

**COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP
AGREEMENT
FOR DUAL ENROLLMENT**

This College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Chabot-Las Positas Community College District 7600 Dublin Boulevard, 3rd Floor, Dublin, California 94568 (“CLPCCD”), and Leadership Public Schools (“SCHOOL DISTRICT”) Leadership Public Schools (DISTRICT), 99 Linden St. Oakland, CA 94607, for Leadership Public Schools, Hayward, 28000 Calaroga Ave, Hayward, CA 94545.

WHEREAS, the mission of CLPCCD and its colleges, Chabot College and Las Positas College, includes providing educational programs and services that are responsive to the needs of the students and communities within the Chabot-Las Positas Community College District; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, LEADERSHIP PUBLIC SCHOOLS is a public school district serving grades 9-12 located in within the regional service area of CLPCCD, unless otherwise specified and agreed to as specified in Sec. 2 (e); and

WHEREAS, Chabot College and Las Positas College (“COLLEGE”) desires to offer or expand dual enrollment opportunities for students served by LEADERSHIP PUBLIC SCHOOLS; and

WHEREAS, CLPCCD and LEADERSHIP PUBLIC SCHOOLS are entering into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288 (Education Code § 76004), for high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor’s Office, CLPCCD and its colleges;

NOW THEREFORE, CLPCCD and LEADERSHIP PUBLIC SCHOOLS agree as follows:

1. TERM OF AGREEMENT

- 1.1 The term of this CCAP Agreement shall be for one year beginning on July 1, 2019 and ending on June 30, 2020 and requires annual renewal each year by July 1, unless otherwise terminated in accordance with Section 19 of this Agreement.
- 1.2 This CCAP Agreement outlines the terms of the Agreement. The CCAP Agreement Appendix shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by CLPCCD for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses. The CCAP Agreement Appendix shall also establish protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses. Sec. 2 (c)(1)
- 1.3 The CCAP Agreement Appendix shall identify a point of contact for the CLPCCD, CHABOT COLLEGE, and for LEADERSHIP PUBLIC SCHOOLS. Sec. 2 (c)(2)
- 1.4 A copy of the CLPCCD and LEADERSHIP PUBLIC SCHOOLS CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the California Department of Education before the start of the CCAP partnership. Sec. 2 (c)(3)

2. DEFINITIONS

- 2.1 CCAP Agreement Courses - Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All community college courses offered at LEADERSHIP PUBLIC SCHOOLS have been approved in accordance with the policies and guidelines of CLPCCD, CHABOT COLLEGE, and applicable law. Sec. 2 (a)
- 2.2 Consistent with AB 288, this CCAP Agreement may include “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 2.3 Pupil or Student - A resident or nonresident student attending high school in California. Effective January 1, 2014, Pursuant to SB 150, the concurrent enrollment in secondary school and community college nonresident tuition exemption: concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes

may be eligible for the SB 150 waiver of nonresident tuition while still in high school. Students must be special admit part-time students who are attending high school in California.

3. STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY

- 3.1 Student Eligibility - Students are eligible who “may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” Sec. 1 (d)
- 3.2 Student Selection and Enrollment - Enrollment shall be open to all eligible students as part of the CCAP Agreement who have been admitted to CHABOT COLLEGE and who meet all applicable prerequisites. Student selection criteria may be further specified in the CCAP Agreement Appendix. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through the CCAP Agreement will be determined by CHABOT COLLEGE and shall be in compliance with applicable law and CLPCCD standards and policies.
- 3.3 College Admission and Registration - Procedures for students participating in the CCAP Agreement shall be governed by the COLLEGE and shall be in compliance with the admissions and registration guidelines set forth in applicable law and CLPCCD policy.
- 3.4 Student Records – It is the responsibility of the student to follow the CHABOT COLLEGE process when requesting an official COLLEGE transcript for grade submission to the LEADERSHIP PUBLIC SCHOOLS unless otherwise specified in the Appendix.
- 3.5 Priority Enrollment – CHABOT COLLEGE as participant in this CCAP Agreement may assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil’s CCAP partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001. Sec. 2 (3)(g)
- 3.6 As part of this CCAP Agreement, CLPCCD shall not provide physical education course opportunities to high school students or any other course opportunities that do not assist in the attainment of the goals associated with career technical

education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. Sec. 2 (d)

