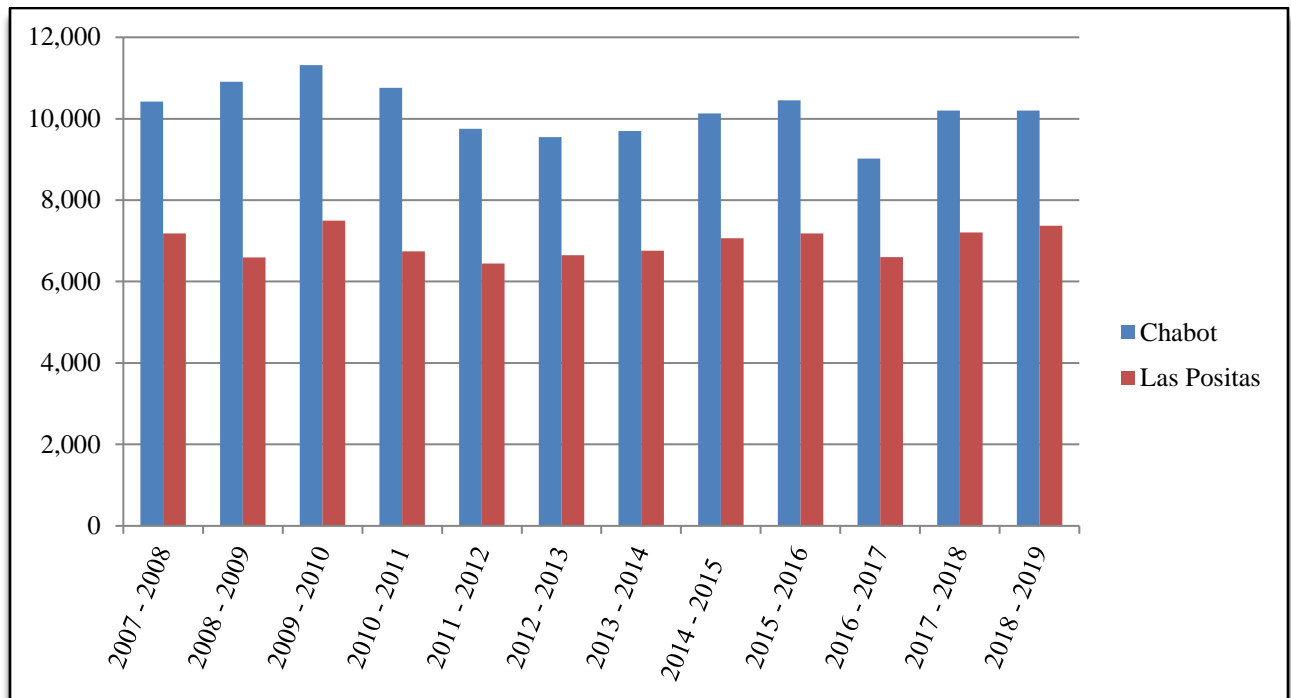
Office of the Governor

Community College League of California

STUDENT ENROLLMENT DATA

Full Time Equivalent Students (FTES)

YEAR	CHABOT	% Growth	LPC	% Growth	TOTAL	% Growth
2007-2008	10,420	1.0	7,186	1.4	17,606	1.2
2008-2009	10,912	4.7	6,591	(8.3)	17,503	(0.6)
2009-2010	11,315	3.7	7,501	13.8	18,816	7.5
2010-2011	10,756	(4.9)	6,744	(10.1)	17,500	(7.0)
2011-2012	9,754	(9.3)	6,442	(4.5)	16,196	(7.5)
2012-2013	9,552	(2.0)	6,651	3.2	16,203	0.0
2013-2014	9,698	1.5	6,758	1.6	16,456	1.6
2014-2015	10,132	4.5	7,065	4.5	17,197	4.5
2015-2016	10,455	3.2	7,185	1.7	17,640	2.6
2016-2017	9,023	(13.7)	6,602	(8.1)	15,625	(11.4)
2017-2018 P2	10,200	13.0	7,209	9.2	17,409	11.4
2018-2019 Budget	10,202	0.0	7,372	2.3	17,574	0.9



Board Mission Statement

The Chabot-Las Positas Community College District (CLPCCD) prepares students to succeed in a global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.

Approved: July 15, 2014

Board Priorities (2016-2019)

A priority during the previous year was the creation of a District Strategic Plan and an Educational Master for each college. These plans include the three pillars that support student success.

EC₂

Educational Excellence

Curriculum Relevancy

Community Collaboration

To that end, the following Board Priorities are established for the 2016-2019 academic years. These priorities align with the district strategic and colleges' educational master plans.

Educational Excellence

- Focus on improvement by closing achievement gaps utilizing established metrics of Institutional Effectiveness, Student Success and Student Equity.
- Cultivate a student-centered culture with a focus on excellence, trust, service and accountability.
- Create an evolutionary process for people to learn and keep up to date.

Curriculum Relevancy & Community Collaboration

- Expand educational pathways with our K14 partners in order to streamline and remove structural barriers to their success
- Improve our international student programs and services at both colleges to better support the needs of our students.
- Expand the use of technology to enhance instruction, support assessment and insure continuous improvement of our services to students.

Approved: July 19, 2016

Board Values

Words that describe what we value about ourselves as individuals and how we work together as a Board of Trustees for CLPCCD.

- Transparent
- Integrity
- Confidential
- Trustworthy
- Accountable
- Fair
- Sensitive
- Honest
- Creative
-

Approved: July 19, 2016

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**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Major Revenue Assumptions

The State General Apportionment is based on the following assumptions:

General Apportionment Revenue: 2018 – 19

➤ FTES apportionment – Hold Harmless	\$92,482,380
➤ Basic allocation apportionment	8,106,502
➤ 2015-16 Unallocated One-Time Mandated Costs	1,531,414
➤ One Time COLA – 2.71%	2,500,319

TOTAL \$104,620,615

Other Major Revenue Sources

➤ Mandated Cost Block Grant	496,817
➤ Lottery Revenue	2,540,400
➤ Part Time Faculty Allocation	321,928
➤ Non-resident tuition	2,409,490

TOTAL \$5,768,635

State Apportionment Funding Rates

➤ Credit base funding rate per FTES	\$5,320
➤ Non – credit base funding rate per FTES	3,323
➤ Credit marginal funding rate per FTES	5,454
➤ Non – credit marginal funding rate per FTES	3,406
➤ Basic Allocation for Multi College > 10,000 FTES	4,364,777
➤ Basic Allocation for Multi College <= 10,000 FTES	3,741,236

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Major Expenditure Assumptions

The expenditures are based on serving 17,574 FTES with the necessary faculty and support staff. In addition, the budget accounts for anticipated inflationary increases and changes in expenses such as health and welfare insurance, property and liability insurance, and utilities.

<u>Salaries and Benefits</u>	<u>Rate for FY18-19 (as % of salary)</u>	<u>Rate for FY17-18 (as % of salary)</u>	<u>Change from 17-18</u>
Cost of Living Adjustment (COLA)	2.71%	1.56%	1.15%
State Teachers Retirement System	16.28%	14.43%	1.85%
Public Employees Retirement System	18.062%	15.531%	2.17%
OASHDI (Social Security)	6.20%	6.20%	0.0%
Medicare	1.45%	1.45%	0.0%
Long-Term Disability Insurance	.27%	.27%	0.0%
State Unemployment Insurance	.05%	0.05%	0.0%
Workers Compensation	1.3178%	1.35%	0.0%
STRS Cash Balance Plan (Hourly Academic)	4.00%	4.00%	0.0%
Alternate Retirement System (Hourly Non-Academic)	3.75%	3.75%	0.0%

- Includes increases for Classified Staff Compensation Study.
- Includes rate increases for Confidentials and Supervisors Compensation Study.
- Step/column and longevity increases are included in the compensation expenditures.
 - COLA is estimated at 2.71% for revenue budgeted as one time. Salary budget does not include COLA.
- Health and Welfare benefits (medical, dental, life insurance, vision) are budgeted at an average cost per employee. Employee contributions to medical premiums are included. For Tentative Budget, rates are equal to 2017-18 rates.

- Retiree Health Benefits budget of \$5,302,408, an increase of 3.08% over prior year.
- Districtwide Contractual and Regulatory Expenses (Step 3A Expenses-Refer to Exhibits)
- Property & Liability Insurance budget of \$519,605, a decrease of 16% from prior year. This brings the budget in line with actuals.
- Utilities budget (electricity, natural gas, water, and disposal services) of \$2,828,483, an increase of 5% over prior year.

Prior years and projection for CalPERS and CalSTRS employer rates:

Fiscal Year	CalPERS	CalSTRS
2013-14	11.44%	8.25%
2014-15	11.771%	8.88%
2015-16	11.847%	10.73%
2016-17	13.888%	12.58%
2017-18	15.531%	14.43%
2018-19	18.062%	16.28%
2019-20	20.8%	18.13%
2020-21	23.5%	19.10%
2021-22	24.6%	19.10%

Source: School Services of California

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund

The General Fund is the primary operating fund of the district. It is used to account for those transactions that, in general, cover the full scope of operations of the district (instruction, administration, student services, maintenance and operations, etc.). All financial resources, and transactions except those required to be accounted for in another fund, shall be accounted for in the General Fund.

Examples of activities that should **not** be accounted for in the General Fund include non-instructional expenditures of the district's child development program, cafeteria, bookstore, or farm operations, which are accounted for within the Special Revenue or Enterprise Funds as determined by the district governing board. Similarly, resources used for major capital outlay projects, including Scheduled Maintenance and Special Repairs (SMSR), are accounted for in a Capital Projects Fund; and the accumulation of resources for the repayment of long term debt will be accounted for in a Debt Service Fund.

General purpose revenues received from the State may not be used to subsidize Community Service (*EC* §78300) or Contract Education (*EC* §78021) programs. Such programs must recover the actual costs, including administrative costs, of providing the programs from public or private contracts, contributions, donations, or user fees.

For purposes of flexibility, the district may establish any number of subfunds or accounts to constitute its General Fund; however, for financial reporting, these must be consolidated into either the Unrestricted Subfund (11) or Restricted Subfund (12).

Division of the General Fund into two subfunds reflects the need to differentiate truly discretionary revenue from restricted revenue, while preserving a complete accounting of the financial operation and support of educational programs. Accordingly, restricted revenues (such as those for categorically-funded programs) are accounted separately from other general purpose moneys, but classified as a component of the total fund that provides instructional and support services.

General Fund Subfunds

The Unrestricted Subfund is used to account for resources available for the general purposes of district operations and support of its educational program. The unrestricted subfund includes co-curricular funds.

The Restricted Subfund is used to account for resources available for the operation and support of the educational programs that are specifically restricted by laws, regulations, donors, or other outside agencies as to their expenditure.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
District Total	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 103,777,060	\$ 104,706,061	\$ 107,951,842
Other State Revenue	93,350,371	58,196,415	60,136,692
Local Revenue	18,635,749	19,129,775	34,032,478
Federal Revenue	<u>15,292,652</u>	<u>8,829,734</u>	<u>7,407,118</u>
Total Revenue	231,055,832	190,861,985	209,528,130
Transfers In			
Sabbatical Leave	748,324	833,828	490,169
Other	<u>7,131,734</u>	<u>5,943,933</u>	<u>3,750,401</u>
Total Transfers In	<u>7,880,058</u>	<u>6,777,761</u>	<u>4,240,570</u>
Total Revenue and Transfers In	\$ 238,935,890	\$ 197,639,746	\$ 213,768,700
Expenditures			
Academic Salaries	\$ 52,696,296	\$ 57,988,190	\$ 52,440,082
Classified Salaries	32,705,936	31,363,955	32,998,872
Benefits	30,618,228	31,149,465	32,895,802
RUMBL Benefits	5,143,922	5,143,922	5,302,408
SERP Payment	700,000	3,856,887	-
Supplies	21,434,258	2,495,455	2,614,736
Services	86,834,966	60,646,214	77,299,717
Capital Outlay	1,458,468	3,086,342	1,948,410
Other Outgo/Payment to Students	<u>339,516</u>	<u>391,736</u>	<u>527,150</u>
Total Expenditures	231,931,589	196,122,166	206,027,177
Transfers Out			
Sabbatical Leave	310,387	310,387	311,821
Other	<u>5,944,850</u>	<u>6,285,890</u>	<u>4,181,533</u>
Total Transfers Out	<u>6,255,237</u>	<u>6,596,277</u>	<u>4,493,354</u>
Total Expenditures and Transfers Out	\$ 238,186,826	\$ 202,718,443	\$ 210,520,531
Increase/(Decrease) in Fund Balance	\$ 749,064	\$ (5,078,697)	\$ 3,248,169
Beginning Balance	\$ 32,291,318	\$ 31,201,998	\$ 26,123,301
Ending Balance	\$ 33,040,382	\$ 26,123,301	\$ 29,371,470

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
District Total - Unrestricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 103,777,060	\$ 104,706,061	\$ 107,951,842
Other State Revenue	1,379,215	1,241,183	1,259,434
Local Revenue	<u>16,618,716</u>	<u>16,597,639</u>	<u>18,635,340</u>
Total Revenue	121,774,991	122,544,883	127,846,616
Transfers In			
Sabbatical Leave	748,324	833,828	490,169
Other	<u>7,064,789</u>	<u>5,593,896</u>	<u>3,715,401</u>
Total Transfers In	<u>7,813,113</u>	<u>6,427,724</u>	<u>4,205,570</u>
Total Revenue and Transfers In	\$ 129,588,104	\$ 128,972,607	\$ 132,052,186
Expenditures			
Academic Salaries	\$ 49,173,744	\$ 52,140,292	\$ 49,056,380
Classified Salaries	25,030,877	23,906,250	25,080,247
Benefits	25,987,884	27,041,922	27,519,399
RUMBL Benefits	5,143,922	5,143,922	5,302,408
SERP Payment	700,000	3,856,887	-
Supplies	1,487,884	1,359,977	1,412,335
Services	18,318,800	18,575,158	18,538,626
Capital Outlay	378,982	469,511	360,362
Other Outgo/Payment to Students	<u>-</u>	<u>27,472</u>	<u>-</u>
Total Expenditures	126,222,093	132,521,391	127,269,757
Transfers Out			
Sabbatical Leave	310,387	310,387	311,821
Other	<u>2,353,123</u>	<u>3,120,943</u>	<u>1,224,677</u>
Total Transfers Out	<u>2,663,510</u>	<u>3,431,330</u>	<u>1,536,498</u>
Total Expenditures and Transfers Out	\$ 128,885,603	\$ 135,952,722	\$ 128,806,255
Increase/(Decrease) in Fund Balance	\$ 702,501	\$ (6,980,115)	\$ 3,245,930
Beginning Balance	\$ 28,220,423	\$ 27,097,905	\$ 20,117,790
Ending Balance	\$ 28,922,924	\$ 20,117,790	\$ 23,363,721
Reserve percentage	22.91%	15.18%	18.36%
Recap beginning balances:			
Unrestricted excluding co-curricular	\$ 26,679,109	\$ 25,606,137	\$ 18,907,678
Co-curricular funds	<u>\$ 1,541,314</u>	<u>\$ 1,491,768</u>	<u>\$ 1,210,112</u>
Beginning fund balances	<u>\$ 28,220,423</u>	<u>\$ 27,097,905</u>	<u>\$ 20,117,790</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
District Total - Restricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Other State Revenue	\$ 91,971,156	\$ 56,955,231	\$ 58,877,258
Local Revenue	2,017,033	2,532,136	15,397,138
Federal Revenue	<u>15,292,652</u>	<u>8,829,734</u>	<u>7,407,118</u>
Total Revenue	109,280,841	68,317,102	81,681,514
Transfers In			
Other	<u>66,945</u>	<u>350,037</u>	<u>35,000</u>
Total Transfers In	<u>66,945</u>	<u>350,037</u>	<u>35,000</u>
Total Revenue and Transfers In	\$ 109,347,786	\$ 68,667,139	\$ 81,716,514
Expenditures			
Academic Salaries	\$ 3,522,552	\$ 5,847,897	\$ 3,383,702
Classified Salaries	7,675,059	7,457,705	7,918,624
Benefits	4,630,344	4,107,543	5,376,404
Supplies	19,946,374	1,135,478	1,202,401
Services	68,516,166	42,071,056	58,761,091
Capital Outlay	1,079,486	2,616,832	1,588,048
Other Outgo/Payment to Students	<u>339,516</u>	<u>364,264</u>	<u>527,150</u>
Total Expenditures	105,709,496	63,600,774	78,757,420
Transfers Out			
Other	<u>3,591,727</u>	<u>3,164,947</u>	<u>2,956,856</u>
Total Transfers Out	<u>3,591,727</u>	<u>3,164,947</u>	<u>2,956,856</u>
Total Expenditures & Transfers Out	\$ 109,301,224	\$ 66,765,721	\$ 81,714,276
Increase/(Decrease) in Fund Balance	\$ 46,563	\$ 1,901,418	\$ 2,238
Beginning Balance	\$ 4,070,895	\$ 4,104,093	\$ 6,005,511
Ending Balance	\$ 4,117,458	\$ 6,005,511	\$ 6,007,749

Note: Numbers subject to rounding.

CHABOT COLLEGE

Vision, Mission, and Value Statements

**Approved May 26, 2004 by Institutional Planning and Budget Council (IPBC)
Adopted July 1, 2004 by College Council; Board Approved March 18, 2014 updated Mission Statement**

Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of life-long learners.

Mission

Chabot College is a public comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the community. Our students contribute to the intellectual, cultural, physical, and economic vitality of the region.

The college responds to the educational and workforce development needs of our regional population and economy. As a leader in higher education, we promote excellence and equity in our academic and student support services. We are dedicated to student learning inside and outside the classroom to support students' achievement of their educational goals.

Values

The college's vision and mission are supported by the following collective values:

LEARNING AND TEACHING

- supporting a variety of teaching philosophies and learning modalities
- providing an environment conducive to intellectual curiosity and innovation
- encouraging collaboration that fosters learning
- engaging in ongoing reflection on learning, by students and by staff
- cultivating critical thinking in various contexts
- supporting the development of the whole person

COMMUNITY AND DIVERSITY

- building a safe and supportive campus community
- treating one another with respect, dignity, and integrity
- practicing our work in an ethical and reflective manner
- honoring and respecting cultural diversity
- encouraging diversity in our curriculum and community of learners

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY

- taking individual responsibility for our own learning
- cultivating a sense of social and individual responsibility
- developing reflective, responsible and compassionate citizens
- playing a leadership role in the larger community
- embracing thoughtful change and innovation

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Chabot College - Total	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 46,401,740	\$ 47,995,335	\$ 45,540,593
Other State Revenue	12,457,915	12,815,640	13,952,662
Local Revenue	3,863,620	4,369,036	4,762,675
Federal Revenue	<u>5,620,296</u>	<u>4,672,877</u>	<u>6,159,035</u>
Total Revenue	68,343,571	69,852,888	70,414,965
Transfers In			
Sabbatical Leave	298,841	359,717	62,877
Other (Reassigned Time/Spec Pgms/FON)	<u>1,252,837</u>	<u>1,148,068</u>	<u>1,187,486</u>
Total Transfers In	<u>1,551,678</u>	<u>1,507,785</u>	<u>1,250,363</u>
Total Revenue and Transfers In	\$ 69,895,249	\$ 71,360,673	\$ 71,665,328
Expenditures			
Academic Salaries	\$ 31,317,679	\$ 34,214,528	\$ 30,222,435
Classified Salaries	12,192,322	12,275,822	12,532,223
Benefits	14,785,295	14,582,310	15,655,190
Supplies	1,063,159	879,263	1,185,766
Services	8,938,345	5,362,804	9,199,215
Capital Outlay	500,537	1,810,134	1,152,827
Other Outgo/Payment to Students	<u>324,516</u>	<u>334,083</u>	<u>429,761</u>
Total Expenditures	69,121,854	69,458,944	70,377,418
Transfers Out			
Sabbatical Leave	189,358	189,358	187,140
Other	<u>584,039</u>	<u>1,051,422</u>	<u>486,243</u>
Total Transfers Out	<u>773,397</u>	<u>1,240,780</u>	<u>673,383</u>
Total Expenditures & Transfers Out	\$ 69,895,251	\$ 70,699,724	\$ 71,050,801
Increase/(Decrease) in Fund Balance	\$ (2)	\$ 660,949	\$ 614,528
Beginning Balance	\$ (1,436,797)	\$ (1,431,616)	\$ (770,667)
Ending Balance	\$ (1,436,799)	\$ (770,667)	\$ (156,139)

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Chabot College - Unrestricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 46,401,740	\$ 47,995,335	\$ 45,540,593
Other State Revenue	191,307	130,721	140,859
Local Revenue	<u>2,666,553</u>	<u>2,861,892</u>	<u>3,374,448</u>
Total Revenue	49,259,600	50,987,948	49,055,900
Transfers In			
Sabbatical Leave	298,841	359,717	62,877
Other (Reassign Time/Special Programs/FON)	<u>1,252,837</u>	<u>1,038,004</u>	<u>1,187,486</u>
Total Transfers In	<u>1,551,678</u>	<u>1,397,721</u>	<u>1,250,363</u>
Total Revenue and Transfers In	\$ 50,811,278	\$ 52,385,669	\$ 50,306,263
Expenditures			
Academic Salaries	\$ 29,033,276	\$ 30,604,244	\$ 28,098,069
Classified Salaries	7,530,752	7,270,279	7,120,468
Benefits	12,097,085	12,081,608	12,142,213
Supplies	265,480	129,307	267,029
Services	1,504,232	1,471,391	1,675,567
Capital Outlay	50,000	157,646	151,248
Other Outgo/Payment to Students	<u>-</u>	<u>22,023</u>	<u>-</u>
Total Expenditures	50,480,825	51,736,498	49,454,595
Transfers Out			
Sabbatical Leave	189,358	189,358	187,140
Other	<u>141,095</u>	<u>59,985</u>	<u>50,000</u>
Total Transfers Out	<u>330,453</u>	<u>249,343</u>	<u>237,140</u>
Total Expenditures and Transfers Out	\$ 50,811,278	\$ 51,985,841	\$ 49,691,735
Increase/(Decrease) in Fund Balance	\$ -	\$ 399,828	\$ 614,529
Beginning Balance	\$ (2,542,478)	\$ (2,568,607)	\$ (2,168,779)
Ending Balance	\$ (2,542,478)	\$ (2,168,779)	\$ (1,554,251)
Reserve percentage	-5.04%	-4.19%	-3.14%
Recap beginning balances:			
Unrestricted excluding co-curricular	\$ (3,157,007)	\$ (3,194,709)	\$ (2,795,349)
Co-curricular funds	\$ 614,529	\$ 626,102	\$ 626,570
Beginning fund balances	<u>\$ (2,542,478)</u>	<u>\$ (2,568,607)</u>	<u>\$ (2,168,779)</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Chabot College - Restricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Other State Revenue	\$ 12,266,608	\$ 12,684,919	\$ 13,811,803
Local Revenue	1,197,068	1,507,144	1,388,227
Federal Revenue	<u>5,620,296</u>	<u>4,672,877</u>	<u>6,159,035</u>
Total Revenue	19,083,971	18,864,940	21,359,065
Transfers In			
Other	<u>-</u>	<u>110,064</u>	<u>-</u>
Total Transfers In	<u>-</u>	<u>110,064</u>	<u>-</u>
Total Revenue and Transfers In	\$ 19,083,971	\$ 18,975,004	\$ 21,359,065
Expenditures			
Academic Salaries	\$ 2,284,403	\$ 3,610,284	\$ 2,124,366
Classified Salaries	4,661,570	5,005,543	5,411,755
Benefits	2,688,209	2,500,702	3,512,977
Supplies	797,679	749,956	918,737
Services	7,434,113	3,891,413	7,523,648
Capital Outlay	450,537	1,652,488	1,001,579
Other Outgo/Payment to Students	<u>324,516</u>	<u>312,060</u>	<u>429,761</u>
Total Expenditures	18,641,028	17,722,446	20,922,823
Transfers Out			
Other	<u>442,944</u>	<u>991,437</u>	<u>436,243</u>
Total Transfers Out	<u>442,944</u>	<u>991,437</u>	<u>436,243</u>
Total Expenditures and Transfers Out	\$ 19,083,972	\$ 18,713,883	\$ 21,359,066
Increase/(Decrease) in Fund Balance	\$ (1)	\$ 261,121	\$ -
Beginning Balance	\$ 1,105,681	\$ 1,136,991	\$ 1,398,112
Ending Balance	\$ 1,105,680	\$ 1,398,112	\$ 1,398,112

Note: Numbers subject to rounding.

