

**Chabot College**  
**First Year Experience Program**  
**Board of Trustees**  
**Presentation**

Dr. Susan Sperling  
President  
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# First Year Experience Pilot Program Pathways

- STEM (Science, Technology, Engineering, & Mathematics)
- Business
  - (Accounting, Management, Entrepreneurship, Marketing, Retail)
- Change it Now!
- Chabot Athletes
- Hayward Promise Neighborhood
  - (Students from Hayward or Tennyson High School)
- Daraja
  - (Explores African-American themes)
- Puente
  - (Explores Latino themes)

# First Year Experience (FYE) Summary Update

- Doubled the number of Pathway specific FYE's to correlate with Career Pathways Trust (CPT) Pathways. FYE provides one on-ramp into a Pathway.
  - Other on-ramps are under development as well, including High School bridge courses.
- In response to feedback and assessment from students and counseling, we have added two FYE cohorts for students in need of guidance and exploration prior to selecting a pathway.

# First Year Experience (FYE) Summary Update

- There was excellent diversity in the pathway cohorts that closely mirrored our college demographics.
  - For example, 40% Latino, 8% African American, were just slightly less than college-wide (44%/11% respectively).
  - 9% indicated multi-racial (7% college-wide).
- 90% went full-time with FYE, and 87% indicated plans to transfer (higher than college averages)

# First Year Experience (FYE) Summary Update

- The fall to spring semester persistence rates were phenomenal!
  - 100 of Hayward Promise Neighborhood (HPN) and Change it Now! (CIN) students persisted
  - 95% of STEM and 94% of Business pathways students persisted
- **92% persistence rates overall for FYE!**
  - This nearly beats Early Decision, EOPS, etc. so we'll see what the data is after spring and to next fall.
- **Course success rates are also excellent: 82%**

# Expanding FYE Program Pilot for Fall 2015

- Athletes Learning Community
- Daraja Program: Higher Success in English 1A (2x)
- Puente Project: Higher Success in English 1A
- Change it Now!:
  - Higher success in English 102 and
  - Higher persist To English 1A
- New!
  - Business Pathway
  - Passion and Purpose
  - Pre-law Pathway
  - STEM Pathway

# Math Courses

To better support students in the completion of Math, FYE is providing more Math courses than last year, with emphasis on two avenues for acceleration:

- Math Jam: piloting a summer bridge Math Jam for 180 students. The Math Jam is targeted to graduating High School students and feeds into our FYE. Students who take a Math Jam re-take the Math assessment at the end, potentially placing higher and reducing the number of Math classes they will take.
- FYE embeds an accelerated "Stat Path" course into Pathways that do not require calculus. Students who test two levels below college Math can complete basic skills in one semester.

# High School Outreach

- 43 Counselors from all our feeder High Schools came to Chabot on March 20th to meet with Chabot counselors and left with information on how to register for FYE and Math Jam. We will host again in the Fall.
- We are piloting a Chabot student ambassador program in four of our feeder High Schools, designed to feed into FYE.

## Additional Career Pathways Trust Work (not directly related to FYE)

- Chabot Math and English departments have both accepted High School Early Assessment Program (EAP) scores as an alternative to the Accuplacer assessment test traditionally used to place students.
- Both the Math and English departments would like to move towards using multiple measures to place students (High School GPA and course work).

## **Additional Career Pathways Trust Work (not directly related to FYE).....continued**

- On April 13th, Chabot is hosting a meeting with representatives from each of the service area districts to discuss dual enrollment. Our plan is to partner with an interested district to pilot. We are looking closely at our current concurrent enrollment agreements, comparing them to more comprehensive dual enrollment agreements.
- CPT Pathway leads are in the process of mapping their programs and identifying courses that might potentially be taught at High School campuses. Leads from each of the Pathways regularly meet to plan.

# Questions???

