

## CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

July 19, 2016

Agenda Item: 4.3

Subject: Approval of College and Career Access Pathways Partnership Agreement,  
Standard Language (Assembly Bill 288)

Background: Both Chabot College and Las Positas College regularly have high school students enrolled in community college courses. In 2015-2016, more than 800 high school students were enrolled in CLPCCD courses. For 2016-2017, the number is expected to exceed 1,000.

Students who are enrolled in high school and in community college at the same time are considered dually enrolled. They are “special admits” tracked specifically within CLPCCD’s admission and records system. For credit purposes, the student expects to receive both high school and community college credit for the course. For apportionment purposes, there is no double-dipping permitted. High schools typically do not include the community college course as part of a student’s high school instructional hours. Instead, the student’s participation is reported for community college apportionment.

Dual enrollment can take various forms, including enrollment by individual students and arrangements between colleges and high schools for groups of students or particular classes. The newest addition to dual enrollment options is from AB 288, enacted January 2016, which allows for partnership agreements between community college districts and K-12 districts in their service area.

Dual enrollment has often been associated with gifted and high-performing students whose needs are not fully met in high school, for whom the start of college education should be accelerated. However, the new AB 288 district-to-district partnerships are for the purpose of forming pathways to college and careers for all students in public high schools, “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate,” especially students “who may not already be college bound or who are underrepresented in higher education.” [Quotes from Education Code Section 76004]

In furtherance of AB 288 CCAP partnerships for dual enrollment, the contract template, including standard language in the Agreement itself and the Appendix format for inserting specific partnership details, was presented for first reading at the June 21, 2016 Board of Trustees meeting. It is anticipated that over the next year, partnerships between CLPCCD and specific K-12 school districts will be developed through the work of the colleges.

As required by law, the Board initially presented and considered the AB 288 CCAP partnership agreement as an informational item (June 21, 2016). Now, at a subsequent open public meeting, the Board will accept comments from the public and approve or disapprove the proposed agreement.

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This contract template is intended to serve as the standard format for AB 288 CCAP partnership agreements by CLPCCD. Details of specific AB 288 dual enrollment arrangements with K-12 districts, as will be set forth in the Appendix of future agreements, will similarly be presented as informational items prior to their approval.

Recommended Action: That the Board of Trustees adopts the standard language template for College and Career Access Pathways Partnership Agreements (AB 288).

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Submitted by: Krista R. Johns/Date

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Approved: Jannett N. Jackson/Date

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