



CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES REGULAR MEETING

MINUTES
April 26, 2022

PLACE

Chabot-Las Positas Community College District, 7600 Dublin Blvd., Dublin, CA 94568.

CALL TO ORDER

Trustee Granger called the meeting to order at 6:32 p.m. Recording Secretary Kelly Costello called the roll. Board President Sbranti and Trustee Reynoso were absent.

ATTENDANCE

Members present:

Trustee Dr. Hal G. Gin
Trustee Ms. Linda Granger
Trustee Ms. Maria Heredia
Trustee Mr. Edralin "Ed" Maduli
Trustee Mr. Harris Mojadedi

Recording Secretary:

Ms. Kelly Costello

Managers present:

Mr. Ronald Gerhard, Chancellor
Dr. Dyrell Foster, President, Las Positas College
Dr. Susan Sperling, President, Chabot College
Dr. Tracey Coleman, Las Positas College
Dr. Jamal Cooks, Chabot College
Dr. Theresa Fleischer Rowland, District
Mr. Joel Gagnon, Las Positas College
Mr. Bruce Griffin, District
Mr. Kevin Kramer, Las Positas College
Dr. Matt Kritscher, Chabot College
Mr. Owen Letcher, District
Ms. Amy Mattern, Las Positas College
Mr. Stuart McElderry, Las Positas College
Mr. Jonah Nicholas, District
Ms. Abigail Patton, Chabot College
Ms. Anette Raichbart, Las Positas College

Ms. Dionicia Ramos, District
Mr. Dale Wagoner, Chabot College
Dr. Kristina Whalen, Las Positas College

Others present:

Ms. Sarah Thompson, Academic Senate President, Las Positas College
Mr. Kyle Johnson, President, Las Positas College Student Government
Ms. Theresa Pedrosa, President, Student Senate of Chabot College
Ms. Amy Brown, Middle College
Mr. Gregory Correa, District
Mr. Tom deWit, Chabot College
Ms. Katie Dickinson, SEI Climate Corps Fellow, Chabot
Ms. Julie Duncan, Tri-Valley ROP
Mr. Donald Fuller, Chabot College
Mr. Eric Harpell, Las Positas College
Mr. Eric Heltzel, Chabot College
Ms. Karen Knowles, Chabot College
Mr. Sean McFarland, Chabot College
Mr. Mark Newton, Las Positas College
Ms. Meghan Pletsch, SEI Climate Corps Fellow, LPC
Mr. Pedro Ruiz de Castilla, District
Ms. Connie Telles, Chabot College
Ms. Julie Thornburg, Las Positas College
Ms. Victoria Trinidad, Las Positas College Alum
Dr. Tess Weathers, Chabot College
Ms. Nancy Winslow, Chabot College

1.2 PLEDGE TO FLAG

Trustee Maduli led the pledge.

1.3 PUBLIC COMMENTS

There were no public comments offered at this meeting.

2.0 EMERITUS RECOGNITION

Chancellor Gerhard recognized the 2021-2022 emeritus retirees. Board policy recognizes Emeritus status for anyone who has entered retirement from the Chabot-Las Positas Community College District and has been employed 10+ years with regular classification status. Emeriti can serve, as appropriate, on college committees in an advisory role and has other appropriate privileges consistent with Board policy and tradition.

President Foster recognized Mr. Eric Harpell and Ms. Julie Thornburg.

President Sperling recognized Mr. Donald Fuller, Ms. Karen Knowles, Ms. Connie Telles, and Ms. Nancy Winslow.

Vice Chancellor Nicholas recognized Mr. Pedro Ruiz de Castilla.

Vice Chancellor Letcher recognized Mr. Gregory Correa.

The emeritus retirees that were not in attendance at the study meeting were acknowledged, and included:

Las Positas College: Mr. Richard Grow, Ms. Ruth Hanna, Mr. Keith Level

Chabot College: Ms. Pamela Han, Mr. Charles Lowery, Dr. Zarir Marawala, Mr. Rick Moniz, Ms. Rebecca Otto, Ms. Cheryl Sannebeck, Ms. Isabel Yow

District Services: Ms. Karen Kit, Ms. Martha Hernandez, Ms. Zahra Noorivaziri, Ms. Katherine Tollefsen

3.0 PRESENTATION: END-OF-YEAR RECOGNITIONS – STUDENTS/PROGRAMS

A. LAS POSITAS COLLEGE



C H A B O T - L A S P O S I T A S | *Community College District*

Las Positas College Student Recognitions

April 26, 2022

President Dyrell Foster introduced the Las Positas College Student Recognitions presentation.



LPC Your Community of Opportunity

Dr. Foster started with a welcome video to highlight Las Positas College:
https://www.dropbox.com/s/nxexne6m30o4b27/LasPositasCollege-YourCommunityOfOpportunity-Video1_4622.mp4?dl=0

Las Positas College



Student Services

Middle College Programs and Fall 21 Dean's List

Presented by Amy Brown, Middle College Program Coordinator &
Joel Gagnon, Dean of Student Services





tri-valley rop
**Middle College
High School**
las positas college



Ms. Amy Brown, Middle College Program Coordinator, and Ms. Julie Duncan, Tri-Valley Regional Occupational Program Superintendent presented the Middle College Programs. ROP forged a great relationship with Las Positas College to offer a program for a certain student population. For students that wanted independence. Maybe high school was not for them. The program has changed the trajectory of students' lives. Seventy-five percent of the students stay at Las Positas College.

