



President's Office

Dr. Susan Sperling

President's Report – November 18, 2014

Chabot College Student Success and Support Program (SSSP)

Quarterly Report

The Board has requested that each college provide a quarterly update on our work in achieving the goals and objectives set forth in meeting the Student Success and Support Program initiative (SSSP). The following is an update on Chabot's progress in meeting these mandates. In 2012, lead by the Chabot Planning, Review, and Budget Council, Chabot's study of student success generated the college's strategic plan goal to "increase the number of students that achieve their educational goal within a reasonable time by clarifying pathways and providing more information and support." Meeting this goal requires enhanced collaboration between support programs that have traditionally been somewhat "siloeed." In academic year 2012-2013, we worked to coordinate student services and academic services across disciplines and areas to develop pathways and support students to succeed in reaching their goals.

Chabot's Pathways and First Year Experience program incorporates a number of high-impact educational practices, identified by the American Association of College and Universities (AAC&U) and other research organizations as increasing deep learning, success, and persistence. High-impact practices include first-year seminars and experience, learning communities, writing-intensive courses, collaborative assignments, service learning (community-based learning), undergraduate research, capstone courses and projects ("High Impact Practices: What they are, Who Has Access to Them, and Why They Matter," AAC&U, https://www.aacu.org/sites/default/files/files/hip_tables.pdf.)

This work has required collaboration between Student and Academic support services to foster community and provide the support students need from the start of their time at Chabot to the end, and includes high school outreach, assessment, orientation, early completion of basic skills, collaborative learning and community or service based learning, and career and transfer. Its central academic feature is a defined pathway to completion of lower-division college requirements.

Initial data for fall 2014 indicates that our current pilots support many students from under-served communities, those identified as target populations in our Equity and Student Success initiatives.

Post Census Demographic Data for Current Fall Semester 2014 First year Experience/Pathways Students (including Puente and Daraja):

- 47 % of FYE students are Latino (compared to 44 % of all new students)
- 22% of FYE students are African American (compared to 11 % of all new students)
- 2% of FYE students are Pacific Islanders (compared to 2% all new students)
- 76% of FYE students are in need of Basic Skills support (compared to 85% of all new students)

Total: 86 students are taking multiple courses in a new FYE/Pathway (Business, STEM, Social Justice, Athletics); **166 students** in all existing pathways, counting Puente and Daraja

Features of Integrated Student Support for First Year Experience /Pathways:

- In-person orientation
- Educational Planning
- Embedded Math support
- Peer Mentoring
- Basic skills course completion by the end of the first year
- Contextualized English

Of note is FYE's focus on Basic Skills completion. Chabot and national data confirms that students who do not complete basic skills in their first year do not persist or succeed at the rates of those who either test into college level course and/or complete basic skills courses within their first year. 85% of Chabot students test into basic skills. After two years, 88% of students who test into college English have enrolled in an English 1A, while only 48% of FT and 18% of PT basic skills students have *enrolled* (not completed) 1A.

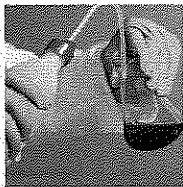
Goals and Objectives" Completion and Persistence Studies

Our first cohorts of First year Experience/Pathways students have not yet completed one semester! As we complete our first semester of FYE/ Pathways offerings, our Office of Institutional Research will be studying the outcomes for student success in persistence and completion of First Year Experience students as compared to non-First Year Experience control groups. We will be reporting on a quarterly basis regarding emergent data.

Chabot College Presents
FYE FIRST YEAR
 EXPERIENCE
 SCHEDULE BLOCKS

Select your pathway and register for the following reserved courses for Fall 2014:

Science, Technology, Engineering, & Mathematics (STEM)



Math 55	5 units	Mon - Thur	9:00 - 10:05	Wieser	CRN 20870
English 102	4 units	Mon, Wed	10:30 - 11:45	Tanemura	CRN 22895
PSCN 18	1 unit	Thur	1:00 - 2:50	Plaza	CRN 22753

STEM students in FYE register for 10 units of reserved FYE courses and then select at least 3 other units of their own choosing.

Business (Accounting, Management, Entrepreneurship, Marketing, Retail)



Math 55	5 units	Mon - Thur	9:00 - 10:05	Staff	CRN 20873
English 102	4 units	Mon, Wed	10:30 - 12:40	McFarland	CRN 20950
Business 12	3 units	Tue, Thur	10:30 - 12:00	Klein	CRN 20545
GNST 5 <i>Passion & Purpose</i>	1 unit	Tue, Thur	1:00 - 1:50	McFarland/Klein	CRN 22904

Business Students in FYE register for 13 units of reserved FYE courses and for any other courses of their own choosing.

Change it Now!



