

CLPCCD

Hispanic Serving Institutions (HSI) Update

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HSI Goal Attained!

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 - At the end of Fall 2008, Chabot College reached 25.2% Latino FTES enrollment

What this means...

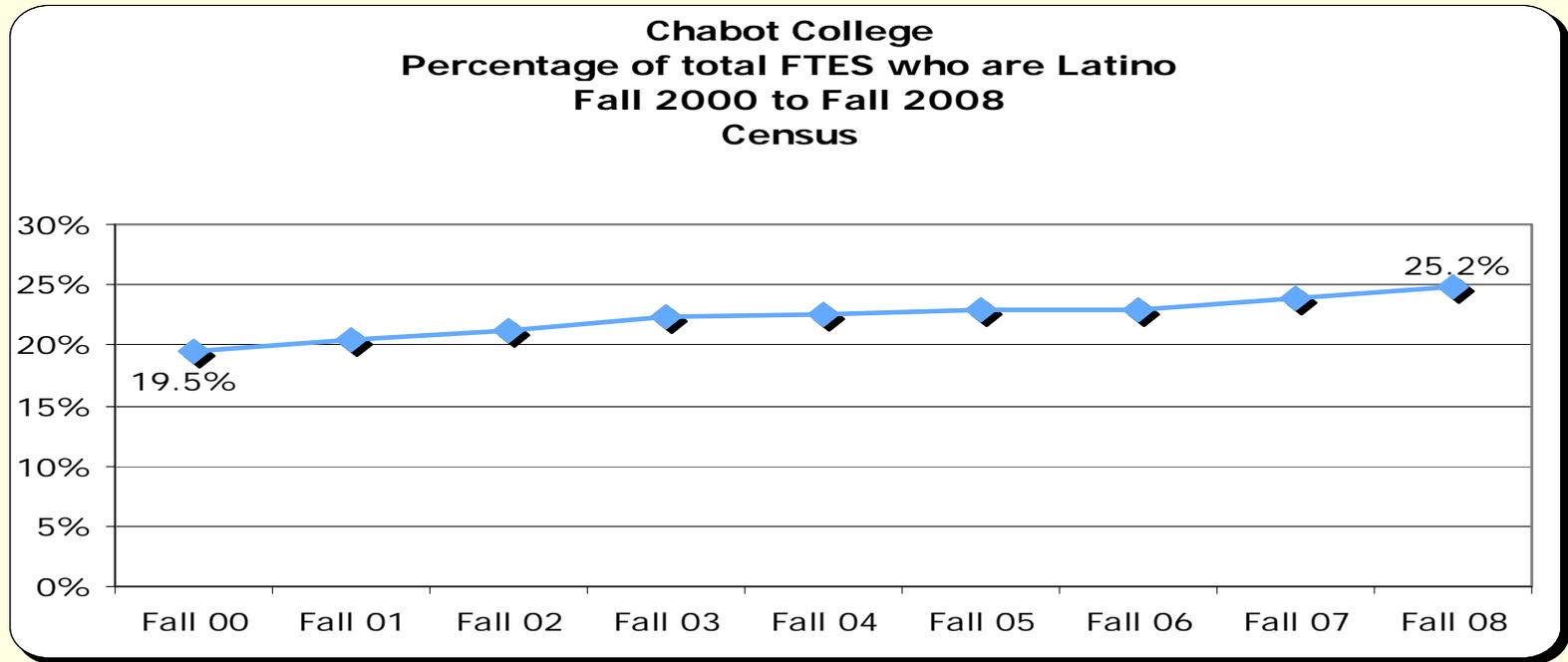
Maintain HSI status with 25.0% Latino FTE by Sept 30th of each year

- Apply for a Cooperative Title V Grant to DOE
- Apply for Hispanic Association of Colleges and Universities (HACU) grants
- Apply for HSI grants

How we got here...

