





CONTACT PAGE

Project Title: Umoja Community at Las Positas College
 Institution: Las Positas College
 Address: 3000 Campus Hill Drive, Building 1600, Office 1616-C
 City: Livermore State: CA Zip+4: 94568 94551


College President (or authorized Designee)

Name: Dr. Dyrell Foster Signature:  Title: President, Las Positas College
 Phone: (925) 424-1001 Fax: () E-Mail Address: dfoster@laspositascollege.edu

Responsible Administrator (Appropriate Program Area)

Name: William Garcia Signature:  Title: Vice President of Student Services
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Coordinator

Name: Kimberly Burks Signature:  Title: Umoja Co-Coordinator/Counselor/Instructor
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District Chief Business Officer (or authorized Designee)

Name: Douglas Roberts Signature: _____ Title: Acting Vice Chancellor of Business Services
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TO BE COMPLETED BY UMOJA

Fiscal Year: _____ Date of Approval: _____
 Grant Amount: _____



DISTRICT: Chabot-Las Positas Community College District

COLLEGE: Las Positas College

GRANT NUMBER: _____

NEEDS STATEMENT

Program Title: Umoja Community at Las Positas College

Coordinator: Kimberly Burks and Kisha Quesada Turner

Organization: Las Positas College

Address: 3000 Campus Hill Drive, Building 1600, Office 1616-C

City: Livermore

State: CA

Zip + 4: 94568

Phone: (925) 424-1437

PLEASE PROVIDE UMOJA WITH YOUR PROGRAM PROFILE, BRIEF NEEDS STATEMENT, AND REPOSE TO THE NEEDS STATEMENT HERE (see page 3 of the Application Guidelines for more information). Note: Only include needs related to the purpose for this funding request. For example, we understand many programs need additional faculty support. However, these funds cannot be used for faculty reassigned time or stipend so do not include this need in the needs statement.

While all students are invited to enroll in it, the Umoja Learning Community at LPC focuses on the success of underrepresented students with an intentional and deliberate focus on improving the success rates of African American students. To do this, Umoja students gain a dedicated academic counselor and accessible faculty who are determined to see Black students succeed in the midst of barriers and life challenges. Umoja students take linked classes for two semesters, so as to form bonds, cultivate leadership, build cultural affirmation, and work toward success. The courses that Umoja students take are College Success, Career Exploration, English Composition, Library Skills, and Literature. All courses center African and African American experiences, voices, writers, speakers, and topics. Lastly, to foster learning and goal achievement, students are invited to attend college tours and culturally-enriching conferences and events. For more information, visit www.laspositascollege.edu/umoja.

LPC's Umoja Community currently has between 90 to 100 students as of Fall 2019 per our count. This count covers our existing co-hort (2019 -2020) and the past two co-hort students (2017-2018, 2018-2019). Ninety-nine percent of the students were enrolled in at least one Umoja course and participating in other Umoja events (i.e., counseling, study jams, "wokeshops", etc) as defined by the Umoja Community Education Foundation. Fall 2019, our target enrollment was 30 new Umoja students, we enrolled 26 new Umoja students. We would like to increase our fall enrollments and increase the completion rates of our African American students who identify as male. While we are

able to market to high school students prior to enrolling at our college, we would like to have relevant and focused outreach activities beyond senior recruitment. With the current grant funding we are exploring creative ways to engage our Umoja students with the local high schools. We have also found that our students who participate in field trips, utilize tutors, and participate in study jams are more likely to refer their siblings and peers from their high schools.

Our students are struggling with math, more specifically Statistics and possibly Liberal Arts Mathematics. We have observed that our students are seeking tutoring services from our peer tutor more than our instructional aids that provided English tutoring for the Fall 2019-Spring 2020 academic year. We would like to use funds to provide embedded Peer tutors for our English 1A and our English 4 (or 7) Umoja courses. Likewise, we would like to provide a peer tutor for our Statistics (Math 40) and Liberal Arts (Math 47) courses. In addition, we would like to use the funds to host study jams to promote success and peer learning experiences in English and Math.

