



Chabot-Las Positas Community College District

Educational Master Plans and District-Wide Strategic Plan

Board of Trustees Meeting – June 16, 2015



Presentation Overview

- I. District-Wide Strategic Plan Rough Draft Goals
- II. Development of the Preliminary Rough Draft Frameworks
- III. Review Process and Comment Period of Rough Draft Frameworks
- IV. Program Reviews and Facilities Update
- V. Next Steps





I. District-wide Strategic Plan Rough Draft Goals



District-Wide Strategic Plan Rough Draft Goals

A: Educational Excellence

B: Curriculum Relevancy

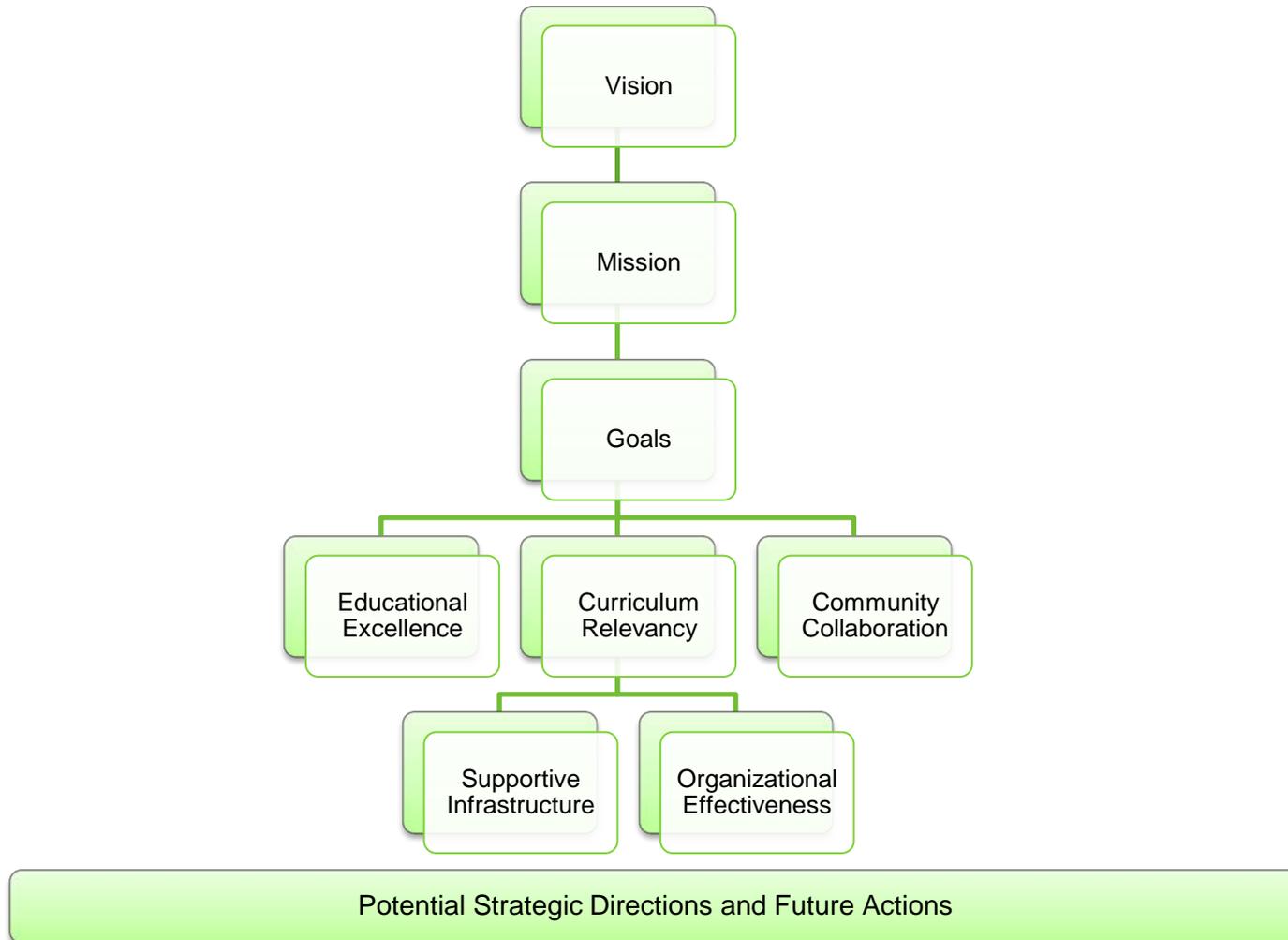
C: Community Collaboration

D: Supportive Infrastructure

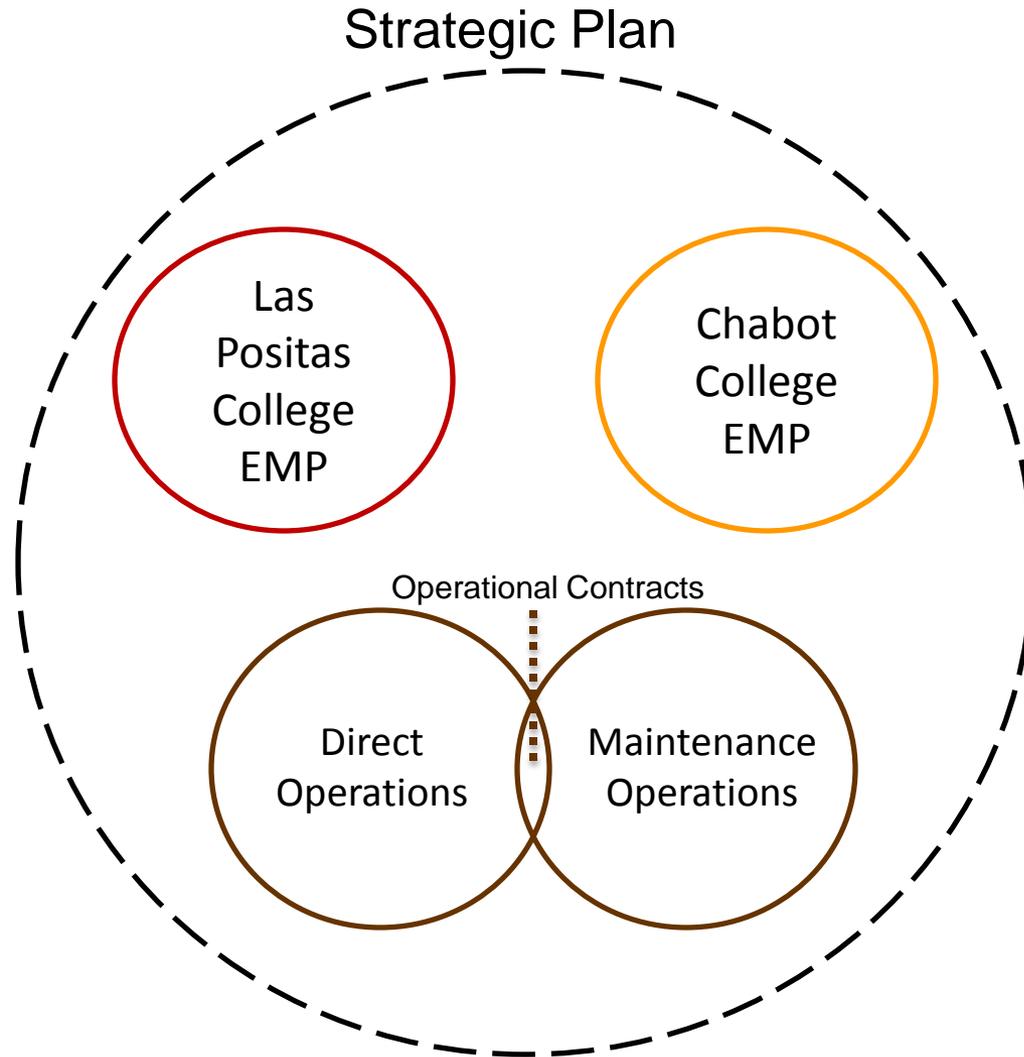