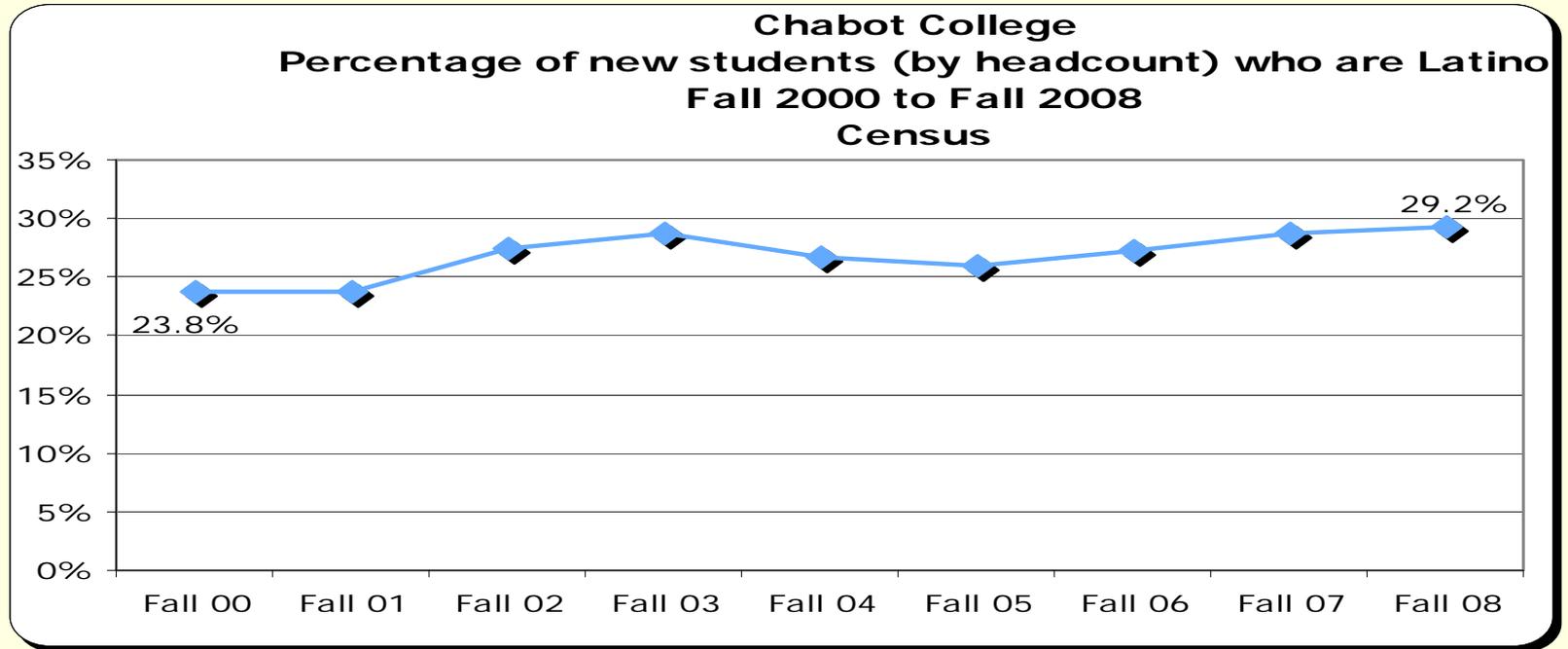
- In 2006, Chabot implemented an HSI action plan involving 20 faculty and staff on campus
 - Access
 - Recruitment
 - Retention activities

Latino Enrollment over time...



Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
19.5%	20.4%	21.2%	22.4%	22.5%	22.9%	23.0%	23.9%	25.2%