The Middle College Program has won the CSBA Golden Bell Award. To win, you must have a successful program for four years. It must be innovative and have Board support. This program is sustainable over time and can be replicated.

Middle College highlights

- 340 Middle College students have graduated since 2017
- 12,000 college units completed
- Fall 2021 Average Completed LPC Units: 9.7 with a 3.4 GPA
- Program Average Completed LPC Units: 8.6 with a 3.2 GPA
- 100% Graduation Rate
- ~75% of each cohort continues at LPC after high school graduation



The program has graduated 340 students. They take an average of 9 units per semester alongside taking their high school classes. There is a 100% graduation rate.



Fall 21 Dean's List

- 2,187 Students
- 3.25+ Term GPA
- Email Campaign
 - Recognition
 - Celebration
 - Invitation
- Student Response

Dean Joel Gagnon presented the fall 2021 Dean’s list as a highlight of something new for the college. A list of students that have achieved Dean’s list honors, with a term GPA of 3.25 or higher, were recognized.



Dean’s List – Student Response



- Thank you so much for the great news! I have really enjoyed my time at Las Positas and regularly recommend it to other potential students.

Thank you, Matt

- Thank you so much for this email and I am so delighted to receive this news... Las Positas has been an invaluable resource for me...I have felt so supported in every way including financial aid, counselors, teacher support, and tech support...

Very best, Janet

- Ah! This is awesome! Sorry I thought it was a scam. You never know these days, but this email is the highlight of my week. Thank you!

Kindly, Anastasya



Messages were sent to 2187 students. As a result, dozens of emails were received in response saying thank you.



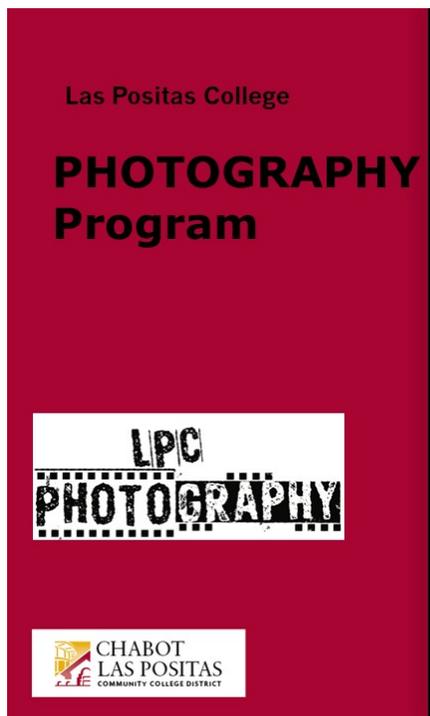
Arts and Humanities

Highlighting Visual Arts

Presented by Amy Mattern, Dean of Arts and Humanities



Dean Amy Mattern highlighted Visual Arts.



LPC PHOTOGRAPHY

- Deanna Horvath, Faculty Coordinator
- PHOTO offers students both AA and Certificate
- Fall 2021-Spring 2022 returned to Face-to-Face instruction
- Upcoming events include:
 - Spring 2022 Photo Exhibition
 - Film Studies for the Las Po Film Festival collaboration



For the Photography program, Faculty Coordinator Deanna Horvath brought the program back for hands on learning.

Back to Campus



Face-to-Face Photo Classes



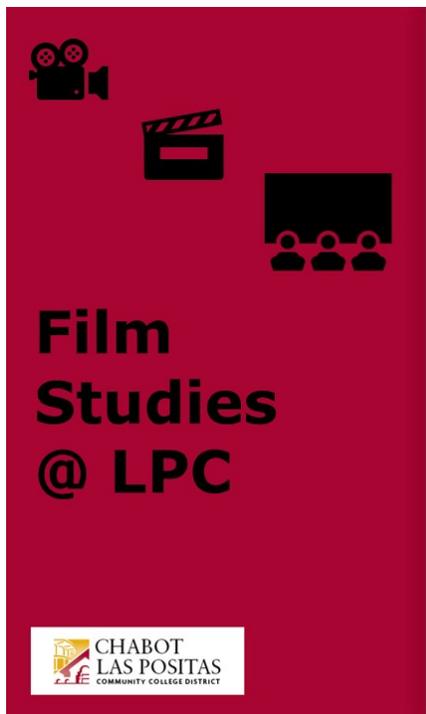
Studio Lighting



Upcoming Events



Two important in-person activities came back, the spring 2022 photo exhibition and the LPC Film Festival on April 28.