Math 53	6 units	Mon - Thur	8:30 - 10:15	Stubblebine	CRN 22055
English 102	4 units	Mon, Wed	10:30 - 12:40	Johnston	CRN 21459
Comm Studies 1-CIN	3 units	Tue, Thur	10:30 - 11:45	Warda	CRN 21173
PSCN 23-CIN	3 units	Tue, Thur	1:00 - 2:15	Tripp	CRN 22848

Change it Now! courses explore Social Justice themes. *Change it Now!* students in FYE register for Math, English, and PSCN with the option to add a Comm Studies course that meets the requirements to transfer to CSU.

**If you are still exploring or undecided, we recommend
 Change it Now!**

If you tested into English 1A, you can still join FYE by registering for English 1A, CRN 22999, Gonzales, MW, 10:30 - 11:45 instead of the English 102 sections listed above.

Chabot College Presents

FYE FIRST YEAR EXPERIENCE SCHEDULE BLOCKS

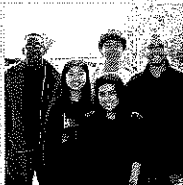
Chabot Athletes



Math 53	6 units	Mon - Thur	8:30 - 10:15	Coreno	CRN 22790
English 102	4 units	Mon, Wed	10:30 - 12:40	Kunkel	CRN 21307
PSCN 23	3 units	Tue, Thur	10:30 - 11:45	Plaza	CRN 22998
Health 1	3 units	Online		Drouin	CRN 22583

Athletes in FYE register for 16 units of reserved FYE courses timed to fit team practice schedules.

Hayward Promise Neighborhood (Students from Hayward or Tennyson HS)



Math 43	4 units	Mon - Thur	8:30 - 10:15	Ta	CRN 22272
English 1A	3 units	Mon, Wed	10:30 - 11:45	Martinez-McBride	CRN 20978
GNST 5 <i>Passion & Purpose</i>	1 unit	Mon, Wed	1:00 - 1:50	Martinez-McBride	CRN 23003

HPN students register for 4-8 units of reserved FYE courses and other units of their own choosing. Registering for the above Math 43 is optional.

Daraja (Explores African-American themes)



English 102	4 units	Mon, Wed	10:30 - 12:40	Williams	CRN 21458
or English 102	4 units	Mon, Wed	10:30 - 12:40	Dewit	CRN 20387
Math 53	6 units	Mon - Thur	1:00 - 2:45	Ishibashi	CRN 22057
GNST 115	2 units	Mon, Wed	12:45 - 2:00	Thompson	CRN 22291

Daraja students register for 6-12 units of reserved courses and then take an additional GE of their own choosing. Registering for the above Math 53 is optional.

Puente (Explores Latino themes)



Cohort A					
English 102	4 units	Mon, Wed	9:00 - 11:10	Land	CRN 20384
PSCN 21	1 unit	Tues	10:30 - 11:20	Genera	CRN 21642
PSCN 22	1 unit	Mon	12:00 - 12:50	Genera	CRN 20538
Cohort B					
English 102	4 units	Tue, Thur	9:00 - 11:10	Land	CRN 20382
PSCN 21	1 unit	Wed	10:30 - 11:20	Genera	CRN 21643
PSCN 22	1 unit	Mon	12:00 - 12:50	Genera	CRN 20538

Chabot Puente students register for 6 units in the fall. For more information about Puente, please see Mrs. Genera in building 700, office 767H and request an Intake Form to be eligible for the program's limited spaces which are filled on a first come, first served basis.

Key transfer courses are also reserved for you in Spring 2015!

FYE FIRST YEAR EXPERIENCE

New to Chabot?

Our First Year Experience (FYE) Community is designed to help incoming students maximize their first year of college by getting comfortable on campus, connecting with new friends, and thinking of Chabot as home. Students in FYE get to explore their own interests and make friends while they work toward their degree.

Community Benefits

- Reserved sections of hard-to-get UC/CSU courses needed to transfer more quickly
- Counselors to help you stay on track
- Access to faculty in your area of interest
- Career exploration and interactive activities
- Access to BUS, STEM, Undecided, Social Justice, Daraja, and Athletics pathways
- Experienced Chabot students to provide go-to answers to questions and support
- Individual and/or group tutoring in Math and English if desired



Community Requirements

- Test into Math 53 or Math 55
- Register to be a full-time student (12 units+) including reserved Math, English, and support courses in your interest area

For more information visit:
www.chabotcollege.edu/Counseling/TECS/FYE.asp

Or contact Deonne Kunkel at:
dkunkel@chabotcollege.edu or 510.723.2627

Space is limited to the first 180 students who apply.

We're here to help you succeed!

