



CHABOT-LAS POSITAS | *Community College District*

Development of Budget Allocation Model

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November 16, 2021



Guiding Principles on Budget Allocation Model

- The model must be perceived as fair;
- The model must be easily understood;
- The model must provide proper performance incentives; and
- The model must work in years of growth and contraction.



Revenue tied to SCFF metrics

- The Budget Allocation Model will calculate revenue in the same fashion we receive the revenue from the State
 - 3-year average FTES accounting for approximately 70% of all apportionment revenue;
 - Supplemental Allocation approximately 20% of all apportionment revenue (Pell, AB540, and Promise Grant students)
 - Success Allocation makes up the remaining 10% of revenue and presents challenges in disaggregating the data by college



M&O and District Office

- M&O will be funded based upon Total Cost of Ownership
 - Future increases/decreases based upon square footage
- District Office will be funded on a percentage basis (TBD) and share with the colleges any increases/decreases in M&O funding and other districtwide expenses
 - Multiple methods for funding the District Office have been assessed. Consensus was reached that the District Office should share in certain cost increases as it is fair, equitable, and promotes good fiscal stewardship.



Next Decision Points and Current Timeline

- Districtwide Expenses (currently called Step 3A)
 - Will be discussed at the next PBC meeting later in November
- Reserves at the sites
 - What is appropriate? Should there be a ceiling? A Floor?
 - What best reflects our mission?
- Possible overspending at sites
 - How will this be addressed?
- Hold Harmless funds
 - These dollars are significant and currently needed to sustain operations at present levels
 - A distribution of these funds may be recommended to rebalance the fund balances at the sites.
- Tying DEMC recommendations to budget allocations
 - Progress is already being made in associating DEMC recommendations with the budget (tables in next slide will illustrate)
- These conversations will continue to occur through the first part of 2022.



5-Year Adjunct Faculty – Budget vs. Actuals

Chabot College - Adjunct Faculty					
	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22 Est.
Budget	8,020,960	8,143,043	8,143,043	11,005,415	13,898,749
Actuals	10,934,916	11,021,488	11,413,662	13,372,875	13,993,203
Difference	(2,913,956)	(2,878,445)	(3,270,619)	(2,367,460)	(94,454)

Las Positas College - Adjunct Faculty					
	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
Budget	6,804,655	7,756,311	7,038,900	8,013,958	8,340,157
Actuals	8,649,661	8,531,136	8,749,786	8,437,313	8,315,082
Difference	(1,845,006)	(774,825)	(1,710,886)	(423,355)	25,075



Work continues in PBC

- PBC continues to meet twice per month with the Budget Allocation Model a standing item in each of those monthly meetings



QUESTIONS?