- Elizabeth Wing Brooks, Faculty Coordinator
- Program designed in response to student demand
- Became official in Fall 2020
- Students can choose AA or Certificate of Achievement
- Interdisciplinary program with courses from 6 different areas:
 - Humanities, Photography, Journalism and Media Studies, Sociology, Theater, and Music
- As of Spring 2022, FLMS already has over 30 declared majors!

The Film Studies program launched in fall 2020. There are thirty declared majors in the program. Six different programs are involved with the interdisciplinary program.

- **LPC Film Club** – 12-15 students meet every other Tuesday for 2 hours to watch and discuss movies, plan field trips and event volunteering, and collaborate on student films
- **Las Po Film Fest** – after a 6-year hiatus, LPC is bringing back its student film festival!
 - Approx. 30 short student films submitted by LPC and other local community college and high school students, as well as LPC alumni.
 - 6 judges from SF to the Tri-Valley will select winning films.
 - Screening and awards night is April 28th at LPC, 6:30-9:30 in room 2420.
 - Several FLMS majors and the Film Club members have been actively involved in the festival planning and will work the event.
- **Courses** – Most of our FLMS program courses have consistently high enrollment and student success
- **Transfers** – Several LPC students are now at SFSU, CSUN, UC Davis, and other colleges pursuing degrees in Cinema/Film!

There are 12-15 students in a LPC Film Club.

LPC Art

- Dave Wagner, Faculty Coordinator
- ARTS offers students an AA-T in Studio Arts and AA in Painting
- Spring 2022 returned to Face-to-Face instruction while continuing some online
- High demand for ARTS with waitlists every semester
- Spring 2022 Student Art Show May 2-18, LPC Art Gallery Building 4000
- Students transfer to UC Berkeley, Rhode Island School of Design, California College of the Arts, San Jose State University, Cal State Easy Bay, among others

The Art program is booming and consistently has waitlists. These classes have never been online before. There is a broad spectrum of students and the demand in art in students' lives might be more than one would expect.

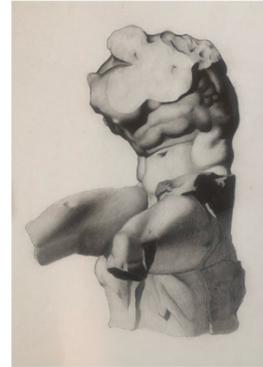
Shelby
Hicks

Intro to
Drawing



Katlyn
Hoene

Intro to
Drawing



Desiree
Zamora

Intro to
Drawing



Rachel
Miller

Intro to
Drawing



Nicki
Thompson

Oil and
Acrylic
Painting II



Roeleen
Jooste

Intro to Oil
and Acrylic
Painting



Elani
Scott

Intro to
Oil and
Acrylic
Painting



Elizabeth
Greenlee

Intro to
Oil and
Acrylic
Painting



Las Positas College Graphic Design and Digital Media Program



LPC Graphic Design and Digital Media

- Peter Kuo, Faculty Coordinator
- Offers students both AA and Certificate of Achievement
- Spring 2022 returned to Face-to-Face instruction
- Currently developing a Game Design course to become a sequence
- Students preparing for a wide array of careers in web, digital, or print production

Graphic Design and Digital Media has been important as well for spring.

Las Positas College

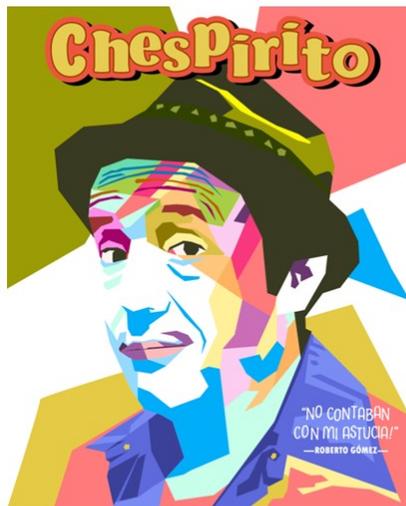
**Graphic Design
and Digital Media
Program**



Students for Graphic Design and Digital Media were asked to create a portrait of an inspirational figure. The collection of portraits will be framed and displayed in building 2400, in the Teaching & Learning Center as part of our Art on Campus efforts.

Chespirito
by Brian Martinez
Mexican actor, comedian, screenwriter, humorist, director, producer, and author

Tyrese Miller
by Justine Maller
Pioneer in the digital art world, art director, illustrator



Las Positas College

Art on Campus Taskforce

Members:

Amy Mattern, Chair
 Dave Wagner, Art
 Deanna Horvath, Photography
 Elizabeth Wing Brooks, Humanities
 Elizabeth McWhorter, Curriculum & SLO Specialist
 Helena Cruz, Outreach Specialist
 Jackie Carrillo, LPCSG Director of Communication
 Peter Kuo, Graphic Design & Digital Media
 Richard Dry, English
 Soraya Renteria, Art History



Commitment to Public Art at Las Positas College

- **Nearly 25 Acquisitions since Fall 2019:** Painting, Photography, Sculpture, Collage
- **Mural** by Aaron De La Cruz: Student Services and Administration Building
- Local **Bay Area** Artists
- 2021-22 **Call to Action** Focus
- **Student** Artwork
- **Ongoing** Acquisitions

There is an Art on Campus Taskforce, which has a commitment to public art at Las Positas College.



