CHABOT-LAS POSITAS | Community College District

Board of Trustee-Budget Study Session September 4, 2018

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Agenda

- Child Development

- Student Success Funding Formula

  - How we got here

  - Components

  - Hold Harmless

  - Other components

  - Implementation and Moving Forward

- Questions and Comments

Child Development Fund – 5 Year History

	2014-15	2015-16	2016-17	2017-18 (Unaudited)	2018-19 (Budget)
Revenues & Transfers	912,902	1,309,850	1,286,578	1,639,170	1,735,193
Expenditures	1,369,106	1,378,005	1,470,006	1,685,293	1,946,249
Net from Operations	(456,204)	(68,155)	(183,428)	(46,123)	(211,056)
Other Sources	456,204	445,794	151,692	44,801	92,708
Increase(Decrease) in Fund Balance	0	377,639	(31,736)	(1,322)	(118,348)
Beginning Fund Balance	0	0	377,639	345,903	344,581
Ending Fund Balance	0	377,639	345,903	344,581	226,233
FTES (Lab) Generated			53.7	82.57	TBD
Calculated FTES Revenue to General Fund			$268,809	$ 425,312	

Source – CCFS 311A and 2018-19 Proposed Adopted Budget

Student Success Funding Formula

The State has changed our funding model.

We need to now quickly adopt the new model and work together to maximize our district's future funding.

Student Success Funding Formula

To respond to this new funding environment we are:

- *Increasing communications with all stakeholders*

- *Reviewing possible approaches to maximize both FTES and non-FTES revenue*

- *Evaluating district-wide processes to ensure they produce results that benefit the district*

Student Success Funding Formula

- Funding Formula

  - Base Allocation

    - Applies to <u>credit</u> FTES only

      - CDCP and noncredit FTES funded separately, per previous funding model

    - Each district still receives basic allocation based upon # of colleges and centers

    - Funding per credit FTES of $3,717 for FY 2018-19

    - Funding per credit FTES of $3,387 for FY 2019-20*

    - Funding per credit FTES of $3,046 for FY 2020-21*

 * - Adjusted for COLA and other base adjustments

Student Success Funding Formula

- Funding Formula

    - Base Allocation (continued)

        - 3 year rolling average used for base credit FTES comprised current year, prior year, and year prior to the prior year divided by 3.

        - Current year growth excluded from average but instead added to the computed average.

    - Traditional stability and restoration provisions <u>still</u> apply.

    - Unused growth funding can then be allocated to growth in supplemental and student success allocations.

Student Success Funding Formula

- Funding Formula

  - Base Allocation (continued)

    - 3 year rolling average simulation

3 YR Rolling Average	2016-17	2017-18	Yr 1 of Implementation 2018-19	Yr 2 of Implementation 2019-20	Average	Change	$ Change
FTES (Original Targets)	15460	17400	17574	0	16,811.33		
FTES (hypothetical)	15460	17640	17640	0	16,913.33	102.00	380,154.00
		17640	17640	17640	17,640.00	726.67	2,461,220.00

Student Success Funding Formula

- Supplemental Allocation
  - Point system based upon number of:
    - Pell recipients (1 point) – headcount previous yr
    - AB 540 students (1) – headcount previous yr
    - Promise Grant recipients (1) – headcount previous yr
  - Funding per point of $919 for FY 2018-19
  - Funding per point of $919 for FY 2019-20*
  - Funding per point of $919 for FY 2020-21*

* Adjusted for COLA and other base adjustments

Student Success Funding Formula

- ## Student Success Allocation

  - Associates degree or baccalaureate degree granted (3), prior yr data

  - ADT (4), prior yr data

  - Certificates requiring 18 or more units (2), prior yr data

  - Completions of transfer level math and English courses within 1st year of enrollment (2), prior yr data

  - Transfers to 4 yr institutions (1 ½), prior yr data

  - Completion of 9 or more CTE units (1), prior yr data

  - Student obtaining regional living wage within 1 year of completion of study (1), prior yr data

