



**CHABOT-LAS POSITAS
COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING**

**MINUTES
May 17, 2022**

PLACE

Chabot College, 25555 Hesperian Blvd., Hayward, CA, 94545

CALL TO ORDER

Board President Sbranti called the meeting to order at 5:31 p.m. Recording Secretary Kelly Costello called the roll. Trustee Maduli was absent at the time of roll.

1.2 PUBLIC COMMENTS

No public comments were given.

1.4 CLOSED SESSION

The board adjourned to Closed Session at 5:33 p.m., which ended at 6:30 p.m.

Motion No. 1

Trustee Gin made a motion, seconded by Trustee Mojadedi, to adjourn to Closed Session.

Motion carried, 6-0

Motion carried by the following roll call vote:

AYES:	Gin, Granger, Heredia, Mojadedi, Reynoso, Sbranti
NOES:	None
ABSENT:	Maduli
ABSTENTIONS:	None

1.5 OPEN SESSION

The Board readjoined in Open Session at 6:34 p.m.

Recording Secretary Kelly Costello called the roll.

ATTENDANCE

Members present:

Trustee Dr. Hal G. Gin
Trustee Ms. Linda Granger
Trustee Ms. Maria Heredia
Trustee Mr. Edralin “Ed” Maduli
Trustee Mr. Harris Mojadedi
Trustee Dr. Luis Reynoso
Board President Mr. Tim Sbranti

Recording Secretary:

Ms. Kelly Costello

Managers present:

Mr. Ronald Gerhard, Chancellor
Dr. Susan Sperling, President, Chabot College
Dr. Dyrell Foster, President, Las Positas College
Dr. Jamal Cooks, Chabot College
Ms. Julia Dozier, District
Ms. Jennifer Druley, District
Mr. Bruce Griffin, District
Dr. Theresa Fleischer Rowland, District
Mr. Wyman Fong, District
Dr. Matt Kritscher, Chabot College
Mr. Owen Letcher, District
Mr. Jonah Nicholas, District
Ms. Dionicia Ramos, District
Dr. Kristina Whalen, Las Positas College

Others present:

Mr. Miguel Colon, Academic Senate President, Chabot College
Ms. Sarah Thompson, Academic Senate President, Las Positas College
Ms. Heather Hernandez, President, Chabot College Classified Senate
Ms. Jean O’Neil-Opipari, President, Las Positas College Classified Senate
Ms. Theresa Pedrosa, President, Student Senate of Chabot College
Ms. Lara Wiedemeier, President, Las Positas College Student Government
Ms. Rachel Ugale, Chapter President, SEIU
Mr. David Fouquet, President, Faculty Association
Mr. Gregory Correa
Ms. Virginia Criswell, Chabot College
Ms. Erika Dishman, Chabot College
Ms. Katrin Field, Chabot College
Ms. Susan Fiscus, Chabot College
Ms. Philomena Franco, Chabot College
Ms. Sandra Genera, Chabot College
Ms. Citlali Hernandez, Chabot College
Mr. Kyle Johnson, Las Positas College
Dr. Juan Pablo Mercado, Chabot College
Ms. K. Metcalf, Chabot College

Ms. Stefanie Montouth, Chabot College
Ms. Mimi Munoz, Chabot College
Mr. Mario Orozco, Chabot College
Mr. Greg Rees
Mr. Craig Shira, Chabot College
Ms. Lakesha Stewart, Chabot College
Ms. Shoshanna Tenn, Chabot College
Ms. Rachael Tupper-Eoff, Chabot College

1.6 PLEDGE TO FLAG

Trustee Gin led the pledge.

REPORT OUT: ACTION TAKEN IN CLOSED SESSION

No action was taken in Closed Session.

1.7 ADMINISTRATION OF OATH OF OFFICE – STUDENT TRUSTEES

Chancellor Gerhard administered the Oath of Office to Ms. Vivianna Patino.

1.8 PUBLIC COMMENTS

Mr. Greg Rees stated his continued concerns with the district and mentioned that comments will be continued at the next meeting.

Mr. Gregory Correa stated he is in support of Mr. Rees and he needs to get his proper due. He also mentioned that the classified staff is the foundation of the district.

Mr. Mario Orozco requested that the district should listen to the classified staff and think about what is right before making any decisions that affect classified professionals.

Ms. Virginia Criswell read a letter on behalf of Ms. Indra Joe who resigned recently. The letter stated the reasons why she left Chabot.

Ms. Philomena Franco finished reading the second half of the letter from Ms. Indra Joe regarding the reasons for her resignation.

