

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

Developing Your District Advocacy Strategy





Today's Discussion

- Importance of Advocacy
- Inviting Sacramento and DC to Campus
- Reaching out to Sacramento and DC
- Engaging Locally
- Advocacy Timelines and Draft Strategy

Why Is Advocacy Necessary?

- Role and influence of governor and Legislature over community colleges have increased with Proposition 13 and Proposition 98.
- Bulk of community college funding comes through the state budget process.
- Legislature sets policy for California Community Colleges.





Importance of Advocacy:

- Every year policymakers make decisions directly impacting your students and college.
- Legislators look to local colleges to provide direction on major policy decisions.
- Local advocacy provides context to decisions made in Sacramento.



Use of District Resources to Support or Oppose Ballot Measures

- District/College may NOT use staff, equipment, and supplies to generate promotional materials on behalf of ballot measures which have qualified for the ballot.
- District/College MAY analyze the effects of ballot measures which have qualified for the ballot.
- District/College MAY make available on request the results of its objective evaluation of a ballot measure's impact.
- District/College may NOT contribute to ballot measures.
- Foundations, Alumni Associations MAY contribute to ballot measures.



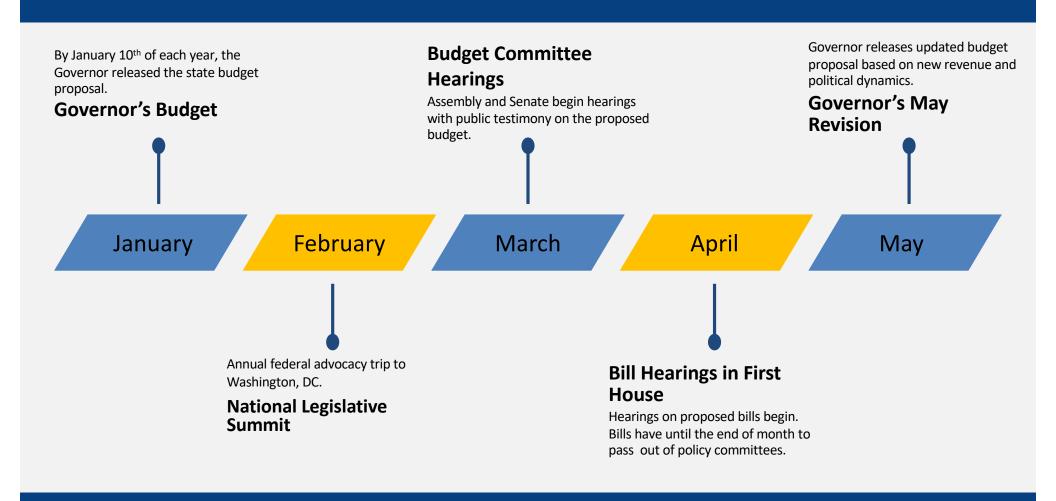
Three Areas of Advocacy



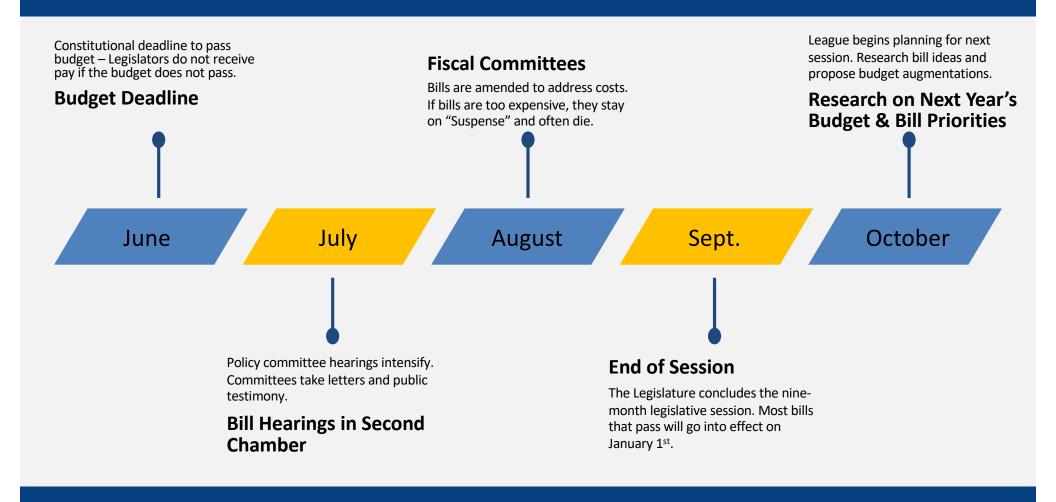




League Advocacy Timeline

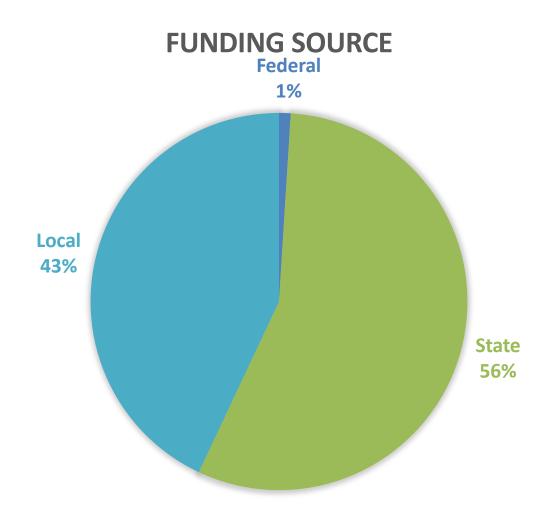


League Advocacy Timeline





Where does a college's money come from?





New Data Tools

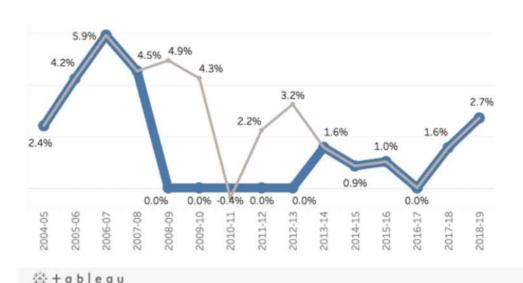


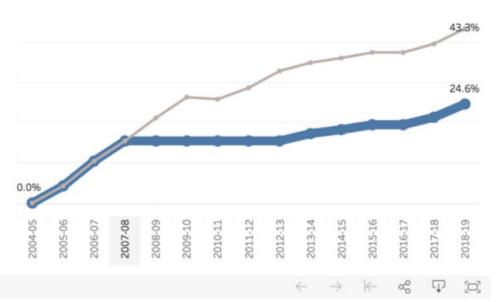
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Cost of Living Adjustments between CCC and Statutory are mostly in lock step with the exception of the period between 2008-2013 when there were no adjustments for CCC. The cumulative effect of these discrepancies results in a nearly 20% difference over this timeframe.









