

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

October 15, 2013

Agenda Item: 9.1

Subject: Chabot-Las Positas Community College District Board of Trustees —
Commitment to and Support of the Community College League of California
(CCLC)/Advisory Committee for Educational Services (ACES) Excellence in
Leadership and Governance Program

Background: An educated and well-informed Governing Board (Board of Trustees) is the foundation of a successful community college. As the policy-making body of the community college, the Board is responsible for the overall success of the institution and the students served. The Western Association of Schools and Colleges (WASC) Accreditation Standard IV.B.1 states that "the Governing Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services, and the financial stability of the institution." Furthermore, Standard IV.B.a.f(a) states that "the Governing Board has a program for Board development and new member orientation."

"Excellence in Trusteeship" is a program offered through the Community College League of California (CCLC). It is designed to facilitate the ongoing education of all Trustees in California community colleges by providing a solid foundation for effective Board governance. Trustees can obtain the training through attending League events, participating in local Board training/workshops, and attending national association conferences and webinars.

The program covers seven (7) areas of competencies with subtopics to complete the knowledge and skills learning to support strong leadership. Participants attend sessions in each of the seven (7) competencies which define the roles and responsibilities of Governance Boards and provide tools that keep efforts focused on student learning. A certificate of participation in governance leadership from the League can be earned with completion of the program. Participants must complete the program within 24 months of the start date. The seven competencies are:

- Accreditation - This module covers accreditation as a regional peer-review process that looks at the entire campus/district, and provides an opportunity for continuous self-improvement, grounded with data-driven evidence.
- Student Success - This module covers topics from the Student Success Act of 2012, Senate Bill 1456, including utilizing student services in individual education planning, monitoring student progress, and improving completion and transfer rates.
- Governance - This module covers the Governing Board's policy-making function, and its role in the participatory governance process.

- Fiscal Responsibilities - This module will cover the skills and knowledge needed to make fiscal policy decisions and set guidelines for fiscal and asset management practices that support college goals and student success.
- Board Evaluation - This module will cover the role of the Board and its limits; how to run effective meetings; and how to develop and maintain a strong Board/CEO relationship; the Board self-evaluation and its evaluation of the CEO.
- Ethics Training - Covers how to perform in both ethical and legal ways as you govern.
- Brown Act Training - Covers how to set agendas, provide for public comment, run Board meetings and when to hold closed sessions.

Through the Community College League of California (CCLC), Board members can sign up for this training for a \$75 application fee and a \$75 file review fee per Board member. This item is presented for consideration by the Board of Trustees in order to secure their commitment and support in the spirit of effective Trusteeship.

Recommended Action: That the Board of Trustees establishes its Commitment to and Support of the Community College League of California (CCLC)/Advisory Committee for Educational Services (ACES) Excellence in Leadership and Governance Program

Approved: Jannett N. Jackson / Date

APPROVED _____ DISAPPROVED _____ TABLED _____