First Year Experience Application Form

To receive more information and details on how to register, **complete the form below** and turn it in to a counselor at the Counseling Front Desk upstairs in building 700 OR at your Student Orientation Planning Session (PSCN 25). You will then receive a confirmation email with information on how and when to register.

Name _____ W Number _____

E-Mail _____ Phone Number _____

Please provide an e-mail address that you regularly check

Areas of interest:

- Science, Technology, Engineering, Math (STEM) Business
 Social Justice Athletics Hayward Promise Neighborhood
 African American Themes (Daraja) Latino Themes (Puente)

Chabot College
First Year Experience (FYE) Program
Student Characteristics of all New Students, all FYE Students, and FYE Pathways: Fall 2014*

	All New Students	All FYE**	FYE Pathways				
			Athletics	Business	CIN	STEM	HPN
Total Number	2,106	86	22	15	9	23	8
Gender							
Female	46%	28%	5%	20%	56%	22%	75%
Male	52%	71%	95%	80%	33%	78%	25%
Race-ethnicity							
African-American	12%	8%	9%	7%	11%	9%	0%
Asian-American	15%	15%	0%	13%	11%	39%	25%
Filipino	7%	9%	9%	13%	0%	9%	13%
Latino	44%	40%	36%	47%	67%	26%	50%
Native American	0%	2%	5%	0%	0%	0%	13%
Pacific Islander	2%	5%	18%	0%	0%	0%	0%
White	13%	7%	7%	0%	9%	0%	0%
Two or more races	6%	13%	13%	0%	9%	0%	18%
Age							
17 or younger	13%	17%	5%	20%	33%	17%	25%
18	51%	64%	73%	60%	67%	52%	75%
19	15%	10%	23%	7%	0%	9%	0%
20	4%	1%	0%	0%	0%	4%	0%
21	2%	6%	0%	7%	0%	17%	0%
22 or older	15%	1%	0%	7%	0%	0%	0%
Student Type							
Full-time (12+ units)	47%	92%	95%	93%	100%	87%	75%
Part-time (6 to 11.5)	38%	7%	5%	7%	0%	9%	25%
Part-time (.5 to 5.5)	15%	1%	0%	0%	0%	4%	0%
Educational Goal							
Transfer (with/without AA/AS)	68%	88%	91%	87%	100%	91%	63%
AA/AS only	9%	1%	0%	0%	0%	0%	0%
Occ Certificate or job training	6%	1%	0%	7%	0%	0%	0%
Personal Development	3%	0%	0%	0%	0%	0%	0%
Other or Undecided	14%	9%	10%	7%	0%	9%	38%
Student Ed Goal Groups							
Laser (Full-time) College		10%	5%	0%	0%	9%	38%
Laser (Full-time) Basic Skills		69%	77%	80%	100%	61%	13%
Laser (Full-time) Not Assessed		3%	5%	0%	0%	9%	0%
Seeker (Part-time) College		0%	0%	0%	0%	0%	0%
Seeker (Part-time) Basic Skills		7%	5%	7%	0%	13%	13%
Seeker (Part-time) Not Assessed		0%	0%	0%	0%	0%	0%
Explorer		6%	5%	0%	0%	9%	25%
FT Career Builder		1%	0%	7%	0%	0%	0%
PT Career Builder		0%	0%	0%	0%	0%	0%
Skills Builder		0%	0%	0%	0%	0%	0%

* As of 9/4/14, based on preliminary Census data, before all Census sheets turned in.

** FYE Students are first-time college students taking 2 or more courses in any FYE Path: Athletics, Business, CIN, STEM, or HPN

Chabot College
First Year Experience (FYE) Program
Student Characteristics of all New Students, all FYE Students, and FYE Pathways: Fall 2014*

	All New Students	All FYE**	FYE Pathways				
			Athletics	Business	CIN	STEM	HPN
Total Number	2,106	86	22	15	9	23	8
Income							
Low income (awarded BOG)	61%	64%	45%	80%	89%	70%	75%
Hayward Promise Neighborhood							
in HPN neighborhood			0%	0%	0%	0%	0%
in Hayward HS District			0%	20%	33%	22%	75%
HS Districts attended							
<i>Castro Valley</i>	7%	7%	9%	0%	11%	4%	0%
<i>Hayward</i>	18%	23%	0%	20%	33%	22%	75%
<i>New Haven</i>	9%	7%	5%	7%	11%	9%	0%
<i>San Leandro</i>	9%	1%	5%	7%	11%	0%	0%
<i>San Lorenzo</i>	13%	5%	0%	13%	11%	4%	0%
Total from Chabot HS Districts:	56%	43%	19%	47%	77%	39%	75%
Total from all other HS Districts:	44%	57%	81%	53%	23%	61%	25%

* As of 9/4/14, based on preliminary Census data, before all Census sheets turned in.

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