

ADDENDUM TO THE CHABOT LAS POSITAS
COMMUNITY COLLEGE DISTRICT MEMORANDUM OF
UNDERSTANDING:

This Addendum adds the following terms and conditions to the undersigned's Memorandum of Understanding, Career Pathway Trust Partnership Agreement (MOU) approved in 2015.

1. This MOU is being increased by \$26,750 for services rendered by Career Ladders Project for Counselor Collaborative Facilitation to Chabot College.
2. ACOE shall reimburse Chabot-Las Positas Community College District, Chabot College a sum not to exceed \$26,750.

All other provisions of the original Memorandum of Understanding shall remain in full force and effect.

ALAMEDA COUNTY OFFICE OF EDUCATION (ACOE)

By: _____
(Signature) Authorized Representative Signature

Date: _____

CHABOT LAS POSITAS COMMUNITY COLLEGE DISTRICT

By: _____
(Signature) Authorized Representative

Lorenzo Legaspi, Vice Chancellor, Business Services
Name and Title
(Please Print)

Date: _____

CHABOT PROPOSAL

PROJECT SCOPE NARRATIVE

As the Chabot Area Counseling Collaborative (CACC) moves into its third year it is critical to continue the work started to build an integrated counseling model in the Chabot College service area serving 25 Chabot counselors and 35 high school counselors. The CACC has become a powerful tool to help high school and Chabot Counseling staff to become familiar with career requirements, options, and opportunities. The three goal areas for the CACC are 1) Smooth Transitions 2) Career Readiness 3) and Professional Development to refine and improve counseling services and capacity.

This work is crucial to the R4/CPT2 community of counselors, faculty, teachers, and administrators, and CBO's who provide thousands of students an accurate and realistic scope of the career and college options available to them. There is a need to develop a strategic counseling collaborative 3-5 year plan moving from the current planning of rich professional development activities to a deeper body of work that raises awareness of Guided Pathways, current theories of success, and Career Technical Education.

The CACC collectively is on the cusp of shifting the paradigm for counseling to a more informed and robust career and college oriented model that helps students explore the multiple paths to prosperity that fits their personal strengths and aspirations. There is a need for continuing strategic professional development to increase the ability to provide integrated support and guidance at the high school and college level counseling for community college and R4 court schools, continuation schools, adult schools, community schools, and community based organizations. Additionally, there is a need for counselor integration into the faculty and teacher pathway development process, dual enrollment development, and effective integrated student support structures and work based learning opportunities for increased student success.

This work has increasingly included a focus on R4 youth with counselors, teachers and administrators from those schools participating in the pathway development and integrated counseling conversations. The next phase of the counselor collaborative work needs to build a sustainable model to continue this intentional focus. R4 student success relies on a strategic wrap-around framework with counselors playing a key role as both the provider and coordinator of services. With the launching of Chabot's first CPT dual enrollment courses at alternative/continuation school sites this spring 2017 and coming this fall 2018, this work is critical to ensure student success.

This uncharted ground-breaking work requires strategic planning, discovering and learning best practices from the field, and a constructive collaborative thought partner to help guide the nascent collaborative that impacts practitioners in the field. Counselors need an updated and fuller toolkit of solutions to offer meaningful and alternative ways for students to live, learn, earn, lead and thrive in the new economy.

Additionally there is a need to strategically engage Chabot leadership in collaboration to sustain and prepare for the transition to Guided Pathways as the R4/CPT 2 work matures.

Examples of integrated counseling outcomes due to strategic planning/technical assistance from Career Ladders Project:

- Career Ladders project will bring technical expertise to assist in rapid mapping in the LPATS to provide clear and concise flow charts/maps of pathways detailing career options and/or course sequences for the multiple certifications, stackable credentials, degrees, transfer options, for all students. These maps will become critical tools for counselors at the K-12 and community college level and versions should be tailored for students and their families that highlight the value of pursuing a college and career pathway.
- Through our area data share agreements LPATs will be provided data from the Chabot College Institutional Research (IR) Office that addresses the overarching query of “What impact our career pathways have on students in the classroom, in their ability to make educational/career decisions, and on their educational engagement?”
- IR data analysis will show by school site – including R4 sites - the number of students enrolled in Chabot pathways, success, and persistence indicators
- The Counseling Collaborative Smooth Transition work will inform meaningful Student Education Plans at Chabot College that serves the whole person and their immediate needs, and can be informed by college and career counseling that occurred first in K-12 environment.
- Explore options to develop a college and career readiness course for Dual Enrollment.
- CLP thought partnership will foster strategic alignment with larger integrated counseling initiatives in the region and the state.
- CLP will provide research on how other colleges have supported academic success for high school students in college classes, with a particular focus on R4 youth.

At the final Counseling Collaborative meeting of the year on 5/15/17, the counselors were asked to describe what they saw as the outcomes of this work in 3 to 5 years. They cited that they wanted to see a change in perception about community college, increased dual enrollment, expanded pathway maps that served students with current information and options from middle school to community college and beyond, improved and continued networking and relationship building that benefits everyone, an expanded framework of student success for counselors, and a fully developed Counseling Toolkit that once designed and built will be used and updated annually.

We are fortunate to have built a collaboration of high school and community college counselors who have the dedication, will, and skill to deliver on these outcomes and more. It would be a continued boost to the work to continue the strategic guidance and technical assistance from Career Ladders Project in order to create an institutionalized plan for the future success of all students making the Chabot Area Counseling Collaborative leaders in this work.