We would like to increase the number of students who enroll and complete the learning community (linked courses) portion of the program, which is for 1 academic year. While Umoja's retention rates are approximately 20% higher than the campus at large rates for Black students, Umoja students who identify as male are less likely than Umoja students who identify as female to persist from fall to spring semester. We would like to sponsor 8 male students to encourage persistence and program completion.

We are increasing student involvement on campus. Prior cohort student leaders have been engaged and are encouraging to the current cohort of students in the following ways: answering questions, reminding students of tutoring and other events, visiting Umoja classrooms, inviting students to join BSU, and connecting with students off campus. As of Spring 2019, there is embedded tutoring in the Umoja English classrooms. In addition, more experiential activities have been added to PCN classes to encourage more student involvement on campus; for example, students were assigned campus volunteer hours. This fund request will allow us to continue to expand student involvement, complete the 1-year learning community program, increase persistence rates, and improve Math and English success rates.



DISTRICT:
COLLEGE:

Chabot-Las Positas Community College District

Las Positas College

WORKPLAN AND OUTCOMES FORM

OBJECTIVE (Use one page per objective):

Objective 1: Transfer - Increase (by 20%) the number of Umoja UC transfer applications by November 30, 2021.

(See pages 4-7 of *Application Guidelines for more information.*)

GOALS AND REFERENCE NUMBER	MEASURABLE OUTCOMES (SEE PAGE 5 OF APPLICATION FOR MORE INFORMATION)	RESPONSIBLE PERSON(S)	TIMELINES
<p>(1.1) Provide at least one UC admissions and transfer workshop presentation in each term (fall and spring) within the Umoja classroom for ease of access.</p> <p>(1.2) Require all Umoja learning community students who are enrolled in PCN 18 - University and Transfer Planning to create a UC Transfer Admission Planner (TAP) account and record all academic history to date.</p> <p>(1.3) Conduct a UC TAP and TAG workshop for all Umoja students - prior co-horts</p> <p>(1.4) Add a UC campus tour to the Umoja Annual Conference in November 2020 to be held in Southern California. Tour will be of the closest UC campus. (15 students)</p> <p>(1.5) Conduct a UC insight questions workshop for Umoja students</p> <p>(1.6) Cover UC applications (1 campus up to 12 students) for students who fees aren't automatically waived (check sent via mail to UC)</p>	<p>(1.1a) Track number of Umoja students at each UC presentation.</p> <p>(1.2a) Track number of Umoja students who complete a TAP through the counselor web account access already created.</p> <p>(1.3a) Same as 2.2a</p> <p>(1.4a) Track number of Umoja students attending the UC campus tour.</p> <p>(1.5a) Track number of Umoja students in attendance.</p> <p>(1.6) Maintain copies of Check disbursement requests</p>	<p>(1.1) Umoja Counselor (1.2) Umoja PCN 18 Instructor (1.3) Umoja Counselor (1.4) Umoja Coordinator (Counselor) (1.5) Umoja Counselor (1.6) Umoja Coordinator (Counselor)</p>	<p>(1.1) 09/01/19 (already began) - 12/31/21 (1.2) 01/15/20 - 5/31/21 (1.3) 1/15/20 - 5/31/21 (1.4) 6/1/20 - 11/15/20 (1.5) 9/1/20 - 11/30/20 (1.6) 11/1/20 - 11/30/20</p>



DISTRICT: Chabot-Las Positas College

COLLEGE: Las Positas College

WORKPLAN AND OUTCOMES FORM

OBJECTIVE (Use one page per objective): Objective 2 - Increase the percentage of Umoja students who complete the learning community program (complete at least 1 fall 20 course and 1 spring 21 course) - emphasis on increasing Umoja learning community success rates of African American students who identify as male.

