CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

October 15, 2019

ngulua lulli. J. i	Agenda	Item:	9.	1
--------------------	--------	-------	----	---

Subject: Adoption of Resolution No. 04-1920 supports the California Colleges Chancellors

Statement of Values and Commitment to Undocumented Students as we reaffirm

our commitment to support all students throughout our district, including

undocumented students

<u>Background</u>: Chabot-Las Positas Community College District joins community colleges across the state for Undocumented Student Action Week, October 14-18, 2019, to advocate and provide support services for our undocumented students. As the nation's largest post-secondary education system in the nation and serving the largest number of undocumented students within the state, California Community Colleges are committed to serving all students, regardless of immigration status. When undocumented young people are able to pursue education and careers, they can create new, brighter futures for themselves, their families, and their communities.

Recommended Action: Chabot-Las Positas Community College District join community colleges across the state for Undocumented Student Action Week, October 14-18, 2019, to advocate and provide support services for our undocumented students,; declare October 14-18, 2019 and every third week of October thereafter, as "Undocumented Student Action Week" to work in partnership with other organizations and encourage the California Community Colleges to engage in activities supporting undocumented students; support efforts by our college(s) to identify and share best practices for assisting undocumented students, disseminate information to the students about how to access funding for immigration defense proceedings and referral to legal service providers, and reinforce state policies that protect student rights and privacy; and urge Congressional members to uphold California values and create a pathway to citizenship for undocumented students, which will permit them to complete their education goals and achieve their highest potential.

	Approved: Ronald P	Approved: Ronald P. Gerhard/Date	
APPROVED	DISAPPROVED	TABLED	