- 3.7 Students participating in a CCAP partnership program may enroll in up to a maximum of 15 units per term per conditions specified in AB 288, Sec. 2 (p)(1)(2)(3). Specifically, the units must constitute no more than four community college courses per term and be part of an academic program that is part of the Agreement designed to award students with both a high school diploma and an associate degree or certificate or a credential.
- 3.8 Minimum School Day – LEADERSHIP PUBLIC SCHOOLS shall certify that it shall teach LEADERSHIP PUBLIC SCHOOLS students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142.

4. COLLEGE APPLICATION PROCEDURE

- 4.1 CHABOT COLLEGE will be responsible for processing student applications.
- 4.2 CHABOT COLLEGE will provide the necessary admission and registration forms and procedures and both CHABOT COLLEGE and LEADERSHIP PUBLIC SCHOOLS DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.
- 4.3 LEADERSHIP PUBLIC SCHOOLS agrees to assist CHABOT COLLEGE in the admission and registration of LEADERSHIP PUBLIC SCHOOLS students as may be necessary and requested by CHABOT COLLEGE.
- 4.4 LEADERSHIP PUBLIC SCHOOLS, CLPCCD, and CHABOT COLLEGE understand and agree that timely and complete student admission and registration is essential for a successful CCAP Agreement dual enrollment program.
- 4.5 CHABOT COLLEGE admission and registration requires that each participating student has completed the CHABOT COLLEGE enrollment application process.
- 4.6 Participating students enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by California Education Code Sections 49011, 76060.5, 76140, 76223, 76300, 76350, and 79121. Sec. 2 (f)(q)

5. PARTICIPATING STUDENTS

- 5.1 A high school student enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011. See also Sec. 2 (f)(q). The governing board of CLPCCD shall exempt special part-time students under this CCAP Agreement as described in subdivision (p)

from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.

- 5.2 The total cost of books and instructional materials for LEADERSHIP PUBLIC SCHOOLS students who enroll in a CHABOT COLLEGE course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement. Costs will be borne by LEADERSHIP PUBLIC SCHOOLS.
- 5.3 Participating students must meet all CLPCCD prerequisite requirements as established by the CLPCCD and CHABOT COLLEGE as stated in the college catalog before enrolling in a course offered as part of this CCAP Agreement.
- 5.4 Grades earned by students enrolled in courses offered as part of this CCAP Agreement will be posted on the official CHABOT COLLEGE transcript. Students may submit a request for Pass/No Pass if the course is designated as such in the CHABOT COLLEGE catalog.
- 5.5 Students enrolled in courses offered as part of this CCAP Agreement will be directed to the official catalog of the CHABOT COLLEGE for information regarding applicable policies and procedures.
- 5.6 Students enrolled in CHABOT COLLEGE courses offered as part of this CCAP Agreement will be eligible for student support services, which shall be available to them at the COLLEGE or through the LEADERSHIP PUBLIC SCHOOLS. COLLEGE shall ensure that student support services, including counseling and guidance, assistance with assessment and placement, and tutoring are available to participating students at the CHABOT COLLEGE. LEADERSHIP PUBLIC SCHOOLS shall ensure that support services, including counseling and guidance, and assistance with assessment and placement are available to students at the LEADERSHIP PUBLIC SCHOOLS.
- 5.7 Students who withdraw from courses offered as part of this CCAP Agreement will not receive CHABOT COLLEGE credit. Students must comply with, and submit appropriate information/paperwork, by all published deadlines. Transcripts will be annotated according to CHABOT COLLEGE policy.
- 5.8 A course dropped within the CLPCCD drop “without a W” deadline will not appear on the LEADERSHIP PUBLIC SCHOOLS or the CHABOT COLLEGE transcript.

