

**CHABOT-LAS POSITAS
COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
STUDY MEETING**

**MINUTES
March 7, 2017**

PLACE

Chabot-Las Positas Community College District, 7600 Dublin Boulevard, 3rd Floor,
Dublin, California.

CALL TO ORDER

The Study Meeting was called to order at 5:00 p.m. by Board President Gin. Recording Secretary Audrey Ching called the roll. At the time of roll, Trustee Mr. Maduli was absent and excused.

PUBLIC COMMENTS

There were no Public Comments offered at this time.

ADJOURN TO CLOSED SESSION

Motion No 1

By motion made by Trustee Gelles and seconded by Trustee Dvorsky, the Board adjourned to a Closed Session at 5:02 p.m., which ended at 6:20 p.m.

Motion carried, 6-0 with Trustee Maduli absent and excused.

OPEN SESSION

The Board readjoined to Open Session at 6:32 p.m. Recording Secretary Audrey Ching called the roll. At the time of roll, Trustee Maduli was absent and excused. Student Trustees Dogar and Truelove were absent at the time of roll.

ATTENDANCE

Members Present: Trustee Dr. Arnulfo Cedillo
Trustee Mrs. Isobel F. Dvorsky
Trustee Mr. Donald L. “Dobie” Gelles
Trustee Dr. Hal G. Gin
Trustee Dr. Marshall Mitzman
Trustee Mr. Carlo Vecchiarelli

Member Excused: Trustee Mr. Edralin J. “Ed” Maduli

Members Absent: Student Trustee Ms. Zainab Dogar
Student Trustee Mr. David Truelove

Recording Secretary: Ms. Audrey Ching

Managers Present: Dr. Jannett N. Jackson, Chancellor
Dr. Susan Sperling, President, Chabot College
Dr. Susan Cota, Interim President, Las Positas College
Mr. Ken Agustin
Mr. Walter Blevins
Mr. Wyman Fong
Mr. Doug Horner
Dr. Matt Kritscher
Mr. Lorenzo Legaspi
Ms. Jeannine Methe
Ms. Guisselle Nunez
Mr. Rajinder Samra
Dr. Stacy Thompson

Others Present: Dr. Carolyn Arnold, Chabot College
Ms. Mani Farhadi, Steinberg Architects
Dr. Charlotte Lofft, Las Positas College
Mr. Scott Miner, Las Positas College
Ms. Zahra Noorivaziri, District Services
Mr. Sean Prather, Las Positas College
Ms. Rachel Ugale, District Services
Mr. Ernie Yamane, Steinberg Architects

PLEDGE TO FLAG

Dr. Susan Cota led the pledge to the flag.

PUBLIC COMMENTS

Ms. Rachel Ugale, representing the Asian Pacific Islander Education Association (APIEA), invited the Board and audience to the upcoming: Jazz Fundraiser for Filipino students at Chabot College Scholarship designed for students of Filipino descent. She provided the following written report:

Building an endowment for future Jazz students of Chabot College. The night will feature two guest vocalists:

Ann Marie Santos - Had several recordings in the PI

Frances Fon - Counselor (By Day), Jazz singer (On Occasion).

They will both be accompanied by Jon Palacio on Piano and 6 current students of the Jazz Program.

There will be Wine/Filipino food.

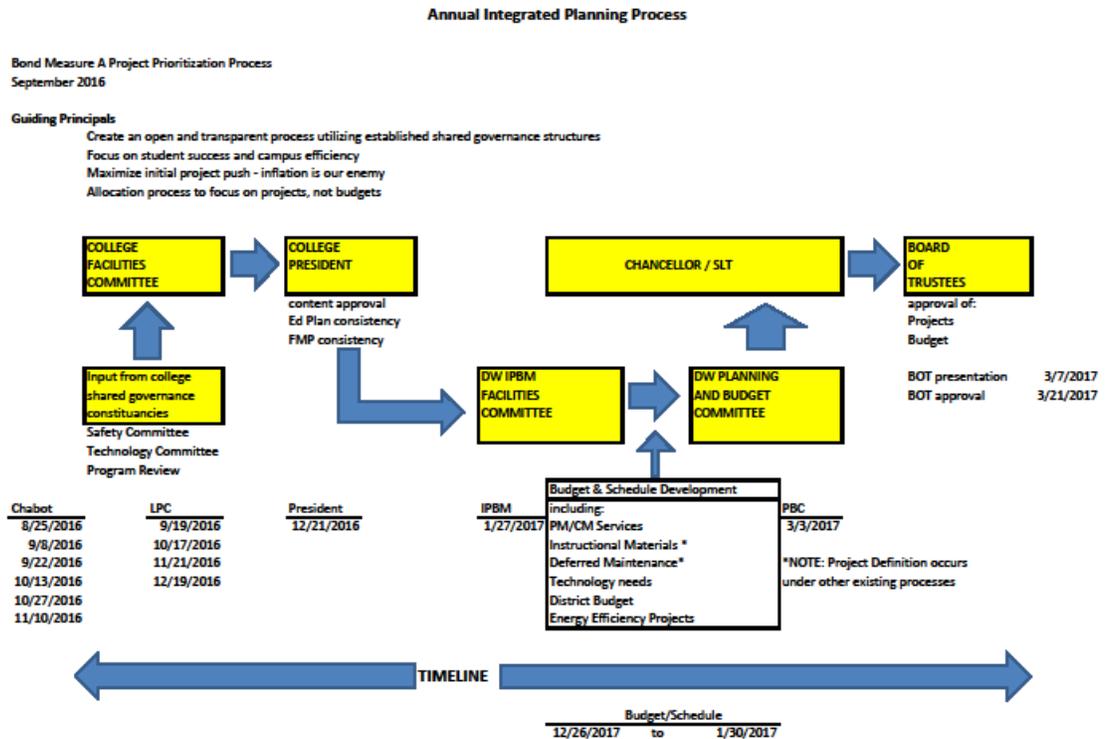
Ms. Guisselle Nunez will be the Master of Ceremonies.

