CHABOT-LAS POSITAS | Community College District

Chabot College Midterm ACCJC Report
August 20, 2019

Presenter:

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& Accreditation Liaison Officer

Overview

I.   Chabot Preparation Process

II.   Self Identified Improvement Plans

III. One Recommendation; in order to meet the standard

IV. Six Recommendations; in order to increase efficiency

V.   Three District Recommendations

Three Self-Identified Improvement Plans

#1 The College committed to completing the work on the shared governance committee structure and document in the 2015-2016 Academic Year

Following our work with the IEPI we revised our shared governance structure. It was adopted Fall 2018 leading the development of the Director of IE position. The revised structure will be assessed Fall 2019

<u>Outcome:</u> Completed

#2 Ongoing Assessment of Student Learning Outcomes (SLO)

Outcome: Documented in the 2017 follow up report

#3 The College commits to developing ways to address the shortfall in equipment and library materials funding for when the Bond funding runs out.

Outcome: Through the shared governance   process it was decided to use Measure A   funds to address library needs.

Recommendation #1
In order to Meet the Standard

Student learning outcomes for all courses and programs are clearly, accurately, and consistently available to students and the public in both print and electronic documents, including course syllabi and the catalog.

Outcome: This recommendation was fully met in the follow-up report, 2017.

Six Recommendations
In Order to Increase Effectiveness

#2. Document ongoing Service Area Outcomes (SAO) assessments and the appropriate measures implemented to improve services to students in all areas of the College.

Status: Complete

#3. Complete, document, and communicate the new shared governance structure and evaluate the effectiveness to make needed improvements.

Status: Complete

#4. & #5. The College should evaluate its process for prioritization of classified staff positions and administrative positions.

Status: Complete

#6. Update committee webpages to reflect current information.

Status: Complete

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Recommendations (cont.)

#7. Provide ongoing professional development for faculty, staff, and administrators to develop a clear understanding of the relationship between outcome assessment results and program review.

Outcome: All recommendations have been met

District Recommendation #1, 2 & 3

#1. The Board to establish a regular evaluation cycle of its policies and procedures, inclusively revise them as necessary, and make them available to the public.

#2. The Board clearly defines and implement improvement outcomes from the established Board self-evaluation process as a mechanism for improving Board performance.

#3. The District and College regularly evaluate role delineation and governance and decision-making structures and processes to assure their integrity and effectiveness in assisting the Colleges in meeting educational goals.

Outcome: All recommendations have been met

Next Steps

- Next Comprehensive report due 2022

- Starting now: Both colleges connecting our shared governance committees to accreditation standards

- Thank you to all faculty, staff, administrators and classified professionals at both colleges for their input & support on this document.

- Questions?