6. CCAP AGREEMENT COURSES

- 6.1 COLLEGE may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to a CCAP Agreement. Sec. 2 (o)(1)

- 6.2 Courses offered as part of this CCAP Agreement at the COLLEGE may not limit enrollment in the course. Sec. 2 (o)(1)
- 6.3 CHABOT COLLEGE is responsible for all courses and educational programs offered as part of CCAP Agreement regardless of whether the course and educational program is offered on site at the LEADERSHIP PUBLIC SCHOOL DISTRICT or at the COLLEGE.
- 6.4 The scope, nature, time, location, and listing of courses offered by CHABOT COLLEGE with the approval of CLPCCD and the Governing Board and will be recorded in the Appendix to this Agreement. Sec. 2 (c)(1)
- 6.5 Courses offered as part of this CCAP Agreement either at the COLLEGE or LEADERSHIP PUBLIC SCHOOLS shall be jointly reviewed and approved.
- 6.6 Courses offered as part of this CCAP Agreement at the LEADERSHIP PUBLIC SCHOOLS shall be of the same quality and rigor as those offered on CHABOT COLLEGE campus and shall be in compliance with CLPCCD academic standards.
- 6.7 Courses offered as part of this CCAP Agreement at the LEADERSHIP PUBLIC SCHOOLS shall be listed in the COLLEGE catalog with the same department designations, course descriptions, numbers, titles, and credits.
- 6.8 Courses offered as part of this CCAP Agreement at the LEADERSHIP PUBLIC SCHOOLS shall adhere to the official course outline of record and the student learning outcomes established by the associated COLLEGE academic department.
- 6.9 Courses offered as part of this CCAP Agreement and taught by LEADERSHIP PUBLIC SCHOOLS instructor are part of an approved Instructional Service Agreement as required by CLPCCD policies and procedures.
- 6.10 Courses offered as part of this CCAP Agreement will comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to CLPCCD and CHABOT COLLEGE as well as any corresponding policies, practices, and requirements of the LEADERSHIP PUBLIC SCHOOLS. In the event of a conflict between CLPCCD and/or CHABOT COLLEGE course related regulations, policies, procedures, prerequisites and standards and LEADERSHIP PUBLIC SCHOOL DISTRICT policies, practices and requirements, the CLPCCD regulations, policies, procedures, prerequisites, and standards, shall prevail.
- 6.11 Site visits and instructor evaluations by one or more representatives of the COLLEGE and or CLPCCD shall be permitted by the LEADERSHIP PUBLIC SCHOOLS to ensure that courses offered as part of this CCAP Agreement in the LEADERSHIP PUBLIC SCHOOLS are the same as the courses offered on the COLLEGE campus and in compliance with CLPCCD academic standards.

- 6.12 A student's withdrawal prior to completion of a course offered as part of this CCAP Agreement shall be in accordance with CLPCCD and CHABOT COLLEGE guidelines, policies, pertinent statutes and regulations.
- 6.13 Supervision and evaluation of students enrolled in courses offered as part of this CCAP Agreement shall be in accordance with CLPCCD guidelines, policies, pertinent statutes, and regulations.
- 6.14 CHABOT COLLEGE has the sole right to control and direct the instructional activities of all instructors, including those who are LEADERSHIP PUBLIC SCHOOLS employees, once they become adjunct employees of CHABOT COLLEGE]
- 6.15 CLPCCD, CHABOT COLLEGE and LEADERSHIP PUBLIC SCHOOLS certify that any remedial course taught by CHABOT COLLEGE faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering SCHOOL DISTRICT, and shall involve collaborative effort between the SCHOOL DISTRICT and the COLLEGE faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Sec. 2 (n)