LAS POSITAS COLLEGE

Institutional Principles

Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

Vision Statement

Las Positas College strives to be California's premier Community College, setting the standard through opportunities for developing knowledge, skills, values, and abilities that foster engaged and contributing members of the society.

Values Statement

Las Positas College thrives as a collaborative teaching and learning community committed to integrity and excellence by:

- ❖ Encouraging and celebrating lifelong learning;
- ❖ Responding to the needs of the ever-changing workplace;
- ❖ Demonstrating civic, social and environmental responsibility;
- ❖ Promoting ethical behavior, tolerance and mutual respect in a diverse community;
- ❖ Fostering a climate of discovery, creativity and personal development;
- ❖ Holding firm to the belief that each of us makes an astonishing difference.

Strategic Goals:

A. EDUCATIONAL EXCELLENCE

Ensure excellence in student learning by providing quality teaching, learning support, and student support services.

B. COMMUNITY COLLABORATION

Ensure excellence in student learning by collaborating with community partners to provide educational opportunities that best serve the needs of our students and our community.

C. SUPPORTIVE ORGANIZATIONAL RESOURCES

Ensure excellence in student learning by strengthening fiscal stability, providing appropriate staffing levels, meeting evolving technology needs, and expanding or updating facilities.

D. ORGANIZATIONAL EFFECTIVENESS

Ensure excellence in student learning by improving organizational processes and fostering professional development.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Las Positas College - Total	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 33,277,889	\$ 34,313,235	\$ 33,398,383
Other State Revenue	5,734,466	6,985,921	5,919,532
Local Revenue	3,131,323	4,011,077	4,544,591
Federal Revenue	<u>1,125,117</u>	<u>1,484,414</u>	<u>985,083</u>
Total Revenue	43,268,795	46,794,646	44,847,589
Transfers In			
Sabbatical Leave	139,096	163,724	115,471
Other	<u>268,474</u>	<u>451,523</u>	<u>143,645</u>
Total Transfers In	<u>407,570</u>	<u>615,247</u>	<u>259,116</u>
Total Revenue and Transfers In	\$ 43,676,365	\$ 47,409,893	\$ 45,106,705
Expenditures			
Academic Salaries	\$ 20,856,913	\$ 23,095,707	\$ 21,662,339
Classified Salaries	8,219,684	8,185,209	8,281,494
Benefits	9,605,839	10,109,573	10,654,425
Supplies	481,827	648,291	463,955
Services	3,920,263	2,316,118	3,009,783
Capital Outlay	129,453	837,957	601,256
Other Outgo/Payment to Students	<u>15,000</u>	<u>57,622</u>	<u>97,349</u>
Total Expenditures	43,228,979	45,250,477	44,770,601
Transfers Out			
Sabbatical Leave	121,029	121,029	124,681
Other	<u>326,357</u>	<u>1,192,970</u>	<u>203,757</u>
Total Transfers Out	<u>447,386</u>	<u>1,313,999</u>	<u>328,438</u>
Total Expenditures and Transfers Out	\$ 43,676,365	\$ 46,564,476	\$ 45,099,039
Increase/(Decrease) in Fund Balance	\$ -	\$ 845,417	\$ 7,666
Beginning Balance	\$ 3,555,750	\$ 3,549,901	\$ 4,395,318
Ending Balance	\$ 3,555,750	\$ 4,395,318	\$ 4,402,985

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Las Positas College - Unrestricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 33,277,889	\$ 34,313,235	\$ 33,398,383
Other State Revenue	63,810	59,638	-
Local Revenue	<u>2,311,358</u>	<u>3,289,092</u>	<u>3,639,936</u>
Total Revenue	35,653,057	37,661,965	37,038,319
Transfers In			
Sabbatical Leave	139,096	163,724	115,471
Other (Reassign Time/FON)	<u>201,529</u>	<u>211,550</u>	<u>108,645</u>
Total Transfers In	<u>340,625</u>	<u>375,274</u>	<u>224,116</u>
Total Revenue and Transfers In	\$ 35,993,682	\$ 38,037,239	\$ 37,262,435
Expenditures			
Academic Salaries	\$ 19,618,764	\$ 20,858,094	\$ 20,403,003
Classified Salaries	6,249,562	6,012,685	6,175,161
Benefits	8,166,878	8,626,800	9,057,931
Supplies	236,946	278,368	186,091
Services	1,335,907	1,266,237	1,089,357
Capital Outlay	26,796	33,858	14,787
Other Outgo/Payment to Students	<u>-</u>	<u>5,449</u>	<u>-</u>
Total Expenditures	35,634,853	37,081,491	36,926,330
Transfers Out			
Sabbatical Leave	121,029	121,029	124,681
Other	<u>237,800</u>	<u>822,249</u>	<u>203,757</u>
Total Transfers Out	<u>358,829</u>	<u>943,278</u>	<u>328,438</u>
Total Expenditures and Transfers Out	\$ 35,993,682	\$ 38,024,769	\$ 37,254,768
Increase/(Decrease) in Fund Balance	\$ -	\$ 12,470	\$ 7,667
Beginning Balance	\$ 2,544,964	\$ 2,537,227	\$ 2,549,697
Ending Balance	\$ 2,544,964	\$ 2,549,697	\$ 2,557,364
Reserve percentage	7.14%	6.88%	6.93%
Recap beginning balances:			
Unrestricted excluding co-curricular	\$ 1,679,298	\$ 1,671,561	\$ 1,966,155
Co-curricular funds	\$ 865,666	\$ 865,666	\$ 583,542
Beginning fund balances	<u>\$ 2,544,964</u>	<u>\$ 2,537,227</u>	<u>\$ 2,549,697</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Las Positas College - Restricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Other State Revenue	\$ 5,670,656	\$ 6,926,283	\$ 5,919,532
Local Revenue	819,965	721,985	904,655
Federal Revenue	<u>1,125,117</u>	<u>1,484,414</u>	<u>985,083</u>
Total Revenue	7,615,738	9,132,682	7,809,270
Transfers In			
Other	<u>66,945</u>	<u>239,973</u>	<u>35,000</u>
Total Transfers In	<u>66,945</u>	<u>239,973</u>	<u>35,000</u>
Total Revenue and Transfers In	\$ 7,682,683	\$ 9,372,654	\$ 7,844,270
Expenditures			
Academic Salaries	\$ 1,238,149	\$ 2,237,613	\$ 1,259,336
Classified Salaries	1,970,122	2,172,524	2,106,333
Benefits	1,438,961	1,482,773	1,596,494
Supplies	244,881	369,923	277,864
Services	2,584,356	1,049,881	1,920,426
Capital Outlay	102,657	804,099	586,469
Other Outgo/Payment to Students	<u>15,000</u>	<u>52,173</u>	<u>97,349</u>
Total Expenditures	7,594,126	8,168,986	7,844,271
Transfers Out			
Other	<u>88,557</u>	<u>370,721</u>	<u>-</u>
Total Transfers Out	<u>88,557</u>	<u>370,721</u>	<u>-</u>
Total Expenditures and Transfers Out	\$ 7,682,683	\$ 8,539,707	\$ 7,844,271
Increase/(Decrease) in Fund Balance	\$ -	\$ 832,947	\$ -
Beginning Balance	\$ 1,010,786	\$ 1,012,674	\$ 1,845,621
Ending Balance	<u>\$ 1,010,786</u>	<u>\$ 1,845,621</u>	<u>\$ 1,845,621</u>

Note: Numbers subject to rounding.

DISTRICT OPERATIONS

***ECONOMIC DEVELOPMENT AND
CONTRACT EDUCATION***

MAINTENANCE & OPERATIONS

DISTRICT SERVICES

Economic Development and Contract Education

District Economic Development and Contract Education works with companies to strengthen their organizational effectiveness, competitiveness, and profitability through education, training, and services.

Contract Education works with the colleges to address training needs that arise from local community partners. Contract Education provides timely assessment and training for those organizations, and the resulting profit strengthens the Colleges financially. Furthermore, these initial contacts broaden the Colleges' impact in the community and can ultimately benefit related organizations such as the College foundations.

Maintenance and Operations

Maintenance and Operations is responsible for maintaining the district's facilities and equipment at the highest level of maintenance, cleanliness, appearance and safety possible. M&O also works closely with the vice chancellors, district's architects, facilities projects managers and contractors to accomplish major capital and deferred maintenance projects.

District Services

The Mission of the District Office

The mission of the Chabot-Las Positas Community College District Office is to provide leadership, assistance, and support to the Colleges so that they may further students' learning and good citizenship.

The Values of the District Office

The CLPCCD District Office is grounded in the beliefs that:

- All students are entitled to an education that fosters their intellect, character, and abilities.
- The District Office and Colleges must promote a learning environment that cultivates excellence, inclusiveness, integrity, accountability, and continuous improvement
- The District Office and Colleges must proactively adapt and expand to meet changes in student expectations, technology, and employment.

The Commitment of the District Office

As part of its Mission, the District Office is fully committed to:

- Student Access and Success
- College Visibility and Access
- Economic and Workforce Development Partnerships
- Organizational Effectiveness
- Fiscal Development and Stability

District Services encompasses several areas - The Chancellor, Educational Services, Business Services, Public Relations, Human Resources, Facility Planning and Information Technology Services.

Source: Business Services Strategic Plan May 2009

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Contract Ed/M&O/District Services - Unrestricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 18,702,430	\$ 21,295,450	\$ 18,528,583
Other State Revenue	1,124,098	1,050,824	1,118,575
Local Revenue	<u>11,640,805</u>	<u>10,446,655</u>	<u>11,620,955</u>
Total Revenue	31,467,333	32,792,929	31,268,113
Transfers In			
Other	<u>3,110,423</u>	<u>1,732,050</u>	<u>2,419,270</u>
Total Transfers In	<u>3,110,423</u>	<u>1,732,050</u>	<u>2,419,270</u>
Total Revenue and Transfers In	\$ 34,577,756	\$ 34,524,979	\$ 33,687,383
Expenditures			
Academic Salaries	\$ 521,704	\$ 677,808	\$ 555,308
Classified Salaries	11,214,462	10,587,786	11,748,518
Benefits	5,643,431	6,284,571	6,238,765
Supplies	916,000	902,363	886,285
Services	11,356,198	11,050,542	11,545,722
Capital Outlay	<u>302,186</u>	<u>278,006</u>	<u>194,327</u>
Total Expenditures	29,953,982	29,781,075	31,168,926
Transfers Out			
Other	<u>744,000</u>	<u>1,140,268</u>	<u>-</u>
Total Transfers Out	<u>744,000</u>	<u>1,140,268</u>	<u>-</u>
Total Expenditures and Transfers Out	\$ 30,697,982	\$ 30,921,343	\$ 31,168,926
Increase/(Decrease) in Fund Balance	<u>\$ 3,879,774</u>	<u>\$ 3,603,636</u>	<u>\$ 2,518,458</u>

Fund balance included under Total Unrestricted General Fund

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Contract Ed/M&O/District Services - Restricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue	\$ 74,033,893	\$ 37,344,029	\$ 39,145,923
Local Revenues	-	303,007	13,104,256
Federal Revenues	<u>8,547,239</u>	<u>2,672,444</u>	<u>263,000</u>
Total Revenue	82,581,132	40,319,480	52,513,179
Transfers In			
Other	<u>-</u>	<u>-</u>	<u>-</u>
Total Transfers In	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenue and Transfers In	\$ 82,581,132	\$ 40,319,480	\$ 52,513,179
Expenditures			
Classified Salaries	\$ 1,043,368	\$ 279,638	\$ 400,536
Benefits	503,174	124,068	266,933
Supplies	18,903,812	15,599	5,800
Services	58,497,697	37,129,762	49,317,017
Capital Outlay	526,292	160,245	-
Other Outgo/Payment to Students	<u>-</u>	<u>31</u>	<u>40</u>
Total Expenditures	79,474,342	37,709,342	49,990,326
Transfers Out			
Other	<u>3,060,226</u>	<u>1,802,789</u>	<u>2,520,613</u>
Total Transfers Out	<u>3,060,226</u>	<u>1,802,789</u>	<u>2,520,613</u>
Total Expenditures & Transfers Out	\$ 82,534,568	\$ 39,512,131	\$ 52,510,939
Increase/(Decrease) in Fund Balance	<u>\$ 46,564</u>	<u>\$ 807,350</u>	<u>\$ 2,240</u>

Fund balance included under Total Restricted General Fund

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Contract Ed - Unrestricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Other State Revenue	\$ 1,124,098	\$ 1,050,824	\$ 1,118,575
Local Revenue	<u>10,559,850</u>	<u>9,401,749</u>	<u>10,540,000</u>
Total Revenue	11,683,948	10,452,574	11,658,575
Transfers In			
Other	<u>3,060,226</u>	<u>1,703,867</u>	<u>2,369,073</u>
Total Transfers In	<u>3,060,226</u>	<u>1,703,867</u>	<u>2,369,073</u>
Total Revenue and Transfers In	\$ 14,744,174	\$ 12,156,440	\$ 14,027,648
Expenditures			
Academic Salaries	\$ -	\$ 3,331	\$ -
Classified Salaries	796,586	747,808	990,189
Benefits	455,634	338,435	508,686
Supplies	158,405	160,239	147,900
Services	9,478,447	8,306,008	9,063,320
Capital Outlay	<u>-</u>	<u>37,932</u>	<u>-</u>
Total Expenditures	10,889,072	9,593,752	10,710,096
Transfers Out			
Other	<u>-</u>	<u>75,563</u>	<u>-</u>
Total Transfers Out	<u>-</u>	<u>75,563</u>	<u>-</u>
Total Expenditures and Transfers Out	\$ 10,889,072	\$ 9,669,315	\$ 10,710,096
Increase/(Decrease) in Fund Balance	<u>\$ 3,855,102</u>	<u>\$ 2,487,125</u>	<u>\$ 3,317,552</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Contract Ed - Restricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue	\$ 73,377,601	\$ 36,545,670	\$ 38,826,923
Local Revenue	-	303,007	13,104,256
Federal Revenues	<u>8,547,239</u>	<u>2,672,444</u>	<u>263,000</u>
Total Revenue	81,924,840	39,521,121	52,194,179
Transfers In			
Other	<u>-</u>	<u>-</u>	<u>-</u>
Total Transfers In	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenue and Transfers In	\$ 81,924,840	\$ 39,521,121	\$ 52,194,179
Expenditures			
Classified Salaries	\$ 1,043,368	\$ 277,898	\$ 400,536
Benefits	503,174	124,018	266,933
Supplies	18,903,812	13,260	4,800
Services	58,367,697	36,985,702	48,999,017
Capital Outlay	-	4,836	-
Other Outgo/Payment to Students	<u>-</u>	<u>31</u>	<u>40</u>
Total Expenditures	78,818,050	37,405,744	49,671,326
Transfers Out			
Other	<u>3,060,226</u>	<u>1,802,789</u>	<u>2,520,613</u>
Total Transfers Out	<u>3,060,226</u>	<u>1,802,789</u>	<u>2,520,613</u>
Total Expenditures and Transfers Out	\$ 81,878,276	\$ 39,208,533	\$ 52,191,939
Increase/(Decrease) in Fund Balance	<u>\$ 46,564</u>	<u>\$ 312,588</u>	<u>\$ 2,240</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
District Services - Unrestricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 10,310,440	\$ 12,761,714	\$ 10,214,600
Local Revenue	<u>1,078,955</u>	<u>1,044,906</u>	<u>1,078,955</u>
Total Revenue	11,389,395	13,806,620	\$ 11,293,555
Transfers In			
Other	<u>50,197</u>	<u>28,183</u>	<u>50,197</u>
Total Transfers In	<u>50,197</u>	<u>28,183</u>	<u>50,197</u>
Total Revenue and Transfers In	\$ 11,439,592	\$ 13,834,803	\$ 11,343,752
Expenditures			
Academic Salaries	\$ 521,704	\$ 674,477	\$ 555,308
Classified Salaries	5,953,372	5,653,367	6,253,476
Benefits	2,777,085	3,747,471	3,132,041
Supplies	60,595	108,026	68,385
Services	1,255,978	1,900,072	1,703,602
Capital Outlay	<u>102,186</u>	<u>36,239</u>	<u>94,327</u>
Total Expenditures	10,670,920	12,119,652	11,807,140
Transfers Out			
Other	<u>744,000</u>	<u>1,064,705</u>	<u>-</u>
Total Transfers Out	<u>744,000</u>	<u>1,064,705</u>	<u>-</u>
Total Expenditures & Transfers Out	\$ 11,414,920	\$ 13,184,357	\$ 11,807,140
Increase/(Decrease) in Fund Balance	<u>\$ 24,672</u>	<u>\$ 650,446</u>	<u>\$ (463,387)</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
District Services - Restricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue	\$ 656,292	\$ 798,359	\$ 319,000
Total Revenue	\$ 656,292	\$ 798,359	\$ 319,000
Expenditures			
Classified Salaries	\$ -	\$ 1,741	\$ -
Benefits	-	50	-
Supplies	-	2,338	1,000
Services	130,000	144,060	318,000
Capital Outlay	<u>526,292</u>	<u>155,409</u>	<u>-</u>
Total Expenditures	\$ 656,292	\$ 303,598	\$ 319,000
Increase/(Decrease) in Fund Balance	<u>\$ -</u>	<u>\$ 494,761</u>	<u>\$ -</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Maintenance & Operations - Unrestricted	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue			
Apportionment & Revenue Split via Model	\$ 8,391,990	\$ 8,533,736	\$ 8,313,983
Local Revenue	<u>2,000</u>	<u>-</u>	<u>2,000</u>
Total Revenue	\$ 8,393,990	\$ 8,533,736	\$ 8,315,983
Expenditures			
Classified Salaries	\$ 4,464,504	\$ 4,186,611	\$ 4,504,852
Benefits	2,410,712	2,198,665	2,598,038
Supplies	697,000	634,098	670,000
Services	621,773	844,462	778,800
Capital Outlay	<u>200,000</u>	<u>203,835</u>	<u>100,000</u>
Total Expenditures	\$ 8,393,990	\$ 8,067,671	\$ 8,651,690
 Increase/(Decrease) in Fund Balance	 <u>\$ -</u>	 <u>\$ 466,065</u>	 <u>\$ (335,707)</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

General Fund	2017-18	2017-18	2018-19
Districtwide - Unrestricted (3A Expenses)	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
State Revenue	\$ -	\$ 37	\$ -
Unallocated Apportionment/FON	-	-	-
Apportionment & Alloc Via Model	<u>5,395,001</u>	<u>1,102,041</u>	<u>10,484,283</u>
 Total Revenue	 5,395,001	 1,102,078	 10,484,283
Transfers In			
Sabbatical Leave	310,387	310,387	311,821
Other	<u>2,500,000</u>	<u>2,612,292</u>	<u>-</u>
 Total Transfers In	 <u>2,810,387</u>	 <u>2,922,679</u>	 <u>311,821</u>
 Total Revenue and Transfers In	 \$ 8,205,388	 \$ 4,024,757	 \$ 10,796,104
Expenditures			
Academic Salaries	\$ -	\$ 146	\$ -
Classified (Board Member Comp)	36,100	35,500	36,100
Benefits	80,490	48,944	80,490
RUMBL Benefits	5,143,922	5,143,922	5,302,408
SERP Payments	700,000	3,856,887	-
Supplies	69,458	49,940	72,930
Services	<u>4,122,463</u>	<u>4,786,989</u>	<u>4,227,979</u>
 Total Expenditures	 10,152,433	 13,922,327	 9,719,907
Transfers Out			
Reassigned/Spec Pgms/Sabb/FON	<u>1,230,228</u>	<u>1,098,441</u>	<u>970,920</u>
 Total Transfers Out	 <u>1,230,228</u>	 <u>1,098,441</u>	 <u>970,920</u>
 Total Expenditures & Transfers Out	 \$ 11,382,661	 \$ 15,020,768	 \$ 10,690,827
 Increase/(Decrease) in Fund Balance	 <u>\$ (3,177,273)</u>	 <u>\$ (10,996,011)</u>	 <u>\$ 105,277</u>

Fund balance included under Total Unrestricted General Fund

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Cafeteria Fund

Special Revenue Funds are used to account for the proceeds of specific revenue sources whose expenditures are legally restricted.

Activities such as cafeteria may provide non-classroom instructional or laboratory experience for students and incidentally create goods or services that may be sold. In the process of creating the incidental goods or services, expenditures are incurred. These expenditures are charged against revenue received as a direct result of the operations and, thus, not accounted for as part of the General Fund.

The Cafeteria Fund is the fund designated to receive all moneys from the sale of food or for any other services performed by the cafeteria when recovery of the cost of providing such services is not the objective of the governing board. If vending is an integral part of the district's food service, the activity should be recorded in this fund. Costs...may include the cost of housing and equipping the cafeteria and the cost of replacement of equipment and utilities if the governing board elects to subsidize such costs. The intent of the CCR §59013 appears to be for the food service operation to be a cost recovery rather than a revenue-producing activity.

If the district and/or college contract for its cafeteria operations and the contractor assumes all responsibilities for the operation, then the revenues, except for those which must be placed in a debt service fund, shall be treated as General Fund Unrestricted revenues.

California Community Colleges Budget and Accounting Manual

BUDGET ASSUMPTIONS:

EXPENDITURES

These expenses are for the maintenance of the cafeteria at Chabot College.

All commissions from vending machine sales are transferred to the Associated Students of Chabot College.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Cafeteria Fund	2017-18	2017-18	2018-19
District Total	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
Cafeteria Operations	\$ 57,500	\$ 46,750	\$ 49,449
Interest	<u>-</u>	<u>3,203</u>	<u>-</u>
Total Revenue	\$ 57,500	\$ 49,953	\$ 49,449
Expenditures			
Classified Salaries	\$ 15,000	\$ 23,580	\$ 30,784
Benefits	<u>5,000</u>	<u>19,544</u>	<u>18,666</u>
Total Expenditures	20,001	43,124	49,450
Transfers Out			
Other	<u>-</u>	<u>-</u>	<u>-</u>
Total Transfers Out	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures and Transfers Out	<u>\$ 20,001</u>	<u>\$ 43,124</u>	<u>\$ 49,450</u>
Increase/(Decrease) in Fund Balance	\$ 37,500	\$ 6,829	\$ -
Beginning Balance	<u>\$ 39,342</u>	<u>\$ 39,713</u>	<u>\$ 46,542</u>
Ending Balance	<u><u>\$ 76,842</u></u>	<u><u>\$ 46,542</u></u>	<u><u>\$ 46,542</u></u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Cafeteria Fund Chabot College	<u>2017-18 Adopted Budget</u>	<u>2017-18 Unaudited Actual</u>	<u>2018-19 Adopted Budget</u>
Revenue			
Cafeteria Operations	\$ 57,500	\$ 46,750	\$ 49,449
Interest	<u>-</u>	<u>3,203</u>	<u>-</u>
Total Revenue	\$ 57,500	\$ 49,953	\$ 49,449
Expenditures			
Classified Salaries	\$ 15,000	\$ 23,580	\$ 30,784
Benefits	<u>5,000</u>	<u>19,544</u>	<u>18,666</u>
Total Expenditures	\$ 20,000	\$ 43,124	\$ 49,450
Increase/(Decrease) in Fund Balance	\$ 37,500	\$ 6,829	\$ -
Beginning Balance	\$ 39,342	\$ 39,548	\$ 46,377
Ending Balance	\$ 76,842	\$ 46,377	\$ 46,377

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Cafeteria Fund	2017-18	2017-18	2018-19
Las Positas College	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
Cafeteria Operations	\$ -	\$ -	\$ -
Vending Commissions	-	-	-
Interest	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenue	\$ -	\$ -	\$ -
Expenditures			
Services	\$ -	\$ -	\$ -
Capital Outlay	-	-	-
Other Outgo	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures	-	-	-
Transfers Out			
Other	<u>-</u>	<u>-</u>	<u>-</u>
Total Transfers Out			
	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures and Transfers Out	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Increase/(Decrease) in Fund Balance			
	\$ -	\$ -	\$ -
Beginning Balance			
	<u>\$ -</u>	<u>\$ 165</u>	<u>\$ 165</u>
Ending Balance			
	<u><u>\$ -</u></u>	<u><u>\$ 165</u></u>	<u><u>\$ 165</u></u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Child Development Fund

Special Revenue Funds are used to account for the proceeds of specific revenue sources whose expenditures are legally restricted.

