

Research Subaward Agreement Amendment

Pass-through Entity (PTE)		Subrecipient	
PTE California State University, East Bay		Subrecipient Chabot-Las Positas CCD	
Address 25800 Carlos Bee Blvd		Address 7600 Dublin Boulevard, 3rd Floor	
City, State, Zip+4 (Country): Hayward, CA 94542		City, State, Zip+4 (Country): Dublin, CA 94568	
PTE Principal Investigator (PI): Carolyn Nelson		Subrecipient Principal Investigator (PI): Jeanne Wilson	
PTE Federal Award No: U215N110037-14	FAIN No:	Federal Awarding Agency: US. Department of Education	
Project Title: Hayward Promise Neighborhood			
Subaward Period of Performance: Start Date: 1/1/15 End Date: 12/31/15		Amount Funded This Action: \$ 108,417	Amendment No: 01
		Subaward No: W112701-205	
Effective Date of Amendment: 9/21/15	Total Amount of Federal Funds Obligated to date: \$ 538,258		Subject to FFATA <input checked="" type="checkbox"/> Yes or <input type="checkbox"/> No
Amendment(s) to Original Terms and Conditions			
This Amendment revises the above-referenced Research Subaward Agreement as follows:			
Action: This Subaward is hereby revised to include any and all applicable changes required by the implementation of 2 C.F.R. § 200 UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS.			
Action:			
<p>Allocates Additional funding of \$108,417 from Year 3 carryover for the completion of Hayward Promise Neighborhood for Year 4. The previous amount was \$538,258. The new total for Year 4 will be \$ 646,675. The cost match for Chabot College will remain unchanged.</p> <p>The attached budget is for the carryover amount. The narrative has the highlighted changes.</p>			
All other terms and conditions of this Subaward Agreement remain in full force and effect.			
By an Authorized Official of Pass-through Entity:		By an Authorized Official of Subrecipient:	
_____		_____	
Name Sean Williams	Date	Name Lorenzo Legaspi	Date
Title Director, Office of Research and Sponsored Programs		Title Vice Chancellor, Business Services	

Hayward Promise Neighborhood
Partner: Chabot College
Year 4 Requested CARYOVER Budget
January 1, 2015 - December 31, 2015