Aaron De La Cruz Mural, *Fruits of Labor*



We got a chance to meet the muralist for the installation of a powerful mural by Aaron de la Cruz.



Since fall 2019, there have been twenty-five acquisitions, focusing on Bay Area artists and student artwork.

Las Positas College



Business, Social Science, & Learning Resources

Phi Beta Lambda - Business Club

Presented by: Dr. Tracey Coleman, Business Faculty and Phi Beta Lambda Business Club Advisor & Anna Chuang, Student





Phi Beta Lambda-Business Club



- Supporting student advancement and success in every aspect of business



The Phi Beta Lambda-Business Club was presented by Dr. Tracey Coleman, Business Faculty, and Phi Beta Lambda Business Club Advisor, Anna Chuang. This semester, the club grew by three members. This year, the students competed virtually in conference and were able to receive 10-12 first places, 7-8 second places, and a third and fourth place finish. The team also received the award for the largest chapter.

Las Positas College



Child Development Center & Early Childhood Education Lab Program

Little Hawks Development Center & ECE Lab

Presented by: Anette Raichbart, Vice President of Administrative Services





Vice President Anette Raichbart, on behalf of Director Angie Lopez, presented the Little Hawks Development Center and Early Childhood Education Lab. With the pandemic hitting, the center was forced to shut down, but did our best to reopen in 2020.



COME EXPLORE WITH US

Monday – Friday

7am – 5:30pm

Building 2300



Current Enrollment

Children:

- 21 Toddlers (18 months – 3.2 years)
- 56 Preschoolers (3 years – 6 years)
- 10 Students w/active IEP's/IFSP's



Staff:

- 4 Full Time (40hrs) Classified Staff (10 months)
- 1 Part Time (20hrs) Classified Staff (10 months)
- 16 Student Assistants (8 – 20hrs)
- Over 3,350 in person, lab hours this year



There are currently twenty-one toddlers, fifty-six preschoolers, and ten students with special needs. There is a waitlist of forty-seven students.



There are four full-time staff teachers, one part-time, and sixteen student assistants.

A video was shown of the center and program.



Las Positas College



Public Safety, Advanced Manufacturing,
Transportation, Health, and Kinesiology

2021-2022 Men's Basketball Team

Presented by: Kevin Kramer, Dean of PATH and James Giacomazzi, Head Coach/Athletic Director



Coach James Giacomazzi and the LPC men's basketball team had a historic season this year, making it to the quarter finals of the California Community College Athletic Association's State Championships at West Hills College-Lemoore. This is the highest ranking and finish of any LPC Basketball team in program history.

Roster

- Lee Jones, Jr.
- Nikko Echalar
- Isaiah Victor
- Dathan Satchell
- Evan Johnson
- Jorren Edmonds
- Brandon Fisher
- AJ Gilbert
- Domonick Victor
- Malik Jackson
- Cheikh Gueye
- Jordahn Johnson



LPC Men's Basketball Team



Dean Kevin Kramer highlighted the Las Positas College Men's Basketball Team. These student athletes had a rough time over the last three years. The opportunity to be on the court/field and just train gave them purpose. This basketball team set a school record of twenty-seven wins and reached the Northern California regional playoffs. Unfortunately, they lost but for the first time in program history were able to represent on that stage. They also had success in the classroom, with the highest GPA of 3.43 for the team's history.

Las Positas College



Science, Technology, Engineering, and Mathematics

LLNL-LPC Summer Intern Program 2021

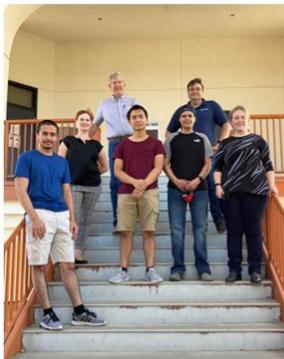
Presented by: Mark Newton, Engineering Faculty and Victoria Trinidad, LPC Alumna and Junior in Biological Systems Engineering at UC Davis



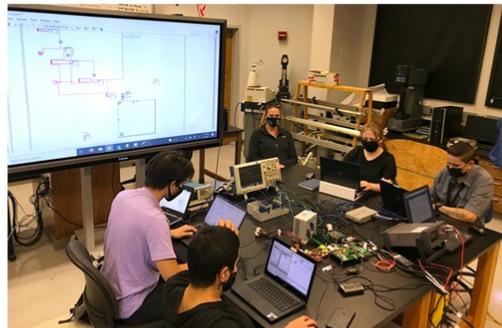
Dean Nan Ho introduced Mr. Mark Newton, Engineering Faculty, to discuss the LLNL-LPC Summer Intern Program 2021-2022. Mr. Newton stated that all of us would agree that COVID-19 has been disruptive to every facet of our lives. The summer intern program was curtailed. Randy Pico and Beth McCormick at LLNL created a meaningful internship program. They produced an idea of an externship. The interns would do a single project onsite at Las Positas College.