Policy advocacy is the deliberate process of informing and influencing decision-makers in support of evidence-based policy change and policy implementation, including resource mobilization.



Taking Positions on Bills

- Committees of Interest
 - Assembly Higher Education
 - Senate Education
 - Appropriations
- Draft Letters to Committee
 - Letters due two weeks before the Hearing
 - Addressed to the Committee Chair
 - Upload online to Committee Staff
 - cc Legislators on the Committee and the League





Federal Focus Areas

Working with your representatives.

Four Broad Areas of Engagement

- Higher Education Act
- Appropriations Process
- Department of Education
- Undocumented Student Services and Programs





Don't Be a Stranger — Officials Want to Hear from You

- Advocacy is a year round process.
- Get to know district staff.
 - Edward Mora, Office of Rep. Swalwell
 - edward.mora@mail.house.gov
 - 510 370-3322
- August and fall recess excellent times to invite elected officials onto campus.
- ACCT National Legislative Summit February
- Resources:
 - American Association of Community Colleges
 - Association of Community College Trustees
 - Community College League of California







Senator Kamal Harris



Rep. Eric Swalwell



Examples of Discretionary and Mandatory Spending

- Education
- Head Start and Child Care
- Veterans benefits
- Highway funding
- •Housing assistance
- •Environmental Protection

Agency

Defense spending

Mandatory

- Social Security
- Medicare
- Medicaid
- •SCHIP
- •TANF and Child Care



Appropriations Process

"Conventional" Appropriations Process:

November – February: Executive Branch

Federal agencies prepare budget proposals.

Office of Management and Budget crafts proposals into a budget.

President proposes budget in February.

March – August: Legislative Process

Budget committees set overall spending levels.

Appropriations committees craft spending bills.

Full House and Senate vote on spending bills.

August – October: Spending Levels Finalized

President signs or vetos spending bills.

Fiscal year starts October 1st.