This project is in collaboration with Lorenzo Legaspi and the Chabot-Las Positas Colleges District Foundation.

PRESENTATION:

2.1 BOND MEASURE “A” PROJECT PRIORITIES AND BUDGETS

Chancellor Jackson provided a brief introduction and background regarding the Bond Measure “A” Project Priorities and Budgets. She introduced Vice Chancellor Doug Horner who provided the following Annual Integrated Planning Process flowchart and Draft Budget:



The Annual Integrated Planning Process was developed in August 2016 and presented to the colleges by the respective presidents at Convocation. The process was presented to the colleges again through the College Facilities Committees. At the conclusion of the campus prioritization process the projects were submitted for cost estimates:

Chabot College	110,541,000
Las Positas College	125,858,000
District-wide Projects	81,281,250

Vice Chancellor Doug Horner then introduced Mr. Ernie Yamane from Steinberg Architects who presented a detailed PowerPoint Presentation of Chabot College, Las Positas College and the District-wide Measure “A” Priority Projects.

Board Comments and Questions

Trustee Vecchiarelli asked about the prioritization for playing fields at LPC and about the need for high quality community softball fields to showcase the campus and as a tool to attract students and increase enrollments. Vice Chancellor Horner responded that the need was addressed and determined by the College Facilities Committees. Chancellor Jackson noted that during the second “Chats with the Chancellor” at Las Positas College, a large group from the Athletics Department attended to specifically ask about the playing fields. The Chancellor informed them briefly on the processes and suggested that they become familiar with the college project periodization process and provide data to their campus committees to support their needs. She also commented that discussion has begun regarding athletics on both campuses, the future growth of athletics and any Title IX implications.

Trustee Cedillo spoke about athletics at Las Positas College becoming a priority and to remember to include the community at large as well as those that supported the bond, in the conversation.

Trustee Mitzman commented on the need for tennis court seating at Chabot College. He noted, “We have beautiful courts, but a lack of seating to watch matches.”

Trustee Gelles noted that with the additional facilities we need to remember to provide for student and staff safety. Chancellor Jackson asked Vice Chancellor Fong to provide a brief update on safety staffing. Vice Chancellor Fong reported that the Board approved at a subsequent meeting, a districtwide position for an Emergency Preparedness and Workplace Safety Manager. Also, Chabot College is in the hiring process of two positions, Director of Safety and a Safety Supervisor.

Trustee Gelles suggested a project update every two to three months.

PRESENTATION:

2.2 ANNUAL REPORT ON COLLEGE SCORECARD

Chancellor Jackson provided an introduction to the Student Success Scorecard Presentation, which will be presented by the Colleges’ Researchers, Dr. Carolyn Arnold, Chabot College; and Mr. Rajinder Samra, Las Positas College. She reported that the State requires that the Board of Trustees be provided an annual update on the District’s Student Success Scorecard.

Dr. Carolyn Arnold reported that the Scorecard was developed by the State to report to the public and the Districts on how students are doing based on a standardized data format.

Dr. Arnold and Mr. Samra provided an outline of the progress of the two colleges on the Scorecard which includes seven key indicators; the PowerPoint presentation focused on three of the indicators:

- completion
- persistence, and
- earned 30 units

Board Comments and Questions

Trustee Gelles commented on the challenges for colleges in successful preparation of basic skills students to advance to college completion.

Trustee Cedillo commented on the value of basic skills and college preparation classes as “life preparation,” and not just preparation for jobs or transfer.

The question was asked about why some of the statistics at LPC appear more favorable. The presenters explained that Chabot has a higher number of total students, including students in basic skills courses. This can skew the data somewhat. It was noted, however, that the success rates of basic skills students at both colleges have been increasing.

Chancellor Jackson asked for clarification about the comment that the proportion of male students was increasing at LPC. Mr. Samra explained that while overall college enrollment is close to 50-50 male to female, in the younger age groups the male student population is trending higher than the female student population.

Trustee Cedillo noted that Scorecard data is somewhat old. He asked about the impact of acceleration and other efforts in basic skills on more recent student populations. The presenters reported both colleges are researching those impacts, and that current data show more students successfully completing English 1A than prior to changes in course levels and assessment methods.

Trustee Vecchiarelli asked if the higher placement rate into English 1A was due to more students being better prepared for college. The presenters noted that research across the system indicates there have been students placed into basic skills level courses who should have been placed into transfer level courses. Some of the research just being completed at Las Positas College indicates that the change in assessment methods (multiple measures) is resulting in much larger numbers of students beginning at the transfer-level English course, and also succeeding at the same or higher rates than students who were previously being placed into transfer level. These results confirmed the English faculty belief that that a large number of our “basic skills” students could actually succeed in English 1A.

Trustees thanked the researchers for their presentation and for sharing the data in an understandable way. They noted the importance for Trustees to be updated on data such as this which reflects our colleges' student success.

ADJOURNMENT

Motion No. 2

By motion made by Trustee Dvorsky and seconded by Trustee Mitzman, the Board adjourned the meeting at 7.26 p.m.

Motion carried, 6-0 with Trustee Maduli excused and absent.

NEXT MEETING

The next Meeting of the Board is a Regular Meeting scheduled for March 21, 2017 at the District Office.

Minutes prepared by:

Audrey Ching
Recording Secretary

Secretary, Board of Trustees
Chabot-Las Positas Community College District