

**Chabot-Las Positas Community College District**  
Office of Educational Services and Planning

**Notes**

District Curriculum Council

Friday, May 4, 2007

9:30-11:30am

District Office-Multipurpose Room

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|--|----------------|
| I. Review March 2, 2007 Meeting Notes                        | <i>Joel</i>    |
| II. Update CCC Academic Senate Resolution<br>about AA and AS | <i>Melissa</i> |
| III. Update Math proficiency requirement for graduation      | <i>Jane</i>    |
| IV. Discuss Apprenticeship Programs                          | <i>Teri</i>    |
| V. Discuss CSU Transferability                               | <i>Teri</i>    |
| VI. Schedule 2007-08 Meeting Dates                           | <i>Joel</i>    |
| VII. Other   | <i>Open</i>    |
| VIII. Next Meeting:  |                |
| Friday, TBD  |                |
| 9:30-11:30am   |                |
| District Office-Multipurpose Room                            |                |

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Attending: Joel Kinnamon, Chad Mark Glen, Norberto Ruiz, LaVaughn Hart, Laurel Jones, Lani Wilson, Nancy Wright, Jane Church, Teri Henson, Melissa Korber, Carolyn Arnold and Audrey Ching

Unable to Attend: Phillip Manwell, Candy Klaschus, Andrea Alvarado, Pam Luster, Ron Taylor, Amber Machamer, Daryl Minus, and Marge Maloney

Handouts:

1. 5/4/2007 Agenda (Joel)
2. 3/2/2007-Meeting Notes-Draft (Joel)
3. CCC Academic Senate 2007 Spring Plenary Session Proposed Resolutions

Joel called meeting to order at 9:40am in the District's Multipurpose Room, distributed the agenda (Handout #1) and announced he would like to adjourn today's meeting early at 11:00am.

**I. Review March 2, 2007 Meeting Notes**

*Joel*

Joel distributed the draft of the 3/2/2007 meeting notes for review and comment (Handout#2).

Melissa moved to accept with Norberto seconding, Council accepted.

**II. Update CCC Academic Senate Resolution about AA and AS**

*Melissa*

Melissa distributed 2007 Spring Session Resolutions for Discussion (Handout#3). Considered most relevant and brought to the attention this body for discussion was:

- 9.01 Defining the Types of Associate Degree

The State Academic Senate will be looking at historical use of the terms "arts" and "science" in relationship to the terms "associate in arts" and "associate in science" beginning Fall 2007. This proposal passed with strong faculty support.

Other items from the 2007 Plenary Session highlighted by Melissa and discussed by the Council included:

- 9.03 Statewide Mandatory Assessment
- 10.01 Disciplines List-Counseling
- 15.01 Intersegmental Collaboration

Chad emphasized that the handout is "proposed" resolutions only and not to be confused with the adopted resolutions. Copies of the adopted (perfected) resolutions were not available at the end of the Plenary Session, but will be available on the State Academic Senate website and/or distributed to the DCC at a later date.

**III. Update Math Proficiency Requirement for Graduation**

*Jane*

As a District graduation requirement, Jane was looking for guidance on the different Math proficiency requirements at the Colleges. Math graduation requirements are different at the colleges due to different course rubrics and pedagogy.

Noted that the math proficiency level will be increased in 2009 at the State level.

Teri gave an "unofficial" update from the CC and LPC math departments.

At LPC, Teri stated their math department would like to take the next two years to figure out what proficiency is in intermediate algebra and then come up with an alternative to someone taking the course to "test out" of the requirement.

At CC, Norberto mentioned that the math department has reported to the curriculum committee and is working on a “second level” proficiency exam.

Carolyn shared with the Council that the Assessment Workgroup at the State level position on assessments. Course assessment for placements is different from course proficiency.

Jane was looking to open dialog on the District’s inconsistent Math graduation requirement with the Council so that further consultation would continue at the Colleges.

#### **IV. Discuss Apprenticeship Programs**

*Teri*

Teri was looking for guidance on apprentice ship program and CSU transferability as separate issues, although they are related.

Curriculum proposal for Carpenters’ Millwright and Pile Driver courses were submitted to LPC’s Curriculum Committee for approval with CSU certification for transferability. Current general policy is that all apprenticeship programs could qualify for CSU transfer. LPC was unaware of the policy and not comfortable with the suitability of some courses for the policy.

Inquiry into how CC Curriculum Committee handles apprenticeship program proposals.

#### **V. Discuss CSU Transferability**

*Teri*

Norberto referred to CSU Executive Order 167, which in 1972, handed authority over to CCC faculty to determine suitability for transferability. Current position at CC is that they would like to continue to have local control.

Major issue seems to be the blanket policy at the Colleges that CSU transferability is granted to apprenticeship programs and whether appropriate.

Joel would like to hold discussion till next year. In the meantime, Ron, Laurel and he would review current policy, get an idea what the practices are, compile data to see how the policy effects students and institutions. Jane offered to present articulation data.

#### **VI. Schedule 2007-08 Meeting Dates**

*Joel*

First Friday, of each Month—is this meeting day/time work?

New representation from Senates and Curriculum Committees. At large and counselor appointments have not been made yet. Schedule driven by membership teaching assignments.

Also discussion of meeting start/end times at next meeting.

Mirror schedule from last year, but DCC will review/approve at next meeting.

## VII. Other

*Open*

- Follow-up on AA/AS philosophy—Chad  
CC Academic Senate charged with task of working on the AA/AS Philosophy Statement. CC Academic Senate approved draft on 4/5/2007 and forwarded to LPC. At LPC, the CC draft has gone to the divisions. Due to time constraints at the last Academic Senate meeting, the draft was not reviewed and voted on. Melissa will include on her proposed “To Do List” for next AS President

With Melissa’s permission, Chad read the CC AA/AS Degree Philosophy/Guidelines passed by the CC Academic Senate on 4/5/2007.

*A program of study leading to an associate degree has two primary components: (1) a focus of study in some field of knowledge (the major) and (2) a broad exposure to additional subject areas that are designed to prepare the student to acquire a greater understanding of the self, the physical and the social world (general education requirements). The Associate in Arts Degree (A.A.) is the most common degree granted. The Associate in Science Degree (A.S.) has fewer general education units and is established to facilitate program completion in high-unit majors or in occupational majors that prepare their graduates to fill a need in the workforce. The two degree options allow faculty to design an appropriate program in the best interest of the students.*

Melissa thanked Chad for taking the lead on this task.

Joel thanked membership from their participation and wished all a great summer.

Meeting adjourned at 11:00am