

Student Success & Support PROGRAM PLAN

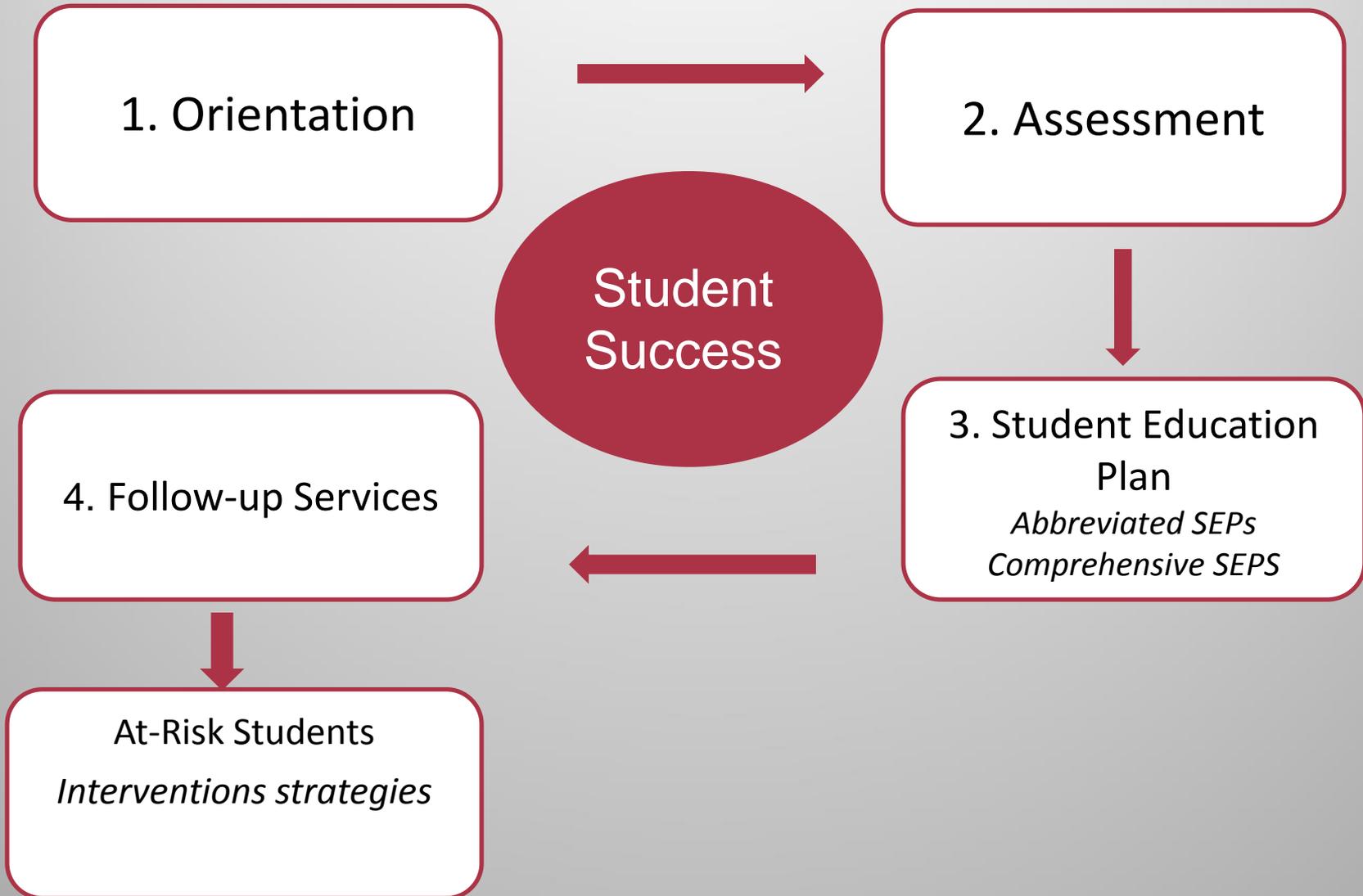


Board of Trustees
Meeting

April 7, 2015

Diana Z. Rodriguez
Vice President,
Student Services

SSSP Core Support Services



SSSP Primary Support Services

ONLINE ORIENTATION

(available 24/7)

- Projected number of **new** students to be served: 3600
(based on past enrollment trends)

Fall 2013 = 2953

Fall 2014 = 4981

ASSESSMENT

- Projected **Annual** number of students to be assessed: 3870

2013 = 3038

2014 = 3743

Orientation & Assessment Planning Agenda

Orientation

- ✓ Review current delivery methodologies
- ✓ Orientation for ESL learners
 - Develop handbook/guide to reference support services
- ✓ Increase the number of program planning sessions
- ✓ Explore the option of offering workshops at the local high schools (Counselor Summit, Early Admission, career & major exploration, transfer information, etc.)
- Create an outreach plan with marketing collateral that will provide information about the College
- Targeted outreach to at-risk populations addressed in the Student Equity Plan