Ms. Stefanie Montouth read a statement regarding working remotely in a hybrid schedule. Reasons why a hybrid schedule is beneficial were also given.

Ms. Katrin Field represented her classified colleagues. Telecommuting was discussed and requested to be implemented again.

Ms. K Metcalf represents her classified colleagues as the SEIU 1021 Vice President. She stated that there is frustration regarding the return to a pre-COVID schedule.

Ms. Rachel Ugale stated her excitement in giving public comment on agenda item 1.11 for the hearing for the collective bargaining agreement successor proposal. The bargaining unit is ready to help achieve what will hope to be improvements to the contract, which will ultimately result in providing better service to our students, district, and community.

1.9 APPROVE CONSENT ITEMS (cc)

Motion No. 2

Trustee Granger made a motion, seconded by Trustee Gin, to approve the Consent Calendar.

Motion carried unanimously, 7-0

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Mojadedi, Reynoso, Sbranti
NOES: None
ABSENT: None
ABSTENTIONS: None

The following items were approved on the Consent Calendar:

1.10 APPROVAL OF MINUTES

- (cc) Approval of Minutes of April 19, 2022 Regular Meeting
- Approval of Minutes of April 26, 2022 Study Meeting

3.0 PERSONNEL

- (cc) 3.1 Classified Personnel
- (cc) 3.2 Faculty Personnel
- (cc) 3.3 Management Personnel

4.0 EDUCATIONAL SERVICES

- (cc) 4.1 Acceptance of Grant Award with Rising Scholars Network for Chabot-Las Positas Community College District, Chabot College
- (cc) 4.2 Approval of Agreement for Establishment of Accredited Basic Law Enforcement Academy and Courses Extension for 2022-2023 Academic Year between Alameda County Sheriff's Office and Chabot-Las Positas Community College District, Chabot College
- (cc) 4.3 Approval of Student Placement Agreement for Off-Site Educational or Clinical Experience between Del Puerto Health Care District (dba Patterson District Ambulance), and Chabot-Las Positas Community College District, Las Positas College

5.0 BUSINESS SERVICES

- (cc) 5.1 Approval of Commercial Warrant Registers
- (cc) 5.2 Approval of Payroll Warrants
- (cc) 5.3 Approval of Declaration of Surplus Property to be Sold at Public Auction Sale and Donation or Disposal of Any Items Not Sold
- (cc) 5.4 Approval of Spending Determination of Monies Received from the Education Protection Account
- (cc) 5.5 Approval of Budget Transfers from January 2022 – March 2022
- (cc) 5.6 Approval of Award of a Piggyback Contract for Personal HP Computer Equipment for Multiple Instructional Areas at Chabot College using the State of California WSCA-NASPO VP PC Cooperative Purchasing Program
- (cc) 5.7 Approval of Five-Year Contract for Software and Cloud Agreement with Ellucian
- (cc) 5.8 Approval of Award of a Piggyback Contract for the Avaya Communication Manager Upgrade for Chabot College using NCPA Contract #01-125
- (cc) 5.9 Approval to Purchase Pump-Ops Training Simulator from FAAC Incorporated for the Chabot College Fire Technology Program
- (cc) 5.10 Approval of Donation of a Fire Truck to Tracy High School from Fire Service Technology Program, Chabot-Las Positas Community College District, Las Positas College

6.0 FACILITIES PLANNING AND DEVELOPMENT

- (cc) 6.1 Approval of Award of Contract with National High Voltage Services, Inc. for the Substation B, Transformer Replacement at Chabot College (B21/22-11)
- (cc) 6.2 Approval of Award of Contract with Bel Air Mechanical, Inc. for the Removal and Replacement of the Boiler at Chabot College (B21/22-10)
- (cc) 6.3 Approval of Award of a Piggyback Contract for Furniture Applications for Las Positas College with Agati Furniture

7.0 ECONOMIC DEVELOPMENT/CONTRACT EDUCATION

- (cc) 7.1 Approval of Amendment to CBO Master Renewal between Alameda County Social Services Agenda and Chabot-Las Positas Community College District, Economic Development
- (cc) 7.2 Approval of Regional Director Grant Sub-Agreement between Cabrillo Community College District and Chabot-Las Positas Community College District, Economic Development
- (cc) 7.3 Approval of Agreement between Robert Half International, Inc. and Chabot-Las Positas Community College District, Economic Development
- (cc) 7.4 Approval of Grant Agreement (#MBCRG2022-C27) between California Office of the Small Business Advocate, Governor's Office of Business, and Chabot-Las Positas Community College District, Economic Development

1.11 PUBLIC HEARING: Chabot-Las Positas Community College District's and Service Employees International Union (SEIU), Local 1021, Successor Proposal for the Collective Bargaining Agreement ending June 30, 2022

Board President Sbranti opened the Public Hearing at 7:05 p.m. There were no public comments, thus the hearing was closed.

