

Local Vision Goals Summary Produced: May 10, 2019, 9:22 PM UTC Cynthia Gordon da Cruz

Chabot College

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Goal 1: Completion

Goal 1A: Increase All Students Who Earned an Associate Degree (including ADTs)

Chabot College will increase among all students, the number who earned an associate degree or associate degree for transfer in the selected or subsequent year from:

| # in 2016-17 | Expected # in 2021-22 | % Increase |
|----------------|-----------------------|------------|
| No Target Data | | |

Goal 1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate

Chabot College will increase among all students, the number who earned a Chancellor's Office approved certificate in the selected or subsequent year from:

| # in 2016-17 | Expected # in 2021-22 | % Increase |
|----------------|-----------------------|------------|
| No Target Data | | |

Goal 1C: Increase All Students Who Attained the Vision Goal Completion Definition

Chabot College will increase among all students, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected or previous year from:

| # in 2016-17 | Expected # in 2021-22 | % Increase |
|--------------|-----------------------|------------|
| 916 | 1,100 | 20% |

Goal 2: Transfer**Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer**

Chabot College will increase among all students, the number who earned an associate degree for transfer in the selected or subsequent year from:

| # in 2016-17 | Expected # in 2021-22 | % Increase |
|--------------|-----------------------|------------|
| 286 | 372 | 30% |

Goal 2B: Increase All Students Who Transferred to a CSU or UC Institution

Chabot College will increase among all students, the number who transferred to a four-year institution from:

| # in 2016-17 (students last enrolled in 2015-16) | Expected # in 2021-22 | % Increase |
|--|-----------------------|------------|
| No Target Data | | |

Goal 3: Unit Accumulation

Goal 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Chabot College will decrease among all students who earned an associate degree in the selected year and who were enrolled in the previous or selected year, the average number of units earned in the California community college system among students who had completed at least 60 units at any community college from:

| # in 2016-17 | Expected # in 2021-22 | % Decrease |
|--------------|-----------------------|------------|
| 91 | 85 | 7% |

Goal 4: Workforce

Goal 4A: Increase Median Annual Earnings of All Students

Chabot College will increase among all students who did not transfer to a four-year institution, sum of median earnings for the four quarters immediately following academic year of exit from:

| \$ per year in 2016-17 (students last enrolled in 2015-16) | Expected \$ per year in 2021-22 | % Increase |
|--|---------------------------------|------------|
| No Target Data | | |

Goal 4B: Increase All Students Who Attained the Living Wage

Chabot College will increase among all students who exited college and did not transfer to four-year institution, the proportion who attained the regional living wage for a single adult measured immediately following academic year of exit from:

| % in 2016-17 (students last enrolled in 2015-16) | Expected % in 2021-22 | % Increase |
|--|-----------------------|------------|
| No Target Data | | |

Goal 4C: Increase All Students with a Job Closely Related to Their Field of Study

Chabot College will increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study from:

| % in 2016-17 (students last enrolled in 2014-15) | Expected % in 2021-22 | % Increase |
|--|-----------------------|------------|
| 63% | 70% | 11% |

Goal 5: Equity

Disproportionately Impacted (DI) Student Groups

- Ethnicity: Black or African American
- LGBT: LGBT
- Foster Youth: Foster Youth

Goal 5.1C: Increase All Students Who Attained the Vision Goal Completion Definition

Chabot College will increase the All Students Who Attained the Vision Goal Completion Definition from 916 in 2016-17 to 1,100 in 2021-22.

| DI Student Group | # in 2016-17 | Expected # in 2021-22 | % Increase |
|--------------------------------------|---|-----------------------|------------|
| Ethnicity: Black or African American | Not a disproportionately impacted group for this metric | | |
| Foster Youth: Foster Youth | 11 | 17 | 55% |
| LGBT: LGBT | 14 | 20 | 43% |

Goal 5.2A: Increase All Students Who Earned an Associate Degree for Transfer

Chabot College will increase the All Students Who Earned an Associate Degree for Transfer from 286 in 2016-17 to 372 in 2021-22.

| DI Student Group | # in 2016-17 | Expected # in 2021-22 | % Increase |
|--------------------------------------|---|-----------------------|------------|
| LGBT: LGBT | Not a disproportionately impacted group for this metric | | |
| Foster Youth: Foster Youth | Not a disproportionately impacted group for this metric | | |
| Ethnicity: Black or African American | 26 | 37 | 42% |

Goal 5.3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Chabot College will decrease the Average Number of Units Accumulated by All Associate Degree Earners from 91.3 in 2016-17 to 85 in 2021-22.

| DI Student Group | # in 2016-17 | Expected # in 2021-22 | % Decrease |
|--------------------------------------|---|-----------------------|------------|
| Ethnicity: Black or African American | Not a disproportionately impacted group for this metric | | |
| LGBT: LGBT | Not a disproportionately impacted group for this metric | | |
| Foster Youth: Foster Youth | Not a disproportionately impacted group for this metric | | |

Goal 5.4C: Increase All Students with a Job Closely Related to Their Field of Study

Chabot College will increase the All Students with a Job Closely Related to Their Field of Study from 63% in 2016-17 (students last enrolled in 2014-15) to 70% in 2021-22.

| DI Student Group | % in 2016-17 | Expected % in 2021-22 | % Increase |
|--------------------------------------|---|-----------------------|------------|
| Ethnicity: Black or African American | Not a disproportionately impacted group for this metric | | |
| LGBT: LGBT | Not a disproportionately impacted group for this metric | | |
| Foster Youth: Foster Youth | Not a disproportionately impacted group for this metric | | |

Additional Metrics

No additional metrics have been added.

Certification

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Awaiting Submittal

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