Category	Line Item	Line Item Description	Cost Basis				
			FTE/Hours	Annual Salary/Rate	Fringe Rate	Year 4 HPN	Year 4 Match
Personnel	Faculty	To develop curriculum and teach Math Jam and PSCN courses to support Chabot HPN-FYE students with Postsecondary Persistence and Completion	0.2	\$100,000	33%	\$20,000	
	Faculty/Professional Development	To build curriculum to support Pathway development in Business, Social Justice, STEM, and Health (w/specific outreach efforts to HPN-FYE students from HHS, THS, and Mt.Eden)	80	\$56.29/hr	33%	\$4,505	
	Counselors	To add an additional HPN-dedicated College Counselor to 1) serve new, incoming entering first year HPN students at Chabot, 2) Continue case management and support for post-secondary persistence for existing HPN students at Chabot, and 3)teach HPN courses that will continue to build and strengthen the HPN Promise Program	0.2	\$100,000	33%	\$20,000	
	Counselor Based at K-12	To provide intensive case management support for high-risk students at Chavez Middle as well as to support the work of P2C Middle with the building of a college-going culture.	0.2	\$72,800	8%	\$14,560	
	TOTAL PERSONNEL					\$59,065	
Fringe Benefits	Faculty	To develop curriculum and teach Math Jam and PSCN courses to support Chabot HPN-FYE students with Postsecondary Persistence and Completion	0.2	\$100,000	33%	\$6,600	
	Faculty/Professional Development	To build curriculum to support Pathway development in Business, Social Justice, STEM, and Health (w/specific outreach efforts to HPN-FYE students from HHS, THS, and Mt.Eden)	55	\$56.29/hr	33%	\$1,487	
	Counselors	To add an additional HPN-dedicated College Counselor to 1) serve new, incoming entering first year HPN students at Chabot, 2) Continue case management and support for post-secondary persistence for existing HPN students at Chabot, and 3)teach HPN courses that will continue to build and strengthen the HPN Promise Program	0.2	\$100,000	33%	\$6,600	
	Counselor Based at K-12	To provide intensive case management support for high-risk students at Chavez Middle as well as to support the work of P2C Middle with the building of a college-going culture.	0.2	\$72,800	8%	\$1,165	
	TOTAL FRINGE BENEFITS					\$15,852	\$0
Travel	Professional Development (Conferences/Trainings)	For Professional Development of HPN Program Manager and Staff (PNI Conference, Training, etc) - specifically for additional attendance at the PNI Equity Summit in October				\$3,000	
	Mileage	To cover travel and mileage costs to encourage attendance at network meetings and support on-going work outside of normal service area				\$2,500	
	TOTAL TRAVEL					\$5,500	\$0
Equipment	NONE					\$0	\$0
Supplies, Materials, and Services	Printing/Materials Fees	To develop and print new, updated marketing materials/brochures for new academic year (2015-16)				\$3,000	
	Office Supplies	Office Supplies				\$1,500	
	Food and Beverage	To provide healthy afterschool snacks for students in all our programs, as well as for meals that are provided as part of family engagement efforts				\$10,000	
	Textbooks & Instructional Materials	Textbooks and Program Operating Supplies for P2C, Mentor Program, and FYE Learning Community				\$5,000	
	TOTAL SUPPLIES					\$19,500	\$0
Contractual	Teacher Liaison	To pay for HUSD teacher/faculty liaison to continue to provide administrative support to P2C Middle				\$3,000	
	Bus Transportation	Additional funding to transport students in Mentor Program from Harder and Park Elementary to Chabot College (In Summer and throughout Academic Year) as well as provide transportation for Early Decision students to come to Chabot for Assessments and Development of Student Educational Plans				\$1,500	
	Mentor Training	To provide on-going, certified, evidence-based training and support for the Mentors in the HPN Mentor Program				\$4,000	
	TOTAL CONTRACTUAL					\$8,500	\$0
Construction	NONE						
Other	NONE						
Total Direct Costs						\$108,417	\$0
Indirect Costs	NONE						
Training Stipends	NONE						
	TOTAL TRAINING STIPENDS					\$0	
Grand Total						\$108,417	\$0

Hayward Promise Neighborhood
Chabot College
Scope of Work Amendment for 2014 CARRYOVER REQUEST
Additional Terms & Conditions
January 1 – December 31, 2015

1. Solutions/Activites

Chabot College commits to utilizing the 2014 (Year 3) carry-over request in the amount of \$108,417 to improve, support, enhance, and expand the following existing solutions/activities:

MENTORSHIP PROGRAM: Chabot students serve as mentors to HUSD elementary and middle school students, with a focus on increasing attendance, decreasing the number of behavioral incidents, and improving course work and academic performance. Mentors and mentees meet once a week at Chabot College and attend at least one community event per quarter, including college visits and community service. Carryover funds will be used to ensure continued funding for transportation of students to the Mentor Program from Harder and Park Elementary to Chabot, scaling up from 1 day/week to 2days/week beginning in the Fall Semester. Additional funding will also be used to provide on-going, certified, evidence-based training and support for upto 10 additional Mentors.

Target/Impact: Increase number of mentees served from 26 to 40 HUSD students, which will require an increase in the number of Mentors trained from 13 to 20-25

Result #2: Students are proficient in Core Academic Subjects

GPRA #4: #/% of students at or above grade level according to State mathematics and English Language Arts assessments

Result #3: Students successfully transition from middle to high school

GPRA #5: Attendance rates of 6th, 7th, 8th, and 9th graders

MIDDLE SCHOOL TO COLLEGE PIPELINE: Building on the ETS TRIO and AVID framework, Chabot will build a college-going culture at the HPN target middle and high schools by providing case management, financial literacy services, and wrap-around student services support in a cohort model. In collaboration with HUSD and other HPN partners, Chabot will strengthen the HPN pipeline to college program by developing a structured first-year experience for HPN students entering 9th grade and their first year in college. A case management system will track students at Winton and Chavez Middle Schools and Hayward and Tennyson High Schools – and continue with case management as the students enroll at Chabot. Carryover funds will be used to enhance the case management model by hiring a drop-out prevention counselor to provide intensive case management support to high-risk students in the Middle Schools, as well as offering additional supports to our P2C Outreach Specialists, including professional development trainings, additional tutors for students, access to guest speakers, healthy after-school snacks, and additional college fieldtrips.