Trustee Reynoso excused himself from the meeting at 7:07 p.m.

1.12 PRESENTATION: Information Technology Strategic Plan Update

Chancellor Gerhard introduced Mr. Bruce Griffin, Chief Technology Officer, who will present the information technology strategic plan.



CHABOT - LAS POSITAS | Community College District

IT Strategic Plan Update

May 17, 2022



IT Strategic Planning. Why Now?

- “Foundational” plans *inform* the Technology Planning Process and Outcomes
 - Education Master Plans
 - Facilities Master Plans
 - District-Wide Strategic Plan
- Must ensure the Technology Plans support and align with the Foundational Plans
- Provides a road map for changes in a post-COVID world
 - Remote Instruction



CTO Griffin stated that we have a real opportune time ahead of us because the Educational Master Plans, Facilities Master Plans and District-wide Strategic plan are all finished. This helps ensure that the technology plan will support and align with those foundational plans. Technology needs to tie back to the foundation.

Getting It Done



- The Board approved a contract with WTC Consulting in March
- WTC was chosen because they...
 - Specialize in higher education
 - Only do planning
 - Have extensive CCC experience
 - Can share best practices and industry trends



The Board approved the WTC Consulting contract in March 2022. The reason WTC was chosen is because they specialize with higher education and will only do the planning portion. Other consultants will come in and find issues to sell a service to resolve. WTC also has extensive community college experience, most notably with Coast Community College District. We wanted someone from the outside because they can share best practices and industry trends.

WTC Consulting Deliverables

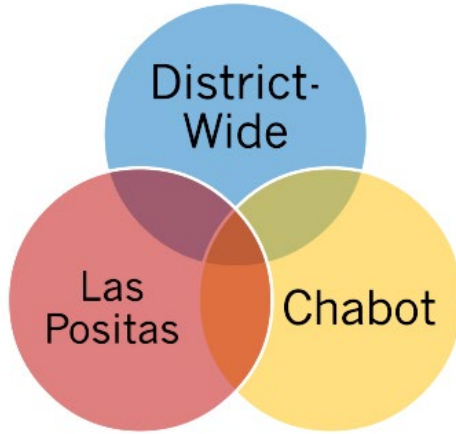


- Assessment of Technology Environments
- Recommendations
- Three Distinct, Integrated Plans
- Final Report



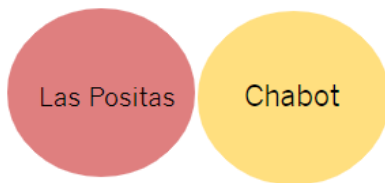
WTC is doing an assessment of the technology environments. It is important for us to use this as a basis for moving forward. They will be providing recommendations in terms of how we are going to fix things and where we can make improvements. They are giving us three distinct integrated plans to ensure our individual organizations leverage each other but also maintain their distinct personalities. Then, they will provide a final report of their findings.

Three Distinct, but Integrated Plans



The integrated plans identify where they do some things together. There are cases where we may have colleges that share a technology that does not belong to the district. Good examples of that are Cranium Café and the SARS system which are not supported directly by the district, but by the college.

Data Sources



Informed by

- Education Master Plans
- Work Group Feed Back
- Steering Committee Feed Back
- Constituent Feedback
- Shared Government Process
- Technology Staff Interviews
- Environmental Assessments
- IT Security Assessments
- Process Evaluations
- Facilities Master Plans



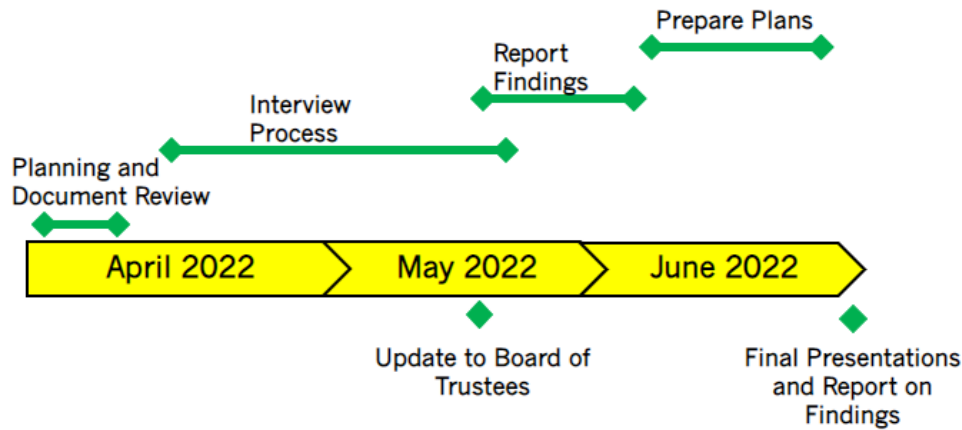
Informed by

- District Strategic Plan
- Policies and Procedures
- Steering Committee Feed Back
- Constituent Feedback
- Shared Government Process
- Technology Staff Interviews
- Environmental Assessments
- IT Security Assessments
- Process Evaluations