Hosting and facilitating a six-week, hands-on intern project for LLNL at Las Positas College



the team



....executing to requirements, schedules & milestones





Intern perspective...

Alumni of LPC Engineering
Currently an Engineering student in her Junior year at UC Davis

- Major: Biological Systems Engineering
- Planned graduation date: June 2023
- Interning again at LLNL this summer (2022)

Ms. Victoria Trinidad, LPC Alum and a Junior at UC Davis, discussed the experience and thanked everyone involved.



The Project.....

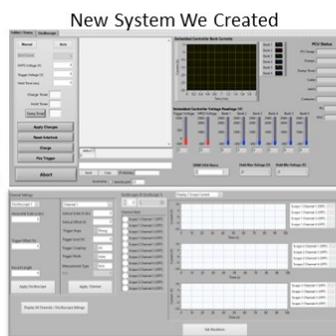
Objective of Internship:

Create a computer program used to diagnose and test PCUs

Power Conditioning Unit (PCU)
- Line replaceable component within NIF



Old Testing System



National Ignition Facility (NIF)





The experience....

Thankful to LPC and LLNL for facilitating a safe way for us to work in-person during the pandemic.

The internship helped us develop skills we will use in our careers:

- Collaboration and task-delegation
- Communication to define requirements
- Learned a new program, LabVIEW
- Troubleshoot computer code issues
- Present our final software program

Mentorship from career engineers

Opened opportunities to continue working at LLNL or at other renowned facilities in the future.



The future...



LLNL LSEO Internship Summer 2022

Graduate UCD in 2023



Applying to Graduate Schools for Fall 2023





We Appreciate the
Opportunity to Share
Our Successes.

Thank You For Your
Support!

The Board of Trustee adjourned for a brief recess at 7:49 p.m. and readjoined the meeting at 8:01 p.m.

A. CHABOT COLLEGE

President Sperling introduced the Chabot College presentations of the Chabot College Dream Center and the Chabot Climate Action Workgroup.



The Chabot College Dream Center was presented by Ms. Abigail Patton, highlighting support and services for undocumented students and allies. The Chabot Dream Center provides Bilingual (English/Spanish) support, resources, information and referrals for all Dreamer, undocumented, AB 540, and Deferred Action for Childhood Arrivals (DACA) students and allies in a safe and confidential environment. All are welcome.

Agenda

- What does it mean to be undocumented?
- Dream Center Structure and Budget Model
- Dream Center Data
- DC Transformational Changes & Impact
- Programming and Events
- CCC wide impact
- Student Voice

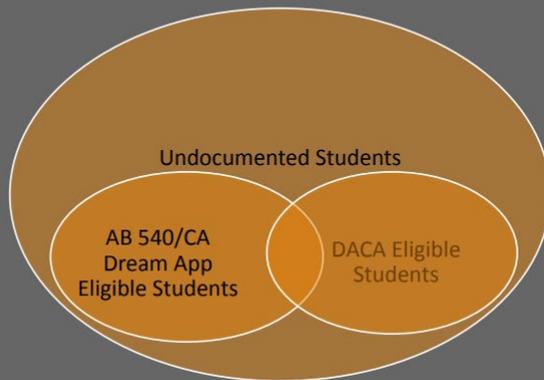
What does it mean to be undocumented?

No current legal status in the United States (ex. entered without documentation, overstayed visa, in process of adjusting status)

For many, it means a life of limited opportunities, invisibility, and fear of deportation

Many of our students also live in mixed-status families, where some family members are documented, while others are undocumented.

What does it mean to be undocumented?



Context was given of who the Dream Center is serving. A large portion of the students are undocumented. Many times, DACA and Dreamers gets incorrectly interchanged. It comes with a life of limited opportunities, invisibility and a fear of deportation.

DACA

Deferred Action for Childhood Arrivals (DACA)- provides temporary relief from deportation and work authorization to **certain** young undocumented immigrants brought to the United States as children.

- DACA does not provide a permanent legal status to individuals and it has to be renewed every two years.
- **Most of the incoming high schools students DO NOT qualify for DACA.**

DACA only covers a small portion of the undocumented community.

Most of the students will not be eligible to participate in the DACA program.

Dream Center Structure and Budget Model

Dream Center Coordinator

- Shared Admissions & Records and Dream Center
- Supported by ongoing categorical state funding for undocu liaison

Dream Center Student Assistants

- Supported by SCCF Funding expiring 8/31/2022

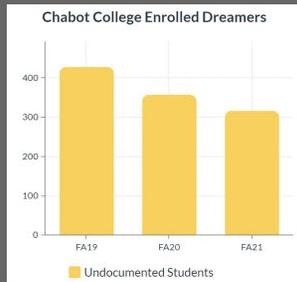
Dream Center Counseling

- 15 Counseling hrs/ week with 3 part time counselors
- Supported by SCCF Funding expiring 8/31/2022

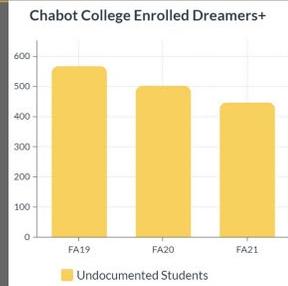
This Dream Center Structure is the vision of VP Kritscher. A shared position, the Dream Center Coordinator, was created between Admissions & Records and Dream Center and is funded through the state for an undocu liaison.