GOALS AND REFERENCE NUMBER	MEASURABLE OUTCOMES (SEE PAGE 5 OF APPLICATION FOR MORE INFORMATION)	RESPONSIBLE PERSON(S)	TIMELINES
<p>2.1 Develop baseline rates of Umoja students who start and complete both semesters of Umoja linked courses (at least 1 course in fall 2020 and 1 course in spring 2021) 2.2 Provide current success interventions by upgrading textbooks from 3rd to 9th edition for PCN 30 Student Success and Experience</p> <p>2.3 Loan new PCN 30 textbooks to students (Fall semester)</p> <p>2.4 Implement progress reports to be completed by the 1st week of October 2020 and November 2020 and end of February 2021</p> <p>2.5 Build community and Black identity by visiting the Museum of African Diaspora in San Francisco coupled with a campus tour of SFSU</p> <p>2.6 Sponsor 8 Umoja male students to attend the annual AZAMEND (African American Male Education Network & Development)</p> <p>2.7 Host 3rd annual end of the year celebration and award students who complete the learning community part of the Umoja program and have put Umoja practices into action (i.e. Gifting award)</p> <p>2.8 Purchase print cards for students for English and Library assignments to reduce financial barriers</p> <p>2.9 Purchase supplies for students facing financial barriers (pens, highlighters, pencils, scantrons)</p>	<p>2.1a Request a report that provides fall to spring persistent rates for students currently taking Umoja linked courses.</p> <p>2.2a Textbooks purchased from bookstore.</p> <p>2.3a Track PCN 30 loaner books to Umoja students 2.4a Track completed progress reports.</p> <p>2.5a Track number of student participants 2.6a Track number of male students who participate in the A2AMEND conference.</p> <p>2.7a Track participants and completion awards</p> <p>2.8a Track print card distribution</p> <p>2.9a Track supply distribution</p>	<p>2.1 Umoja Coordinators</p> <p>2.2 Umoja PCN Instructor</p> <p>2.3 Library</p> <p>2.4 Umoja PCn Instructor</p> <p>2.5 Umoja Counselor Coordinator</p> <p>2.6 Umoja English Coordinator</p> <p>2.7 Umoja Coordinators</p> <p>2.8 Librarian (Umoja Instructor)</p> <p>2.9 Umoja Coordinator (Counselor)</p>	<p>2.1 3/1/20 - 6/30/21</p> <p>2.2 4/1/20 - 6/30/20</p> <p>2.3 9/1/20 - 9/8/20</p> <p>2.4 9/1/20 - 4/15/21</p> <p>2.5 9/1/20 - 10/31/20</p> <p>2.6 9/1/20 - 3/15/21</p> <p>2.7 4/1/21 - 5/15/21</p> <p>2.8 8/15/20 - 9/15/20</p> <p>2.9 8/1/20 - 8/31/20</p>



DISTRICT:
COLLEGE:

Chabot-Las Positas College
Las Positas College

WORKPLAN AND OUTCOMES FORM

GOALS AND REFERENCE NUMBER	MEASURABLE OUTCOMES (SEE PAGE 5 OF APPLICATION FOR MORE INFORMATION)	RESPONSIBLE PERSON(S)	TIMELINES
<p>OBJECTIVE (Use one page per objective): Objective 3- Increase success rates in post-AB705 transfer-level English courses.</p> <p><i>(See pages 4-7 of Application Guidelines for more information.)</i></p>			
<p>3.1 Recruit 2 Umoja students to tutor Umoja students in 1st college-level English</p> <p>3.2 Two Umoja tutors provide tutoring services by the third week of the fall semester</p> <p>3.3. Review English 1A success rates</p> <p>3.4 Recruit 2 Umoja students to tutor Umoja students in 2nd college-level English</p> <p>3.5 Two Umoja tutors provide tutoring services by the third week of the spring semester, if different from 1st level English tutors</p> <p>3.6 Review 2nd level English course success rates</p> <p>3.7 Eliminate financial barriers to purchase required books for 1st-level English course (fall)</p> <p>3.8 Eliminate financial barriers to purchase required books for 2nd-level English course (spring)</p> <p>3.9 Provide library resource books for fall semester Umoja English students for help with sources and citations</p> <p>3.10 Plan study jams for key English assignments</p>	<p>3.1a Two Umoja students have signed up for Tutoring 17 A course</p> <p>3.2a Two Umoja students have completed Tutoring Onboarding Process</p> <p>3.3a Compare fall 2020 success rates to fall 2017, 2018 and 2019 to determine if there is a growing trend from terms without embedded tutors to terms with embedded Umoja tutors.</p> <p>3.4a Two Umoja students have signed up for Tutoring 17 A course if different from fall tutors</p> <p>3.5a Two Umoja students have completed Tutoring Onboarding Process, if different</p> <p>3.6a Compare 2nd level English course success rates from Spring 2021 to Spring 2017 - 2020.</p> <p>3.7a to 3.9a - Track purchased books loan to each Umoja student</p> <p>3.10a - Track study jam participants</p>	<p>3.1.1 Umoja Coordinators (English and Counseling) recruit students</p> <p>3.1.2 Umoja Coordinator (English) makes final decision</p> <p>3.2. Tutorial Center Coordinator on-boards new Tutors</p> <p>3.3. Umoja Coordinator/ Instructor (English)</p> <p>3.4.1 Umoja Coordinators (English and Counseling) recruit students</p> <p>3.4.2 Umoja Coordinator (English) makes final decision</p> <p>3.5. Tutorial Center Coordinator on-boards new Tutors</p> <p>3.6. Umoja Coordinator/ Instructor (English)</p> <p>3.7. to 3.9. Library staff</p> <p>3.10 Umoja English instructors</p>	<p>3.1 2/1/20 - 8/31/20</p> <p>3.2 9/1/20 - 12/31/20</p> <p>3.3 2/1/21 - 3/31/21</p> <p>3.4 11/1/20 - 12/31/20</p> <p>3.5 2/1/21 - 5/31/21</p> <p>3.6 6/15/21 - 6/30/21</p> <p>3.7 to 3.9: 4/1/20 - 6/30/20</p> <p>3.10: 9/1/20 - 5/10/21</p>



DISTRICT:	Unadou-Las Positas College
COLLEGE:	Las Positas College

WORKPLAN AND OUTCOMES FORM

OBJECTIVE (Use one page per objective): Objective 4 - Increase post-AB705 success rates in Statistics (Math 40) and Liberal Arts (Math 47) Math.
(See pages 4-7 of Application Guidelines for more information.)

GOALS AND REFERENCE NUMBER	MEASURABLE OUTCOMES (SEE PAGE 5 OF APPLICATION FOR MORE INFORMATION)	RESPONSIBLE PERSON(S)	TIMELINES
4.1 Determine the success percentage of Umoja math students in Math 40 and Math 47 for Fall 2019 and Spring 2020 4.2 Have a dedicated peer math tutor for weekly tutoring needs 4.3. Schedule math study jams at least once a month throughout the fall and spring semesters 4.4 Leverage Progress reports from goal 2.4 to monitor students' progress in math and make the necessary interventions as needed.	4.1a Baseline success rates are determined 4.2a Track weekly tutoring hours and student participation 4.3a Track study jam participants 4.4a Track progress report submittal and math grades	4.1 Umoja Coordinators 4.2 Umoja Coordinators and Tutoring Center 4.3 Umoja Coordinators 4.4 Umoja Coordinators	4.1 7/1/2020 - 8/31/2020 4.2 4/1/2020 - 9/15/2020 4.3 9/1/2020 - 5/15/2021 4.4 10/1/2020 - 4/30/2021



