

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

July 20, 2021

Agenda Item: 4.5

Subject: Approval of Agreement for College and Career Access Pathways Partnership Agreement for Dual Enrollment between Leadership Public School Unified School District and Chabot Las Positas Community College District, Chabot College

Background: The purpose of this College and Career Access Pathways (CCAP) Partnership Agreement is to provide high school students in Leadership Public School Unified School District an opportunity to earn early college credit at Chabot College while enrolled in high school. The intent is to offer provisions of AB 288 and AB 30 (Ed Code 76004) for high school students “who may not already be college bound or who are underrepresented in higher education”.

Focused areas of the partnership include:

- a.) develop seamless pathways from high school to community college for career technical education or preparation for transfer;
- b.) improve high school graduation rates;
- c.) assisting high school pupils to achieve college and career readiness;
- d.) serving “underachieving students”, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

Students who earn college credit are more likely to earn high school diplomas, to enroll in community college and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences.

Recommended Action: That the Board of Trustees approves the proposed agreement for College and Career Access Pathway Partnership Agreement for Dual Enrollment between Leadership Public School Unified School and Chabot-Las Positas Community College District, Chabot College. It is further recommended that the Board Authorize the Vice Chancellor, Business Services, to execute the Agreement on behalf of the District.

Submitted: Theresa F. Rowland/Date

Approved: Ronald P. Gerhard/Date

_____ APPROVED

_____ DISAPPROVED

_____ TABLED