- Lawmakers often ignore process.
- If no agreement, generally a resolution authorizing programs funded at current levels to be continued.
- Most community college funding contained in HHS Education Labor spending bill.
- Current HHS –Education Labor bill linked with defense and other spending.

President's Budget

House Budget

- -Committee drafts
- -Sent to floor for amendments and vote

Senate Budget

- -Committee drafts
- -Sent to floor for amendments and vote

Conference Report

- -Passed in both chambers
- -sets overall discretionary amount for appropriators to divide

House Appropriations Bills

- -One for each sub-committee each giving money to specific programs
- -First marked up in sub-committees
- -Next marked up in full committee
- -Each bill voted on separately on the floor

Senate Appropriations Bills

- One for each sub-committee each giving money to specific programs
- -First marked up in sub-committees
- -Next marked up in full committee
- -Each bill voted on separately on the floor

Each appropriations bill is conferenced, then the conference report must pass each chamber.



Department of Education: Policymaking by Regulation

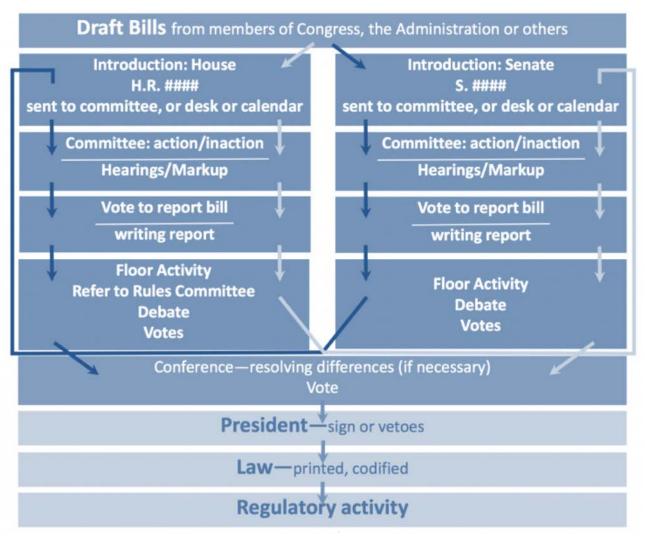
- Lack of congressional action on Higher Education Act has led to increased Department of Education regulatory action.
- Practice under both the Obama and Trump Administration

Current Department of Education Higher Education Priorities:

- Reduction of federal involvement in accreditation process.
- Revision of Title IX Investigation Procedures
 - Overly legalistic
 - Resource intensive
 - Tilts investigation in favor of alleged perpetrator.
- Elimination of Consumer Protections
 - Gainful Employment
 - Borrower Defense



Federal Legislative Overview





Higher Education Act

Setting Federal Higher Education Policy

- Expired in 2013
- Goal is to periodically update and review federal higher education policy.
- Focus on:
 - Affordability
 - Pell Grants
 - Supplemental Educational Opportunity Grants
 - Accountability
 - Cohort Default Rates vs. Risk Sharing
 - Data



Federal Student Aid

Pell Grants:

- Essential program for community colleges serving over 8 million students. Community Colleges receive over 1/3rd of all Pell Grant funding – over \$10 billion.
- 100% of a Pell Grant Award goes directly to students
- Discussion for Reauthorization:
 - · Preserve the maximum Pell Grant without limiting eligibility
 - Reinstate the year-round Pell Grant for all students.
 - Fully reinstate Title IV eligibility for Ability-to-Benefit (ATB) students
 - Revise the lifetime eligibility cap to 14 semesters
 - Allow access to Pell for short-term workforce-oriented programs





Town-Gown Relations

The benefits of aligning priorities and cultivating a stronger relationship are plentiful for both sides, including:

- •maximized capital and financial resources
- •attracting and retaining worldclass talent
- •driving economic development
- •elevating the level of both learning and life

Identify Local Goals

- Prepare for a bond
- Sustain a quality reputation
- Increase enrollment
- Build a donor base
- Be a good neighbor

Stakeholder Mapping

- Decision-makers and advisors
- Influencers (i.e. media outlets, donors, business partners, organizers)
- People directly affected Supportive stakeholders

Lead Agency

Council, chambers, community groups, etc.

