

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

October 24, 2017

Agenda Item: 4.3

**Subject:** Acceptance of an Augmentation to Grant Award - U.S. Department of Education, TRIO Student Support Services ASPIRE Program (P042A151205-17), Chabot-Las Positas Community College District, Chabot College

Background: The TRIO Student Support Services grant targets disabled, low-income, and first-generation college students. The grant continues funding for Chabot's successful ASPIRE program that has been operating since 2005. The ASPIRE Program seeks to narrow and/or close the achievement gap by providing comprehensive academic development, case management, financial aid education, and financial literacy services.

ASPIRE features structured first year experiences, individualized continuous follow-up in Years 2-5, a strong academic, transfer and career emphasis, and group services to maximize student contact. This includes a Summer Readiness Program, close monitoring and follow-up on student progress and continuous program activities that keep students engaged and connected to ASPIRE staff. ASPIRE will provide a safety net for low-income, first-generation and disabled students and help make their dream of a postsecondary education a reality.

Funding for the project is in the amount of \$231,103 per year for five years (total \$1,155,515) for the period September 1, 2015 through August 31, 2020. The grant augmentation is in the amount of \$5,952 is being executed as of October 25, 2017 with the effective date of September 1, 2017 through August 31, 2018.

Recommended Action: That the Board of Trustees accepts the Augmentation to Grant Award from the U.S. Department of Education in support of the TRIO Student Support Services ASPIRE Program (P042A151205-17), Chabot-Las Positas Community College District, Chabot College, in the amount of \$5,952 for the period September 1, 2017 through August 31, 2018. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the grant award on behalf of the District.

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Submitted: Krista R. Johns/Date

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Approved: Jannett N. Jackson/Date

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