

## II. Purpose of Leave

I have 2 goals to meet during my sabbatical leave. First, I want to improve my online course materials and move my course content to Canvas. Second, I want to improve my knowledge around assessment of student learning. I want to become a resource for faculty and staff regarding best practices in assessment.

I have 2 objectives during my sabbatical leave.

1. During the Fall of 2017, I will transfer all of my course materials from Blackboard to Canvas for 2 online courses and 3 face-to-face courses (30%).
2. During the Fall of 2017, I will update my knowledge regarding the assessment of student learning by reading relevant articles and books (20%)

Objective #	Objective	%
1	I will transfer all of my course materials from Blackboard to Canvas for 2 online courses and 3 face-to-face courses	60%
2	I will update my knowledge regarding the assessment of student learning by reading relevant articles and books	40%

## III. Specific Objectives and Methods for Achieving These Objectives

**Objective 1: I will update my online course materials and I will transfer all of my course materials from Blackboard to Canvas (60%).**

Plan: I will update my online course materials for 2 online courses (General Psychology and Lifespan Psychology) and for 3 face-to-face courses (General Psychology, Lifespan Psychology, and Research Methods). This will include creating or updating video lectures for 8-9 course units in each of the online courses. In addition, I will update course assignments in both the online and face-to-face courses. Lastly, I will move all of my online course materials from Blackboard to Canvas.

Documentation: I will submit printouts of the Canvas course materials and syllabi. I will include links to the video lectures for both General Psychology and Lifespan Psychology.

**Objective 2: I will update my knowledge regarding the assessment of student learning by reading relevant articles and books (40%).**

Plan: During the last few years I have supported efforts at LPC around assessment of student learning. I want to continue to develop my knowledge concerning assessment and student learning. I will read at least 20 books and articles such as those listed here:

Allen, M. J. (2004). *Assessing academic programs in higher education*. San Francisco, CA: Jossey-Bass.

Allen, M. J. (2006). *Assessing general education programs*. San Francisco, CA: Jossey-Bass.

Banta, T. W., & Associates. (2002). *Building a scholarship of assessment*. San Francisco, CA: Jossey-Bass.

Bresciani, M. J. (2006). *Outcomes-based academic and co-curricular program review*. Sterling, VA: Stylus.

Diamond, R. M. (Ed.) (2002). *Field guide to academic leadership*. San Francisco, CA: Jossey-Bass.

Driscoll, A., & Wood, S. (2007). *Outcomes-based assessment for learner-centered education*.  
Sterling, VA: Stylus.

Hutchings, P. (2010, April). *Opening doors to faculty involvement in assessment* (NILOA  
Occasional Paper No. 4). Urbana, IL: University of Illinois and Indiana University,  
National Institute for Learning Outcomes Assessment.

Hutchings, P. (2011, April). *What new faculty need to know about assessment* (NILOA  
Assessment Brief: Faculty). Urbana, IL: University for Illinois and Indiana University,  
National Institute for Learning Outcomes Assessment.

Keeling, R. P. (Ed.) (2006). *Learning reconsidered 2: Implementing a campus-wide focus on the  
student experience*. ACPA, ACUHO-I, ACUI, NACA, NACADA, NASPA, and NIRSA.

Kezar, A. (2014). *How colleges change: Understanding, leading, and enacting change*. New York:  
Routledge

Kuh G. D., Ikenberry, S. O., Jankowski, N. A., Cain, T. R., Ewell, P., Hutchings, P., and Kinzie, J.  
(2014). *Using student evidence to improve higher education*. San Francisco: Jossey-Bass.

Light, T. P., Chen, H., & Ittleson, J. (2012). *Documenting learning in Eportfolios: A guide for  
college instructors*. San Francisco: Jossey-Bass.

Nichols, J.O. & Nichols, K. (2005). *The department's guide to assessment implementation in  
administrative and educational support units*. New York: Agathon Press.

Suskie, L. (2009). *Assessing student learning: A common sense guide* (2nd edition). San  
Francisco: Jossey-Bass.

Documentation: Using the information gained from these readings, I will update the SLO  
handbook and develop workshops for faculty and staff concerning assessment.