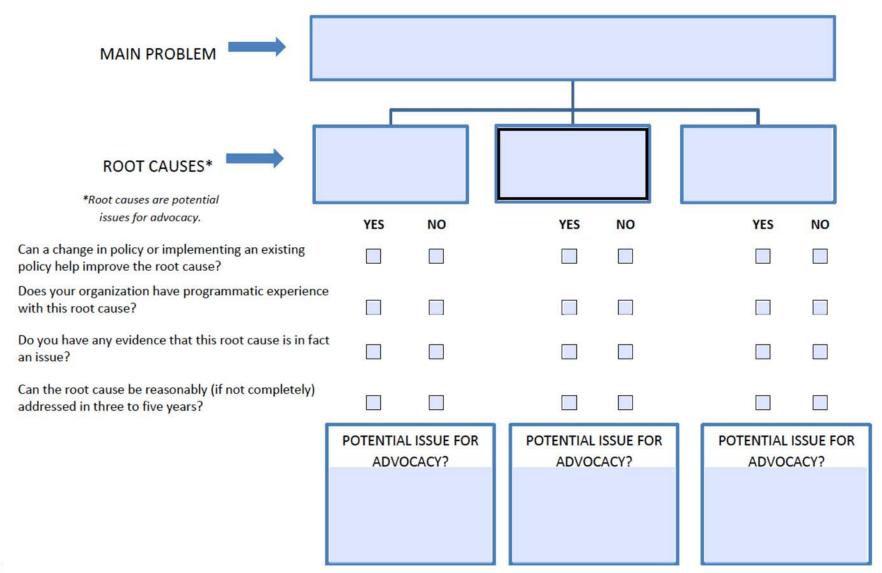
Approach

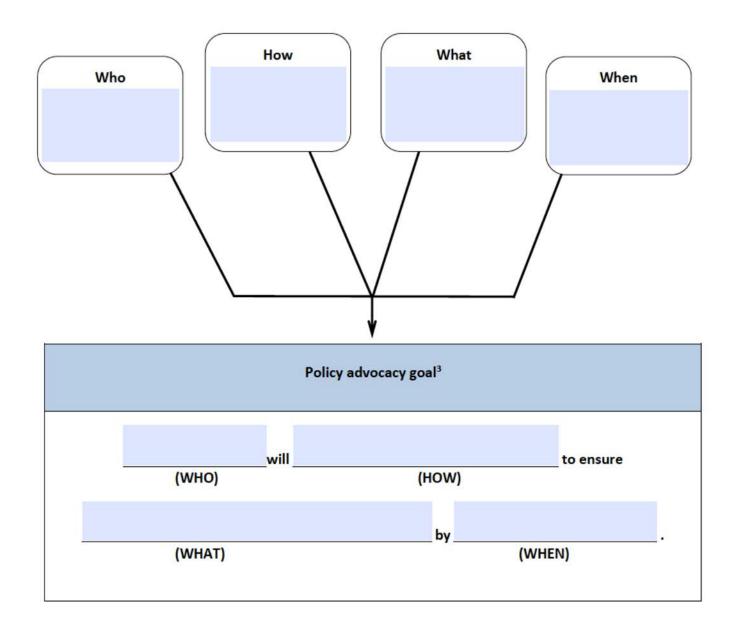
- Meetings with key stakeholders
- Publicity awareness and campaign
- Campus invitations or tours

Key Messages

- Objective what is to be achieved
- Desired action what needs to happen
- Succinct statement that outlines the topic and why its important
- Evidence that supports the statement and actions with easily understood facts and figures
- Use examples to tell the story of local public value