  - <u>Additional points for equity component.</u>

Student Success Funding Formula

- Student Success Allocation (except equity component)

  - Funding per point of $440 for FY 2018-19

  - Funding per point of $660 for FY 2019-20*

  - Funding per point of $880 for FY 2020-21*

  * Adjusted for COLA and other base adjustments

Student Success Funding Formula

- ## Student Success Allocation

    - Equity component

        - Additional points received for students who have received a Pell Grant and:

            - Associates degree or baccalaureate degree granted (4 1/2), prior yr data
            - ADT (6), prior yr data
            - Chancellor's Office approved credit certificate requiring 16 or more units granted (3), prior yr data
            - Completions of transfer level math and English courses within 1st year of enrollment (3), prior yr data
            - Transfers to 4 yr institutions (2 ¼), prior yr data
            - Completion of 9 or more CTE units (1 ½), prior yr data
            - Student obtaining regional living wage within 1 year of completion of study (1 ½), prior yr data

Student Success Funding Formula

- Student Success Allocation (equity component only)

  - Funding per point of $111 for FY 2018-19

  - Funding per point of $167 for FY 2019-20*

  - Funding per point of $222 for FY 2020-21*

* Adjusted for COLA and other base adjustments

Student Success Funding Formula

- Hold harmless

  - For the 2018–19 and 2019–20 fiscal years, a level of funding to ensure that all community college districts receive at a minimum the total computational revenue the district received in the 2017–18 fiscal year, defined as a district's final entitlement for general purpose apportionment based on FTES and the number of colleges and comprehensive centers the district operates.

  - Commencing with the 2020–21 fiscal year, and each year thereafter, community college districts shall receive the higher of (A) the funding level determined by the formula established in this section, or (B) the level of funding determined by multiplying the community college district's new FTES by the associated credit, noncredit, and career development and college preparation rate received by the district in the 2017–18 fiscal year.

Student Success Funding Formula

- Other components

  - The governing board of each community college district shall certify it will do all the following, no later than January 1, 2019:

    - Adopt goals for the community college district that meet the following requirements:

      - Are aligned with the systemwide goals identified in the Vision for Success, which were adopted by the Board of Governors of the California Community Colleges in 2017.

      - Are measurable numerically.

      - Specify the specific timeline for achievement.

    - For the meeting when the goals are considered for adoption, include in the written agenda an explanation of how the goals are consistent and aligned with the systemwide goals.

      - Submit the written item and summary of action to the chancellor's office.

Chabot Las Positas Community College District: 4-Year SCFF Projections
(with Projected Growth 0.5% for FTES, 1% for all other factors)