E: Organizational Effectiveness

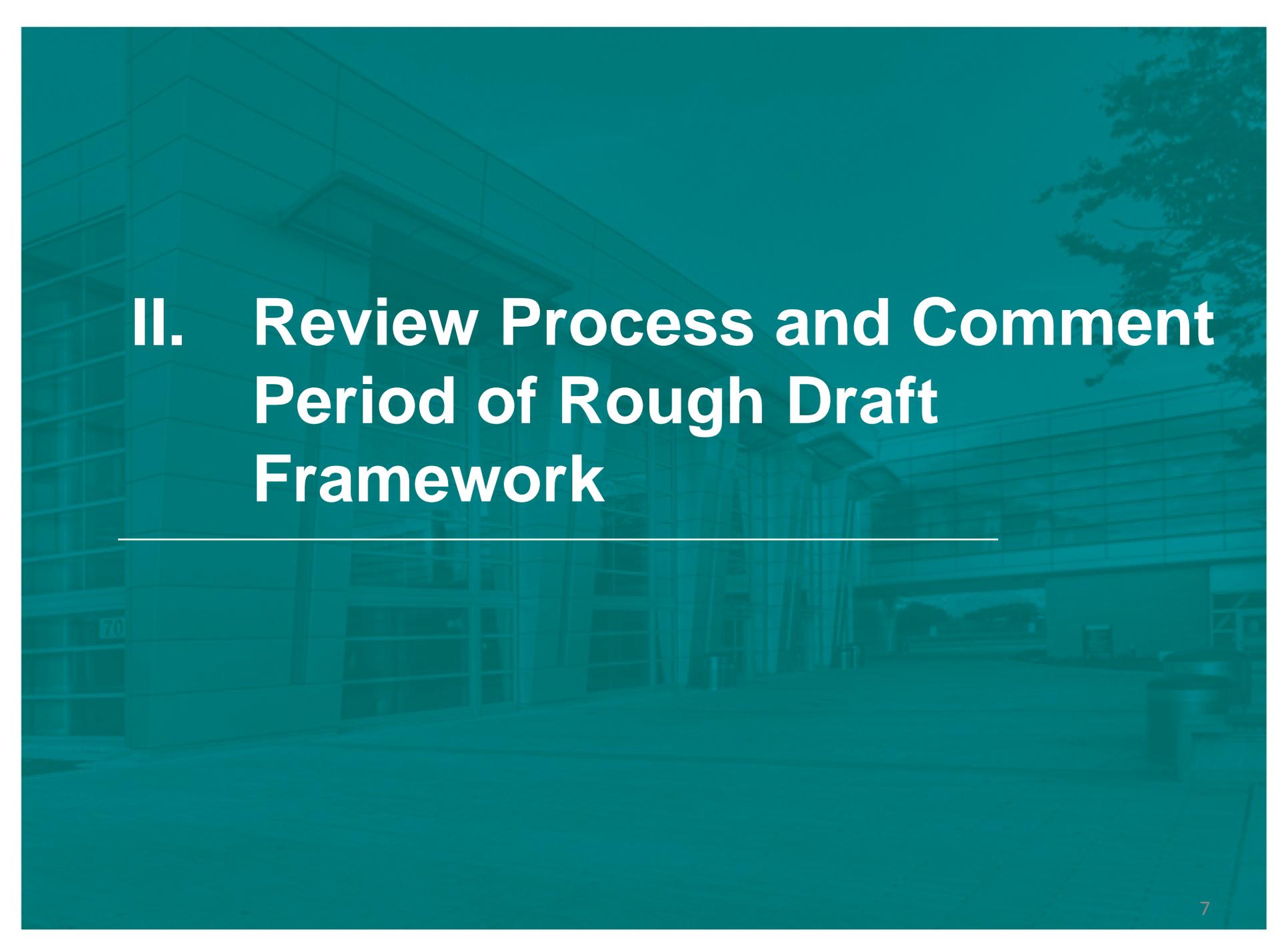


Strategic Plan Framework



Plan Relationship





II. Review Process and Comment Period of Rough Draft Framework

Preliminary Feedback

- Generally a positive response regarding the outreach and engagement process and opportunity to comment
- Creative incentives for soliciting feedback: e.g. Ice cream social for the division that fills out the most comment cards
- Narrow down the amount of action items and inform faculty of how goals and action items will be prioritized





Preliminary EMP Feedback - Chabot

- General agreement with the goals
- Chabot college: Facilities and IT improvements should be two separate goals in the EMP Framework
- Chabot's Strategic Plan will be updated next year. The Strategic Plan should be responsive to the direction provided by the EMP
- Feedback is generally facility or program specific (e.g. specify Building 1100 in Goal G)





Preliminary EMP Feedback – Las Positas

- Las Positas College created an online feedback survey form for the education master plan that streamlines the feedback process
- Las Positas College hosted 7 discussion/feedback sessions on campus during May
- General agreement with the goals
- Be more specific and clarify vague goals/action items and their purpose (e.g. A 2.8; A2.13, Goal I)
- Identify gaps where input is missing (e.g. English department)