7. INSTRUCTOR(S)

- 7.1 All instructors teaching CHABOT COLLEGE courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in Title 5 California Code of Regulations, Sections 53410 and 58060 or as amended, and be hired by the CLPCCD.
- 7.2 The CCAP Agreement Appendix shall specify which participating LEADERSHIP PUBLIC SCHOOLS or CHABOT COLLEGE will be the employer of record for purposes of assignment monitoring and reporting to the county office of education. Sec. 2 (m)(1)
- 7.3 This CCAP Agreement specifies the LEADERSHIP PUBLIC SCHOOLS will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. Sec. 2 (m)(2)
- 7.4 Instructors who teach CHABOT COLLEGE courses offered as part of this CCAP Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity.

- 7.5 Instructors who teach CHABOT COLLEGE courses shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended, and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a LEADERSHIP PUBLIC SCHOOLS site.
- 7.6 Prior to teaching, faculty provided by the LEADERSHIP PUBLIC SCHOOLS shall receive discipline-specific training and orientation from CHABOT COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE.
- 7.7 Faculty provided by the LEADERSHIP PUBLIC SCHOOLS will participate in professional development activities sponsored by the COLLEGE as required by the terms and condition of the contract and shall be encouraged to participate in ongoing collegial interaction to include, but not limited address course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.8 Faculty performance shall be evaluated by the COLLEGE using the adopted evaluation process and standards for faculty of the COLLEGE, subject to the approval of CLPCCD.
- 7.9 CHABOT COLLEGE may select instructors from LEADERSHIP PUBLIC SCHOOLS personnel. LEADERSHIP PUBLIC SCHOOLS personnel selected to be instructors remain employees of the SCHOOL DISTRICT, subject to the authority of the SCHOOL DISTRICT, but will also be subject to the authority of CLPCCD specifically with regard to their duties as instructors.
- 7.10 CHABOT COLLEGE shall determine the number of instructors, the ratio of instructors to students, and the subject areas of instruction, subject to approval by CLPCCD.

8. ASSESSMENT OF LEARNING AND CONDUCT

- 8.1 Students enrolled in CHABOT COLLEGE courses offered as part of this CCAP Agreement at the LEADERSHIP PUBLIC SCHOOLS shall be held to the same standards of achievement as students in courses taught on the COLLEGE campus.
- 8.2 Students enrolled in CHABOT COLLEGE courses offered as part of this CCAP Agreement at the LEADERSHIP PUBLIC SCHOOLS shall be held to the same grading standards as those expected of students in courses taught on the COLLEGE campus.

- 8.3 Students enrolled in CHABOT COLLEGE courses offered as part of this CCAP Agreement at the LEADERSHIP PUBLIC SCHOOLS shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in courses taught on the CHABOT COLLEGE campus.
- 8.4 Students enrolled in CHABOT COLLEGE courses offered as part of this CCAP Agreement at the LEADERSHIP PUBLIC SCHOOLS shall be held to the same behavioral standards as those expected of students in courses taught on the COLLEGE campus.

9. LIAISON AND COORDINATION OF RESPONSIBILITIES

- 9.1 CLPCCD shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact for CHABOT COLLEGE and LEADERSHIP PUBLIC SCHOOLS to facilitate and coordinate as to this agreement in conformity with CLPCCD policies and standards.
- 9.2 CHABOT COLLEGE shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between CHABOT COLLEGE and LEADERSHIP PUBLIC SCHOOLS in conformity with CLPCCD policies and standards. Sec. 2 (c)(2)
- 9.3 LEADERSHIP PUBLIC SCHOOLS shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between LEADERSHIP PUBLIC SCHOOLS and CHABOT COLLEGE in conformity LEADERSHIP PUBLIC SCHOOLS policies and standards. Sec. 2 (c)(2)
- 9.4 CHABOT COLLEGE will provide LEADERSHIP PUBLIC SCHOOLS personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this CCAP Agreement, including conducting appropriate student assessments, outreach/recruitment activities and compliance with CLPCCD policy and CHABOT COLLEGE procedures and academic standards.
- 9.5 The LEADERSHIP PUBLIC SCHOOLS shall provide personnel to perform clerical services and services associated with student outreach and recruitment activities, student assessment and college applications, the enrollment of eligible students and other related services as deemed necessary.
- 9.6 The LEADERSHIP PUBLIC SCHOOLS's personnel will perform services specified in 9.4 as part of their regular assignment. LEADERSHIP PUBLIC SCHOOLS personnel performing these services will be employees of LEADERSHIP PUBLIC SCHOOLS, subject to the authority of SCHOOL