The Dream Center staff, and Dream Center Coordinator address the needs of our undocumented students. Like the rest of the campus, our enrollment has decreased. We need to not become complacent on where we are with supporting undocumented population.

Undocumented Student Population Trends



(Dreamer) Fall 2019: 429
 (Dreamer) Fall 2020: 358
 (Dreamer) Fall 2021: 317



(Dreamer+) Fall 2019: 568
 (Dreamer+) Fall 2020: 503
 (Dreamer+) Fall 2021: 447

*Dreamers were identified by any combination of a citizenship code (6A or 6) and a residency code (C, A, F, or U)
 *Dreamers+ were identified by any combination of a citizenship code (3, 4, 6 or 6A) and a residency code (C, A, F, or U)
 Chabot College Office of Institutional Research Updated: 3/11/2022

Dream Center Transformational Changes

- Admissions & Records and Dream Center Coordinator
 - Processing time
 - Residency Reclassification: 18+ weeks to 4 weeks
 - AB 540: 2 weeks to 1 week
 - 20 hours Dream Center, 20 hours A&R
 - Access to student data (email, phone number)
 - Seamless process, Transformative NOT transactional
 - Approval on the spot
 - How to become eligible vs. denial
 - Early Outreach
 - Warm hand-off with high schools
 - Basecamp
 - High School Contacts (general counseling)
 - Feeder High Schools and Adult Schools



The Dream Center has been able to close the gap on residency application processing time from 18 weeks to 4 weeks. With AB 540 students, the processing time went from 2 weeks to 1 week. We have been able to access student data as well. The process is seamless, which is transformative not transactional. Instead of denying the student, we help them become eligible.

Programming and Events

- Dreamers Orientation
- Ensuring AB 540s are finalized for incoming students
- Intentional outreach to complete Financial Aid Application (CADAA)
- Update New Student Checklist and UC/CSU Guidelines for undocu students
- Legal Services with Melissa from EBCLC
- Events: UndocuWelcome | Gladiator Day | Dreamers Club | Undocumented Student Week of Action | UndocuTransfer | UndocuAlly
- Co-coordinate: La Bienvenida | Raza College Day
- Outreach HS/AS feeder schools for partnerships
- Collaborate with Chabot Area Counseling Collaborative
- Events: FinAid, California Dream Act Applications (FinAid for UndocuStudents) | UndocuAlly | UndocuSpeaker | CA College Tour | Scholarship Support
- Specialized collaboration with World house students

The programming and events are shown. The Dream Center has been in the news for the legal services provided. For the last three years, we have provided free legal services to undocumented services and their families.

CCC wide impact

- UndocuAlly
- SUCCESS Convening
 - Generating Institutional Funding for Scholarships & Student Programs
 - Role of UndocuEducators in Building Effective Policies
- Immigrants Rising
 - AB 540/SB 68 Learning Labs
 - Establishing a Strong Website
 - Leveraging Resources for Undocumented Students
- CSAC: Website Training (CADAA Boot Camp)
- UndocuEducators (Immigrants Rising)
 - Best Practices
- CA Campus Catalyst Convening Talks
- AB 540/SB 68 Intersegmental Workgroup Meeting
- Colegas - Creating Supporting Spaces for Undocumented Students Virtually and Beyond

CCC wide impact

- This semester the Dream Center staff was on 2 major news outlets
 - Telemundo
 - Univision



The Dream Center’s budget model has been highlighted as a model that should be replicated across the state. Telemundo and Univision have interviewed the center.

Student Voice

- Citlali Hernandez
- Freshman
- Spanish Major
- Dream Center Peer Advisor
- Puente student



President Sperling introduced the Chabot Climate Action Workgroup (CCAW) presentation. It was presented by Mr. Tom deWit, Mr. Eric Heltzel, Mr. Sean McFarland, Ms. Tess Weathers, Ms. Katie Dickinson, and Ms. Meghan Pletsch. The Chabot Climate Action Workgroup (CCAW), which has been meeting for almost five years, is dedicated to bringing interdisciplinary curriculum, programs and college initiatives focused on the challenges our community and earth face due to a rapidly changing climate and ongoing environmental degradation. We are currently building and implementing programming across the campus centered around climate justice and climate action which serves our campus facilities, faculty and staff and the community.



Mr. deWit mentioned it is an honor to share the Chabot sustainability program with the Board. One of the best parts of this work is that it is connected to the whole district. Collaboration has taken place with VC Letcher, M&O, and classified professionals and there is not a part of the college and district that the group is not working with.