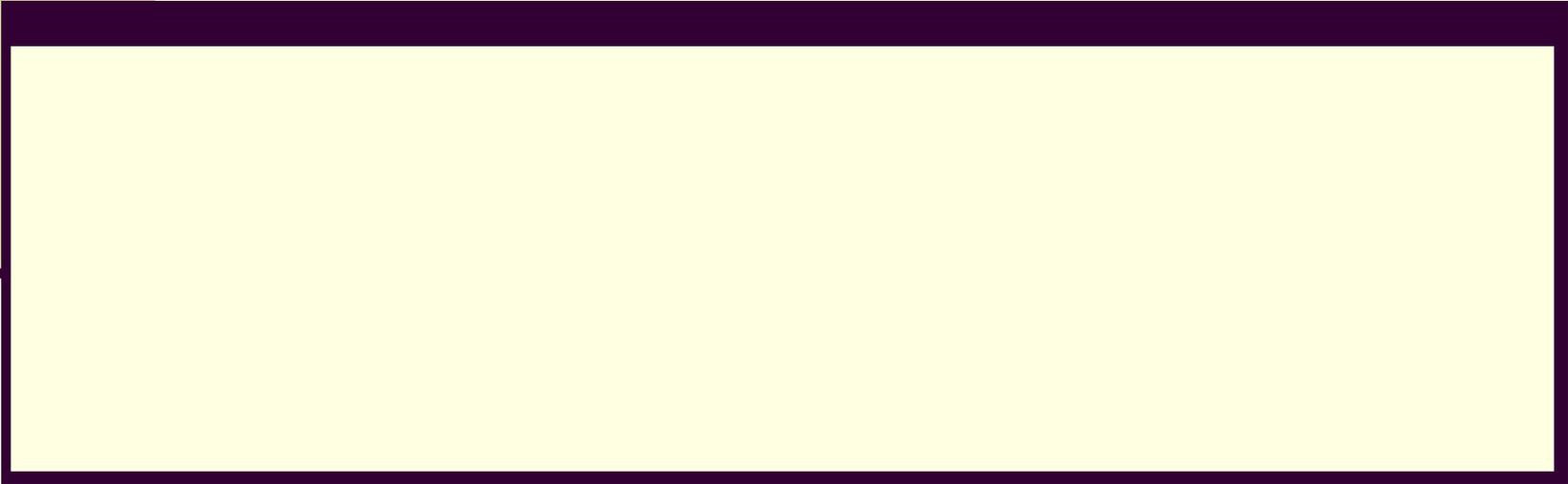
Percentage of New Latino Students



Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
23.8%	23.7%	27.5%	28.8%	26.8%	25.9%	27.3%	28.7%	29.2%



How we got here...



Research & Dialogue

- Researched models of innovative programs from Denver Metro State College and the North Carolina Foundation
- Recommendations developed from:
 - HACU Conference attendance and findings
 - Campus input including Deans' Council
 - Recent research on best practices in higher education
 - Discussions with presenters and participants at conferences
 - HSI committee
 - Office of Institutional Research
 - Outreach staff
 - ESL faculty
 - Chabot College President and VP's of Academic and Student Services
 - Chancellor and Board members.

Guiding Principles & Assumptions

- Intentional and overt commitment to Hispanic students' success
- Sustained comprehensive system of recruitment and retention strategies for all students
- Collaborative effort between Academic and Student Services
- Investment in faculty and staff professional development
- Data driven efforts and measured results

Chabot's Continued Efforts

Participation in community efforts continue:

- Latino Education Summit at CSU East Bay
- 6th Annual PREPA conference sponsored by Chabot, Puente and CLEA, **Saturday, April 18, 2009**
- Summer workshops for new incoming Latino students
- Latino College Success courses for HUSD Latino parents
- Chabot ESL collaboration with HUSD and Hayward Adult School
- Outreach to migrant families
- CLPCCD marketing to local Hispanic radio stations and MySpace

Other Chabot Initiatives

- Puente Project
- ECD Spanish Cohort curriculum
- Basic Skills Initiative and Title III funding
- ESL Focused Inquiry Group
- CAHSEE
- Educational Talent Search (ETS)
- GEAR UP (middle school outreach)
- CTE Community Collaborative
- ASPIRE

Plan for Immediate Action (1-3 Years)

- Continuing access, recruitment and retention efforts to maintain 25.0% FTE Latino
 - Increase units of part-time Latino students
 - Increase new Latino students
 - Increase retention rates
 - Develop/purchase a database for follow-up with students and community
- Maintain a college-wide HSI effort:
 - Expand HSI task force into **full** committee
 - Incorporate HSI efforts into strategic planning

Plan for Immediate Action (1-3 Years)

- Increase collaboration between academic & student services through projects such as:
 - Expand Summer Bridge Program to include math and Language Arts
 - Expand and strengthen College Readiness/Early Decision Process
 - Develop First-year/Freshman Experience Program
 - Continue work with ESL curriculum and ECD Spanish-speaking cohort
- Guarantee matriculation process to all new students

Plan for Immediate Action (1-3 Years)

- Continue strengthening partnerships with local school districts
 - Expand concurrent enrollment courses at local high schools
 - Provide HUSD/Chabot Parent Academies
 - Initiate faculty-to-faculty professional development
- Expand partnerships with CSUEB
 - Develop career pathways in STEM and CTE

Plan for Long-Term Action (4+ Years)

- Develop and implement a college-wide Outreach, Recruitment and Marketing Plan
 - North Carolina College Foundation (<http://www.cfnc.org/>)
- Expand partnerships with:
 - HSI agencies
 - CTE Career Pathways (HUSD 2+2+2)
 - Science, Technology, Engineering, and Math (STEM) Program

Resources and Next Steps

- Become a HACU Member
- Develop a comprehensive outreach and marketing unit, building upon previous District PR efforts
- Purchase prospect outreach database
- Pursue other Federal funding sources
- Expand college-wide support for HSI efforts
- Engage consultant services for resource development