DISTRICT, but will also be subject to the direction of CHABOT COLLEGE, specifically with regard to their duties pertaining to the COLLEGE courses.

9.7 This CCAP Agreement requires completion and submission of an annual report, as specified in the Appendix, to the office of the Chancellor of the California Community Colleges by COLLEGE and LEADERSHIP PUBLIC SCHOOLS on all the following information: Sec. 2 (t)(1)(A-D)

- The total number of high school students by school site enrolled in this CCAP Agreement partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws. Sec. 2 (t)(1)(A)
- The total number of community college courses by course category and type and by school site enrolled in by CCAP Agreement partnership participants. Sec. 2 (t)(1)(B)
- The total number and percentage of successful course completions, by course category and type and by school site, of CCAP Agreement partnership participants. Sec. 2 (t)(C)
- The total number of full-time equivalent students generated for CLPCCD by CCAP Agreement partnership participants. Sec. 2 (t)(1)(D)

10. APPORTIONMENT

- 10.1 CLPCCD shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 10.2 For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. Sec. 2 (o)(2)
- 10.3 CLPCCD shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. Sec. 2 (r)
- 10.4 The attendance of a high school pupil at CHABOT COLLEGE as a special part-time or full-time student pursuant to this section is authorized attendance for which CLPCCD, CHABOT COLLEGE shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity. Sec. 2 (s)

11. CERTIFICATIONS

- 11.1 LEADERSHIP PUBLIC SCHOOLS certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources.
- 11.2 CLPCCD certifies that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this CCAP Agreement from other sources.
- 11.3 LEADERSHIP PUBLIC SCHOOLS agrees and acknowledges that CLPCCD will claim apportionment for the SCHOOL DISTRICT students enrolled in community college course(s) under this CCAP Agreement.
- 11.4 This CCAP Agreement certifies that any CHABOT COLLEGE instructor teaching a course on a LEADERSHIP PUBLIC SCHOOLS campus has not been convicted of any sex offense as defined in Ed Code § 87010 or as amended, or any controlled substance offense as defined in Ed Code § 87011 or as amended. Sec. 2 (h)
- 11.5 This CCAP Agreement certifies that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. Sec. 2 (i)
- 11.6 This CCAP Agreement certifies that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing CHABOT COLLEGE faculty member teaching the same course at the CHABOT COLLEGE campus. Sec. 2 (j)
- 11.7 COLLEGE certifies that:
- A community college course offered for college credit at the participating SCHOOL DISTRICT does not reduce access to the same course offered at the partnering COLLEGE. Sec. 2 (k)(1)
 - A community college course that is oversubscribed or has a waiting list shall not be offered or included in this Agreement. Sec. 2 (k)(2)
 - The Agreement is consistent with the core mission of the COLLEGE pursuant to Section 66010.4, and that students participating in this Agreement will not lead to displacement of otherwise eligible adults at the COLLEGE. Sec. 2 (k)(3)
- 11.8 This Agreement certifies that CLPCCD, LEADERSHIP PUBLIC SCHOOLS and CHABOT COLLEGE comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher

or faculty member teaching a CCAP Agreement course offered for high school credit. Sec. 2 (l)

12. PROGRAM IMPROVEMENT

12.1 CLPCCD, CHABOT COLLEGE and LEADERSHIP PUBLIC SCHOOLS may annually conduct surveys of participating SCHOOL DISTRICT pupils, instructors, principals, and guidance counselors for the purpose of informing practice, making adjustments, and improving the quality of courses offered as part of this CCAP Agreement.