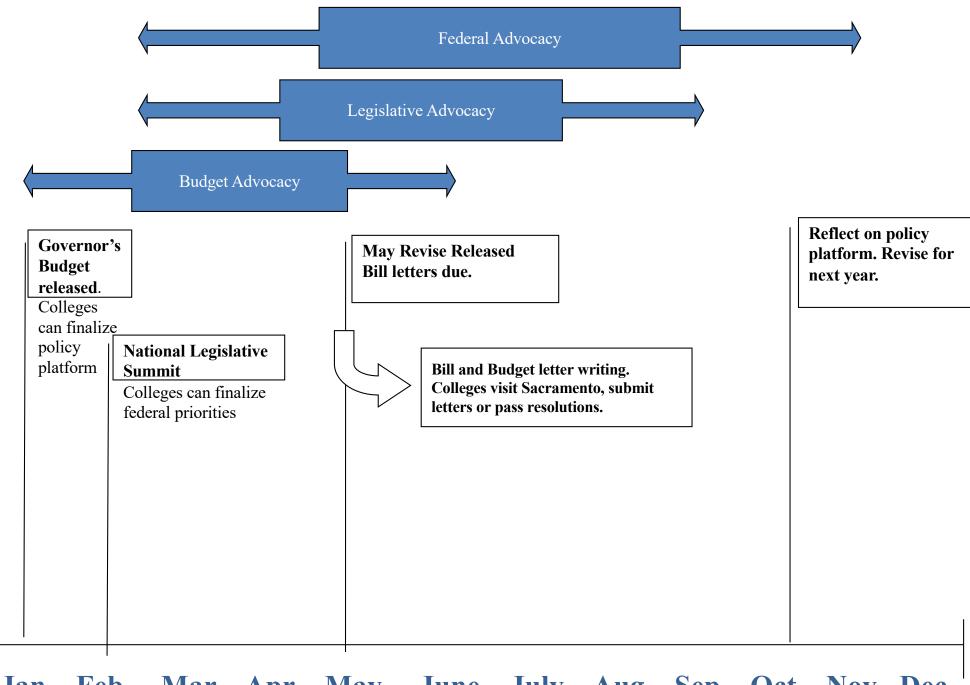






A Local Plan

- Identify 1-3 Goals & Principles
 - → Manageable & Achievable
- Invest Time & Resources
 - → Decide when you'll visit DC and/or Sacramento
- Empower Staff to Support
 - → Monitor and Advise
- Evaluate Progress & Set Goals
 - → Revisit agenda & advocate

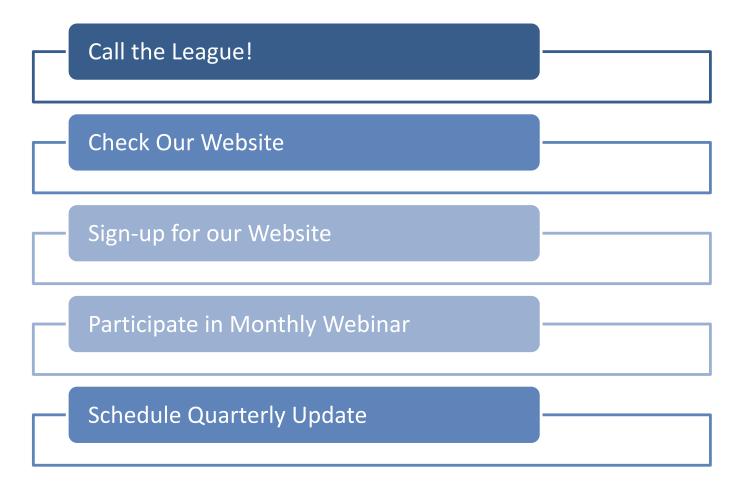


Jan Feb Mar Apr May June July Aug Sep Oct Nov Dec





Legislative Resources





Key Events

- League Legislative Conference
 - → Last week in January
- National Legislative Summit
 - → Second week in February
- Annual Trustees Conference
 - → First weekend in May
- Annual Convention
 - → Mid-November



Supporting Relationship Building

Know Your Legislators

- Knowing your Legislators' backgrounds helps college leaders make a connection and helps communicate with them in a way that makes the college's priorities come across most effectively.
- Research. Do they have connections to your college?

Preparing Materials

 Legislators and their staffs appreciate brevity. Include relevant data when possible.



Inviting Legislators to Campus:

- Advocacy starts at the district.
- A preexisting relationship with a legislator is very important before making advocacy asks.
- Invite legislators onto campus for tours, question and answer or town hall sessions.

League Role: League staff can help identify legislators, their scheduling information and topics that may interest them.



Reaching Out to Sacramento & DC:

- Key committees want to hear from your district!
 - Assembly Higher Education Committee
 - Senate Education Committee
 - Senate and Assembly Appropriations Committees
- District can weigh in via:
 - Official position letters.
 - Calls to legislators.

League Role: League staff can help draft letters, talking points and help appropriate times/committees to weigh in.



Visiting Sacramento & DC:

- Don't be a stranger Sacramento policy makers want you to visit.
- League Legislative Conference: Last Week of January
- National Legislative Summit: Second Week of February
- Conference focuses on intersection of public policy and community colleges.
- Schedule visits at times outside of Legislative Conference.

League Role: League staff can help schedule legislative visits, pinpoint strategic times to visit and correct message.

Stay Connected

 Track and Download Bill Analysis on the League website: www.ccleague.org



- Sign-up of the League's monthly GR newsletter
- Catch the League's monthly Legislative Webinars



Thank You

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