There are two questions students always ask when introduced to the climate crisis:

Question one: **Why didn't anyone tell me?**



Question two: **What can I do?**



From Earth to Chabot

Chabot Students Share Their Fears and Hopes About the Climate Crisis



Scan QR code to watch the full movie

The video, *From Earth to Chabot*, was shown: <https://reflect-chabot.cablecast.tv/vod/15814-From-Earth-to-Chabot-College-v1/vod.mp4>

Purpose and People

The Chabot Climate Action Workgroup (CCAW), which has been meeting for almost five years, is dedicated to bringing interdisciplinary curriculum, programs, and college initiatives focused on the challenges our community and earth face due to a rapidly changing climate and ongoing environmental degradation.



- Tom deWit, English
- Eric Heltzel, English
- Tess Weathers, Engineering
- Scott Hildreth, Physics
- Suzanne Maher, Geography
- Sean McFarland, SIC
- Jeanine Grillo, Health
- Sarah Flores, Reprographics
- Mike Ansell, Chemistry (LPC)
- Katie Dickinson, Climate Fellow
- Meghan Pletsch, Climate Fellow

Dr. Weathers stated that students are already interested. Advisor for the Engineering Club, her team placed fourth in an online competition. They are currently building a solar powered boat. This whole group of people is a multi-disciplinary group.

CLPCCD Climate Fellows

- Greenhouse gas assessment
- Climate Action Plan
- Student internships
- Campus collaborations
- Grant writing:

	StopWaste Grant:	Fleet Vehicle Electrification Grants:
Funding for student internships	Grants received/pending approval	Grant money identified/in progress
\$9,800	\$52,275	Estimated \$750,000 - \$1,000,000







Ms. Dickinson, along with Ms. Pletsch, mentioned that the original scope of work was to create a greenhouse gas assessment and start an internship program. With many on campus groups, they have been able to collaborate and applied for a \$50K grant for StopWaste and fleet vehicle electrification grants.

Climate Fellow Student Interns

New Power Industries:
Ayami Tateno, Engineering, Chabot
Jeff Deng, Computer Science, LPC

Electric Vehicle Fleet Research:
Caleb Patton, Engineering, Chabot

Climate Literacy:
Kien Doan, Business Administration, Chabot

Drone/GIS:
Sonia Bulavko, Environmental Science, LPC
Garion Nicdao, Undeclared, LPC

Zero Waste:
Angelina Sandino, Criminal Justice, Chabot
Morgan Garner, Environmental Science, LPC



Energy efficiency training session



Garion and Sonia fly a drone over the LPC vineyard

The climate fellows’ favorite aspect of this role is developing the student internships. The interns are working with New Power Industries, electric vehicle fleet research, climate literacy, drone/GIS, and ZeroWaste.

Climate Fellow Projects

- Community partnerships
- Tri-Valley Innovation Fair
- Sustainability Training Course
- Chabot Earth Week
- Las Positas Earth Week - 1st ever!
- Association for the Advancement of Sustainability in Higher Education (AASHE)













Meaningful climate action means meaningful community involvement.

Chabot Sustainability Program

Teaching & Learning	Campus Life	Facilities / M&O
<ul style="list-style-type: none"> • Educational Master Plan • Climatizing Curricula • Cross-curricular programming between Social Sciences and STEM • Canvas Resources & Database • New Earth & Environmental Sciences Faculty Position 	<ul style="list-style-type: none"> • RAGE student club • Engineering student club • Sustainability Olympics • Climate Action Jam • Knowledge Garden • Sustainability internships • Climate Justice Knowledge Carnivals 	<ul style="list-style-type: none"> • Broad support for sustainability center • Zero waste • Compost • Ban single-use plastic • EV stations • Micro grid • Renewable energy infrastructure • Transition to EV fleet



The Chabot Sustainability Program includes teaching and learning, campus life, and facilities/M&O. There is great interaction between the Social Sciences and STEM departments. VC Letcher has been supportive and Mr. Walt Blevins is sold on the EV trucks. There is a lot of synergy in this work.

Interdisciplinary Climate Action Resources

Technical Challenge Homework

Assignment Details

This activity assignment isn't a quiz, it's just a regular assignment!

There is no time limit for this assignment though it will expire after 24 hours, as long as you submit it by the due date. You are also welcome to retake the assignment as many times as you'd like, however, I will grade the most recent submission.

This activity accompanies the material in the [Water-Energy-Food Nexus](#) page. Each of these aspects of humanity are linked and are changing. Understanding the relationships and designing for the nexus, or overlaps, between each is necessary.

Before you begin this assignment, you should watch the following video regarding one scientist's solution to the Water-Energy-Food Nexus challenge:

Chabot College Climate Action Database

Vital Signs

Decade to meet 1.5°C target

7,087,0740

12,894,495,955%

CO2 Parts Per Million Tracker

420.0

+0.4

Recent Public Release Joint Factbook Framework

Sustainable Economy

Regenerative Ecosystems

Climate Crisis and Climate Justice Module | Available until Apr 30 at 11:59pm | Due Mar 7 at 11:59pm | 2022

Ecosystems and the Natural World

Climate Crisis and Climate Justice Module | Available until May 26 at 11:59pm | Due Mar 31 at 11:59pm

Consuming the Planet OR Ecosystems

Climate Crisis and Climate Justice Module | Available until May 26 at 11:59pm | Due Apr 3 at 11:59pm

Climate Essay Exam

Climate Crisis and Climate Justice Module

COP 26 Fcav

Mr. Heltzel mentioned that a Canvas site was created that contains dozens of resources and tools to interact with. This is important to the vision.