Planning Timeline



WTC started immediately after the Board approved the contract by reviewing documents. They have begun the interview process. The final report and findings are being put together now. The plans will be prepared through June and then the final presentations from WTC will happen on or before June 30, which will give us the summer to digest those plans.

Where we are now: Assessments



- Environmental Assessment – What’s Completed
 - Most interviews with technical leadership and staff
 - First two sessions with Chabot and Las Positas Working Groups
 - Processing initial survey feedback from faculty and staff
 - Interviews with College technology committees
 - Initial set of focus groups with faculty, staff, and students



Where we are now: Assessments



- Environmental Assessment – What’s Next
 - Remaining interviews with technical staff
 - Additional focus groups with faculty, staff, and students
 - Interviews with academic and student services administrators
 - Processing additional survey feedback from faculty and staff



Early Findings - Strengths



- Integrated IT Organization Structure
 - Managerial collaboration for technology standards and practices
 - Network operations
 - Coordinated equipment decommissioning processes and practices
- Bond-Funding
 - Allows for technical currency
 - Funds growth



One of our strengths is the IT organization structure is integrated but it does not step on itself. At the managerial level, we are sharing standards and practices or network operations across all three colleges. It is centrally managed, but monitored closely at the local level. Our decommissioning process was also noted. Our bond funding has allowed us to maintain technical currency and can fund future growth as well.

Early Findings – Opportunities for Improvement



- Data Security
 - Distributed Security Responsibilities vs Centralized Coordinating Function
 - Tighten Controls on Mobile Devices
 - Mobile Device Management
 - Encryption
- Documentation
 - Formal Documentation of Long-time Staff Knowledge



Opportunities for improvement include data security, which is not a surprise. There is some tightening of controls we can do on mobile devices.

Documentation from our long-term staff needs to get documented. There is an inevitable shift when folks move on or retire. We do not want to lose that historical information.

Regarding Data Security



- Data Security is an issue across Higher Education
 - #1 in Educause Top IT Issues Survey 2016-2022
- Why is Data Security particularly difficult in Higher Education?
 - Must balance security with operations
 - The security labor market is very tight
 - Expanding compliance requirements
- What are we doing about it now?
 - Strengthening IT policies, procedures and practices
 - Completing a District-wide 3rd party security assessment
 - Will implement industry-accepted CIS Controls



Data security is an industry wide problem across the state. It has maintained itself as the number one issue. The biggest challenge is that the security labor market is so tight. We compete with private enterprises for IT professionals and it is currently a red-hot market for people who can do IT security.

The expanding compliance requirements make it difficult to keep up.

The acceptable use policy 3720 is on the Board agenda this evening. There is a districtwide security assessment that is underway, which will prepare us well for any future funding we get for IT security via the State. We are also putting together the CIS controls.

Questions/Comments:

Trustee Granger is curious about documenting information from our seasoned employees. Is that part of the scope of the consulting agreement or do we have to come up with a plan internally?

CTO Griffin stated that it is partial. In some cases, it will be documented as part of their methodology and also falls in the security assessment. Shutting down our Banner system and bringing it back up in a very controlled way is a great example of having no formal documentation. This is something that will be a finding in the plan along with a recommendation.

Trustee Heredia asked about SARS and if they are working remotely and asked if their contacts are being recorded.

CTO Griffin stated that their contacts are being recorded in SARS and Cranium Café, but does not know the details of what is happening at that level. The contacts are being recorded and sent up to MIS at the State.

Trustee Heredia also asked about training resources. CTO Griffin stated there are opportunities around training and the Vision Resource Center has recently launched.

Trustee Gin thanked Mr. Griffin for the presentation and asked where we are with cybersecurity.

CTO Griffin stated that there are many things in place. Our perimeter defense is pretty good. We recently have a much-improved deployed end point protection which helps against ransomware. Nothing is perfect and we need to continue to do that. We need to put some tools in place to give better surveillance of what is going on.

Trustee Mojadedi is really excited to see this plan come together. Kudos to CTO Griffin and his team. It was asked if there is an equity component in this IT strategic plan.