13. RECORDS

13.1 Permanent records of student attendance, grades and achievement will be maintained by LEADERSHIP PUBLIC SCHOOLS for SCHOOL DISTRICT students who enroll in any course(s) offered as part of this CCAP Agreement. Permanent records of student enrollment, grades and achievement for CHABOT COLLEGE students shall be maintained by CHABOT COLLEGE.

13.2 Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

14. REIMBURSEMENT

14.1 The financial arrangements implied herein may be adjusted annually by a duly adopted written Appendix to this CCAP Agreement.

15. FACILITIES

15.1 LEADERSHIP PUBLIC SCHOOLS will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to CLPCCD or students. LEADERSHIP PUBLIC SCHOOLS DISTRICT agrees to clean, maintain, and safeguard SCHOOL DISTRICT's premises. LEADERSHIP PUBLIC SCHOOLS DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.

15.2 LEADERSHIP PUBLIC SCHOOLS will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all SCHOOL DISTRICT students. The parties understand that such equipment and materials are SCHOOL DISTRICT's sole property. The instructor shall determine the type, make, and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement. LEADERSHIP PUBLIC SCHOOLS understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.

15.3 CHABOT COLLEGE facilities may be used subject to mutually agreement by the parties as expressed in the Appendix to this Agreement.

16. INDEMNIFICATION

16.1 LEADERSHIP PUBLIC SCHOOLS agrees to and shall indemnify, save and hold harmless the COLLEGE and CLPCCD and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of LEADERSHIP PUBLIC SCHOOLS's performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the SCHOOL DISTRICT, its officers, employees, independent contractors, subcontractors, agents and other representatives.

16.2 CLPCCD agrees to and shall indemnify, save and hold harmless the LEADERSHIP PUBLIC SCHOOLS and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of CLPCCD and CHABOT COLLEGE'S performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of CLPCCD and CHABOT COLLEGE its officers, employees, independent contractors, subcontractors, agents and other representatives.

17. INSURANCE

17.1 LEADERSHIP PUBLIC SCHOOLS, in order to protect CLPCCD, its agents, employees and officers against claims and liability for death, injury, loss and damage arising out of or in any manner connected with the performance and operation of the terms of this agreement, shall secure and maintain in force during the entire term of this CCAP Agreement, insurance coverage or an approved program of self-insurance in the amount of not less than ONE MILLION DOLLARS (\$1,000,000) per incident, and property damage insurance of not less than ONE HUNDRED THOUSAND DOLLARS (\$100,000) per accident with an admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority, authorized to provide public liability and property damage insurance in the state of California. Said policy of insurance, insurance coverage through a public entity risk management JPA or program of self-insurance shall expressly name COLLEGE and CLPCCD, its agents, employees and officers as an additional insured for the purposes of this Agreement. A certificate of insurance including such endorsement shall be furnished to COLLEGE and to CLPCCD.

17.2 For the purpose of Workers' Compensation, LEADERSHIP PUBLIC SCHOOLS shall be the "primary employer" for all its personnel who perform services as

instructors and support staff. LEADERSHIP PUBLIC SCHOOLS shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective SCHOOL DISTRICT personnel made in connection with performing services and receiving instruction under this Agreement. LEADERSHIP PUBLIC SCHOOLS agrees to hold harmless, indemnify, and defend COLLEGE and CLPCCD, its directors, officers, agents, and employees from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by LEADERSHIP PUBLIC SCHOOLS personnel connected with providing services under this CCAP Agreement. LEADERSHIP PUBLIC SCHOOLS is not responsible for non-School District personnel who may serve as instructors or students who are not affiliated with the SCHOOL DISTRICT.