Urban Food Systems

- **Need**
 - Food desert, Natural world deficit, Health, Lack of outdoor ed
- **Partners**
 - M&O, Faculty from many disciplines, Administration, Student clubs
 - Nonprofit organizations, City of Hayward, Community experts
- **Programs and Initiatives**
 - Food pantry, 7,000 SF Garden, Outdoor schoolhouse, Student Initiative Center, Cooking and nutrition events
- **Outcomes**
 - 1,000+ students
 - Project and community-based learning
 - Internships and job training
 - Partnerships with community orgs







Mr. McFarland discussed that urban food systems are growing all over the nation. Most of the feeder networks are federally designated food deserts. The City of Hayward is a partner and has been working with them for 5 years. The food pantry is a story in itself. There is a 7,000 square foot garden. We have internships and job training.



6th Annual Chabot College Earth Week
Being the Change

Virtual and in-person events
 Over 600 attendants
 Featured student artwork, speakers, photography exhibit, film screenings, and more

"The most shocking thing to me was how deeply connected our social justice issues are connected with climate change."
 EMILIO CAZARES on the **Human Cost of Environmental Demise Talk**

"Everyone was working together to create a work of art, and that sense of unity inspired me...I tried drawing some images myself."
 ERLINDA LONGCHAMP on **Earth Week Chalk Drawing**

"I'm definitely more informed about environmental challenges in the Bay Area. This made me think about how global pollution isn't only a world problem, but a local problem as well."
 TAMANASAILIA TUIMOLOAU on **Just Transition and Environmental Justice in Richmond Talk**

Last week was earth week at Chabot and Las Positas. There were over six hundred attendees.

Looking forward

"Before you want to change the world, you must start from your own campus." - Liangliang Chen, Chabot Student



- Climate justice to climate action
- Create a campus known for climate action and environmental justice
- Leverage sustainability program to recruit students faculty and staff
- Continue close working relationship with District and collaboration with our colleagues at LPC

Thank You!

Mr. deWit mentioned that Mr. Heltzel worked over one hundred hours putting this movie together. It is aimed at us. Everyone who was a part of this was thanked.

Trustee Heredia thanked everyone that presented, the students that were recognized, and the retirees for their years of service.

Trustee Mojadedi mentioned that the colleges and district staff are changing this community for the better. It is incredible to witness. The Board normally only gets to see a high-level view of policies, but do not get to see how it is impacting the students.

Trustee Maduli congratulated the retirees for their many years of service. The presentations were appreciated and give him a better awareness of what is going on at both colleges.

Trustee Gin mentioned this was an extraordinary evening. We do not have an opportunity to share our stories, and this is enlightening. This Board meeting is by far the best one throughout the year. Retirees were appreciated for their service throughout the years and were wished the best. We often do not remember all the things that we do for our students. We know that the fruit of our efforts was shown this evening, but it is the tip of the iceberg.

Trustee Granger stated that seeing all of this gives a sense of how impactful the work is for our students and community. It is amazing to see how the community benefits. It is exciting to see the climate work is being highlighted.

4.0 STUDENT TRUSTEE RECOGNITION

Chancellor Gerhard thanked Student Trustee Patino for her service this past year, although she was unable to be in attendance. Recent examples of her service include the last board meeting she gave her student view of the marketing and outreach recruitment plan. A few meetings prior, she gave great input on corporate fundraising.

Chancellor Gerhard also recognized the student leaders that come to every single board meeting. Student Senate Presidents Johnson and Pedrosa have not only brought valuable insight, but in addition to they have worked so hard in between Board meetings by advocating and forwarding student initiatives and collaborating and working with the colleges' Academic Senates and Classified Senates.

Trustee Granger offered congratulations to both Senate Presidents.

Trustee Mojadedi extended gratitude to Trustee Patino, President Pedrosa and President Johnson. There are a lot of reports throughout the year and the students' work is so invaluable. Student perspectives and views shape policy.

5.0 ADJOURNMENT

Motion No. 1

Trustee Gin made a motion, seconded by Trustee Maduli, to adjourn the meeting at 8:54 p.m.

Motion carried, 5-0.

Motion carried by the following roll call vote:

AYES:	Gin, Granger, Heredia, Maduli, Mojadedi
NOES:	None
ABSENT:	Reynoso, Sbranti
ABSTENTIONS:	None

6.0 NEXT MEETING OF THE BOARD OF TRUSTEES

The next meeting of the Board is a Regular Meeting, scheduled for May 17, 2022 at the Chabot College, Hayward, CA.

Minutes prepared by:

Kelly Costello
Recording Secretary

Linda Granger
Secretary, Board of Trustees
Chabot-Las Positas Community College District