Activities such as cafeteria and child development may provide non-classroom instructional or laboratory experience for students and incidentally create goods or services that may be sold. In the process of creating the incidental goods or services, expenditures are incurred in addition to those necessary solely for the educational benefit of students. These expenditures are charged against revenue received as a direct result of the operations and, thus, not accounted for as part of the General Fund

The Child Development Fund is the fund designated to account for all revenues for, or from the operation of, child care and development services, including student fees for child development services. Costs incurred in the operation and maintenance of the child care and development services are paid from this fund. However, those segments of child care and development activities that are part of the instructional activity of the college or district must be accounted for in the General Fund.

California Community Colleges Budget and Accounting Manual

BUDGET ASSUMPTIONS:

REVENUES

Revenues for the support of the child development center come from several sources including fees paid by parents, State preschool grants, Federal Head-start and local programs.

There is an Interfund Transfer in amounts of \$0 and \$165,072 from Chabot College and Las Positas College, respectively, to maintain a balanced budget.

EXPENDITURES

The expenditures for the operation of the child development center include the salaries and benefits of the staff and necessary supplies, such as learning materials and food for the children.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Child Development Fund District Total	2017-18 <u>Adopted Budget</u>	2017-18 <u>Unaudited Actual</u>	2018-19 <u>Adopted Budget</u>
Revenue			
State Revenue	\$ 519,448	\$ 753,239	\$ 740,193
Child Care Fees	523,250	598,146	735,000
Federal Revenue	<u>318,000</u>	<u>287,785</u>	<u>260,000</u>
Total Revenue	1,360,698	1,639,170	1,735,193
Transfers In			
Transfer from Unrestricted for Deficit	<u>175,855</u>	<u>44,801</u>	<u>92,708</u>
Total Transfers In	<u>175,855</u>	<u>44,801</u>	<u>92,708</u>
Total Revenue and Transfers In	\$ 1,536,553	\$ 1,683,970	\$ 1,827,901
Expenditures			
Classified Salaries	\$ 1,163,102	\$ 1,079,426	\$ 1,237,641
Benefits	599,478	529,674	585,078
Supplies	63,000	52,744	85,842
Services	46,030	20,029	29,688
Capital Outlay	-	3,421	8,000
Other Outgo	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures	\$ 1,871,609	\$ 1,685,293	\$ 1,946,249
Increase/(Decrease) in Fund Balance	\$ (335,056)	\$ (1,323)	\$ (118,348)
Beginning Balance	\$ 347,607	\$ 345,901	\$ 344,578
Ending Balance	\$ 12,551	\$ 344,578	\$ 226,230

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Child Development Fund Chabot College	<u>2017-18 Adopted Budget</u>	<u>2017-18 Unaudited Actual</u>	<u>2018-19 Adopted Budget</u>
Revenue			
State Revenue	\$ 519,448	\$ 642,494	\$ 629,448
Child Care Fees	15,000	-	105,000
Federal Revenue	<u>318,000</u>	<u>287,785</u>	<u>260,000</u>
Total Revenue	852,448	930,279	994,448
Transfers In			
Transfer from Unrestricted for Deficit	<u>-</u>	<u>-</u>	<u>-</u>
Total Transfers In	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenue and Transfers In	\$ 852,448	\$ 930,279	\$ 994,448
Expenditures			
Classified Salaries	\$ 695,020	\$ 544,740	\$ 648,401
Benefits	420,184	337,774	377,595
Supplies	45,000	39,629	67,842
Services	27,300	6,038	10,958
Capital Outlay	<u>-</u>	<u>3,421</u>	<u>8,000</u>
Total Expenditures	<u>\$ 1,187,504</u>	<u>\$ 931,601</u>	<u>\$ 1,112,796</u>
Increase/(Decrease) in Fund Balance	\$ (335,056)	\$ (1,323)	\$ (118,348)
Beginning Balance	\$ 347,607	\$ 345,901	\$ 344,578
Ending Balance	<u>\$ 12,551</u>	<u>\$ 344,578</u>	<u>\$ 226,230</u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Child Development Fund Las Positas College	2017-18 <u>Adopted Budget</u>	2017-18 <u>Unaudited Actual</u>	2018-19 <u>Adopted Budget</u>
Revenue			
State Revenue	\$ -	\$ 110,745	\$ 110,745
Child Care Fees	<u>508,250</u>	<u>598,146</u>	<u>630,000</u>
Total Revenue	508,250	708,891	740,745
Transfers In			
Transfer from Unrestricted for Deficit	<u>175,855</u>	<u>44,801</u>	<u>92,708</u>
Total Transfers In	<u>175,855</u>	<u>44,801</u>	<u>92,708</u>
Total Revenue and Transfers In	\$ 684,105	\$ 753,692	\$ 833,453
Expenditures			
Classified Salaries	\$ 468,082	\$ 534,685	\$ 589,240
Benefits	179,293	191,900	207,483
Supplies	18,000	13,115	18,000
Services	<u>18,730</u>	<u>13,991</u>	<u>18,730</u>
Total Expenditures	<u>\$ 684,105</u>	<u>\$ 753,692</u>	<u>\$ 833,453</u>
Increase/(Decrease) in Fund Balance	\$ -	\$ -	\$ -
Beginning Balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Ending Balance	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Self-Insurance Fund

The Self-Insurance Fund is the fund designated by EC §81602 to account for income and expenditures of self-insurance programs authorized by EC §72506(d). This fund is maintained in the county treasury and used to provide for payments on deductible types of insurance policies, losses or payments arising from self-insurance programs, and losses or payments due to noninsured perils.

The Self-Insurance Fund shall operate as an Internal Service Fund using accounting principles specified in GASB Statement No. 10, "Accounting and Financial Reporting for Risk Financing and Related Insurance Issues". In accordance with Internal Service Funds accounting, the Self-Insurance Fund shall charge other funds for their proportionate share of the estimated premiums, claims and expenses incurred plus contingencies, and reflect the receipt of money as revenue.

California Community Colleges Budget and Accounting Manual

This fund is also referred to as the Retiree Unfunded Medical Benefit Liability (RUMBL) Fund. The District pays for the cost of medical benefits for qualified retirees. An actuarial study determined that the annual expense for these benefits would eventually rise to a level that could not be supported by the District's normal operating budget. The annual increase in expenses is due to a combination of the increasing number of retirees and the increasing cost of the medical benefits.

The transfer amount for 2018-19 is \$5,302,408 based on actuarial assumptions.

BUDGET ASSUMPTIONS:

REVENUES

Sources of revenue are interest income and a transfer from the General Fund.

EXPENDITURES

The expenditures are based on the actual number of retirees and potential increase in medical benefit costs.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Self Insurance Fund (RUMBL)	2017-18	2017-18	2018-19
District Total	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
Contract Services	\$ 5,143,922	\$ 5,143,922	\$ 5,302,408
Interest	<u>25,000</u>	<u>35,995</u>	<u>30,000</u>
Total Revenue	\$ 5,168,922	\$ 5,179,917	\$ 5,332,408
Expenditures			
Services	<u>\$ 5,143,922</u>	<u>\$ 6,140,696</u>	<u>\$ 5,302,408</u>
Total Expenditures	<u>\$ 5,143,922</u>	<u>\$ 6,140,696</u>	<u>\$ 5,302,408</u>
Increase/(Decrease) in Fund Balance	\$ 25,000	\$ (960,779)	\$ 30,000
Beginning Balance	<u>\$ 4,281,702</u>	<u>\$ 4,286,735</u>	<u>\$ 3,325,956</u>
Ending Balance	<u><u>\$ 4,306,702</u></u>	<u><u>\$ 3,325,956</u></u>	<u><u>\$ 3,355,956</u></u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Bond Fund

On March 2, 2004, Alameda County voters and Contra Costa County voters, within the District's boundaries, approved Measure B, the \$498 million dollar Chabot-Las Positas Community College District capital improvement (construction) bond. The measure passed with a 59% yes vote. The first bond issuance, Series "A" Bonds in the amount of \$100 million was issued in July of 2004. Series A Bonds were refunded (2006 General Obligations Refunding Bonds) in March 2006 with an issuance premium of about \$14 million. The repayment of the bond is through the property tax levy of \$19.88 per \$100,000 of assessed valuation.

On October 17, 2006, the balance of \$398 million was issued as Series B and C. Series B and C were refunded (2016 Crossover Refunding) in March 2013. The remaining bond proceeds are invested in the Alameda County Treasurer's investment pool.

On March 19, 2013, a portion of Series B and Series C Bonds were refunded [2013 General Obligation Refunding Bonds (2016 Crossover Refunding)].

On July 13, 2016 the remaining Series B and Series C Bonds were refunded [2016 General Obligation Refunding Bonds].

On June 7, 2016, Alameda County voters and those Contra Costa County voters within the District boundaries approved Measure A, the \$950 million Chabot – Las Positas Job Training, Classroom Repair, and Student Safety Measure. The measure passed with 65% voter approval. On October 19, 2017 the District issued \$160,000,000 in Series A Bonds.

Measure B: As of March 31, 2018, Chabot College with 44 projects valued at \$264.1M is 89% complete, Las Positas College is 98% complete, with 34 projects valued at \$248.5M, and there are 31 District wide projects valued at \$90.6M of which 98% are complete.

Measure A: As of March 31, 2018, Chabot College with 7 projects valued at \$110.3M is 0.18% complete, Las Positas College with 9 projects valued at \$125.9M is 0.40% complete and there are 10 District wide projects valued at \$81.3M which are 3.26% complete.

For Fiscal Year 2018/2019 we have budgeted \$61.8M in program expenditures. Projects at the forefront of this years' spending are:

Measure B:

- Biology Building Phase I, CC (\$14.3M)
- New Academic Building 1000, LPC (\$7.1M)
- 10+ Other Projects, District wide (\$6.0M)

Measure A:

- IT & Tech Upgrades, District wide (\$8.2M)

- District wide Services (\$5.9M)
- Library, Offices, Labs, Classrooms B2100, LPC (\$4.0M)
- DAS System, LPC (\$3.8M)
- Library Building 100, CC (\$2.9M)
- Campuswide, LPC (\$2.7M)
- Campuswide, CC (\$2.4M)
- 9+ Other Projects, District wide (\$4.6M)

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**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Bond Fund	2017-18	2017-18	2018-19
District Total	<u>Adopted Budget</u>	<u>Unaudited Actual</u>	<u>Adopted Budget</u>
Revenue			
Interest	\$ 1,800,000	\$ 1,578,331	\$ 1,644,606
Proceeds - Sale of Capital Assets	232,608	232,608	232,608
Proceeds - 2017 Bond Issue	<u>160,000,000</u>	<u>169,915,169</u>	<u>-</u>
Total Revenue	\$ 162,032,608	\$ 171,726,108	\$ 1,877,214
Expenditures			
Classified Salaries	\$ 1,014,646	\$ 950,104	\$ 1,016,064
Benefits	402,632	380,526	460,342
Supplies	4,000	5,536	8,000
Services	1,200,000	1,491,706	2,400,000
Capital Outlay	24,889,445	27,650,728	57,988,885
Other Outgo	<u>-</u>	<u>2,790,990</u>	<u>-</u>
Total Expenditures	27,510,723	33,269,590	61,873,291
Transfers Out	<u>-</u>	<u>9,195,169</u>	<u>-</u>
Total Expenditures & Transfers Out	\$ 27,510,723	\$ 42,464,759	\$ 61,873,291
Increase/(Decrease) in Fund Balance	\$ 134,521,885	\$ 129,261,349	\$ (59,996,077)
Beginning Balance	\$ 46,855,326	\$ 48,315,169	\$ 177,576,518
Ending Balance	\$ 181,377,211	\$ 177,576,518	\$ 117,580,441

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Capital Projects Fund

The Capital Outlay Projects Fund is used to account for the accumulation and expenditure of moneys for the acquisition or construction of significant capital outlay items, and Scheduled Maintenance and Special Repairs projects. In general, this fund shall be established and maintained in the appropriate county treasury and moneys shall be used only for capital outlay purposes.

The Capital Outlay Projects Fund is used to account for the receipt and expenditure of State Funded capital projects, scheduled maintenance projects. As legal and contractual requirements will vary from one project or class of projects to another, an individual capital outlay project sub fund may be established for each authorized project or bond issue, as necessary. However, in reporting fund balances and operations in the *Annual Financial and Budget Report* (CCFS-311) all capital outlay project sub funds are to be combined.

California Community Colleges Budget and Accounting Manual

Construction Projects

District Wide

- Proposition 39 Energy Improvement Projects
- California Energy Commission – Microgrid Project
- Dublin Center Property Management Improvements

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Capital Projects Fund District Total	2017-18 <u>Adopted Budget</u>	2017-18 <u>Unaudited Actual</u>	2018-19 <u>Adopted Budget</u>
Revenue			
State Revenue	\$ 1,883,042	\$ 49,377	\$ 1,883,241
Local Revenue	750,000	1,546,342	830,000
Interest	<u>40,000</u>	<u>76,540</u>	<u>80,000</u>
Total Revenue	2,673,042	1,672,258	2,793,241
Transfers In	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenue and Transfers In	\$ 2,673,042	\$ 1,672,258	\$ 2,793,241
Expenditures			
Classified Salaries	\$ -	\$ 175	\$ -
Benefits	-	15	-
Supplies	15,000	15,916	16,000
Services	625,000	768,896	725,000
Capital Outlay	<u>1,883,042</u>	<u>446,507</u>	<u>2,075,136</u>
Total Expenditures	2,523,042	1,231,510	2,816,136
Transfers Out	<u>1,125,000</u>	<u>671,000</u>	<u>-</u>
Total Expenditures & Transfers Out	\$ 3,648,042	\$ 1,902,510	\$ 2,816,136
Increase/(Decrease) in Fund Balance	\$ (975,000)	\$ (230,252)	\$ (22,895)
Beginning Balance	\$ <u>9,318,397</u>	\$ <u>7,408,831</u>	\$ <u>7,178,579</u>
Ending Balance	\$ <u><u>8,343,397</u></u>	\$ <u><u>7,178,579</u></u>	\$ <u><u>7,155,684</u></u>

Note: Numbers subject to rounding.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Special Reserve Fund

The Property Sale Fund accounts for the monies received for the sale of District owned property in Castro Valley (Nike site).

Property Sale Fund

The only source of revenues for this fund is interest earned on the balance in the fund. Interest income will decrease as the fund balance decreases. Interest income varies based on rates earned in the county's pooled investment.

In 2008-09, each campus was allocated \$500,000 to be used in accordance with the Board approved Public Art initiative. Chabot College has completed its projects. Las Positas has expended \$310,482 to date and the remaining balance of \$189,518 is carried forward.

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
ADOPTED BUDGET
2018-19**

Special Reserve Funds (Nike Project, COP) District Total	2017-18 <u>Adopted Budget</u>	2017-18 <u>Unaudited Actual</u>	2018-19 <u>Adopted Budget</u>
Revenue			
Interest	\$ 15,000	\$ 21,938	\$ 15,000
Total Revenue	\$ 15,000	\$ 21,938	\$ 15,000
Expenditures			
Services	\$ 9,000	\$ 4,500	\$ 200,000
Capital Outlay	<u>200,000</u>	<u>-</u>	<u>-</u>
Total Expenditures	209,000	4,500	200,000
Transfers Out	<u>631,000</u>	<u>631,000</u>	<u>-</u>
Total Expenditures & Transfers Out	<u>\$ 840,000</u>	<u>\$ 635,500</u>	<u>\$ 200,000</u>
Increase/(Decrease) in Fund Balance	\$ (825,000)	\$ (613,562)	\$ (185,000)
Beginning Balance	\$ <u>2,075,313</u>	\$ <u>2,079,006</u>	\$ <u>1,465,444</u>
Ending Balance	\$ <u><u>1,250,313</u></u>	\$ <u><u>1,465,444</u></u>	\$ <u><u>1,280,444</u></u>

Note: Numbers subject to rounding.

EXHIBITS

EXHIBIT A

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT ADOPTED BUDGET 2018-19

Budget Development Calendar 2018-19

Key Dates

January 10	Governor's January Budget Proposal
May 11	Governor's May Revise
June 30	Tentative Budget Due to the State
September 15	Adoption Budget Due to the State

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
EXHIBIT A **BUDGET DEVELOPMENT CALENDAR**
2018-19

DATE	RESPONSIBILITY	ACTION
Tentative Budget		
Wed, Jan 10	Vice Chancellor Business Services	Governor releases budget
Tues, Jan 16	Vice Chancellor Business Services	Present Governor's January Proposed Budget to Board
Wed, Jan 17	Vice Chancellor Business Services, College Vice Presidents, Director Business Services, Budget Officer	Attend statewide workshop on Governor's proposed budget in Sacramento
Wed, Jan 24	Vice Chancellor Business Services, Director Business Services, Budget Officer	Finalize budget priorities and assumptions for tentative budget, draft revenue allocation model
Fri, Feb 2	Planning & Budget Committee	Review Governor's Proposed Budget Review tentative budget including revenue and expense assumptions and revenue allocation model
Mon, Feb 5	Vice Chancellor Educational Services	Prepare DEMC enrollment projection
Mon, Feb 26	District Budget Officer, Information Technology Services	Send out initial position control worksheets to colleges and district cost centers [via e-mail/Excel] - version A
Fri, Mar 2	Planning & Budget Committee	Review revised revenue allocation model based on most recent information about new funding formula
Fri, Mar 2	College VPs Administrative Services, District Cost Center Managers	Provide ITS with names of and specific org codes for those needing access to Budget Development module [via e-mail]
Mon, Mar 5	Senior Leadership Team	Review tentative budget and revenue/expense assumptions and new funding formula at Senior Leadership Team Meeting
Mon, Mar 5	College VPs Administrative Services, District Cost Center Managers	All new positions (all fund types) must be submitted to Human Resources for assignment of position control numbers [via e-mail]
Wed, Mar 7	College VPs Administrative Services and District Cost Center Managers	Submit position control worksheets with any changes to District Budget Officer [via e-mail/Excel]
Fri, Mar 9	District Budget Officer and Information Technology Services	Input changes to position control in Banner, calculate position control salaries, and calculate fringe benefits Load position control budgets and employee benefits budgets (all fund types) [Budget Development module] Send out revised position control and fringe benefit spreadsheets - version B
Fri, Mar 9	Human Resources	Deadline for assigning position control numbers for new positions, communicate new position control numbers to College VPs Administrative Services, District Cost Center Managers, and District Budget Officer [via e-mail]
Fri, Mar 9	Information Technology Services	Data loaded into Budget Development module for site-specific revenue and discretionary accounts (all fund types) [Budget Development module]
Fri, Mar 9	Vice Chancellor Educational Services	Submit any FTES/FTEF changes to District Budget Officer, along with DEMC sheet [via e-mail]
Fri, Mar 16	Information Technology Services	Deadline for training new users of Budget Development module [in person] - Chabot training scheduled for Thurs, Apr 6
Fri, Mar 16	District Budget Officer	Send out revenue allocation model to colleges and district cost centers [via e-mail/Excel]
Fri, Mar 23	College VPs Administrative Services and District Cost Center Managers	Submit position control worksheets with any changes to District Budget Officer [via e-mail/Excel]
Thurs, Apr 5	College VP Administrative Services, Information Technology Services	Training for new users of Budget Development module - Chabot College [in-person training at Chabot College]
Fri, Apr 6	Planning & Budget Committee	Provide Update to Tentative Budget

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
BUDGET DEVELOPMENT CALENDAR
2018-19**

Fri, Apr 13	District Budget Officer and Information Technology Services	Input changes to position control in Banner, calculate position control salaries, and calculate fringe benefits Load position control budgets and employee benefits budgets (all fund types) [Budget Development module] Send out position control and fringe benefit spreadsheets - version C (final version for Tentative Budget)
Fri, Apr 27	College VPs Administrative Services, District Cost Center Managers, District Budget Officer	Input site-specific revenue and discretionary expenditures (all fund types) [Budget Development module]
Fri, Apr 27	College VPs Administrative Services, District Cost Center Managers	Balance budget to allocation, ensure restricted funds net to zero, provide tentative budget column and current year projection column of budget templates Balance budget to Budget Development - position control phase plus tentative budget phase must equal the amounts on the budget templates
Fri, Apr 27	District Budget Officer	Prepare draft Tentative Budget (revenue allocation model, placemat, budget book templates) and review with Vice Chancellor Business Services and Director Business Services
Mon, Apr 30	Senior Leadership Team	Review revenue allocation model, placemat, and budget book templates at Senior Leadership Team meeting, provide colleges and district cost centers with detail supporting documentation for position control and related employee benefits
Fri, May 4	Planning & Budget Committee	Provide Update to Tentative Budget
Fri, May 4	College VPs Administrative Services, District Cost Center Managers	Any final changes to Tentative Budget (all fund types) must be submitted: changes to position control [via e-mail/Excel], site-specific revenue, discretionary expenses [Budget Development module]
Wed, May 9	District Budget Officer, Information Technology Services	All final changes must be incorporated: run final position control and related employee benefits, site-specific revenue, and discretionary expenses
Fri, May 11	Vice Chancellor Business Services, Director Business Services, District Budget Officer	Review draft tentative budget
Mon, May 14	Senior Leadership Team	Review final tentative budget at Senior Leadership Team meeting: placemat, revenue allocation model, budget book templates, position control and related employee benefits
Tues, May 15	District Budget Officer	Prepare Governor's May Revise Budget in Brief
Tues, May 15- Mon, Jun 4	Vice Chancellor Business Services, Director Business Services, District Budget Officer	Prepare Tentative Budget book
Fri, May 18	Planning & Budget Committee	Review Governor's May Revise
Tues, Jun 12	Chancellor's Office	Mail Tentative Budget to Board of Trustees
Tues, Jun 19	Chancellor, Vice Chancellor Business Services	Recommend adoption of Tentative Budget to Board of Trustees, Tentative Budget adopted
Wed, Jun 27	District Budget Officer, Information Technology Services	Load approved Tentative Budget into Banner Finance

Adopted Budget

Fri, May 18	College VPs Administrative Services, District Cost Center Managers	Provide ITS with changes for those needing access to Budget Development module, provide names and org code changes [via e-mail]
Fri, May 25	College VPs Administrative Services, District Cost Center Managers	All new positions (all fund types) must be submitted to Human Resources for assignment of position control numbers [via e-mail]
Fri, Jun 1	Human Resources	Deadline for assigning position control numbers for new positions, communicate new position control numbers to College VPs Administrative Services, District Cost Center Managers, & District Budget Office [via e-mail]

**CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
BUDGET DEVELOPMENT CALENDAR
2018-19**

Fri, Jun 1	Information Technology Services	Create adopted budget phase in Budget Development module and load Tentative Budget site-specific revenue and discretionary accounts (all fund types) [Budget Development module]
Fri, Jun 1	Vice Chancellor Educational Services	Submit any FTES/FTEF changes to District Budget Officer, along with DEMC sheet [via e-mail]
Mon, Jun 4	District Budget Officer	Send out final position control worksheets and revenue allocation model to colleges and district cost centers [via e-mail/Excel]
Thurs, Jul 12	College VPs Administrative Services, District Cost Center Managers	Submit position control worksheets with any changes to District Budget Officer [via e-mail/Excel]
Thurs, Jul 12	District Budget Officer and Information Technology Services	Input changes to position control in Banner, calculate position control salaries, and calculate fringe benefits
Thurs, Jul 12	Budget Officer and Information Technology Services	Review position control for accuracy and load salaries and fringe benefits into Budget Development module Send out final position control and fringe benefit spreadsheets
Thurs, Jul 19	College VPs Administrative Services, District Cost Center Managers	Input site-specific revenue and discretionary expenses (all fund types) [Budget Development module]
Thurs, Aug 2	District Budget Officer	Prepare draft Adopted Budget (revenue allocation model, placemat, budget book templates) and review with Vice Chancellor Business Services and Director Business Services
Wed, Aug 8	Vice Chancellor Business Services, Director Business Services, Budget Officer	Review draft adopted budget
Thurs, Aug 16	College VPs Administrative Services, District Cost Center Managers	Balance budget to allocation, ensure restricted funds net to zero, provide adopted budget column of budget templates Balance budget to Budget Development - position control phase plus adopted budget phase must equal the amounts on the budget templates
Fri, Aug 17 - Fri, Aug 31	Vice Chancellor Business Services, Director Business Services, District Budget Officer	Prepare adopted budget book for submission to the Board of Trustees
Mon, Aug 20	Senior Leadership Team	Review revenue allocation model, placemat, and budget book templates at Senior Leadership Team meeting, provide colleges and district cost centers with detail supporting documentation for position control and related employee benefits
Convocation	Planning & Budget Committee	Review changes from Tentative Budget to Adopted Budget
Fri, Aug 31	Budget Officer	Publish public notice in newspaper
Fri, Sep 7	Budget Officer	Budget available for public inspection
Tues, Sep 11	Chancellor	Mail Adopted Budget to Board of Trustees
Tues, Sep 18	Chancellor, Vice Chancellor Business Services	Recommend adoption to Board of Trustees, budget adopted
Wed, Sep 19	District Budget Officer and Information Technology Services	Load adopted budget into Banner Finance

EXHIBIT B

BUDGET ALLOCATION MODEL

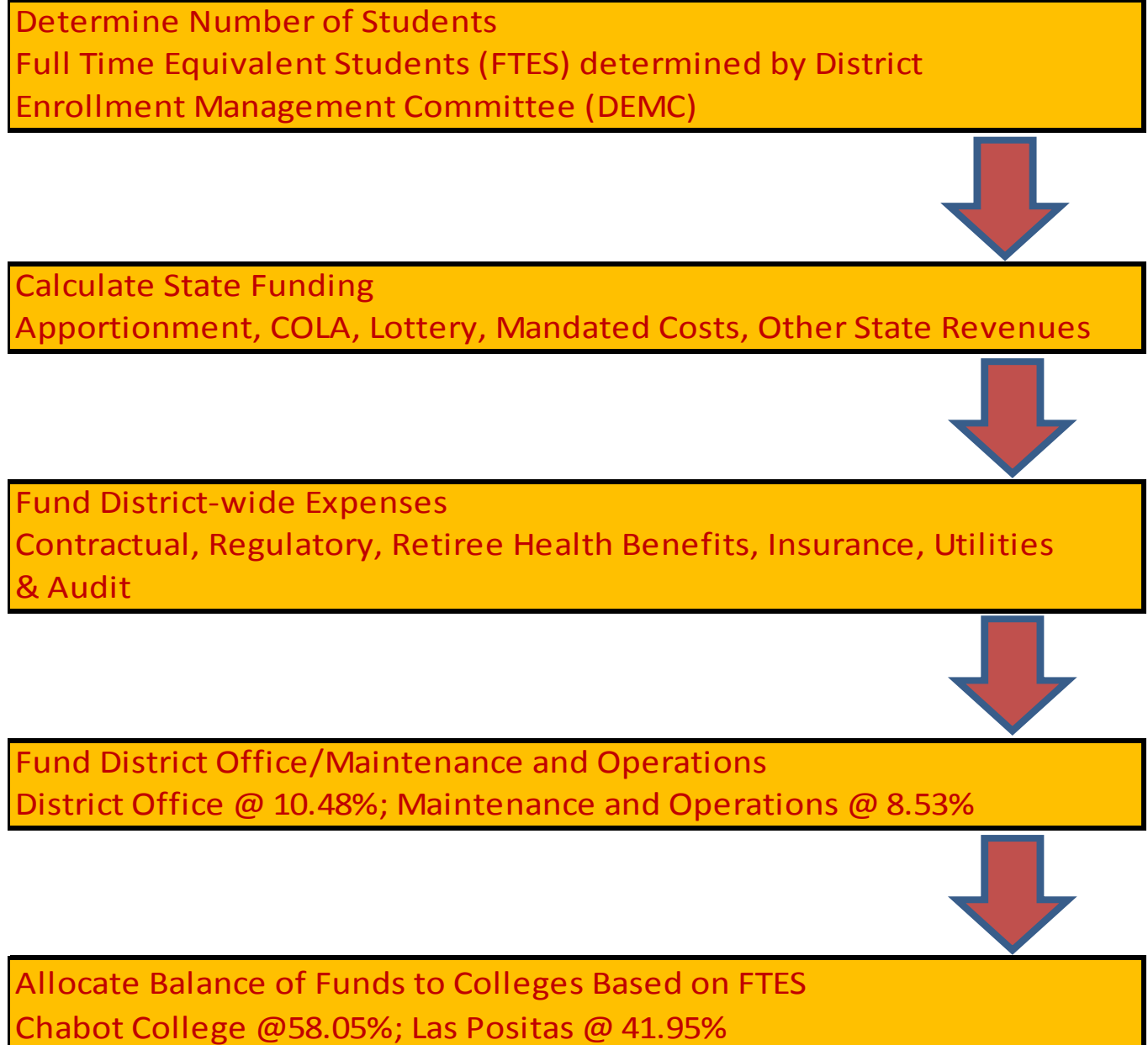


EXHIBIT B

Chabot/Las Positas Community College District Budget Allocation Model Adopted Budget

Determine Number of Students	Target FTES for 2018-19	17,574		
	STEP 1	<u>CHABOT</u>	<u>LAS POSITAS</u>	
	FUNDED FTES	10,201.7	7,372.3	
	RATIOS	58.05%	41.95%	
Calculate State Funding	STEP 2			
	APPORTIONMENT	\$100,588,882		
	Foundation w COLA	\$8,106,502		
	Gen'l Apport (Enrollment Fees/Taxes/GA)	\$92,482,380		
	ONE TIME COLA - 2.71%	\$2,500,319		
	2015-16 1-Time Mandated Cost	\$1,531,414		
	LOTTERY	\$2,540,400		
	BLOCK GRANT MANDATED COSTS	\$496,817		
	OTHER STATE FAC REIMB	<u>\$321,928</u>		
	ALLOCATION REVENUES	\$107,979,760		
Fund District-wide Expenses	STEP 3A			
	Nursing/Dental Hygiene/Special Programs	-\$575,000 *		
	Contractual, Committed, Regulatory Costs	-\$9,719,907		
	Faculty Reassign Time	<u>-\$217,291</u>		
		-\$10,512,198		
	* funded based on 230 program FTES @ \$2,500 each			
	STEP 3B (Step 2 less Step 3A)	\$97,467,562		
Fund District Office & Maintenance	STEP 4 Balance less Foundation		<u>DISTRICT</u>	<u>M&O</u>
	% Allocated to District and M&O	19.01%	10.48%	8.53%
	Allocated costs to District and M&O		\$9,365,039	\$7,622,498
	STEP 5 REMAINDER	\$80,480,025		
	STEP 6 Foundation Allocation	\$8,106,502	\$849,561	\$691,485
	TOTAL ALLOCATED TO DISTRICT AND M&O		\$10,214,600	\$8,313,983
Allocate Balance of Funds to Colleges Based on FTES Ratio		<u>CHABOT</u>	<u>LAS POSITAS</u>	
	STEP 6			
	FOUNDATION ALLOCATION	\$3,535,245	\$3,030,211	
		43.61%	37.38%	
	BALANCE REMAINING AFTER STEP 6	\$72,373,523		
	STEP 7			
	FORMULA ALLOCATION	\$42,012,830	\$30,360,693	
	TOTAL STATE ALLOCATION	\$45,548,075	\$33,390,904	
	STEP 8			
	LOCAL REVENUES TO BE ADDED			
* FACULTY REASSIGNED TIME (3A)	\$108,646	\$108,645		
* CC NURSING/DENTAL AUGMENT	\$575,000			
TOTAL ALLOCATION TO COLLEGES	\$46,231,720	\$33,499,550		
	Note: Numbers subject to rounding			

List of Contractual, Committed, Regulatory Expenses

	Adopted FY 2017-18	Adopted FY 2018-19	\$ Change	% Change	Notes
Districtwide :					
RUMBL	\$ 5,143,922	\$ 5,302,408	\$ 158,486	3.08%	1
Marketing	581,000	635,900	54,900	100%	2
Trustee Elections	-	71,843	71,843	100%	3
Total Districtwide	\$ 5,724,922	\$ 6,010,151	\$ 285,229	4.98%	
District Office:					
Property & Liability Insurance	\$ 619,605	\$ 519,605	\$ (100,000)	-16.14%	4
Board Member Compensation	\$ 116,590	\$ 116,590	\$ -	0.00%	5
Annual Audit	\$ 73,500	\$ 83,400	\$ 9,900	13.47%	6
Telephone	\$ 47,250	\$ 49,613	\$ 2,363	5.00%	7
EAP & SAP	\$ 12,600	\$ 13,230	\$ 630	5.00%	7
Fingerprinting	\$ 8,400	\$ 8,820	\$ 420	5.00%	7
TB exams	\$ 4,200	\$ 4,410	\$ 210	5.00%	7
Convocation	\$ 4,200	\$ 4,410	\$ 210	5.00%	7
Total District Office	\$ 886,345	\$ 800,078	\$ (86,268)	-9.73%	
Maintenance & Operations:					
Electricity	\$ 1,667,906	\$ 1,751,301	\$ 83,395	5.00%	7
Natural gas	\$ 520,931	\$ 546,978	\$ 26,047	5.00%	7
Water & sanitation	\$ 438,971	\$ 460,920	\$ 21,949	5.00%	7
Fuel	\$ 69,458	\$ 72,930	\$ 3,473	5.00%	7
Disposal services	\$ 65,985	\$ 69,284	\$ 3,299	5.00%	7
Licenses & permits	\$ 7,872	\$ 8,265	\$ 394	5.00%	7
Total Cost of Ownership (TCO)			\$ -	0.00%	8
Total Maintenance & Operations	\$ 2,771,123	\$ 2,909,679	\$ 138,556	5.00%	
Subtotal before Campus Operations	\$ 9,382,390	\$ 9,719,907	\$ 337,518	3.60%	
Campus Operations					
Reassigned Time	\$ 217,291	\$ 217,291	\$ -	0.00%	5
Subsidized Program Units (Nursing/DH,etc)	\$ 575,000	\$ 575,000	\$ -	0.00%	5
Total Campus Operations	\$ 792,291	\$ 792,291	\$ -	0.00%	
Total Step 3A Expenses	\$ 10,174,681	\$ 10,512,198	\$ 337,518	3.32%	

Notes:

- 1 Per 2017 actuarial report
- 2 Pending review with colleges
- 3 Estimate based on last trustee election
- 4 Reduce budget based on actual expenses for last four years
- 5 Assume no increase
- 6 Per audit engagement letters for the District and the Friends of Chabot College
- 7 Assume 5% increase for District Office and Maintenance & Operations expenses
- 8 To be determined

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

Office of Human Resource Services

Benefits Office

EXHIBIT C

Classified - Academic - Executive Administrators,
Classified & Confidential/Supervisory, Trustees

Monthly Premium Rates

Fiscal Year July 1, 2018 - June 30, 2019

	Monthly Premium	District Contribution	Employee Contribution	Annual Contribution
Kaiser Permanente High HMO \$5 co-pay	\$	\$	\$	
Employee only	656.68	606.68	50.00	600.00
Employee + 1	1,313.36	1,213.36	100.00	1,200.00
Employee + 2 or more	1,970.04	1,820.04	150.00	1,800.00
Kaiser Permanente Low HMO \$20 co-pay				
Employee only	637.66	617.66	20.00	240.00
Employee + 1	1,275.32	1,235.32	40.00	480.00
Employee + 2 or more	1,912.98	1,852.98	60.00	720.00
Anthem Blue Cross High HMO (\$15 plan)				
Employee only	1,028.34	943.34	85.00	1,020.00
Employee + 1	2,054.55	1,884.55	170.00	2,040.00
Employee + 2 or more	3,393.31	3,138.31	255.00	3,060.00
Anthem Blue Cross HMO \$30 co-pay (Low HMO Plan)				
Employee only	984.44	934.44	50.00	600.00
Employee + 1	1,966.53	1,866.53	100.00	1,200.00
Employee + 2 or more	3,248.56	3,098.56	150.00	1,800.00
Anthem Blue Cross PPO				
Employee only	1,950.80	1,028.34	922.46	11,069.52
Employee + 1	3,902.30	2,054.55	1,847.75	22,173.00
Employee + 2 or more	6,438.69	3,393.31	3,045.38	36,544.56
Delta Dental - Standard				
Employee only	62.88	62.88	0.00	0.00
Employee + 1	125.77	125.77	0.00	0.00
Employee + 2 or more	185.51	185.51	0.00	0.00
Delta Dental - Enhanced				
Employee only	77.93	62.88	15.05	180.60
Employee + 1	155.86	125.77	30.09	361.08
Employee + 2 or more	229.89	185.51	44.38	532.56
VSP Vision				
Employee only	11.71	11.71	0.00	0.00
Employee + 1	23.41	23.41	0.00	0.00
Employee + 2 or more	35.12	35.12	0.00	0.00

Rates are subject to change July 1 of each year. Updated 04/26/2017

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT
Office of Human Resource Services
Benefits Office

Faculty
Monthly Premium Rates
Fiscal Year July 1, 2018 - June 30, 2019

	Monthly Premium	District Contribution 12 months	Faculty Contribution 10 months	Annual Faculty Contribution
Kaiser Permanente \$5 High HMO				
Employee only	\$ 656.68	\$ 606.68	60.00	600.00
Employee + 1	1,313.36	1,213.36	120.00	1,200.00
Employee + 2 or more	1,970.04	1,820.04	180.00	1,800.00
Kaiser Permanente \$20 Low HMO				
Employee only	637.66	617.66	24.00	240.00
Employee + 1	1,275.32	1,235.32	48.00	480.00
Employee + 2 or more	1,912.98	1,852.98	72.00	720.00
Anthem Blue Cross High HMO (\$15 plan)				
Employee only	1,028.34	943.34	102.00	1,020.00
Employee + 1	2,054.55	1,884.55	204.00	2,040.00
Employee + 2 or more	3,393.31	3,138.31	306.00	3,060.00
Anthem Blue Cross \$30 Low HMO				
Employee only	984.44	934.44	60.00	600.00
Employee + 1	1,966.53	1,866.53	120.00	1,200.00
Employee + 2 or more	3,248.56	3,098.56	180.00	1,800.00
Anthem Blue Cross PPO				
Employee only	1,950.80	1,028.34	1,106.95	11,069.52
Employee + 1	3,902.30	2,054.55	2,217.30	22,173.00
Employee + 2 or more	6,438.69	3,393.31	3,654.46	36,544.56
Delta Dental - Standard				
Employee only	62.88	62.88	0.00	0.00
Employee + 1	125.77	125.77	0.00	0.00
Employee + 2 or more	185.51	185.51	0.00	0.00
Delta Dental - Enhanced				
Employee only	77.93	62.88	18.06	180.60
Employee + 1	155.86	125.77	36.11	361.08
Employee + 2 or more	229.89	185.51	53.26	532.56
VSP Vision				
Employee only	11.71	11.71	0.00	0.00
Employee + 1	23.41	23.41	0.00	0.00
Employee + 2 or more	35.12	35.12	0.00	0.00

Rates are subject to change July 1 of each year. Updated 04/26/2017

EXHIBIT D

Fiscal Health Risk Analysis Key Fiscal Indicators for Community Colleges



The Fiscal Crisis and Management Assistance Team (FCMAT) has developed this Fiscal Health Risk Analysis for California community colleges as a management tool to evaluate key fiscal indicators that may help measure a community college's risk of insolvency in the current and two subsequent fiscal years.

The presence of any single criteria is not necessarily an indication of a district in fiscal crisis. However, districts that answer "No" to seven or more of the 19 key indicators may have cause for concern and could require some level of fiscal intervention. The more indicators identified, the greater the potential risk of insolvency or fiscal issues. Identifying issues early is the key to success when it comes to maintaining fiscal health. Diligent planning will enable a district to better understand its financial objectives and strategies to sustain a high level of fiscal efficiency. A district must continually update its budget as new information becomes available both from within the district and from other funding and regulatory agencies.

Each of the 19 key indicators below contains several questions. The response given to each key indicator (Yes, No, or N/A) should be approximately the same as that given to a simple majority of its constituent questions.

FCMAT will continue to update this document as additional changes occur in education finance.

Is the district's fiscal health acceptable in the following areas?	Yes	No	N/A
1. Deficit Spending	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the district avoiding deficit spending in the current year?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the district avoiding deficit spending in the two subsequent fiscal years?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district decreased or eliminated deficit spending over the past two fiscal years?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Is deficit spending covered by fund balance, ongoing revenues, or expenditure reductions?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the board approved a plan to eliminate deficit spending?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Fund Balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the district's fund balance at or consistently above the recommended reserve for economic uncertainty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the fund balance stable or increasing due to ongoing revenues and/or expenditure reductions?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the fund balance include any designated reserves for unfunded liabilities or one-time costs above the recommended reserve level?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reserve for Economic Uncertainty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the district able to maintain its reserve for economic uncertainty in the current and two subsequent years based on current revenue and expenditure trends?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district have additional reserves in other funds?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• If not, does the district's multiyear financial projection include a plan to restore the reserve for economic uncertainty?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Is the district's fiscal health acceptable in the following areas?		Yes	No	N/A
4. Enrollment and FTES		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Has the district's enrollment been increasing or stable for multiple years?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Is the district's enrollment projection updated at least semiannually?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Are staffing adjustments for certificated and classified employee groups consistent with the enrollment trends?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Does the district analyze enrollment and full time equivalent students (FTES) data?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Does the district track historical enrollment and FTES data to establish future trends for projection purposes?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Has the district implemented any programs to increase FTES?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Do colleges maintain an accurate record of enrollment and FTES that is reconciled monthly?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Debt		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Does the district have a recent actuarial study and a plan to set funds aside for unfunded liabilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Does the district maintain low levels of non-voter-approved debt (such as COPs, bridge financing, BANS, RANS and others)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• Is the district conforming to GASB 68 requirements by recognizing and reporting its proportionate share of net liability for pension programs?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Cash Monitoring		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Can the district manage its cash in all funds without interfund borrowing?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• If interfund borrowing is occurring, does the district repay the funds within the statutory period in accordance with Education Code Sections 85220 to 85223?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• Does the district forecast its cash receipts and disbursements and verify them at least monthly to ensure that cash flow needs are known with plenty of notice?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Does the district have a plan to address short-term cash flow needs?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Are cash balances reconciled to bank statements monthly?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Bargaining Agreements		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Has the district settled the total cost of the bargaining agreements at or under COLA during the current and past three years?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Did the district conduct a pre-settlement analysis, including multiyear projections, identifying ongoing revenue sources or expenditure reductions to support the agreement, as well as the long-term effects on the district?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Did the district correctly identify the related costs above the COLA, (i.e. statutory benefits, step and column)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Did the district address budget reductions necessary to sustain the total compensation increase, including a board-adopted plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• Did the chancellor or superintendent/president and CBO verify the affordability of the agreement prior to ratification?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is the district's fiscal health acceptable in the following areas?		Yes	No	N/A
• Is the governing board's action consistent with the chancellor or superintendent's/president's/CBO's recommendation after verification of affordability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Did the district disclose the costs associated with a tentative collective bargaining agreement before it became binding on the district?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8. General Fund	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Is the percentage of the district's general fund unrestricted budget allocated to salaries and benefits at or under the statewide average?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Is the district making sure that only ongoing dollars pay for permanent staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Does the budget identify future reductions in expenditures proportionate to one-time revenue sources, such as parcel taxes, that will terminate in the current or two subsequent fiscal years?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
• Does the district ensure that parcel tax is not paying for ongoing expenditures?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
• Is the district ensuring that litigation and/or settlements are minimized?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9. Encroachment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Is the district aware of the contributions to restricted programs in the current year? (Identify cost, programs and funds)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Does the district have a reasonable plan to address increased encroachment trends?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Does the district manage encroachment in all funds?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10. Management Information Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Is the district's financial data accurate and timely?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Are the mandated reports filed in a timely manner?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Are key fiscal reports — including those on personnel, payroll and budget — accessible, timely, and understandable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11. Position Control and Human Resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Does the district maintain and use an effective and reliable position control system that tracks personnel allocations and expenditures?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Is position control integrated with payroll and the financial system?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Does the district control unauthorized hiring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Is the district able to control overstaffing?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Are the appropriate levels of internal controls (i.e., checks and balances) in place between the business and personnel departments to prevent fraudulent activity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Is position control reconciled against the budget during the fiscal year?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
• Does the district offer or ensure that staff attend professional development regarding financial management and budget?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Is the district's fiscal health acceptable in the following areas?	Yes	No	N/A
12. Budget Development and Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is a budget calendar used that contains statutory due dates and the major budget development milestones?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are there clear processes and policies in place to analyze resources and allocations to ensure that they align with strategic planning objectives and that the budget reflects the district's priorities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the 50% Law correctly calculated and understood?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are projections for FTES, enrollment, and revenue accurate and reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the district decreasing deficit spending and maintaining adequate reserves and fund balance when compared with the prior year?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the budget developed using a zero-based method rather than being a rollover budget?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Does the district use position control data for budget development?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the budget development process include input from staff, administrators, board and community, as well as the budget advisory committee (if there is one)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the tentative budget adopted by the governing board no later than June 30?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Multiyear Projections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Is the final budget adopted by the governing board no later than September 15, and is it based on standards and criteria for fiscal stability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district developed multiyear projections that have reasonable assumptions?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are projected fund balance reserves disclosed and based on the most reasonable and accurate information available?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• At a minimum, are the multiyear projections compiled at budget adoption and at the time of quarterly fiscal status reports?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Budget Monitoring and Updates	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are budget assumptions updated throughout the year as updated information becomes available?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are actual revenue and expenses in line with the most current budget?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are budget revisions completed in a timely manner?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district openly discuss the impact of budget revisions at the board level?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are budget revisions made or confirmed by the board at the same time the collective bargaining agreement is ratified?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Has the district's long-term debt decreased from the prior fiscal year?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Are contributions to restricted programs controlled and monitored?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district identified the repayment sources for long-term debt or non-voter-approved debt (e.g. certificates of participation, capital leases)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Does the district's financial system have a hard-coded warning regarding insufficient funds for requisitions and purchase orders?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the district's fiscal health acceptable in the following areas?	Yes	No	N/A
• Does the district encumber salaries and benefits?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Are the balance sheet accounts in the general ledger reconciled regularly?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district complete and file its quarterly fiscal status reports within the statutory deadlines and ensure that they are based on standards and criteria for fiscal stability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Retiree Health Benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district completed an actuarial valuation to determine the unfunded liability under GASB 45 requirements?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district have a plan for addressing the retiree benefits liabilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district conducted a re-enrollment process to identify eligible retirees?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Leadership/Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district have a chancellor or superintendent/president and/or chief business official who has been with the district more than two years?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Does the governing board adopt and revise understandable and timely policies and support the administration to ensure implementation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the chancellor or superintendent/president adopt and revise understandable and timely administrative regulations and ensure that adopted board policies and approved administrative regulations are communicated to staff and followed?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the governing board refrain from micromanaging district administration and staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Internal Controls and Annual Independent Audit Report	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district implement appropriate measures to discourage and detect fraud?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Did the district receive an independent audit report without material findings?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Can the audit findings be addressed without affecting the district's fiscal health?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the independent audit report been completed and presented within the statutory timeline?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are audit findings and recommendations reviewed with the board?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Did the audit report meet both GAAP and GASB standards?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district passed a general obligation bond?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district met the audit and reporting requirements of Proposition 39?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district met IRS spending timeline compliance requirements for bond monies issued to the district?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district have sufficient personnel to properly track and account for facility-related projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district prioritize facility issues when adopting a budget?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is the district's fiscal health acceptable in the following areas?	Yes	No	N/A
• If needed, does the district have surplus property that may be sold or used for lease revenues?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• If needed, are there other potential statutory options the district can use rather than declaring the property as surplus, such as entering into agreements with some entities for joint use or joint occupancy, per the Education Code?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. General Ledger	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district record all financial activity for all programs accurately and in a timely manner, ensuring that work is properly supervised and reviewed?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Has the district closed the general ledger (books) within the time prescribed by the chancellor's or superintendent's/president's office?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district follow a year-end closing schedule?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Have beginning balances in the new fiscal year been recorded correctly for each fund from the prior fiscal year?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district adjust prior year accruals if the amounts actually received (A/R) or paid (A/P) are greater or less than the amounts accrued?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the district reconcile all suspense accounts, including payroll, at the close of the fiscal year?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RISK ANALYSIS			
1. Total the number of component areas in which the district's fiscal health is not acceptable ("No" responses).			
2. Use the key below to determine the level of risk to the district's fiscal health.			
0 – 5	6 – 10	11 – 16	17 – 19
Low	Moderate	High	Extremely High

Total "No" Responses

Rev. 10/2015

EXHIBIT E

MOODY'S

INVESTORS SERVICE

Rating Action: Moody's assigns Aa2 to Chabot-Las Positas CCD CA's Election of 2016 General Obligation Bonds Series A GO

Global Credit Research - 22 May 2017

New York, May 22, 2017 -- Issue: Election of 2016 General Obligation Bonds, Series A; Rating: Aa2; Rating Type: Underlying LT; Sale Amount: \$325,000,000; Expected Sale Date: 06/06/2017; Rating Description: General Obligation;

Summary Rating Rationale

Moody's Investors Service has assigned Aa2 to Chabot-Las Positas Community College District's (CA) \$325.0 million Election of 2016 General Obligation Bonds Series A. Moody's maintains a Aa2 rating on the district's outstanding general obligation bonds totaling \$536.5 million. The outlook is stable.

