



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF LEGISLATION AND CONGRESSIONAL AFFAIRS

Reference Grant Award Number: #P116G210027
CALIFORNIA

LAS POSITAS COLLEGE has been selected to receive funding under the CENTERS OF EXCELLENCE FOR VETERAN STUDENT SUCCESS (CEVSS) PROGRAM (84.116G). This grant will be in the amount of \$445,411.00 for the first budget period (10/01/2021 through 09/30/2024). It is anticipated that the grant will be for a total of 3 year(s). Please see the attached abstract for a brief description of the activities that will be funded under this grant.

The contact at the LAS POSITAS COLLEGE is:

TODD STEFFAN
LAS POSITAS COLLEGE
3000 CAMPUS HILL DRIVE
LIVERMORE, CA 94551
(925) 424-1571

**Purpose of the Program CENTERS OF EXCELLENCE FOR VETERAN STUDENT SUCCESS
(CEVSS)**

To encourage model programs to support veteran student success in postsecondary education by coordinating services to address the academic, financial, physical, and social needs of veteran students.

Mission: SERVE Project Abstract

With the initiation of its veterans program in 2009, and continued effort to increase services and programs for student Veterans, Las Positas College (LPC) is poised to better support the student success of both the increasing enrollment of veterans and the growing population of *underrepresented* veterans, defined as students holding identities from historically marginalized communities. For example, the LPC Veteran population has grown from 27% Latino in 2015 to 34% in 2019. African American student veteran enrollment has plateaued at 6%, and women veteran enrollment has risen from 16% in 2015 to 20% in 2019. Funding from this grant will allow LPC to expand existing services and develop new interventions to assist these veterans and become a true Center of Excellence for Veteran Student Success. The proposed project goals of Mission S.E.R.V.E (Success, Excellence, and Retention for Veterans in Education) include working with faculty and staff to develop an *early alert system* to assist veterans who are struggling due to the immediate transition to distance learning spurred by the pandemic. Fall 2019, data indicated that almost 100 student veterans withdrew from their full-time enrolled classes. Project goals will also include aligning existing campus resources and adding new services to better support veterans; offering internship and career pathway programs in partnership with organizations in our serving area; building alliances with local veteran non-profit agencies and military bases; offering training for faculty and staff to better assist veteran students; improving veteran academic success metrics; and offering annual all-veteran English courses. LPC has an excellent institutional infrastructure to fulfill the project goals, and a strong commitment from the leadership to ensure the sustainability of the program once the grant concludes.