	2017-18	2018-19	% change from 17-18	2019-20	% change from 18-19	2020-21	% change from 19-20	2021-22	% change from 20-21
Total TCR	$ 100,198,196	$ 102,913,567	2.71%	$ 105,558,446	2.57%	$ 108,376,856	2.67%	$ 104,011,214	-4.03%
Hold Harmless		$ 6,991,477		$ 7,698,477	10.11%	$ 8,440,956	9.64%	$ -	
Base Allocation									
Basic Allocation		$ 8,484,068		$ 8,702,109	3%	$ 8,934,455	3%	$ 9,240,013	3%
Credit FTES		$ 61,347,910		$ 57,470,479	-6%	$ 53,330,047	-7%	$ 55,430,064	4%
Non Credit FTES		$ 552,537		$ 569,575	3%	$ 587,710	3%	$ 610,853	4%
CDCP FTES		$ -		$ -		$ -		$ -	
Special Admit Credit FTES		$ 1,032,675		$ 1,064,520	3%	$ 1,098,414	3%	$ 1,141,667	4%
Incarcerated Credit & CDCP FTES		$ -		$ -		$ -		$ -	
Incarcerated Non-Credit FTES		$ -		$ -		$ -		$ -	
Base Allocation Total		$ 71,417,191		$ 67,806,682	-5.1%	$ 63,950,626	-5.7%	$ 66,422,597	3.9%
Supplemental Allocation									
Pell Grant Recipients		$ 4,470,935		$ 4,631,756		$ 4,803,041		5,017,042	
AB540 Students		$ 260,077		$ 269,432		$ 279,396		291,844	
California Promise Grant Recipients		$ 10,781,708		$ 11,169,530		$ 11,582,584		12,098,652	
Supplemental Allocation Total		$ 15,512,720		$ 16,070,719	3.6%	$ 16,665,020	3.7%	$ 17,407,539	4.5%
Student Success Allocation — All Students									
Associate Degrees		$ 1,783,320		$ 2,771,200		$ 3,831,574		$ 4,002,291	
Associate Degrees for Transfer		$ 760,320		$ 1,181,504		$ 1,633,595		$ 1,706,380	
Credit Certificates		$ 332,640		$ 516,908		$ 714,698		$ 746,541	
Nine or More CTE Units		$ 1,136,080		$ 1,765,418		$ 2,440,938		$ 2,549,696	
Transfer		$ 1,589,940		$ 2,470,696		$ 3,416,085		$ 3,568,290	
Transfer Level Math and English		$ 412,720		$ 641,349		$ 886,755		$ 926,264	
Achieved Regional Living Wage		$ 1,022,560		$ 1,589,013		$ 2,197,034		$ 2,294,923	
Total		$ 7,037,580		$ 10,936,087	55%	$ 15,120,677	38%	$ 15,794,386	4%
Pell Grant Recipients Bonus									
Associate Degrees		$ 305,694		$ 476,461		$ 656,803		$ 686,067	
Associate Degrees for Transfer		$ 149,850		$ 233,560		$ 321,962		$ 336,307	
Credit Certificates		$ 49,617		$ 77,334		$ 106,605		$ 111,355	
Nine or More CTE Units		$ 139,527		$ 217,470		$ 299,782		$ 313,139	
Transfer		$ 220,280		$ 343,333		$ 473,284		$ 494,372	
Transfer Level Math and English		$ 42,624		$ 66,435		$ 91,580		$ 95,661	
Achieved Regional Living Wage		$ 66,267		$ 103,285		$ 142,379		$ 148,723	
Total		$ 973,859		$ 1,517,877	56%	$ 2,092,395	38%	$ 2,185,623	4%
California Promise Grant Recipients Bonus									
Associate Degrees		$ 285,048		$ 444,282		$ 612,443		$ 639,731	
Associate Degrees for Transfer		$ 134,976		$ 210,377		$ 290,004		$ 302,926	
Credit Certificates		$ 53,280		$ 83,043		$ 114,475		$ 119,576	
Nine or More CTE Units		$ 146,520		$ 228,369		$ 314,807		$ 328,834	
Transfer		$ 225,941		$ 352,156		$ 485,447		$ 507,077	
Transfer Level Math and English		$ 42,180		$ 65,743		$ 90,626		$ 94,664	
Achieved Regional Living Wage		$ 92,796		$ 144,634		$ 199,378		$ 208,261	
Total		$ 980,741		$ 1,528,604	56%	$ 2,107,182	38%	$ 2,201,068	4%
Success Allocation Total		$ 8,992,179		$ 13,982,568	55%	$ 19,320,254	38%	$ 20,181,078	4.5%
Total as Calculated by SCFF		$ 95,922,090		$ 97,859,969	2%	$ 99,935,900	2%	$ 104,011,214	4.1%
Total as Calculated by 17-18 FTES Rates in 2021-22								$ 98,596,087	-9.0%
Total Potential Loss of Revenue from Prior Year								$ (4,365,643)	

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Implementation and Moving Forward

Implementation and moving forward……

- Increase communications and engagement of key stakeholders
  - Through established governance structure, engage stakeholders to forward recommendations and solutions for implementation
- maximize programs that help increase FTES/non FTES revenue
  - increase financial aid participation rates
  - maximize completion and degrees
  - maintain FTES goals
- align our district-wide processes
  - align data collection and ensure accuracy
  - resource allocation model needs to be discussed/revisited
  - college program reviews and planning processes may need further review

Questions and Comments