The Aa2 rating reflects the district's large and expanding tax base in the San Francisco Bay Area; above average socioeconomic profile of district residents; recently strengthened financial position with healthy reserves and liquidity; moderate debt and pension burdens; and strong management. The rating also considers the security of an unlimited property tax pledge of all taxable property within the district boundaries. Alameda and Contra Costa Counties, rather than the district, will levy, collect, and disburse the district's property taxes, including the portion constitutionally restricted to pay debt service on GO bonds, enhancing bondholder security.

Rating Outlook

The stable outlook reflects our expectation that the district's tax base and local economy will remain strong, and continue to expand, over the next two years. Additionally, we anticipate that the district will maintain its recently strengthened financial profile.

Factors that Could Lead to an Upgrade

- Sustained trend of improvement to the district's financial position
- Continued robust tax base growth

Factors that Could Lead to a Downgrade

- Significant deterioration of financial metrics, including reserves and liquidity
- Material loss of enrollment

Legal Security

The bonds are secured by the levy of ad valorem taxes, unlimited as to rate or amount, upon all taxable property within the district. The portion of the levy restricted for debt service is collected, held and transferred directly to the paying agent by Alameda and Contra Costa Counties on behalf of the district.

Use of Proceeds

Bond proceeds will fund various district facility improvements under the Measure A Bond Program approved in 2016.

Obligor Profile

Chabot-Las Positas Community College District (CCD) spans 559.4 square miles in southeastern Alameda County (Aaa Issuer Rating/ Stable) and a small portion of Contra Costa County (Aa2 Issuer Rating/Stable). The district serves approximately 17,230 full-time equivalent students (FTEs) at its two colleges, Chabot in Hayward (Aa2 Issuer Rating/No Outlook), and Las Positas in Livermore. The district's service area has an estimated population of 600,000, and also includes the cities of Pleasanton, San Leandro (Aa2 Issuer

Rating/Stable), Union City and Dublin. Methodology

The principal methodology used in this rating was US Local Government General Obligation Debt published in December 2016. Please see the Rating Methodologies page on www.moodys.com for a copy of this methodology.

Regulatory Disclosures

For ratings issued on a program, series or category/class of debt, this announcement provides certain regulatory disclosures in relation to each rating of a subsequently issued bond or note of the same series or category/class of debt or pursuant to a program for which the ratings are derived exclusively from existing ratings in accordance with Moody's rating practices. For ratings issued on a support provider, this announcement provides certain regulatory disclosures in relation to the credit rating action on the support provider and in relation to each particular credit rating action for securities that derive their credit ratings from the support provider's credit rating. For provisional ratings, this announcement provides certain regulatory disclosures in relation to the provisional rating assigned, and in relation to a definitive rating that may be assigned subsequent to the final issuance of the debt, in each case where the transaction structure and terms have not changed prior to the assignment of the definitive rating in a manner that would have affected the rating. For further information please see the ratings tab on the issuer/entity page for the respective issuer on www.moodys.com.

Regulatory disclosures contained in this press release apply to the credit rating and, if applicable, the related rating outlook or rating review.

Please see www.moodys.com for any updates on changes to the lead rating analyst and to the Moody's legal entity that has issued the rating.

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RatingsDirect®

Summary:

**Chabot-Las Positas
Community College
District, California;
General Obligation**

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Summary:

Chabot-Las Positas Community College District, California; General Obligation

Credit Profile

US\$325.0 mil GO bnds (Election Of 2016) ser A due 08/01/2047

Long Term Rating

AA/Stable

New

Chabot-Las Positas Comnty Coll Dist GO rfdg bnds

Long Term Rating

AA/Stable

Upgraded

Rationale

S&P Global Ratings raised its long-term rating to 'AA' from 'AA-' on Chabot-Las Positas Community College District (CCD), Calif.'s general obligation (GO) bonds outstanding. The upgrade is based on our view of the district's maintenance of good operations in the past three audited years, which has built reserves to a level we consider very strong. At the same time, we assigned our 'AA' long-term rating to the district's election of 2016 series A GO bonds. The outlook is stable.

The rating further reflects our view of the district's:

- Full participation in the deep and diverse San Francisco Bay Area metropolitan statistical area, with strong to extremely strong income and wealth indicators;
- Very diverse tax base, which has grown in recent years;
- Projected surplus for fiscal 2017 that would maintain very strong reserves levels; and
- Expenditure flexibility common to community college districts as a result of the ability to independently set course offerings.

In our opinion, the preceding strengths partly offset by the district's moderate to high debt levels and slow debt amortization.

Revenue from unlimited ad valorem taxes levied on taxable property within the district secures the district's GO bonds. The Alameda County Board of Supervisors has the power and obligation to levy these taxes at the district's request for the bonds' repayment. The series A bonds will finance the acquisition, construction, modernization, and equipping of district sites and facilities.

The CCD was founded in 1961 and serves the San Francisco East Bay Area, particularly southern Alameda County, through its two colleges: Chabot College in Hayward and Las Positas College in Livermore. The colleges specialize in university transfer, technical training, continuing education, workforce development, and contract education. The two campuses are within an easy commute of Oakland and San Francisco. Most of the district's operating revenue comes from state funding

allocated based on full-time-equivalent students (FTES). In fiscal 2015, the district had 17,197 funded students and no unfunded students, and for fiscal 2016, the district increased enrollment to 17,362 funded students. The district reports its funded cap is 17,500. For fiscal 2017, the district has budgeted for 17,230 FTES, a conservative figure as it can be funded based on the prior year's FTES. The district has budgeted for a 1% increase in FTEs in fiscal 2018. We understand the district has implemented enrollment initiatives such as marketing to current students to increase the number of classes taken, which could boost FTES and, in turn, increase revenues. District officials also expect that a slackening economy could lead to increases in enrollment over the next cycle of economic downturn. Furthermore, several residential developments occurring within the district's boundaries could foster population growth and long-term enrollment potential.

The CCD has maintained a strong financial position in the past four audited years as state funding improvements supported a strong trend of operations with general fund operating surpluses from fiscal 2013 through fiscal 2016. By fiscal 2016, the CCD's unrestricted general fund balance reached \$26.3 million, or 19% of expenditures, which we consider very strong and which is well above the 5% level mandated by the state. The district ended fiscal 2016 with an operational surplus of \$10 million, a result made possible by significant one-time funding from the state, according to the district. The district has earmarked some of these funds for scheduled maintenance and instructional equipment in future years. The district's fiscal 2017 estimates show an additional surplus of \$1.8 million in the unrestricted fund balance, which would improve it to \$28.2 million. Based on the governor's May revise, the district expects to receive an additional \$2.6 million in funding for fiscal 2018. The district expects to post another operating surplus in fiscal 2018. Therefore, we do not expect that reserves will fall below very strong levels over the near term.

The CCD serves nine cities throughout Alameda and Contra Costa counties and has an estimated resident population of approximately 677,000. More than 99% of the tax base is located in Alameda County, and a very small portion is located in Contra Costa County. Alameda County's income levels are above average, in our view, with median household effective buying income (EBI) and per capita EBI at 133% and 129% of the national averages, respectively.

Like in many California regions, assessed valuation (AV) within the CCD has risen in recent years. During the past three years, the CCD's AV increased at an average annual rate of 6.5% to reach \$110 billion in fiscal 2017. Market value per capita remains extremely strong, in our opinion, at approximately \$163,065. We consider the CCD's tax base to be very diverse, with the leading 10 taxpayers representing just 2.6% of total AV.

We view the district's management as adequate, with standard financial policies and practices under our Financial Management Assessment methodology, indicating the finance department maintains adequate policies in some but not all key areas.

The district budgets revenues based on available external state revenue assumptions and using an internal committee to track FTES, while expenditures include reasonably conservative assumptions on cost growth. The district's board reviews budget-to-actuals at least quarterly, and the district has mechanisms to amend the budget. However, there is no financial forecasting for future years beyond anticipated rate increases for pension costs. Other highlights of the district's policies and practices include an investment policy; the maintenance of a reserve policy targeting reserve levels equal to 8% of the operating budget, which is above the 5% California Community Colleges Chancellor's Office recommended reserve threshold; and at least monthly monitoring and reporting of the operating budget to the board to allow corrective actions if needed. The district has a five-year capital improvement plan that it updates at least annually by identifying funding sources and reprioritizing projects as it considers necessary. The district has an investment policy in addition to the county's policy and reports investment performance annually to the board. However, the district does not have a formal debt management policy.

In our view, overall net direct debt is high on a per capita basis, at about \$5,082, and moderate as a percentage of market value, at 3.1%. The district obtained \$950 million in voter authorization in 2016 to fund its campus upgrade projects. The district anticipates future issuances, staggered about every three years.

The district offers pension benefits to employees and participates in the California Public Employees' Retirement System and California State Teachers' Retirement System (STRS) and has fully paid its annual required contribution (ARC) in each of the past three fiscal years. In 2016, the district paid \$6.1 million, or 3.8% of general fund expenditures. The district's plan fiduciary net position as a percentage of the total pension liability for its STRS plan is 70%. The district offers other postemployment benefits (OPEBs) and recognizes and funds expenditures on a pay-as-you-go-basis. The district had an unfunded actuarial accrued liability of \$53.4 million as of June 30, 2016, and it paid \$5.2 million of its \$11.9 million ARC in fiscal 2016. Management reported that it eliminated OPEBs for employees hired after 2012, thus limiting the district's future exposure to benefit increases.

Outlook

The stable outlook reflects our view that the district will continue to run balanced operations within the two-year outlook time frame, during which time we do not anticipate changing the rating.

Upside scenario

We could consider a higher rating if the district obtains revenue flexibility in the form of additional local revenue sources, such as a parcel tax, and if management policies and practices become more comprehensive and formal in the areas of long-term financial projections and reserve policies.

Downside scenario

We could lower the rating if the district draws on reserves and reduces budgetary flexibility to levels we no longer view as commensurate with those of peers.

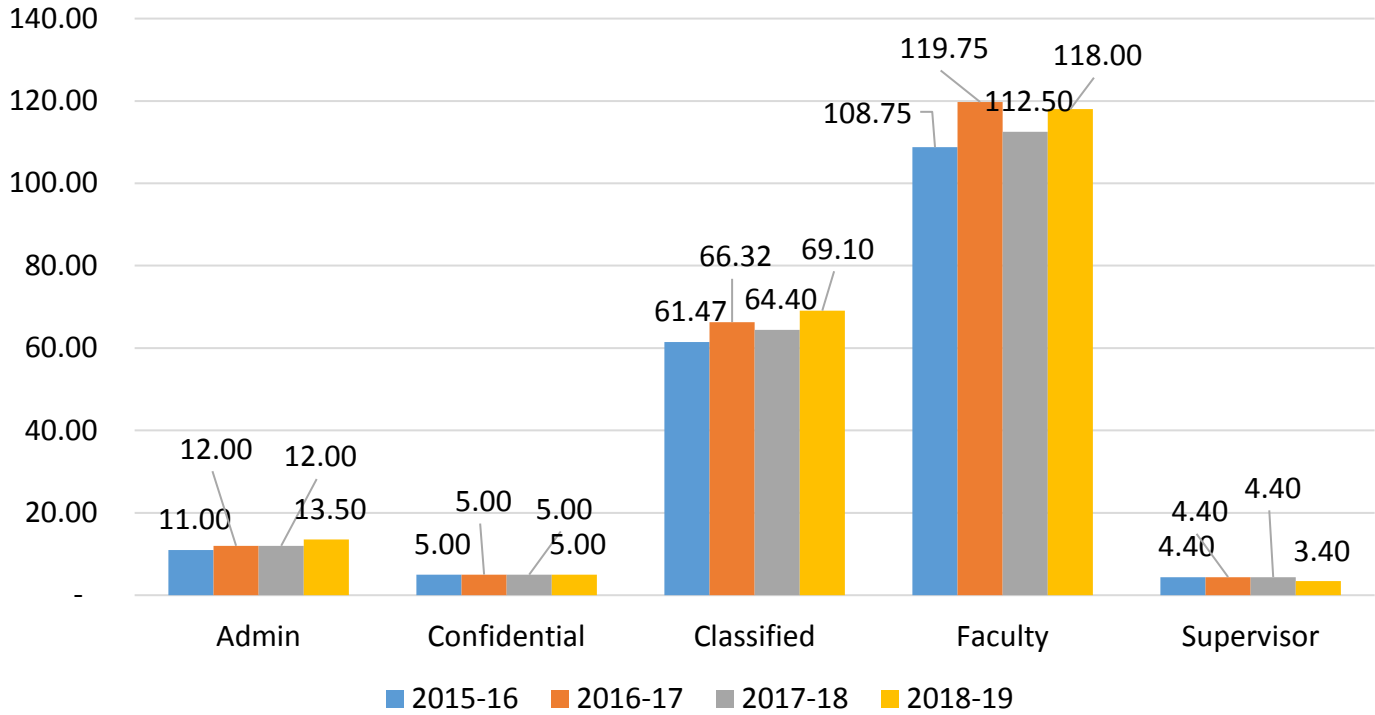
Certain terms used in this report, particularly certain adjectives used to express our view on rating relevant factors, have specific meanings ascribed to them in our criteria, and should therefore be read in conjunction with such criteria. Please see Ratings Criteria at www.standardandpoors.com for further information. Complete ratings information is available to subscribers of RatingsDirect at www.globalcreditportal.com. All ratings affected by this rating action can be found on the S&P Global Ratings' public website at www.standardandpoors.com. Use the Ratings search box located in the left column.

EXHIBIT F

CHABOT-LAS POSITAS CCD
 DISTRICT OFFICE POSITION CONTROL - 2018-19
 Unrestricted General Fund - Las Positas College

Organization	Organization Description	Full-Time Equivalent	2016-17 Budget	Full-Time Equivalent	2017-18 Budget	Full-Time Equivalent	2018-19 Budget	Full-Time Equivalent
President's Office Total		3.00	344,575.00	3.00	370,210.00	3.00	346,132.73	3.00
INSTITUTIONAL PLANNING Total		0.20	20,753.80	0.20	0.00	0.00	0.00	0.00
Staff Development Total		0.20	20,838.20	0.20	21,463.40	0.20	28,561.05	0.27
Faculty Senate Total		0.50	54,550.50	0.50	57,668.00	0.50	59,149.50	0.50
Director of Research & Planning Total		1.75	172,884.87	1.75	186,617.99	1.75	204,592.00	1.75
Las Positas College Foundation Total		1.50	168,690.00	1.50	207,803.68	1.50	176,440.75	1.50
Public Information/Marketing Total		1.00	72,490.36	1.00	82,488.32	1.00	88,832.68	1.00
Computing & Instructnal Systems Total		7.00	597,655.68	6.50	652,674.00	7.00	695,337.00	8.00
Instructional Technology Total		2.00	190,494.00	2.00	161,893.00	1.63	184,720.00	1.63
Telecommunications Total		1.00	82,375.25	1.00	89,261.83	1.00	91,373.46	1.00
Business Office		5.00	441,978.08	5.00	467,200.77	5.00	551,349.26	6.00
Communications Total		1.88	98,858.00	1.88	91,853.00	1.88	107,404.25	1.80
Security Las Positas Total		3.04	185,688.80	3.04	190,989.76	3.04	194,951.60	3.04
VP Office/Academic Services Total		4.00	353,628.00	4.00	368,259.40	4.00	475,513.69	5.50
Library Services Total		8.67	721,699.30	9.67	664,840.50	7.83	736,849.00	8.83
ARTS & HUMANITIES (A&H) Total		2.00	192,782.58	2.00	195,975.96	2.00	191,228.96	2.00
Foreign Language Total		1.00	104,191.00	1.00	107,317.00	1.00	107,317.00	1.00
Art/Humanities Total		3.87	427,611.87	5.32	580,913.00	6.45	765,676.00	8.45
English Total		15.57	1,439,416.20	16.57	1,421,519.30	15.15	1,449,682.71	15.22
English as a Second Language Total		3.00	291,608.00	3.00	229,975.00	2.50	273,137.57	2.97
Mass Communications Total		1.25	125,664.00	1.25	71,767.00	0.75	73,248.50	0.75
Speech Total		3.00	293,368.00	3.00	302,170.00	3.00	292,696.00	3.00
Performing Arts Total		6.00	555,957.00	7.00	591,706.00	7.00	610,256.98	7.00
BUS HEALTH ATHL & WORK EXP (BHAWK) Total		0.00	185,136.88	2.00	216,446.98	2.00	218,152.00	2.00
BUSINESS/WORK-BASED LEARNING Total		4.00	367,057.00	4.00	374,238.00	4.00	370,666.10	4.10
COMPUTING STUDIES		9.31	793,092.00	9.31	858,793.85	9.68	709,087.50	8.06
AUTO TECHNOLOGY Total		2.75	246,898.50	2.75	254,307.00	2.75	276,803.50	3.00
WELDING TECHNOLOGY Total		1.48	123,384.93	1.48	91,671.80	1.15	171,764.50	2.00
LPC ECONOMIC DEVELOPMENT Total		1.00	104,191.00	1.00	108,798.00	1.00	82,767.00	1.00
COMP APPL TECH & SOCIAL SCI (CATSS) Total		2.00	205,674.00	2.00	197,383.98	2.00	203,597.42	2.00
Social Sciences Total		11.00	1,339,933.00	14.00	1,350,617.50	13.50	1,479,207.00	15.00
Early Childhood Development Total		2.00	213,849.00	2.50	217,724.00	2.62	216,140.17	2.46
HEALTH/WELLNESS Total		1.00	74,601.00	1.00	115,336.00	1.00	115,336.00	1.00
NUTRITION Total		1.00	65,976.00	1.00	70,918.00	1.00	73,877.00	1.00
PHYSICAL EDUC/INTERCOLLEG ATHLETICS Total		7.00	613,942.00	8.00	579,204.00	7.00	618,194.00	8.00
Math/Sci/Engr/Public Safety Division Total		2.00	202,043.58	2.00	186,771.96	2.00	195,737.96	2.00
Math Total		14.36	1,363,249.80	15.36	1,293,066.80	14.53	1,318,843.81	14.90
Science Total		17.68	1,545,108.50	18.68	1,601,552.99	19.18	1,713,815.00	20.42
Public Safety Total		2.00	285,013.00	3.00	222,126.90	2.10	149,953.20	2.10
Engineering/Design Technology Total		1.25	104,191.00	1.00	107,317.00	1.00	107,317.00	1.00
HORTICULTURE/VITICULTURE Total		1.00	173,701.00	2.00	123,899.00	1.50	125,181.00	1.50
VP Office/Student Services Total		2.50	275,705.00	3.00	251,805.15	2.50	254,687.50	2.50
COUNSELING SERVICES Total		11.90	1,024,177.34	11.90	968,445.51	10.90	996,704.87	11.00
DEAN OF STUDENT SERVICES Total		2.00	212,587.00	2.00	205,404.00	2.00	185,301.00	2.00
Welfare to Work Total		0.50	52,095.50	0.50	0.00	0.00	0.00	0.00
Admissions & Records Total		6.50	438,551.00	7.50	435,814.50	7.50	413,380.00	7.00
DEAN OF ENROLLMENT SERVICES Total		1.50	192,555.00	2.00	214,208.46	2.00	218,758.50	2.50
INTERNATIONAL STUDENTS PROGRAM Total		2.00	134,033.00	2.00	138,971.00	2.00	138,971.00	2.00
VETERANS PROGRAM Total		1.00	71,496.90	1.00	73,642.00	1.00	74,993.00	1.00
TUTORIAL CENTER Total		0.83	45,782.69	1.00	53,416.29	1.00	141,191.31	2.00
SPECIAL STUDENT SERVICES Total		1.51	134,359.73	1.51	140,964.16	1.51	143,810.69	1.50
BFAP MOE AUGMENT Total		0.87	48,620.25	0.87	53,988.53	0.87	55,540.80	0.87
Student Activities Total		0.13	14,183.13	0.13	13,839.15	0.13		
EOPS Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Disabled Student Services Std Svcs Total		1.10	109,368.70	1.10	114,130.70	1.10	30,788.80	0.40
Fee Classes Community Services Total		0.75	53,379.00	0.75	0.00	0.00	41,741.50	0.50
Associated Students Total		0.27	28,131.57	0.75	64,390.20	0.60		
Grand Total		190.62	17,799,826.49	207.47	17,813,760.32	198.30	18,546,759.82	209.00