Target/Impact: 250-300 HPN students will be served in 2014

Result #3: Students successfully transition from middle to high school

GPRA #5: Attendance rates of 6th, 7th, 8th, and 9th graders

Result #5: High school graduates obtain a postsecondary degree, certification, or credential

GPRA #7: #/% of HPN students who graduate high school and (a) enroll in a two- or four-year college or university after graduation; (b) matriculate to an institution of higher education and place into college level math and English without the need for remediation; (c) graduate from a two- or four-year college or university; and (d) earn industry-recognized certificates or credentials

CURRICULUM ALIGNMENT AND EARLY ASSESSMENT PROGRAM (EAP): Chabot College Math and English faculty will assess and evaluate the EAP and will begin establishing its adoption at Chabot. Intervention courses, including a Math Jam and Summer Bridge, will provide students who tested as conditionally-ready on the EAP an opportunity to register into college-level Math and English courses. Chabot and HUSD will share best practices and build relationships between faculty and instructors through ongoing shared professional development. In collaboration with Career Pathways Trust, HPN carryover funds will be used to build curriculum to support K-14 Pathway development in Business, Social Justice, STEM, and Health, with specific outreach efforts to HPN-FYE students from Hayward High, Tennyson High, and Mt. Eden.

Dosage/Penetration Target: At least 2 Professional Learning Community Meetings between Chabot Faculty and HUSD Teachers

Result #5: High school graduates obtain a postsecondary degree, certification, or credential

GPRA #7: #/% of HPN students who graduate high school and (a) enroll in a two- or four-year college or university after graduation; (b) matriculate to an institution of higher education and place into college level math and English without the need for remediation; (c) graduate from a two- or four-year college or university; and (d) earn industry-recognized certificates or credentials

EXPANDED EARLY DECISION and HPN LEARNING COMMUNITY: Chabot will expand its Early Decision program at Hayward and Tennyson High by providing additional support and workshops on financial aid, completing college applications, assessment test preparation, and case management. Chabot will provide on-site assessments as well as a dedicated college counselor to assist students in enrolling at Chabot, establishing student education plans for incoming students, and connecting them with campus services. The HPN Learning Community will offer tutoring, faculty mentoring, access to Peer Mentors, dedicated counselors, and a First Year Experience cohort model that includes a summer orientation program and special enrollment into HPN-dedicated English and Math college-level courses. Students will also participate in both HPN Summer Orientations and HPN Winter Retreats, which focus on providing student resources and support, as well as celebrating post-secondary persistence. Carry-over funds will be used to hire one additional adjunct Counselor/Faculty member to support Early Decision and offer dedicated academic counseling support to HPN students in the FYE as well as

existing Chabot HPN students. Carryover funding will also be used to open up additional course sections of Math Jam and PSCN Courses to accommodate the growing numbers of HPN Early Decision students.

Target/Impact: 150-200 HPN Students to participate in Early Decision, with 75-100 enrolling into HPN Learning Community for AY2015-16

Result #5: High school graduates obtain a postsecondary degree, certification, or credential

GPRA #7: #/% of HPN students who graduate high school and (a) enroll in a two- or four-year college or university after graduation; (b) matriculate to an institution of higher education and place into college level math and English without the need for remediation; (c) graduate from a two- or four-year college or university; and (d) earn industry-recognized certificates or credentials

2. Matching

Chabot commits to providing a 2015 (Year 4) Match of \$259,343. As requested by CSUEB, Chabot will maintain all records of the “expended” 2015 Match and will include match expenditures in monthly invoices. Chabot agrees to expend the Match in the categories and amounts in the approved 2014 Chabot Sub-Award Budget (attached).