18. NON-DISCRIMINATION

18.1 Neither LEADERSHIP PUBLIC SCHOOLS nor CHABOT COLLEGE and CLPCCD shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

19. TERMINATION

19.1 Either party may terminate this CCAP Agreement by giving written notice specifying the effective date and scope of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester. Written notice of termination of this CCAP Agreement shall be addressed to the responsible person listed in Section 20 below.

20. NOTICES

20.1 Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

CLPCCD
Chabot-Las Positas Community College District
7600 Dublin Boulevard, 3rd Floor
Dublin, CA 94568
Attn: Vice Chancellor, Educational Services

SCHOOL DISTRICT
Leadership Public Schools
99 Linden St
Oakland CA 94607
Attn: Dr. Pat Saddler

For
Leadership Public Schools, Hayward
28000 Calaroga Ave
Hayward, CA 94545
Attn: Ernest Peterson

21. INTEGRATION

21.1 This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

22. MODIFICATION AND AMENDMENT

22.1 No modifications or amendments of any of the terms or provisions of this CCAP Agreement shall be binding unless made in writing and signed by the Parties.

23. GOVERNING LAWS

23.1 This agreement shall be interpreted according to the laws of the State of California.

24. COMMUNITY COLLEGE DISTRICT BOUNDARIES

24.1 For locations outside the geographical service area boundaries of CLPCCD, CLPCCD and COLLEGE will comply with the requirements of Title 5 of the California Code of Regulations, Sections 53000 et seq. or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

25. SEVERABILITY

25.1 This CCAP Agreement shall be considered severable, such that if any provision or part of the CCAP Agreement is ever held invalid under any law or ruling, that provision or part of the CCAP Agreement shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

26. COUNTERPARTS

26.1 This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on January 28, 2019

By: Patricia Saddle By: _____
SCHOOL DISTRICT PARTICIPATING COLLEGE

By: _____
CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

APPENDIX

COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT FOR DUAL ENROLLMENT

WHEREAS, the College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Chabot-Las Positas Community College District (“CLPCCD”), 7600 Dublin Boulevard, 3rd Floor, Dublin, CA 94568, and Leadership Public Schools (“SCHOOL DISTRICT”), 99 Linden St, Oakland CA 94697 for Leadership Public Schools, Hayward, 48000 Calaroga Ave, Hayward CA 94545

WHEREAS, CLPCCD and SCHOOL DISTRICT agree to record Chabot (“COLLEGE”) and SCHOOL DISTRICT specific components of the CCAP Agreement using this Appendix for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and Sec. 2 (c)(1)

WHEREAS, the CCAP Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and Sec. 2 (c)(1)

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of the community colleges pursuant to Section 66010.4, and pupils participating in a CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college; Sec. 2 (k)(3)

NOW THEREFORE, CLPCCD, COLLEGE and SCHOOL DISTRICT agree as follows:

1. CCAP AGREEMENT

- a. COLLEGE and SCHOOL DISTRICT shall ensure that two public (informational and adoption) meetings are held in the review and approval of this CCAP Agreement. Sec. 2 (b)
- b. COLLEGE shall file this CCAP Agreement with the office of the Chancellor of the California community colleges prior to the start of the partnership. Sec. 2 (c)(2) Confirmation of the filing shall be provided to SCHOOL DISTRICT and CLPCCD.

- c. CLPCCD, COLLEGE and SCHOOL DISTRICT shall review and establish new or amended CCAP Agreements annually on or before _____ and follow the protocols set forth in (a) and (b) of this section.
- d. CLPCCD, COLLEGE and SCHOOL DISTRICT point of contact: Sec. 2 (c)(2)

LOCATION	NAME	TELEPHONE	EMAIL
CLPCCD:			
College:			
School District:	Dr. Pat Saddler, Superintendent Ernest Peterson, Principal	510-459-9795 510-681-5380	psaddler@leadps.org epeterson@leadps.org