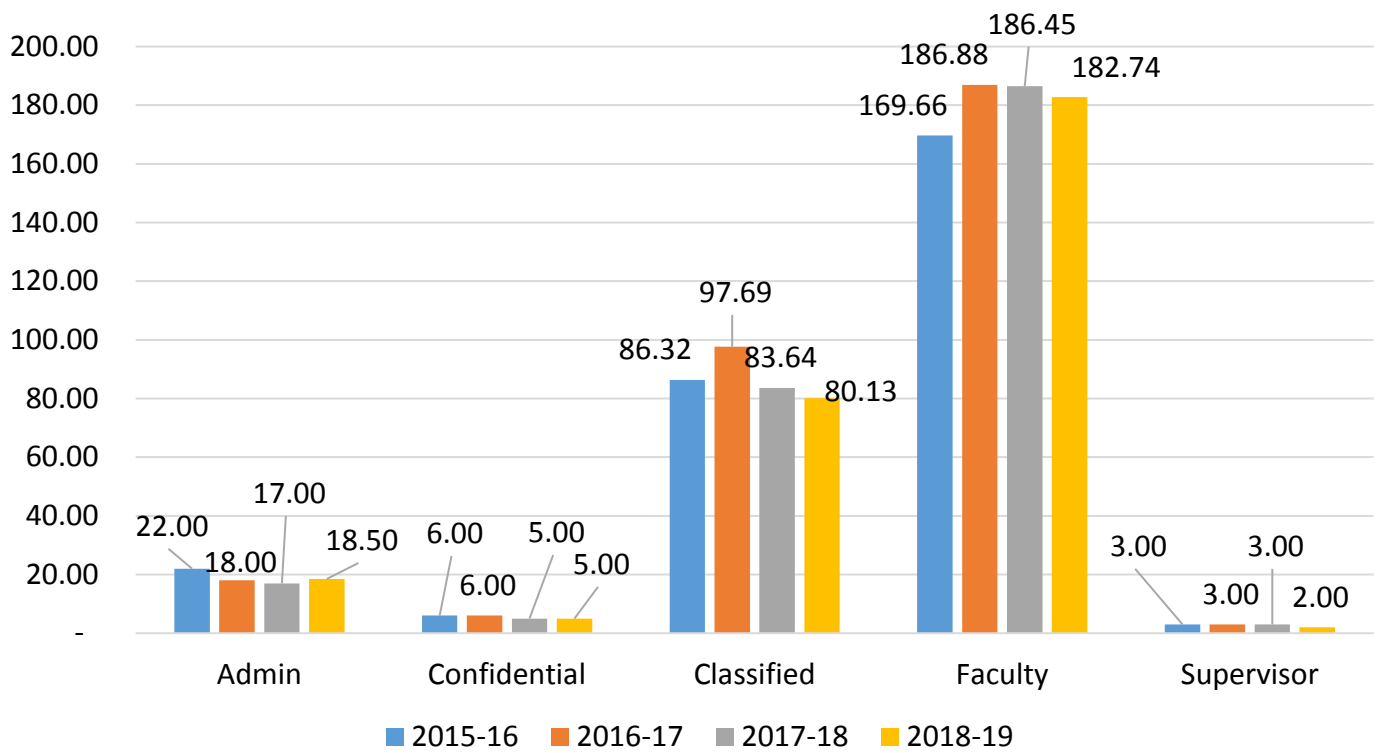
Las Positas College Staffing Plan - Unrestricted



CHABOT-LAS POSITAS CCD
DISTRICT OFFICE POSITION CONTROL - 2018-19
Unrestricted General Fund - Chabot College

Organization	Organization Description	2015-16 Budget	Full-Time Equivalent	2016-17 Budget	Full-Time Equivalent	2017-18 Budget	Full-Time Equivalent	2018-19 Budget	Full-Time Equivalent
President's Office Total		401,854.00	4.00	484,948.16	4.78	459,460.16	4.00	457,498.91	3.63
Faculty Senate Total		42,192.90	0.45	46,508.85	0.45	49,236.30	0.45	63,624.51	0.57
Enrollment Management Total		20,518.40	0.20	22,563.60	0.20	23,240.60	0.20	23,833.20	0.20
ACCREDITATION ACTIVITIES Total		26,762.40	0.27	0.00	0.00	0.00	0.00	0.00	0.00
Faculty Association Total		88,319.26	0.87	104,584.39	0.93	261,852.80	2.40	193,834.80	1.80
Institutional Research Total		142,561.00	1.54	157,333.30	1.54	193,172.42	2.00	155,391.00	2.00
Grant Development Total		154,348.00	2.00	163,918.00	2.00	175,811.04	2.00	179,558.00	2.00
Vice Pres Office Business Servc		492,291.50	6.50	497,887.40	6.50	563,450.18	6.50	585,103.57	6.50
Communications Total		92,394.00	2.00	96,091.00	2.00	51,518.00	1.00	52,989.00	1.00
Security Chabot Total		475,031.10	7.25	497,750.00	7.48	387,825.50	6.48	433,973.70	7.18
Parking Chabot Total		0.00	0.00	0.00	0.00	0.00	0.00	27,431.50	0.50
VP Office Academic Services		526,545.00	8.00	575,250.60	8.20	507,262.93	6.13	484,536.00	6.00
Community Education Total		3,726.20	0.60	101,935.00	2.00	0.00	0.00	0.00	0.00
Dean's Office Applied Tech & Busin Total		186,841.00	2.00	202,043.58	2.00	197,797.00	2.00	206,530.99	2.00
Business Total		727,967.00	8.00	873,291.00	8.75	919,236.00	9.00	831,380.00	8.00
Real Estate Total		97,227.00	1.00	104,191.00	1.00	107,317.00	1.00	108,798.00	1.00
Fire Technology Total		93,756.00	1.00	100,471.00	1.00	103,486.00	1.00	103,486.00	1.00
Technology & Engineering Total		697,648.00	8.00	754,392.00	8.00	837,584.00	9.00	609,896.00	7.00
Computer Applications Total		175,675.00	2.00	191,136.00	2.00	199,829.00	2.00	172,312.00	2.00
DEAN OF ACAD PATHWAYS & STU SUCCESS Total		0.00	0.00	48,860.00	1.00	206,573.23	2.00	208,012.99	2.00
Library & Learning Resources Total		720,199.60	10.40	811,166.78	10.67	926,046.69	11.67	845,705.06	10.67
Media Services Total		135,678.00	3.00	187,902.00	4.00	176,659.00	3.00	183,476.00	3.00
Instructional Technology Total		148,822.00	1.92	156,060.00	1.92	160,743.00	1.92	161,418.00	1.92
College Computing Services Total		598,498.00	7.00	683,025.87	8.00	634,495.00	7.00	619,641.00	7.00
Dean's Office Science & Math Total		181,323.00	2.00	197,340.58	2.00	278,590.05	3.00	289,114.01	2.87
Natural Sciences Total		1,800,838.10	19.83	2,284,894.15	24.42	1,987,041.70	19.55	2,022,084.25	20.55
Mathematics Total		1,276,849.40	13.60	1,601,624.20	16.60	1,448,633.00	14.60	1,365,114.20	14.30
Engineering Total		198,641.50	2.25	213,588.50	2.25	152,457.00	2.00	151,586.00	2.00
Computer Science Total		297,046.00	3.00	324,076.00	3.00	333,798.00	3.00	336,761.00	3.00
AHSS DEAN'S OFF FINE ARTS & HUMANIT		185,455.00	2.00	196,276.91	2.00	210,414.55	2.00	194,505.00	2.00
AHSS TELEVISION Total		61,063.00	1.00	63,507.00	1.00	65,412.00	1.00	115,263.00	2.00
AHSS HUMANITIES Total		253,341.00	3.00	109,101.00	1.00	89,900.00	0.80	201,928.00	2.00
AHSS FINE ARTS Total		1,206,598.00	13.00	1,305,129.00	13.00	1,480,201.00	15.00	1,355,263.00	13.00
AHSS MASS COMMUNICATIONS Total		274,796.00	3.00	372,525.00	3.00	472,668.00	4.00	480,683.00	4.00
PERFORMING ARTS CENTER Total		227,094.00	3.00	212,105.40	3.70	275,359.00	3.70	380,690.00	5.70
Dean's Office PE Health & Athlet Total		197,203.00	2.00	209,789.40	2.00	221,304.95	2.00	223,131.44	2.00
Health Total		0.00	0.00	0.00	0.00	69,721.80	0.60	69,721.80	0.60
Physical Education Total		853,031.70	9.50	938,347.70	9.77	945,942.36	10.01	873,637.65	8.70
Athletics Total		442,909.30	5.50	467,258.50	5.46	407,399.44	4.79	519,660.15	6.10
Health Sciences Total		1,374,049.90	15.48	1,520,956.73	17.01	1,631,652.18	17.55	1,540,152.22	16.88
Dean's Office Language Arts Total		200,153.00	2.00	211,400.86	2.00	221,304.95	2.00	213,271.44	2.00
Language Arts Total		2,479,777.32	27.78	2,574,661.46	28.95	2,508,846.27	26.10	2,629,602.42	26.69
Tutorials Center Total		83,049.00	1.50	152,092.80	2.10	233,190.78	3.10	244,992.92	3.10
AHSS DEAN'S OFFICE SOCIAL SCIENCES Total		241,390.00	2.13	254,633.80	2.13	196,712.98	2.00	202,909.72	2.00
AHSS SOCIAL SCIENCES Total		1,720,339.95	19.85	2,018,702.05	20.95	2,325,459.44	22.60	1,866,356.80	18.60
PACE Total		16,226.40	0.20	17,963.40	0.20	19,094.60	0.20	19,686.20	0.20
VP's Office Student Services Total		223,561.00	2.00	232,505.00	2.00	246,488.40	2.00	249,190.00	2.00
Dean's Office Counslng & Admissn Total		186,566.00	2.00	201,827.86	2.00	124,585.00	1.00	204,365.00	2.00
Counseling Total		1,446,220.00	18.50	1,470,999.00	17.50	1,338,918.00	15.50	1,334,004.79	14.87
Career/Transfer Center Total		50,073.00	1.00	53,323.00	1.00	0.00	0.00	0.00	0.00
Director's Office A&R Total		128,490.00	1.00	133,629.00	1.00	137,638.00	1.00	192,863.21	2.00
Admissions & Records Total		686,247.00	12.00	744,859.91	12.75	619,675.94	10.00	550,642.00	9.00
Dean's Office Spcl Prgms & Srvcs Total		181,323.00	2.00	283,044.00	3.00	302,601.00	3.00	242,020.67	2.25
EOPS Total		96,445.00	1.00	204,669.00	2.00	193,909.00	2.00	78,747.20	0.80
DSP&S (Spec Ed & Dlpmntl Disblts) Total		479,931.60	6.40	429,632.00	6.00	523,952.00	7.00	477,012.00	6.20
Puente Program Local Total		93,756.00	1.00	146,951.00	2.00	156,903.00	2.00	107,877.00	1.50
Daraja Program Total		4,717.00	0.13	121,215.00	2.13	89,551.00	1.00	92,512.00	1.00
Welfare to Work Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Director of Student Life-Dir.Office Total		72,555.00	1.00	126,403.00	2.00	130,774.00	2.00	191,088.00	3.00
STUDENT ACTIVITIES Total		0.00	0.00	41,700.00	1.00	51,057.00	1.00	0.00	0.00
Child Development Center Total		43,122.00	1.00	41,700.00	1.00	49,791.00	1.00	0.00	0.00
Spec Student Srv Fin Aid Total		410,725.89	6.33	488,888.91	7.25	404,280.81	5.25	394,062.75	5.25
BFAP 2% MOE Augment Total		62,109.00	1.00	67,877.00	1.00	73,432.00	1.00	89,280.75	1.25
STUDENT EQUITY Total		0.00	0.00	0.00	0.00	0.00	0.00	53,638.00	1.00
Bookstore Total		61,430.00	1.00	65,976.59	1.00	0.00	0.00	69,718.00	1.00
Grand Total		23,847,301.42	286.98	26,962,484.24	311.57	27,161,256.05	295.09	26,331,565.82	288.37

Chabot College Staffing Plan - Unrestricted



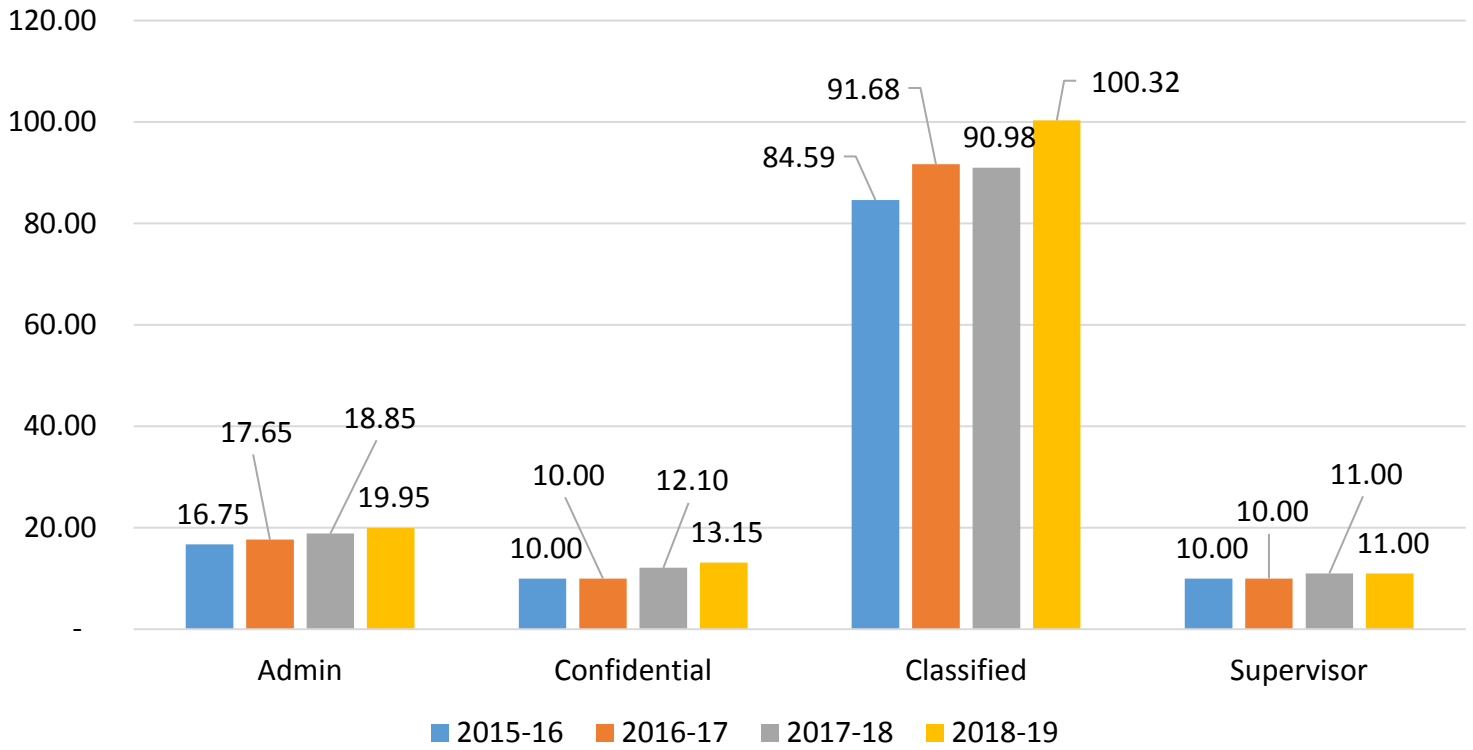
CHABOT-LAS POSITAS CCD
DISTRICT OFFICE POSITION CONTROL - 2018-19 ADOPTED
Unrestricted General Fund - District/M&O

Organization	Organization Description	2015-16 Budget	Full-Time Equivalent	2016-17 Budget	Full-Time Equivalent	2017-18 Budget	Full-Time Equivalent	2018-19 Budget	Full-Time Equivalent
Chancellor's Office Total		450,648.00	4.00	455,992.00	4.00	596,021.85	4.83	629,008.00	5.00
Public Relations & Gov Affairs Total		0.00	0.00	143,695.00	1.00	213,536.04	2.00	225,132.04	2.00
EDUCATIONAL SVCS & STUDENT SUCCESS Total		276,218.00	2.00	279,384.00	2.00	313,494.10	2.00	315,543.28	2.00
MIS Administration Total		2,044,648.00	19.00	2,281,766.12	20.00	2,332,588.28	20.00	2,320,477.80	20.10
Human Resources Total		774,495.00	9.00	818,899.00	9.00	931,897.48	9.00	1,032,396.95	10.00
WORKPLACE SAFETY/EMERGENCY PREPARED Total		0.00	0.00	0.00	0.00	0.00	0.00	103,796.00	1.00
V.C. Business Services Total		296,894.00	2.00	309,138.00	2.00	326,250.82	2.00	283,754.00	2.00
Accounting Total		761,933.00	10.00	810,779.72	10.00	883,763.53	10.00	1,075,755.85	13.00
PAYROLL Total		231,165.00	3.00	232,683.12	3.00	239,910.00	3.00	242,659.00	3.00
Purchasing		345,049.00	5.00	363,797.60	5.00	369,444.11	5.00	406,943.00	6.00
Facilities Planning and Management		39,905.50	0.25	24,901.20	0.15	190,079.60	1.45	85,228.50	0.60
M & O Administration Total		174,406.25	1.80	186,663.63	1.80	191,452.03	1.60	226,240.90	2.55
M & O Administration Chabot Total		2,297,979.87	37.33	2,220,762.69	35.64	2,225,645.58	34.08	2,327,650.10	37.88
M & O Administration LPC Total		1,407,766.72	21.05	1,681,188.15	25.76	1,878,152.74	28.88	1,780,579.40	27.48
Grand Total		9,101,108.34	114.43	9,809,650.23	119.35	10,692,236.16	123.84	11,055,164.82	132.60

CHABOT-LAS POSITAS CCD
DISTRICT OFFICE POSITION CONTROL - 2018-19 ADOPTED
Unrestricted General Fund - Contract Education

Organization	Organization Description	2015-16 Budget	Full-Time Equivalent	2016-17 Budget	Full-Time Equivalent	2017-18 Budget	Full-Time Equivalent	2018-19 Budget	Full-Time Equivalent
Contract Education Total		251,266.51	2.92	320,792.50	3.50	272,827.40	2.60	398,424.06	3.80
Cont Ed - TDS Total		0.00	0.00	172,455.00	1.50	236,226.50	2.50	215,810.50	2.50
CONTRACT ED. - ECONOMIC DEV Total		185,544.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00
CE - OSHA Training Center		207,555.00	3.00	259,220.50	4.00	265,538.76	3.50	343,959.54	4.90
Apprenticeship Total		0.00	0.00	21,071.00	0.50	23,757.00	0.50	25,002.00	0.50
Title IV E Alameda County		0.00	0.00	0.00	0.00	0.00	0.00	6,994.11	0.12
Admissions & Records		0.00	0.00	21,071.00	0.50	0.00	0.00	0.00	0.00
Grand Total		644,365.51	6.92	794,610.00	10.00	798,349.66	9.10	990,190.21	11.82

District/M&O/Contract Ed Staffing Plan - Unrestricted



CLPCCD Staffing Plan - Unrestricted

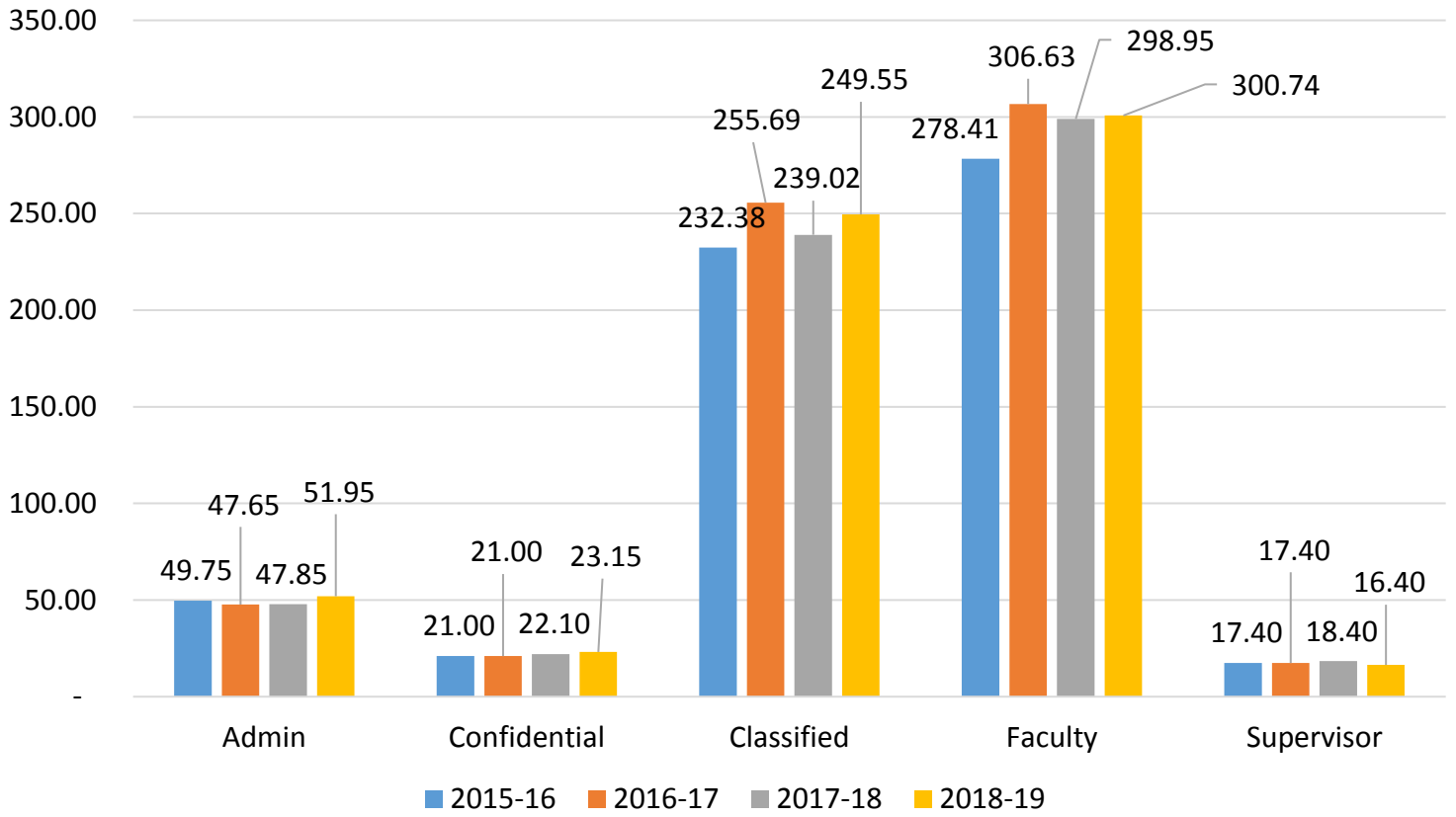


EXHIBIT G

Common Terminology

50 Percent Law: The “50 Percent Law”, as defined in *Education Code* Section 84362 and *California Code of Regulations* Section 59200 et seq., requires California Community College districts to spend each fiscal year 50% of the current expense of education for payment of salaries of classroom instructors. The intent of the statute is to limit class size and contain the relative growth of administrative and non-instructional costs. The *Annual Financial and Budget Report* (CCFS-311) includes actual data on the district’s current expense of education and compliance with the 50% Law. (See Current Expense of Education.)

Abatement: A complete or partial cancellation of an item of income or expenditure.

Academic Employee: A district employee who is required to meet minimum academic standards as a condition of employment.

Account Code: A sequence of numbers and/or letters assigned to ledger accounts to classify transactions by fund, object, activity, etc.

Accounting: (1) The special field concerned with the design and implementation of procedures for the accumulation and reporting of financial data. (2) The process of identifying, measuring, and communicating financial information to permit informed judgments and decisions by users of the information.

Accounting Period: Any period of time at the end of which a district determines its financial position and results of operations.

Accounting Procedures: All processes which identify, record, classify, and summarize financial information to produce reports and to provide internal control.

Accounting System: The total structure of records and procedures which identify, record, classify, and report information on the financial operations of an agency through its funds, account groups, and organizational components.

Accounts Payable: A short-term liability account reflecting amounts due to others for goods and services received prior to the end of an accounting period (includes amounts billed, but not paid). Most of these definitions are from *Governmental Accounting, Auditing, and Financial Reporting* (GAAFR).

Accounts Receivable: An asset account reflecting amounts due from others for goods and services provided prior to the end of an accounting period (includes amounts advanced but not repaid).