III. Program Reviews and Facilities Update

Program Reviews

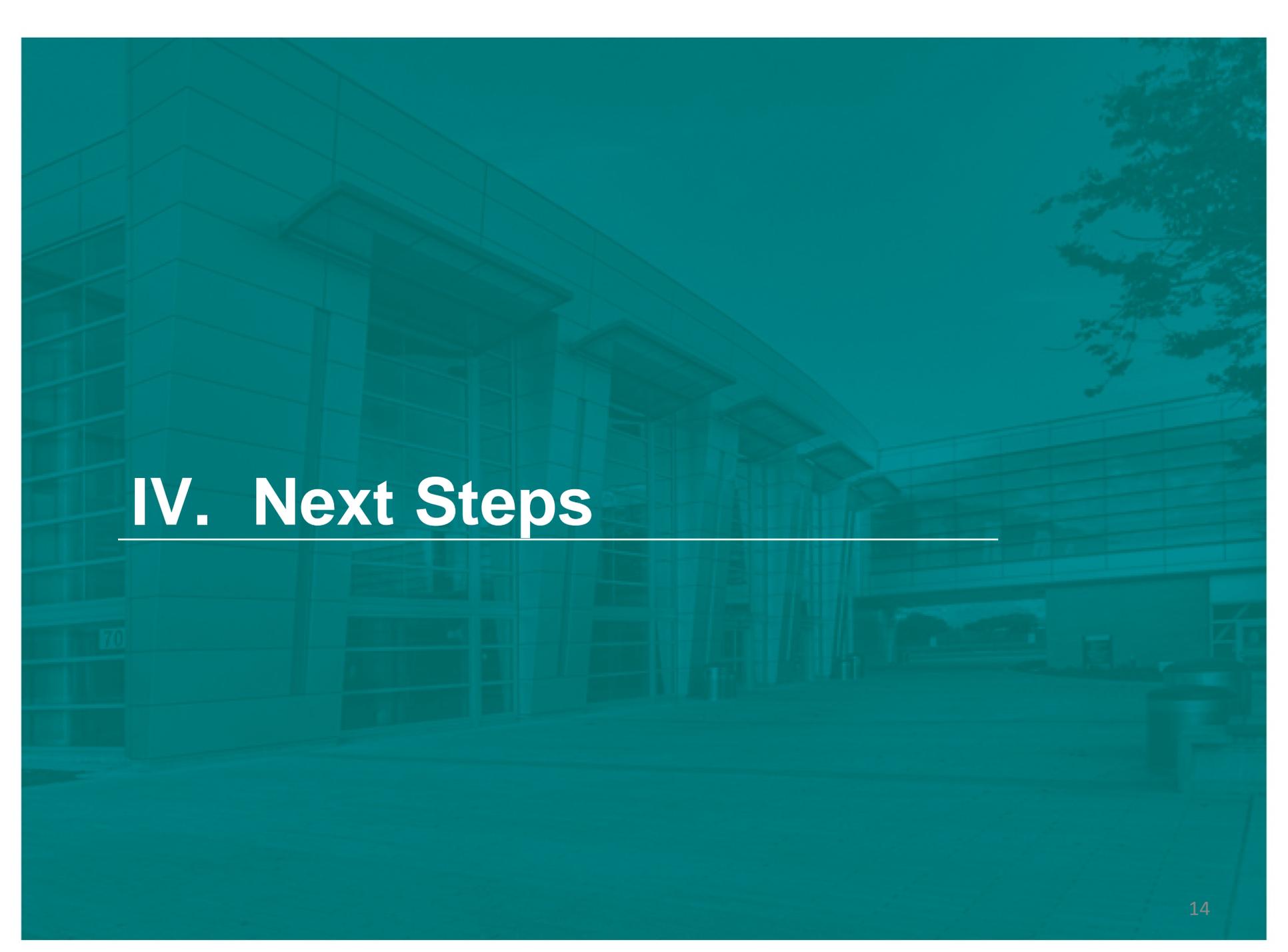
- Currently compiling program review summary
- Coordinating with District and Colleges for guidance and review of summaries
- Drafting preliminary program evaluations and assessment