2. STUDENT SELECTION

- a. Minimum School Day - SCHOOL DISTRICT certifies that it shall teach SCHOOL DISTRICT students participating as part of the CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142. In all circumstances COLLEGE shall claim allowable FTES for the enrollment of high school students in any CCAP Agreement community college course.
- b. SCHOOL DISTRICT shall select students consistent with the intent of AB 288 to include: high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” *Sec. 2 (a)* and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” *Sec. 1 (d)*
- c. COLLEGE and SCHOOL DISTRICT certify that participating students will have a signed parental consent form on file with the COLLEGE. *Preamble and Sec. 2 (c)(1)*
- d. COLLEGE and SCHOOL DISTRICT certify that participating students may enroll in up to a maximum of 15 unit load per term, the units may not constitute more than four courses per term, the units are part of an academic (educational) program identified as part of this CCAP Agreement and the units are part of an academic (educational) program designed to award students both a high school diploma and an associate degree or a certificate or credential. *Sec. 2 (p)(1-3)*

3. CCAP AGREEMENT EDUCATIONAL PROGRAM(S) AND COURSE(S)

- a. COLLEGE is responsible for all educational program(s) and course(s) offered as part of this CCAP Agreement whether the educational program(s) and course(s) are offered at the SCHOOL DISTRICT or the COLLEGE.

4. **CCAP AGREEMENT WITH LEADERSHIP PUBLIC SCHOOLS SCHOOL DISTRICT- CHABOT COLLEGE** of the Chabot-Las Positas Community College District, has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: 2019-20

EDUCATIONAL PROGRAM (S): ALL _____

HIGH SCHOOL: Leadership Public Schools, Hayward _____

LOCATION: 28000 Calaroga Ave, Hayward 94545 _____

TOTAL NUMBER OF STUDENTS TO BE SERVED: 105F/105SP | TOTAL PROJECTED FTES: 10.5F/10.5S

COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
Intro to Entrepreneurship / ENTR 1	ENTR 1	TBD	TBD	TBD	TBD	x <input type="checkbox"/> CC	<input type="checkbox"/> online - hybrid
Fundamentals of Speech Comm / COMM 1	COMM1	"	"	"	"	"	"
Mathematics for Liberal Arts / MTH 7	MTH7	"	"	"	"	"	"
Intro/Probability & Statistics - / MTH 43	MT43	"	"	"	"	"	"
Beginning Sign Language / SL64	SL64	"	"	"	"	"	"
Intermediate Sign Language / SL65	SL65	"	"	"	"	"	"
Advanced Sign Language / SL 66	SL66	"	"	"	"	"	"

History of Rock & Roll & Popular Music / MUSL 8	MUSL8	TBD	TBD	TBD	TBD	x <input type="checkbox"/> CC	<input type="checkbox"/> online - hybrid
American Cultures in Music / MUSL 5	MUSL5						
Native American Cultures / ANTH 8	ANTH8						
Intro to Global Studies / ANTH 7	ANTH7						
Religions of the World / RELS 50	RELS50						
Digital Illustration / DIGM 4a	DIGM4a						
Intro to Graphic Design / DIGM 2	DIGM2						
Design & Layout/ DIGM7	DIGM7						
Javascript for Designers/DIGM34	DIGM34						
Web & User Experience Design/DIGM15	DIGM15						
Video Editing/ DIGM11	DIGM11						
General Psychology / PSY 1	PSY1						
Brain, Mind & Behavior / Psy4	PSY4						
Intro Soc Psych / Psy 2	PSY2						
Social Psy/ Psy3	PSY3						
Mexican American His/ His 22	HIS22						
His of Calif/ His12	HIS12						

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (Sec. 2 (c)(1)):

The HS counselor will determine students prepared for the course through an examination of their preparatory courses and individual consultation in line with the prerequisites listed on course requirements.

5. BOOKS AND INSTRUCTIONAL MATERIALS - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
TBD	Text TBD depending on course	TBD	TBD	TBD
Add lines as needed				