Accrual Basis: The method of accounting which calls for recognizing revenue/gains and expenses/losses in the accounting period in which the transactions occur regardless of the timing of the related cash flows. (Contrast with Cash Basis.)

Activity: A set of institutional functions or operations related to an academic discipline or a grouping of services.

Actuarial Report: A report prepared by an actuary to determine the financial impact of risks and uncertainties. Generally used to determine the required contributions of post-employment benefits or self-insured liabilities.

Administrator: For the purpose of *Education Code* Section 84362, “Administrator” means any employee in a position having significant responsibilities for formulating district policies or administering district programs.

Ad Valorem Tax: A tax based on the assessed value of real estate or personal property.

Agency Fund: A fund used to account for assets held by a governmental unit as an agent for individuals, private organizations, other governments, and/or other funds; for example, taxes collected and held by the county for a college district.

Allocation: Division or distribution of resources according to a predetermined plan.

Amortization: (1) The portion of the cost of a limited-life or intangible asset charged as an expense during a particular period. (2) The reduction of debt by regular payments of principal and interest sufficient to retire the debt by maturity.

Annual Appropriation Limit (Gann Limit): In California, all governmental jurisdictions, including community college districts, must compute an annual appropriation limit based on the amount in prior years adjusted for changes in population, cost-of-living, and other factors, if applicable (Article XIII-B of the *State Constitution*).

Annuity: A series of equal money payments made, or received, at equal intervals during a designated period of time.

Apportionment: Allocation of State or Federal aid, district taxes, or other moneys to community college districts or other governmental units.

Apportionment Notice: A document notifying community college districts of moneys deposited on their behalf with the county treasurer.

Appraisal: An estimate of value made by the use of systematic procedures based upon physical inspection and inventory, engineering studies, and other economic factors.

Appropriation: A legal authorization granted by a legislative or governing body to make expenditures and incur obligations for a specified time and purpose.

Appropriation for Contingencies: That portion of current fiscal year's budget not appropriated for any specific purpose and held subject to intra budget transfer, i.e., transfer to other specific appropriations as needed during the fiscal year.

Appropriation Ledger: A set of accounts for amounts allocated or budgeted. Such accounts usually show the amount originally appropriated, transfers to or from other accounts, amounts charged against the appropriation, encumbrances, unencumbered balances, and other related information.

Arbitrage: Classically, the simultaneous purchase and sale of the same or an equivalent security in order to profit from price discrepancies. In government finance, the most common occurrence of arbitrage involves the investment of the proceeds from the sale of tax-exempt securities in a taxable money market instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

Assessed Valuation: Value placed upon personal and real property by a governmental unit as a basis for levying taxes.

Assessment: (1) The process of making the official valuation of property for purposes of taxation. (2) The valuation placed upon property as a result of this process.

Assessment Roll: In the case of real property, the official list containing the legal description of each parcel of property and its assessed valuation. The name and address of the last known owner are usually listed. In the case of personal property, the assessment roll is the official list containing the name and address of the owner, a description of the personal property, and its assessed value.

Asset: A probable future economic benefit obtained or controlled by an entity as a result of past transactions or events. (See also Current assets and Fixed assets.)

Associated Students Fund: The fund designated to account for moneys held in trust by the district for student body associations.

Audit: An official examination and verification of financial statements and related documents, records, and accounts for the purpose of determining the propriety of transactions, whether transactions are recorded properly, and whether statements drawn from accounts reflect an accurate picture of financial operations and financial status. Audit procedures may also include examination and verification of compliance with applicable laws and regulations, economy and efficiency of operations, and effectiveness in achieving program results. The general focus of the annual audit conducted on the district is usually a financial statement examination and compliance audit.

Auditors' Opinion: A statement signed by an auditor which states that she or he has examined the financial statements of the entity in accordance with generally accepted auditing standards (with exceptions, if any) and expresses an opinion on the financial position and results of operations of an entity.

Automated Clearing House (ACH): A nationwide banking network that provides for electronic distribution and settlement of funds.

Auxiliary Enterprise: Self-supporting activities which provide non-instructional support in the form of goods and services to students, faculty, and staff upon payment of a specific user charge or fee for the goods and services provided (e. g. Student Housing, Transportation and Parking Services). The general public may be served only incidentally.

Available Cash: Cash on hand or on deposit in a given fund that is unencumbered and can be utilized for meeting current obligations.

Balance Sheet: A basic financial statement that shows assets, liabilities, and equity of an entity as of a specific date conformity with GAAP.

Balanced Budget: A budget in which receipts are equal to or greater than outlays in a fiscal period.

Basis of Accounting: A term used to refer to *when* revenues, expenditures, expenses, and transfers—and the related assets and liabilities—are recognized in the accounts and reported in the financial statements. Specifically, it relates to the *timing* of the measurements made, regardless of the nature of the measurement, on either the cash or the accrual method.

Bond: Most often, a written promise to pay a specified sum of money, called the face value, at a specified date or dates in the future, called the maturity date(s), together with periodic interest at a specified rate.

Bond Anticipation Note: Debt instrument used to secure short term financing in anticipation of a Bond issuance.

Bond Discount: The excess of the face value of a bond over the price (exclusive of accrued interest) for which it is acquired or sold.

Bond Interest and Redemption Fund: The fund designated to account for receipt and expenditure of property tax revenue specified for payment of the principal and interest on outstanding bonds of the district. (See also Revenue Bond Interest and Redemption Fund.)

Bond Premium: The excess of the purchase or sale price of a bond, exclusive of accrued interest, over its face value.

Bonded Debt: The portion of district indebtedness represented by outstanding bonds.

Bonds Authorized and Unissued: Legally authorized bonds that have not been sold.

Book Value: Value as shown in the “book” of accounts. In the case of assets subject to reduction by valuation allowances, “book value” refers to cost or stated value less any appropriate allowance. A distinction is sometimes made between “gross book value” and “net book value”, the former designating value before allowances, and the latter after their deduction. In the absence of any modifier, however, “book value” is synonymous with “net book value.”

Books of Original Entry: The ledgers in which transactions are formally recorded for the first time (e.g. the cash journal, check register, or general journal). With automated bookkeeping methods, one transaction may be recorded simultaneously in several records, one of which may be regarded as the book of original entry. Memorandum books, check stubs, files of duplicate sales invoices, etc., whereon first or prior business notations may have been made, are not books of original entry in the accepted meaning of the term, unless they are also used as the medium for direct posting to the ledgers.

Bookstore Fund: The fund designated to account for operation of the college store.

Budget: A plan of financial operation for a given period consisting of an estimate of expenditures and the proposed means of financing them. The most common assumptions of budgeting include:

Centralized Budget: This budget localized resource allocation into central operations. A strategy used to provide additional control is usually instituted when resources are reduced. This tends to be a leaner allocation since there is only a single institutional contingency needed.

Decentralized Budget: This budget process allows resource allocation to take place outside of central operations, giving greater control to the programs that have direct interaction with students. Because the contingency must be spread over a large number of departments or programs, these budgets tend to be larger than those of the same size organization with a centralized budget.

Incremental or Rollover Budget: This is the most widely used form of budgeting in higher education. It assumes that each year is relatively the same and that any new activity is an add-on. It is the most efficient, cost-effective way to budget and usually has a large centralized component. It focuses on inputs rather than outcomes.

Zero-based Budget: This type of budget assumes that each year stands on its own. All expenditures must be justified each year. This strategy creates a very lean budget with only known expenditures present.

Formula Budget: Objective formulas based on systematic data are used to distribute resources to ensure each program or entity is receiving a fair share. This is most often used at the state level.

Planning, Programming, and Budgeting Systems (PPBS): This system focuses on cost benefits and continuous analysis of alternatives for each program and systematically links them to the strategic plan.

Incentive-Driven Budget: This budget falls into two categories. The first is used at the state level to provide up-front funding to achieve a specific outcome. The second is used in research institutes to decentralize resource allocation to the various departments so that more timely and accurate decisions can be made.

Performance-Driven Budget: This process uses performance measures to allocate resources and is used primarily at the state level. In this model the funding comes after the measures have been achieved. It has been successfully implemented in the K-12 environment.

Responsibility/or Cost Center Budget: This model recognizes that each instructional program can stand on its own and has a relative ability to generate income. This model allocates all of the revenue to each department and uses a charge back or tax to cover the expenses of the cost centers like central services.

Budget Document: The instrument used by the budget-making authority to present a comprehensive financial program to the governing authority (form CCFS-311 for California Community Colleges). Included is a balanced statement of revenues and expenditures (both actual and budgeted), as well as other exhibits.

Budgetary Control: The management of business affairs in accordance with an approved plan of estimated income and expenditures.

Budgeting: The process of allocating available resources among potential activities to achieve the objectives of an organization.

Cafeteria Fund: The fund designated to account for food services.

Capital Assets: See Fixed Assets.

Capital Outlay: The acquisition of or additions to fixed assets, including land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or equipment.

Capital Outlay Projects Fund: The fund designated to account for the accumulation of receipts and disbursements for the acquisition or construction of capital outlay items. A fund established under Capital Projects Funds.

Capital Projects Fund Type: Category of funds in the Governmental Funds Group used to account for the acquisition or construction of capital outlay items.

Cash: An asset account reflecting currency, checks, money orders, bank deposits, and banker's drafts either on hand or on deposit with an official or agent designated as custodian of cash. Any restrictions or limitations as to the use of cash must be indicated.

Cash Advance: Money received or paid out before the goods or services.

Cash Basis of Accounting: Method of accounting in which income and expenditures are recorded only when cash is actually received or disbursed.

Cash Collections Awaiting Deposit: Receipts on hand or in the bank awaiting deposit in the county treasury.

Cash Discount: An allowance received or given for payment made on an account within a stated period. The term is not to be confused with "trade discount."

Cash in Bank: Cash balances in bank accounts.

Cash in County Treasury: Cash balances in the county treasury.

Cash with Fiscal Agent: An asset account reflecting deposits with fiscal agents, such as a commercial bank or a trust company, designated by the district to act as a fiduciary and as the custodian of moneys relating to debt financing.

CFDA: Catalog of Federal Domestic Assistance (Website location: www.cfda.gov).

Categorical Funding: Allocations that are required to be spent in a particular way or for a designated program.

Certificate of Participation (COP): A type of financing where an investor purchases a share of the lease revenues of a program.

Certified Public Accountant: An accountant to whom a State has granted a certificate showing that he or she has met prescribed educational experience, and examination requirements designed to insure competence in the practice of public accounting. The accountant holding such a certificate is permitted to use the designation Certified Public Accountant.

Chart of Accounts: A systematic list of accounts applicable to a specific entity.

Check: A written order on a bank to pay on demand a specific sum of money to the order of the named payee(s) out of money on deposit to the credit of the maker (payor).

Child Development Fund: The fund designated to account for child development services.

Classification: Assignment of items into a system of categories.

Classification by Activity: Categorization of district activities according to the unique function or purpose served.

Classified Employee: A district employee who is not required to meet minimum academic standards as a condition of employment.

Clearing Accounts: Accounts used to accumulate total receipts for clearing prior to depositing the funds with the county treasury and distributing to the accounts to which such receipts are properly allocable.

Code: (1) A distinguishing reference number or symbol. (2) A statement of the laws of a specific field; e.g., *Education Code (EC)*, *Penal Code (PC)*, *Civil Code (CC)*, *Labor Code (LC)*, etc.

Coding: A system of numbering or otherwise designating accounts, entries, invoices, vouchers, etc., in such a manner that the symbol used reveals quickly certain required information. An example is the numbering of monthly recurring journal entries to indicate the month and the nature of the entry and the numbering of invoices or vouchers so that the number reveals the date of entry.

Cognizant Agency: The Federal agency responsible for reviewing, negotiating, and approving cost allocation plans, or indirect cost proposals developed under OMB Circular A-87 on behalf of all Federal agencies.

COLA: Cost of Living Allowance.

Commingling: To deposit or record funds in a general account without the ability to identify each specific source of funds for any expenditure

Community Services: Educational, cultural, and recreational services which an educational institution may provide for its community in addition to its credit and noncredit programs.

Community college districts receive no direct State apportionment for community services.

Compensated Absences: Absences, such as vacation, and compensatory time off for which it is expected employees will be paid. The term does not encompass severance or termination pay, postretirement benefits, deferred compensation, or other long-term fringe benefits, such as group insurance, and long-term disability pay.

Construction in Progress (CIP): A general ledger account that reflects that cost of construction work undertaken on capital projects, but not completed as of the end of the accounting period.

Contingent Liabilities: Items which may become liabilities as a result of conditions undetermined at a given date, such as guarantees, pending law suits, judgments under appeal, unsettled disputed claims, unfilled purchase orders, and uncompleted contracts. All contingent liabilities should be disclosed within the basic financial statements, including the notes thereto when there is a reasonable possibility a loss may have occurred.

Contracted Services: Services rendered by personnel who are not on the payroll of the college system, including all related expenses covered by the contract.

Contributed Capital: The permanent fund capital of a proprietary fund. Contributed capital forms one of two classifications of equity found on the balance sheet of a proprietary fund. Contributed capital is created when a residual equity transfer is received by a proprietary fund, when a fixed asset is “transferred” to a proprietary fund, or when a grant is received that is externally restricted to capital acquisition or construction. Contributions restricted to capital acquisition and construction and fixed assets received from developers and customers, as well as amounts of tap fees in excess of related costs, also would be reported in this category.

Controlling Account: A summary account, usually maintained in the general ledger, in which is recorded the aggregate of debit and credit postings to a number of identical, similar, or related accounts called subsidiary accounts. Its balance equals the sum of the balances of the detailing accounts.

Conversion Entries: Entries performed of public entities at year-end to convert the modified accrual fund financial statements into full accrual, entity-wide GASB 35 compliant financial statements.

Cost: The amount of money or other consideration exchanged for goods or services. Cost may be incurred even before money is paid; that is, as soon as liability is incurred.

Cost Accounting: The method of accounting which provides for the assembling and recording of all the elements of cost incurred to accomplish a purpose, to carry on an activity or operation, or to complete a unit of work or a specific job.

Cost of Goods Sold: The dollar amount incurred for materials, labor, etc., used in producing a good sold during the period. For example, amount paid for lumber, labor, and utilities used to manufacture a chair would be the cost of that item.

Credit: The right side of a double-entry accounting entry. A credit reduces assets or expenditures and increases income, liabilities, or fund balance.

Current Asset: Assets that are available or can be made readily available to pay for the cost of current operations or to pay current liabilities.

Current Expense of Education (CEE) – *EC* §84362, *CCR* §59200 et seq: The Unrestricted General Fund expenditures of a community college district in Objects of Expenditure 1000 through 5000 and 6400 (Equipment Replacement Subobject) for activity codes 0100 through 6700 for the calculation of compliance with the 50% Law. Excluded from the current expense of education are expenditures for student transportation, food services, community services, lease agreements for plant and equipment, and other costs specified in law and regulations. Amounts expended from State Lottery proceeds are also excluded. (See 50 Percent Law.)

Current Liabilities: Amounts due and payable for goods and services received prior to the end of the fiscal year. Current liabilities are paid within a relatively short period of time, usually within a year.

Current Loan: A loan payable in the same fiscal year in which the money was borrowed.

Current Taxes: Taxes levied and becoming due within one year.

Debarment: An action taken by a Federal agency to exclude a person or company from participating in covered transactions. A person or company so excluded is “debarred”.

Data Processing: (1) The preparation and handling of information and data from source media through prescribed procedures to obtain such end results as classification, problem solution, summarization, and reports. (2) The preparation and handling of financial information wholly or partially by mechanical or electronic means. (See Electronic Data Processing [EDP].)

Debit: The left side of a double-entry accounting entry. A debit increases assets or expenditures and reduces income, liabilities, or fund balance.

Debt Limit: The maximum amount of bonded debt for which an entity may legally obligate itself.

Debt Service: Expenditures for the retirement of principal and interest on long-term debt.

Deferrals: State withhold of apportionment funding due to cash flow shortages.

Deferred Charges: Expenditures that are not chargeable to the fiscal period in which they are made, but that are carried as an asset on the balance sheet pending amortization or other disposition (e.g., bond issuance costs). Deferred charges differ from prepaid items in that they usually extend over a long period of time and are not regularly recurring costs of operations which are paid for prior to their occurrence. Examples include discounted bonds sold and prepaid expenses, such as insurance.

Deferred Revenue: Revenue received prior to being earned such as bonds sold at a premium,

advances received on Federal or State program grants, or enrollment fees received for a subsequent period.

Deficit: (1) The excess of liabilities over assets. (2) The excess of expenditures or expenses over revenues during an accounting period.

Deficit Factor: Applied to Apportionment Revenue based on available funding from the State Chancellor's Office.

Delinquent Taxes: Taxes remaining unpaid on or after the date on which a penalty for nonpayment is attached (see also Prior Years' Taxes).

Depreciation: Expiration in the service life of fixed assets, other than wasting assets, attributable to wear and tear, deterioration, action of the physical elements, inadequacy and obsolescence. In accounting for depreciation, the cost of a fixed asset, less any salvage value, is prorated over the estimated service life of such an asset, and each period is charged with a portion of such cost. Through this process, the entire cost of the asset is ultimately charged off as an expense.

Designated Income: Income received for a specific purpose.

Direct Activity Charges: Charges for goods or services that exclusively benefit the activity.

Direct Expenses or Costs: Expenses specifically traceable to specific goods, services, activities, programs, functions, units, or departments.

Disbursements: Payments by currency, check, or warrant (the term is not synonymous with expenditures).

Double Entry: A system of bookkeeping that maintains equality of debits and credits.

Drawdown: Process whereby a State or district requests and receives Federal funds.

Due From Other Fund: An asset account used by the lender fund to reflect short-term obligations owed by another fund.

Due To Other Fund: A liability account used by the borrowing fund to reflect short-term obligations owed to another fund.

Interest Income: A sum of money received or due to be received for the use of money loaned or invested.

Educational Administrator: *Education Code* Section 87002 and *California Code of Regulations* Section 53402(c) define "educational administrator" as an administrator who is employed in an academic position designated by the governing board of the district as having direct responsibility for supervising the operation of or formulating policy regarding the instructional or student services program of the college or district. Educational administrators

include, but are not limited to, chancellors, presidents, and other supervisory, or management employees designated by the governing board as educational administrators.

Effective Interest Rate: The rate of earning on a bond investment based on the actual price paid for the bond, the coupon rate, the maturity date, and the length of time between interest dates, in contrast with the nominal interest rate.

Electronic Data Processing (EDP): Data processing by means of electronic equipment.

Eminent Domain: The power of a government to acquire private property for public purposes. It is frequently used to obtain real property which cannot be purchased from owners in a voluntary transaction. Where the power of eminent domain is exercised, owners are compensated by the government in an amount determined by the courts.

Employee Benefits: Amounts paid by an employer on behalf of employees. Examples are group health or life insurance payments, contributions to employee retirement, district share of O.A.S.D.I. (Social Security) taxes and workers' compensation payments. These amounts are not included in the gross salary, but are over and above. While not paid directly to employees, they are a part of the total cost of employees.

Encumbrances: Commitments related to unperformed (executory) contracts for goods or services. Used in budgeting, encumbrances are not GAAP expenditures or liabilities, but represent the estimated amount of expenditures ultimately to result if unperformed contracts in process are completed.

Enterprise Funds: A subgroup of the Proprietary Funds Group used to account for operations when the governing board has decided either that the total cost of providing goods and services on a continuing basis (expenses including depreciation) be financed or recovered primarily through user charges; or that the periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

Entitlement: The amount of payment to which an entity is entitled pursuant to an allocation formula contained in applicable statutes.

Entry: (1) The record of a financial transaction in its appropriate book of account. (2) The act of recording a transaction in the books of account.

Equipment: Tangible property with a purchase price of at least \$200 and a useful life of more than one year, other than land or buildings and improvements thereon. (See Appendix D, Guidelines for Distinguishing Between Supplies and Equipment.)

Estimated revenue: Expected receipt or accruals of moneys from revenue or nonrevenue

sources during a given period.

Expendable Trust Fund: A Trust Fund whose resources, including both principal and earnings, may be expended. Expendable Trust Funds are accounted for in essentially the same manner as governmental funds.

Expenditures: Payment of cash or cash equivalent for payroll, goods or services, or a charge against available funds in settlement of an obligation.

Expense of Education: This includes all General Fund expenditures, restricted and unrestricted, for all objects of expenditure 1000 through 5000 and all expenditures of activity from 0100 through 6700. (See also 50% Law.)

Expenses: Outflows or other using up of assets or incurrences of liabilities (or a combination of both) from delivering or producing goods, rendering services or carrying out other activities that constitute the entity's ongoing major or central operations.

Face value: The value stated on a negotiable instrument. As applied to securities, the amount stated in the security document.

Farm Operation Fund: The fund designated to account for the operation of the college farm.

Fees: Amounts collected from or paid to individuals or groups for services or for use purchase of goods or services.

Fidelity bond: A written promise to indemnify an employer for losses arising from theft, defalcation, or misappropriation of moneys by government officers and employees.

Fiduciary Funds Group: A group of funds used to account for assets held by the district in a trustee or agent capacity on behalf of individuals, private organizations, student organizations, other governmental units, and/or other funds.

Financial and Compliance Audit: An examination leading to the expression of an opinion on (1) the fairness of presentation of the audited entity's basic financial statements in conformity with GAAP, and (2) the audited entity's compliance with the various finance-related legal and contractual provisions used to assure acceptable governmental organizational performance and effective management stewardship. Public sector oversight bodies typically require independent auditors to include responses to standardized legal compliance audit questionnaires in financial and compliance audit reports.

Financial resources: Cash and other assets that, in the normal course of operations, will become cash.

Fiscally Independent/Fiscally Dependent Government: A government is fiscally independent if it can (1) determine its budget without another government having the substantive authority to

approve and modify that budget, (2) levy taxes or set rates or charges without substantive approval by another government, and (3) issue bonded debt without substantive approval by another government. A government is fiscally dependent if it is unable to complete one or more of these procedures without the substantive approval of another government.

Fiscal year: A 12-month period to which the annual operating budget applies and at the end of which a government determines its financial position and the results of its operations. For governmental entities in the State of California, the period beginning July 1 and ending June 30.

Fixed assets: Long-lived tangible assets having continuing value such as land, buildings, machinery, furniture, and equipment.

Fixed costs: Costs of providing goods and services that do not vary proportionately to enrollment or to the volume of goods or services provided (e.g., insurance and contributions to retirement systems).

Fixtures: Attachments to buildings that are not intended to be removed and cannot be removed without damage to the buildings. Those fixtures with a useful life presumed to be as long as that of the building itself are considered a part of the building; all others are classified as equipment.

Flow of Current Financial Resources: A measurement focus that recognizes the net effect of transactions on current financial resources by recording accruals for those revenue and expenditure transactions which have occurred by year end that are normally expected to result in cash receipt or disbursement early enough in the following year either (a) to provide financial resources to liquidate liabilities recorded in the fund at year end, or (b) to require the use of available expendable financial resources reported at year end.

Flow of Economic Resources: The measurement focus used in the commercial model and in proprietary and similar trust funds to measure economic resources, the claims to those economic resources and the effects of transactions, events, and circumstances that change economic resources and claims to those resources. This focus includes depreciation of fixed assets, deferral of unearned revenues and prepaid expenses, and amortization of the resulting liabilities and assets. Under this measurement focus, all assets and liabilities are reported on the balance sheet, whether current or noncurrent. Also, the accrual basis of accounting is used, with the result that operating statements report expenses rather than expenditures.

Flow of Financial Resources Measurement Focus: A measure of the extent to which financial resources obtained during a period are sufficient to cover claims incurred during that period against financial resources, and the net financial resources available for future periods. This is accomplished by measuring the increases and decreases in net financial resources and the

balances of and claims against financial resources using an accrual basis of accounting. This definition uses the term “financial resources” in a way that differs from its current use. See Financial Resources. In this instance, the term means cash, claims to cash (e.g., accounts and taxes receivable), and claims to goods or services (e.g., prepaid items) obtained or controlled as a result of past transactions or events. (See Flow of Current Financial Resources.)