Student Education Plans

Planning Agenda 2013-2014

Fall 2013 = 954

Fall 2014 = 3700

- ✓ Increase number of group program planning sessions to include year round testing.
- ✓ Increase number of counselors and support staff
- ✓ Increase workshops that align with SSSP and Student Equity Plan activities
- ✓ Online counseling

Student Education Plans

Planning Agenda

- ✓ Develop systems and reports that address:
 - Students who have not declared a major
 - Students who have not completed the comprehensive SEP
 - Students who have not completed the 3 core services

- ✓ Professional Development

- ✓ Training workshops and conferences

- ✓ Student Success Workgroup (SSSP & Equity)

Student Equity – Tutoring Center

- Association of Colleges for Tutoring and Learning Assistance (ACTLA) Conference in San Francisco March 29-April 1.
- There have been 561 requests for tutoring this semester.
- Tutoring covers 93 subjects (e.g. Math 55, 38, English 1A, 7) and many more sections.
- 2940 hours of tutoring (drop-in, scheduled, RAW) have been given thus far this semester.
- Total Student Contact Hours:

Fall 2013 = 9,891

Fall 2014 = 15,067

Student Equity – Math Jam

97 Students participated in Math Jam

Math Jam Sessions were offered at 4 levels:

- Pre-Algebra, Algebra, Statistics & Probability, Trig & Pre-Calculus

Daily lunch time workshops

- Growth Mindset, Financial Aid, Time Management, Math Anxiety, Test taking, Accuplacer Prep

Results

- Increase of students requesting tutors
 - 31 more requests this semester
 - Increase of 34%
 - Many requesting their “Math Jam Tutor
- 100% of the participants said that they would recommend Math Jam to a friend
- **47 students retested - 20 students tested high enough advance 1 to 2 levels above their enrolled class for Spring**

Student Equity

Updates

- Researching textbooks to see which ones could be purchased to have on reserve in the bookstore
- Embedded counseling has been expanded to Math 55 classes. Focused on growth mindset theory
- One hour counseling appointments have been standardized
- Researching the survey offered to English 100A and 104 students to see if we can add a few questions to help discern Student Equity needs
- Looking into Learning Skills database: online tutorial and test preparation service
- Funded Financial Aid TV

Follow-up Services

June 2015

Student Success Work Group Goal Completion Information

A. STUDENT SUCCESS INDICATOR FOR ACCESS

Increase the number of enrolled students in the disproportionately affected groups. These groups include African-Americans, Native Americans, and Asians.

Goal	Status	Input for Goal Completion
1 Hire an outreach specialist to coordinate outreach efforts. Research places for targeted outreach.	in progress	
2 Purchase and fully implement Financial Aid TV, an insightful, easy-to-use technology that makes the large body of financial aid information comprehensible and digestible to students through online video.	checking with Diana with respect to budget	
3 Consider programs like Umoja and TRIO grants to recruit the target populations. Use funds to augment and enhance existing programs like EOPS/CARE and CalWORKs that already serve the target populations.	now that we are an HSI school, we are applying for a Title V grant which will help with disproportionate impact, at least in the long run.	

B. STUDENT SUCCESS INDICATOR FOR COURSE COMPLETION

GOAL B1: Increase the number of African-Americans and multi-ethnic students successfully completing ENG 100A. Increase the number of African-Americans and Pacific Islanders successfully completing English 102/104/105

Goal	Status	Input for Goal Completion
1 Survey students in the affected courses to find out what they feel that they need to be more successful, or, survey students who are struggling to find out what the problem areas are.	Students in 100A and 104/105 complete an anonymous survey at the beginning of the semester in which they self-assess their skills coming into the course and identify their ethnicity and provide other demographic information. In the last week of classes, they complete a similar survey that also asks them to identify what they learned and what kind of support they sought/received, but they do not identify their ethnicity. Do we want to modify this survey or have students complete an additional survey that meets our goals? Let me (Kristi) know, and I can talk to Karin Spirn and possibly Rajinder.	
2 Purchase and fully implement Financial Aid TV, an insightful, easy-to-use technology that makes the large body of financial aid information comprehensible and digestible to students through online video.	see above	
3 Expand imbedded counseling to additional English classes. This counseling provides student education plans, introduction to campus services and time management/study skills strategies.	Currently, English has embedded counseling in 100A. It is optional for 104/105 instructors to request a counselor presentation on Student Education Plans (SEPs) during the 12th week of instruction.	
4 Increase the number of workshops offered on topics such as study skills, time management, stress reduction, financial aid and career major exploration.	some workshops happened during math jam. Also, Michelle offered personal statement workshop during scholarship time and transfer center has been hosting "transfer Tuesdays"	
5 Explore embedded tutoring and/or hiring instructional aides.	English and math staff would prefer to hire instructional aides if possible. English has three instructional aides right now who support the English 104 and 100A courses, but the department normally has 5 aides total (an additional aide who works 30 hours a week and another one who works 14 hours a week. The dept. is in the process of hiring for the 30-hour position. The 14-hour position has been approved by the Board but has not been posted yet.	