Facilities

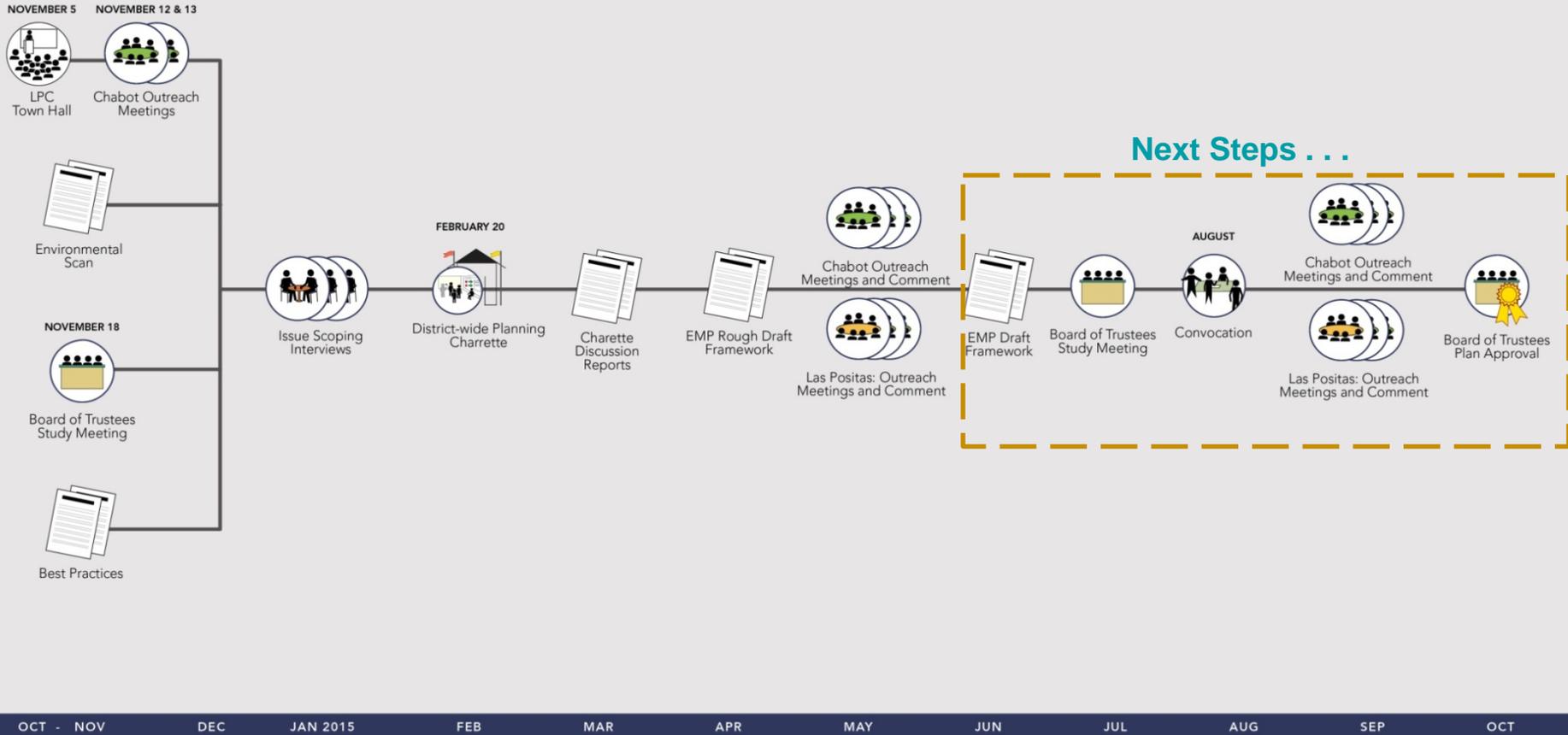
- Met with facility directors from District and Colleges
- Conduct College site visits
- Draft facility assessments





IV. Next Steps

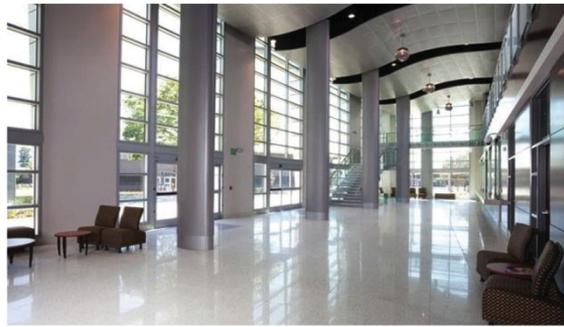
Educational Master Plan (EMP) Framework Process for Content Creation



Next Steps . . .

- Assess program reviews
- Complete facility assessments
- Compile, assess and analyze comments
- Revise to rough draft frameworks based on comments received
- Feature plan review opportunities at August Convocation
- Finalize draft documents for Board presentation
- Final drafts available for accreditation team





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