Full-Time Equivalent (FTE) Employees: Ratio of the hours worked based upon the standard work hours of one full-time employee. For example, classified employees may have a standard work load of 40 hours per week, if several classified employees worked 380 hours in one week, the FTE conversion would be 380/40 or 9.5 FTE.

Full-Time Equivalent (FTE) Faculty: Ratio of the standard work load for a full-time faculty, (e.g. 15 units).

Full-Time Equivalent Faculty Obligation: The number of full-time faculty positions that are required to be maintained within a district per Title 5 Section 51025. This section requires a community college district to increase the number of full-time faculty over the prior year in proportion to the amount of growth in funded credit FTES. The inverse applies when there are Workload Measure Reduction.

Full-Time Equivalent Students (FTES): An FTES represents 525 class (contact) hours of student instruction/activity in credit and noncredit courses. Full-time equivalent student (FTES) is one of the workload measures used in the computation of state aid for California Community Colleges. (See form CCFS-320, “Apportionment Attendance Report.”)

Functional accounting: A system of accounting in which records are maintained to accumulate income and expenditure data by purpose and usually are further classified within generalized functional areas such as instruction, administration, or operations.

Fund: An independent fiscal and accounting entity with a self-balancing set of accounts for recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein.

Fund balance: The difference between fund assets and fund liabilities of governmental and similar trust funds.

Fund group: Compilation of two or more individual funds used to report sources and uses of resources in providing some major service or group of services.

Gann Limit: See Annual Appropriation Limit.

Generally Accepted Accounting Principles (GAAP): These are the uniform minimum standards for financial accounting and reporting. They govern the form and content of the

financial statements of an entity. GAAP encompass the conventions, rules, and procedures to define accepted accounting practice at a particular time. They include not only broad guidance of general application, but also detailed practices and procedures. The primary authoritative body on the application of GAAP to state and local governments is the Governmental Accounting Standards Board (GASB).

General Fund: The fund used to account for the ordinary operations of the district. It is available for any legally authorized purpose not specified for payment by other funds.

General ledger: A record containing the accounts needed to reflect the financial position and the results of operations. General ledger accounts may be kept for any group of items of receipts or expenditures.

General Reserve: An account to record the reserve budgeted to provide operating cash in the succeeding fiscal year until taxes and State funds become available.

Gift: Anything of value received from any source for which no repayment or service to the contributor is expected.

Governmental accounting: The composite activity of analyzing, recording, summarizing, reporting, and interpreting the financial transactions of a governmental entity.

Governmental Accounting Standards Board (GASB): The authoritative accounting and financial reporting standard-setting body for governmental entities.

Governmental funds: Grouping of funds used to account for activities directly related to an institution's educational objectives. These funds include the General Fund, Debt Service Funds, Special Revenue Funds, and Capital Project Funds.

Governmental-Type Activities: Those activities of a government that are carried out primarily to provide services to citizens and that are financed primarily through taxes and intergovernmental grants.

Grants: Contributions or gifts of cash or other assets from another government or private organization to be used or expended for a specified purpose, activity, or facility.

Gross profit: Net sales less cost of goods sold exclusive of selling and general expenses within the Proprietary or Enterprise Funds.

Gross Sales: Total sales before deduction of sales returns and sales allowance.

Imprest account: An account into which a fixed amount of money is placed to make minor disbursements or for a specific purpose. As disbursements are made, a voucher is completed to record their date, amount, nature, and purpose. At periodic intervals, or when the money is completely expended, a report with substantiating vouchers is prepared and the account is

replenished for the exact amount of the disbursements, and appropriate general ledger accounts are charged. The total of cash plus substantiating vouchers must at all times equal the total fixed amount of money set aside in the imprest account. (See Petty cash and Revolving cash account.)

Income: A term used in proprietary fund-type accounting to represent (1) revenues, or (2) the excess of revenues over expenses.

Indirect expenses or costs: Those elements of cost necessary in the production of a good or service which are not directly traceable to the product or service. Usually these costs relate to objects of expenditure that do not become an integral part of the finished product or service, such as rent, heat, light, supplies, management and supervision.

In-Kind Contributions: “Third party in-kind contributions” means the value of non-cash contributions provided by non-federal third parties. Third party in-kind contributions may be in the form of real property, equipment, supplies, and other expendable property and the value of goods and services directly benefiting and specifically identifiable to the project or program.

Instructional aide: A person employed to assist classroom instructors and other certificated personnel in the performance of their duties; in the supervision of students; and in instructional tasks which, in the judgment of the certificated personnel to whom the instructional aide is assigned, may be performed by a person not licensed as a classroom instructor (*EC* §88243).

Interest: A fee charged a borrower for the use of money.

Interfund accounts: Accounts in which transactions between funds are reflected.

Interfund transfers: Money that is taken from one fund and added to another fund without an expectation of repayment.

Internal audit: An examination made by one or more employees to make continuous or periodic checks to determine whether acceptable policies and procedures are followed, established standards are met, resources are used efficiently and economically, accounting and reporting procedures are reliable, and the organization’s objectives are being achieved.

Internal control structure: A plan of organization in which employees’ duties are arranged and records and procedures designated to provide a system of self-checking, thereby enhancing accounting control over assets, liabilities, income, and expenditures. Under such a system the employees’ work is subdivided so that no one employee performs a complete cycle of operation; such procedures call for proper delegation by designated officials.

Internal Service Funds: A subgroup of the Proprietary Funds Group used to account for the financing of goods or services provided on a cost reimbursement basis by one department to other departments within or outside the community college district.

Intrabudget transfers: Amounts transferred from one appropriation account to another within the same fund.

Intrafund transfer: The transfer of moneys within a fund of the district.

Inventory: A detailed list showing quantities and description of property on hand at a given time. It may also include units of measure, unit prices, and values.

Instructional Service Agreement: An agreement with a third party to provide instruction which is open to all students and is eligible for apportionment if specific criteria are met. See Appendix C for the Contract Guide for Instructional Service Agreements between College Districts and Public Agencies.

Investments: Securities, real estate, etc., held for the production of revenues in the form of interest, dividends, rentals, or lease payments. The term excludes fixed assets used in governmental operations.

Invoice: An itemized statement of charges from the vendor to the purchaser for merchandise sold or services rendered.

Journal: Any accounting record in which financial transactions of an entity are formally recorded for the first time; e.g., the cash receipts book, check register, and journal voucher.

Journal voucher: A form provided for the recording of certain transactions or information in place of, or supplementary to, the journal or registers.

Judgments: Amounts due to be paid or collected by an entity as the result of court decisions.

Ledger: A group of accounts in which the financial transactions of a governmental unit or other organization are recorded. (See also General ledger and Appropriation ledger.)

Levy: The imposition of taxes, special assessments, or service charges for the support of governmental activities; also, the total amount of taxes, special assessments, or service charges imposed by a governmental unit.

Liabilities: Debt or other legal obligations (exclusive of encumbrances) arising out of transactions in the past which must be liquidated, renewed, or refunded at some future date.

LEA (Local Educational Agency): A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for, public elementary or secondary schools in: a city, county, township, school district, or other political subdivision of a state; or such combination of school districts or counties a state recognizes as an administrative agency for its public elementary or secondary schools. Any other public institution or agency that has administrative control and direction of a public elementary school or secondary school. As used in 34 CFR, Part 400, 408, 525, 526, and

527 (vocational education programs), the term also includes any other public institution or agency that has administrative control and direction of a vocational education program.

Long-term debt: A borrowing that extends for more than one year from the beginning of the fiscal year.

Marginal costs: Costs incurred as a result of adding one unit of enrollment or production.

Matching funds: The value of third-party, in-kind contributions and that portion of the costs of a grant supported project or program not borne by the Federal government.

Measurement Focus: The accounting convention that determines (1) which assets and which liabilities are included on a government's balance sheet and where they are reported there, and (2) whether an operating statement presents information on the flow of financial resources (revenues and expenditures) or information on the flow of economic resources (revenues and expenses).

Modified accrual basis (modified cash basis): The accrual basis of accounting adapted to the governmental fund-type measurement focus. Under it, revenues and other financial resource increments (e.g., bond issue proceeds) are recognized when they become susceptible to accrual, that is when they become both "measurable" and "available" to finance expenditures of the current period." "Available" means collectible in the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recognized when the fund liability is incurred except for (1) inventories of materials and supplies that may be considered expenditures either when purchased or when used, and (2) prepaid insurance and similar items that may be considered expenditures either when paid for or when consumed. All governmental funds, expendable trust funds and agency funds are accounted for using the modified accrual basis of accounting.

Multiyear Financial Plan (MYFP): A plan that presents financial estimates of programs in tabular form for a period of years. These estimates would reflect the future financial impact of current decisions. Data in the MYFP should be organized along the lines of the program structure.

Net assets: The residual value left for future expense after deducting all liabilities from all assets within the entity-wide financial statements.

Net profit: Gross profit less selling and general expenses.

Nonexpendable Trust Fund: A Trust Fund, the principal of which may not be expended. Nonexpendable Trust Funds are accounted for on a full accrual basis of accounting.

Nonrevenue receipts: Amounts received that either incur an obligation that must be met at

some future date or change the form of an asset from property to cash and therefore decrease the amount and value of property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments constitute most nonrevenue receipts.

Object Code: Revenue or Expenditure classification within the system – wide chart of accounts.

Obligations: Amounts that an entity may be legally required to pay out of its resources. Included are not only actual liabilities, but also unliquidated encumbrances. (See also Liabilities.)

OMB: The United States Office of Management and Budget (Web site: www.omb.gov).

OMB Circular A-21: Defines direct and indirect costs for purposes of accounting for Federal funds. (See <http://www.whitehouse.gov/omb/circulars/a021/a021.html>.)

Operating expenses: Expenses related directly to the entity's primary activities. Generally used in proprietary funds and the full accrual entity-wide financial statements.

Operating income. Revenues received directly related to the entity's primary activity. Generally used in proprietary funds and the full accrual entity-wide financial statements.

Opportunity costs: The value of an activity or opportunity that must be foregone to implement an alternative.

Overdraft: The amount by which checks, drafts, or other demands for payment on the treasury or on a bank account exceed the amount of the balance upon which they are drawn; or the amount by which encumbrances and expenditures exceed the appropriation to which they are chargeable.

Other Post-Employment Benefits (OPEB): Post-employment benefits that an employee will begin to receive at the start of retirement. This does not include pension benefits paid to the retired employee. Other post-employment benefits that a retiree can be compensated for are life insurance premiums, healthcare premiums, and deferred-compensation arrangements.

Par value: The nominal or face value of a security.

Payroll register: A document accompanying one or more orders on a fund for the payment of salaries or wages to employees which contains the names of such employees and provides information substantiating such orders.

Payroll warrant: A document used as an order or a requisition on funds of an entity to pay salaries or wages.

Periodic Inventory: A system whereby the entity performs a physical count of its inventory

periodically, at least annually at fiscal year-end.

Perpetual Inventory: A system whereby the inventory quantities and values for all purchases and issuances are recorded directly in the inventory system as they occur.

Petty cash: A sum of money set aside on an imprest basis to make change or to pay small accounts for which the issuance of a formal voucher and check would be too expensive and time consuming. (See also Imprest account and Revolving cash account.)

Posting: The act of transferring data in an account in a ledger the data, either detailed or summarized, from a book or document of original entry to an account in a ledger.

Prepaid expenses: Goods or services for which payment has been made, but for which benefits have not been realized as of a certain date; e.g., prepaid rent, prepaid interest, and premiums on unexpired insurance. Expenses are recorded in the accounting period in which the related benefits are received.

Prior Years' Taxes: Taxes received in the current fiscal year for delinquencies or impounds in previous fiscal years.

Program: Category of activities with common outputs and objectives. A program may cut across existing departments and agencies.

Program accounting: A system of accounting in which records are maintained to accumulate income and expenditure data by program rather than by organization or by fund.

Program costs: Costs incurred and allocated by program rather than by organization or by fund.

Property tax rate: See Tax rate.

Proprietary Funds Group: A group of funds used to account for those ongoing government activities which, because of their income-producing character, are similar to those found in the private sector.

Proration: Allocation of expenditures or income from a single source to two or more accounts to show the correct distribution of charges or income.

Protested (*impounded*) taxes: Tax money paid under protest and held by the county auditor pending settlement of the protest.

Purchase order: A document authorizing the delivery of specified merchandise or the rendering of certain services and the making of a charge for them.

RFP: Request for Proposal

RFQ: Request for Quote

RFR: Request for Review

RIF: Reduction in Force

Real property: Property consisting of land, buildings, minerals, timber, landscaping, and related improvements.

Reasonable Assurance: The concept that internal control, no matter how well designed and operated, cannot guarantee an organization's objectives will be met. This is because of inherent limitations in all internal control systems.

Rebate: Abatement or refund which represents the return of all or part of a payment.

Reclassification: Redesignation of current year's income or expenditure items previously posted to one account and later determined to be more properly charged to a different account.

Refund: (*Noun*) An amount paid back or credit allowed on account of an over collection. (See Rebate.) (*Verb*) To pay back or allow credit for an amount because of an over collection or because of the return of an object sold. (*Verb*) To provide for the payment of an obligation through cash or credit secured by a new obligation.

Registered warrant: A warrant that is registered for future payment on account of a present lack of funds and that is to be paid with interest in the order of its registration number.

Registers: A listing of transactions of like kind that may be totaled and summarized for convenience in posting; e.g., payroll registers, warrant registers, and attendance registers.

Reimbursement: (1) Repayments of amounts remitted on behalf of another party. (2) Interfund transactions that constitute reimbursements to a fund for expenditures or expenses initially made from it but that properly apply to another fund (e.g., an expenditure properly chargeable to a special revenue fund is initially made from the general fund, and is subsequently reimbursed). These transactions are recorded as expenditures or expenses (as appropriate) in the reimbursing fund and as reductions of expenditures or expenses in the fund reimbursed. (See also Refund.)

Replacement cost: The amount of cash or other consideration that would be required today to obtain the same asset or its equivalent.

Requisition: A written demand or request, usually from one department to the purchasing officer or to another department, for specified articles or services.

Reserve: An amount set aside to provide for estimated future expenditures or losses, for working capital, or for other specified purposes.

Reserve for Encumbrances: The segregation of a portion of a fund balance to provide for unliquidated encumbrances. Separate accounts may be maintained for current and prior year encumbrances.

Resources: All assets owned including land, buildings, cash, estimated income not realized, and, in certain funds, bonds authorized but unissued.

Restoration: Restoration takes place by increasing FTES but your total available restoration level is based on the previous total computational revenue amount. Districts shall be entitled to restore any reductions in apportionment revenue due to declines in FTES during the three years following the initial year of decline in credit, noncredit, or career development and college preparation FTES if there is a subsequent increase in FTES.

Restricted accounts: Cash or other assets which are limited as to use or disposition by their source. Their identity is therefore maintained and their expenditure or use is also recorded separately.

Retained Earnings: The accumulated earnings of a proprietary fund that are not reserved.

Revenue: Increase in net assets from other than expense or expenditure refunds or other financing sources (e.g., long-term debt proceeds, residual equity, and operating transfers, and capital contributions). (See nonrevenue receipts.)

Revenue Bond Construction Fund: The fund designated to account for receipts and disbursements of the proceeds from the sale of community college revenue bonds for the acquisition or construction of authorized auxiliary or supplementary facilities.

Revenue Bond Interest and Redemption Fund: The fund designated to pay current interest and principle on bonds issued from receipts recorded in the Revenue Bond Project Fund.

Revenue Bond Project Fund: The fund designated to receive revenues from operation and disburse moneys for operation and maintenance of auxiliary or supplementary facilities for individual or group accommodation acquired or constructed from authorized community college revenue bonds.

Revenue bonds: Bonds whose principal and interest are payable exclusively from earnings of the funded facilities operation.

Revolving Cash Fund: A stated amount of money authorized by the district governing board to be used primarily for emergency or small sundry disbursements. The fund is reimbursed periodically through properly documented expenditures, which are summarized and charged to proper account classifications.

Sales and use tax: A tax imposed upon the sale of goods and services. The use tax is paid in lieu of the sales tax on goods purchased outside the state, but intended for use in the state.

Schedules: Explanatory or supplementary statements that accompany the balance sheet or other financial statements.

Scholarship and Loan Fund: The fund designated to account for moneys received and disbursed for scholarships, grants, and loans to students.

Secured roll: Assessed value of real property, such as land, buildings, secured personal property, or anything permanently attached to land as determined by each county assessor plus the value of the property of public utilities as determined by the State Board of Equalization.

Securities: Bonds, notes, mortgages, or other forms of negotiable or nonnegotiable instruments.

Self-Insurance Fund: An Internal Service Fund designated to account for income and expenditures of self-insurance programs.

Separation of Duties: An internal control practice in that no one person has complete control over any financial transaction. Each person's work should routinely serve as a complementary check on another's work.

Serial annuity bonds: Consecutively numbered or otherwise identified notes or other evidence of obligation in which the annual payment of principal and interest combined are approximately the same each year.

Serial bonds: Consecutively numbered or otherwise identified notes or other evidences of obligation redeemable by installment, each of which is to be paid out of income of the year in which it matures.

Shared revenue: Revenue collected by one governmental unit but shared, usually in proportion to the amount collected, with another unit of government or class of governments.

Short-Term Debt: Debt with a maturity of one year or less after the date of issuance. Short term debt usually includes variable-rate debt, bond anticipation notes, tax revenue anticipation notes, and revenue anticipation notes.

Site: Land which has been acquired or is in the process of being acquired.

Source document: Any voucher or other document that supports an entry in the accounting records.

Special Populations: Used to identify individuals with the same or similar characteristics. Commonly used in connection with categorical funding sources to identify eligible recipients. More specific information about certain categories of special populations may be obtained with the assistance of college staff working in those program areas.

Special Revenue Funds: A category of funds used to account for proceeds of specific legally restricted revenue for and generated from activities not directly related to the educational program of the college.

Specifications: Those particular qualities required of products or services.

Stability: Districts shall receive stability funding only in the initial year of decline in FTES in an amount equaling the revenue loss associated with the FTES reduction for that year. Declines in college FTES that result in a reduction of calculated basic allocation will not cause a reduction in basic allocation base revenue until the third year after the year of the FTES decline, and the basic allocation will not be reduced if the FTES is restored back to or above the pre-decline base.

Statements: Formal written presentations setting forth financial information. The term includes exhibits, schedules, and written reports.

Stipend: For career staff, a regular or fixed payment made to an individual in recognition of added responsibility.

Stores: (1) A system that enables supplies to be purchased in large quantities and charged to an asset account. The supplies are charged to the department when distributed. (2) The stockpiling of large amounts of supplies usually in a warehouse for future use. (3) Large quantities of supplies in storage.

Student Body Fund: A fund to control the receipts and disbursements for student association activities.

Student Financial Aid Fund: The fund designated to account for the deposit and payment of student financial aid including grants and loans or other moneys intended for similar purposes and excluding administrative costs.

Sub-recipient: A non-federal entity that expends Federal awards received from a pass-through entity to carry out a Federal program, but does not include an individual that is a beneficiary of the program. A sub-recipient may also be a recipient of other Federal awards directly from a Federal awarding agency. Guidance on distinguishing between a sub-recipient and a vendor is provided in subpart B – Audits .210 (OMB Circular A-133).

Subsidiary account: A related account that supports in detail the debt and credit summaries recorded in a controlling account.

Subsidiary ledger: A group of subsidiary accounts, the sum of the balances of which equal the balance of the related controlling account.

Subvention: A grant or provision of assistance or financial support, usually from one governmental unit to a subordinate jurisdiction.

Summary: Consolidation of like items for accounting purposes.

Supervisor: For the purpose of *Education Code* Section 84362 (the Fifty Percent Law),

“Supervisor” means any employee having authority, on behalf of the district, to hire, transfer, suspend, lay off, recall, promote, discharge, assign, reward, discipline other employees, adjust their grievances, or effectively recommend such action, if the exercise of such authority is not of a merely routine or clerical nature.

Supplanting: To use one type of funds to provide goods or services previously paid for with another type of funds. Generally, this practice is prohibited when State or Federal funds are used to replace local funds.

Supply: A material item of an expendable nature that is consumed, wears out, or deteriorates in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

Surety bond: A written promise to pay damages or to indemnify against losses caused by the party or parties named in the document through nonperformance or through defalcation. For example, a surety bond might be required of a contractor or an official who handles cash or securities.

Suspense Account: An account to which postings are made temporarily pending determination of the proper account to be charged or credited.

Taxes: Compulsory charges levied within its boundaries by a governmental unit against the income or property of persons, natural or corporate, to finance services performed for the common benefit.

Taxes Receivable: An asset account representing the collected portion of taxes not yet apportioned to an entity at the close of the fiscal year.

Tax Revenue Anticipation Notes (TRAN): Instruments issued to secure short-term moneys borrowed in expectation of collection of taxes.

Tax liens: Claims by governmental units upon properties for which taxes levied remain unpaid.

Tax rate: The amount of tax stated in terms of a unit of the tax base; for example, 25 mills per dollar of assessed valuation of taxable property.

Tax rate limit: The maximum rate of tax that a governmental unit may levy.

Tax redemption: Proceeds from the sale of tax-delinquent property.

Tax relief subventions: Amounts received to compensate community colleges for revenues lost due to tax exemptions, such as for business inventory or owner occupied property.

Tax roll: The list showing the amount of taxes levied against each taxpayer or property.

Term bonds: Bonds of the same issue maturing at specified times.

Trade discount: A reduction of the list price usually expressed as a percent and related to

volume of business transacted (not to be confused with cash discount).

Trial Balance: A list of the balances of the accounts in a ledger kept by double entry with the debit and credit balances shown in separate columns. If the totals of the debit and credit columns are equal or if their net balance agrees with a controlling account, the ledgers from which the figures are taken are said to be “in balance.”

Trust Fund: A fund consisting of resources received and held by an entity as trustee to be expended or invested in accordance with the conditions of the trust.

Tuition: An amount charged to students for instructional services provided to students.

Unencumbered balance: That portion of an appropriation or allotment not yet expended or obligated.

Unit cost: The total expenditure for a product, program, or service divided by the total quantity obtained or some other quantitative measure; e.g., total expenditure divided by number of students equals cost per student.

Unrealized income: Estimated income less income received to date; also, the estimated income for the remainder of the fiscal year.

Unsecured roll: Assessed value of personal property other than secured property.

Useful life: The period of time that an asset is of physical useful value. It is established primarily for depreciation and insurance purposes.

Wire Transfer: This is an electronic transfer of funds from the district’s bank to the bank account of the vendor. Funds being wired can be US Dollars or foreign currency to either US Bank or Foreign Bank. With a wire transfer nothing is mailed from Accounts Payable.

Variable costs: Those costs that fluctuate directly with enrollment or volume of business, as opposed to fixed cost.

Voucher: A written document that evidences the propriety of transactions and usually indicates the accounts in which they are to be recorded.

Voucher warrant: A form embodying a warrant and voucher in one document.

Warrant: A written order drawn by the governing board or its authorized officer(s) or employee(s) and allowed by the county auditor, directing the county treasurer to pay a specified amount to a designated payee. A warrant may or may not be payable on demand and may or may not be negotiable.

Warrants payable: The face amount of warrants outstanding and unpaid.

Withholding: Money deducted from an amount payable to an employee or a business (e.g., Federal and State income taxes withheld from employee payroll checks and by contract

agreement the amount retained until final inspection and acceptance on construction projects).

Work in Process (WIP): An asset representing the value of partially completed work. (See also Construction in Progress)

Work Load Measure Reduction: Utilized to quantify the reduction in FTES required when corresponding reductions in revenues have been imposed.

Work order: A written authorization for the performance of a particular job containing a description of the nature and location of the job and specifications for the work to be performed. Such authorizations are usually assigned job numbers and provision is made for accumulating and reporting labor, material, and other costs.