DISTRICT: Chabot-Las Positas College

COLLEGE: Las Positas College

*APPLICATION BUDGET
DETAIL SHEET*

Program Year: Spring, 2020 through June, 2021

Source of Funds: Prop 98 Funds

Expenditure Series	Workplan Goal Reference Number	Item Description	Requested Funds
2000	3.2	English Tutors Fall: 18 hours x \$13 x 14 weeks	\$3,276
	3.5	English Tutors Spring: 18 hours x \$14 x 14 weeks	3,528
	4.4	Math Tutor Fall: 4 hours X \$13 x 14 wks	728
	4.4	Math Tutor Spring: 4 hours x \$14 x 14wks	784
4000	2.2	PCN30 Text: 32 x \$100	3,200
	2.8	Print cards 60 x \$8.00	480
	2.9	Student Office Supplies	500
	3.7	English Text 1A: 32 * \$50	1,600
	3.8	English Text 4: 32 * \$20	640
	3.9	Library Resource Guide: 30 * \$50	1,500
5000	1.4	Hotel \$225 (1 night) x 8 student rooms - double	\$1,800
	1.4	Public Transportation to/from UC \$20 x 15 Students	\$300
	1.4	Meals B/L/D (\$30) x 15 Students	\$450
	2.5	MoAD Admission Fee (\$5 x 30)	\$150
	2.5	Charter Bus to/from SFSU and MoAD = \$1400	1,400
	2.5	Lunch at SFSU 30 x \$15	450
	2.6	A2AMEND hotel: \$225 x 4 Rooms x 2 nights	\$1,800
Total Requested Program Funds:			Continued.....

(See page 7 of Application Guidelines for more information.)



DISTRICT: Chubot - Leo Positas College
 COLLEGE: Leo Positas College

APPLICATION BUDGET SUMMARY

Note: "Other Funds" refers to dollars that are not Umoja funds.
 See page 8 of Application Guidelines for more information

Expenditure Series	Item Description	Line	Campus Match Funding	Other Funding Source -SEA	Other Funding Source Follepp Scholarship	Other Funding Source
1000	Faculty contract non-teaching a. Co-Coordination (English)	1	a. _____ b. _____	a. \$23,926 _____ b. _____	a. _____ b. _____	a. _____ b. _____
2000	Non-instructional Salaries a. Student assistant	2	a. _____ b. _____ c. _____ d. _____	a. \$10,000 _____ b. _____ c. _____ d. _____	a. _____ b. _____ c. _____ d. _____	a. _____ b. _____ c. _____ d. _____
4000	Supplies and materials a. Handouts and flyers b. Graduation Stoles c. Textbooks	3	a. _____ b. _____ c. _____ d. _____	a. \$150 _____ b. \$560 _____ c. _____ d. _____	a. _____ b. _____ c. \$1,991 _____ d. _____	a. _____ b. _____ c. _____ d. _____
Total Program Funds			See next page, Line items continue....			

Payee (Please list who the check should be sent to and what address): _____

College/District/Foundations: _____

Address: _____

Attention or Special Instructions: _____

I Certify the total cost proposal as the maximum amount to be claimed for this project and assure that funds shall be spent in compliance with State and Federal regulations.

Program Campus Coordinator _____ Date: _____



DISTRICT: Chabot-Las Positas College
 COLLEGE: Las Positas College

APPLICATION BUDGET SUMMARY

Note: "Other Funds" refers to dollars that are not Umoja funds.
 See page 8 of Application Guidelines for more information

Expenditure Series	Item Description	Line	Campus Match Funding	Other Funding Source -SEA	Other Funding Source	Other Funding Source
5000	Other Expenses and Services a. Umoja Conference - Students b. Umoja Conference - Faculty c. Fall campus tour / Cultural activity d. Fall Orientation	4	a. _____ b. _____	a. \$6,920 b. \$2,380 c. \$2,300 d. \$200	a. _____ b. _____	a. _____ b. _____
	e. Spring Campus Tour f. "Wokeshops" g. Annual end of year celebration and guest speaker h. Print cards		a. _____ b. _____ c. _____ d. _____	e. \$1400 f. \$860 g. \$1,340	a. _____ b. _____ c. _____ d. _____	a. _____ b. _____ c. _____ d. _____
7000	a. Print Cards		a. _____ b. _____ c. _____ d. _____	a. \$560	a. _____ b. _____ c. _____ d. _____	a. _____ b. _____ c. _____ d. _____
Total Program Funds				\$50,596	\$991	

Payee (Please list who the check should be sent to and what address):

College/District/Foundations: Las Positas College
 Address: 3000 Campus Hill Drive, Livermore, CA 94551

Attention or Special Instructions: Administrative Services

I Certify the total cost proposal as the maximum amount to be claimed for this project and assure that funds shall be spent in compliance with State and Federal regulations.

Program Campus Coordinator _____

Date: 2/18/20