CTO Griffin mentioned that if you look at the foundational plans, we need to tie technology to the equity components in those plans. We absolutely need to support equity. With the work of the colleges, we deployed a number of laptops to our students when the pandemic started. We have more work to do. For administrative items, we need to reduce the amount of times a student needs to come to campus outside of instruction.

Trustee Maduli did not have any comments or questions.

Board President Sbranti stated that equity and access for students and staff is really important. Cyber issues are real and it is good to see how serious it is being taken. Speaking from K-12 experience, ongoing professional development is important. There will always be new technologies. How does the plan get new tools to make enhancements but at the same time be cognizant and nimble enough to bring in emerging technologies?

CTO Griffin stated the plan is still in development. There are a few resources out there that really looks at things that start off as a hot trend and then peak. We need to figure out what type of technology adopters to be. There are three technology advisory groups throughout the district that will engage this plan.

2.0 REPORTS – FACULTY, CLASSIFIED AND STUDENT SENATES

2.1 Presidents of Faculty Senates – Chabot College and Las Positas College

Mr. Miguel Colon, Chabot College Faculty Senate President, provided the following report:

President Colon started with the 2022 Faculty Senate Presidential election. There were eight candidates nominated and none of them decided to step forward and run. He retracted his resignation and will serve the duration of the term.

Mr. Colon thanked Trustee Mojadedi and Director Ramos for participating in the 11th annual elevator pitch competition. The Chabot Entrepreneurship Program was created in 2010 and has been running an elevator pitch consistently. It is amazing. Five students competed for \$4,000 in cash. We look forward to next year having it in-person, on campus. To enhance the entrepreneurship program, we will have a 9-hole Mission Hills golf tournament. It will be mid-week with a 5:00 p.m. start time and will not include a dinner or hosted bar. The goal is to raise enough money to fund our elevator pitch competition for the year.

The Senate has discussed the following 2022-2023 priorities.

- Exploring the faculty prioritization process - We have data that is provided to us, but it is not considered. There are programs that deliver extraordinary value to the community, but could not get prioritization.
- Classroom Caps - The cap starts at 40 and we all raise it to 55. There is always grumbling and inequity with this issue.
- Faculty leadership development - We need to begin developing our next round of faculty leadership.
- Apprenticeship programs - The apprenticeship programs have come back again. We do not assess the faculty that are doing the classes. We do not have the ability to assess them. There needs to be a conversation had because faculty do not feel respected in the equation.
- Chabot right-sizing - The idea of right sizing the college campuses needs to be discussed because what is being heard is that there really is no incentive for us to pursue growth. Do we know if we are really reaching the community and helping the people that do need help? We see there is an issue. If we do not begin to reach out to the community sooner rather than later, they will not know we are here.

Mr. Colon thanked Ms. Thompson for coming to Chabot's Senate meeting last week to talk about AB 1705. The faculty put out a statement, "The Faculty Senate of Chabot College took a vote against AB 1705 in its entirety and asks that the Chabot-Las Positas Board of Trustees take a public position, a stance against AB 1705. Therefore, it is asked that Chancellor Gerhard agendaize Assembly Bill 1705 on the next Board of Trustees' meeting so that it can be discussed publicly and a Board of Trustees statement opposing AB 1705 can be brought for a vote." We need the Board's support.

COVID-19 changed everything. We will not go back to the way it was before. The sooner that we understand that and take steps to change how we operate, the stronger we will be. Our students are telling us that they like online services. Classified professional colleagues deserve to have their roles assessed. Do not assume that everyone is slacking off, when working remotely. Target the ones that are not doing their jobs.

Ms. Sarah Thompson, Las Positas College Academic Senate President, provided the following report:

President Thompson is asking the Board to agendaize AB 1705 and take an opposed position. AB 1705 is the additional bill to compliment AB 705. AB 705 was legislation passed in 2017 to press community colleges to bypass multiple measures placement practices and place as many students as possible into transfer level Math and English courses within their first year of enrollment. AB 1705 (currently in Appropriations) is a more Draconian addendum effecting banning any

enrollment in Pretransfer courses regardless of student goals, student ability, student experience, or student choice. Counselors would not even be able to discuss any options students have other than transfer level courses.

Looking at the history of acceleration in California community colleges. Attached to the report are three articles engaging in the pedagogical side of the debate – from John Fox, Sociology, of Foothill College, Katie Hern, English, at Skyline College (formally of Chabot), and Christina Yanuaria, ESL, of City College of San Francisco. Each evaluates the need for pretransfer and its role in the CCC's equity mission in different ways. They all ask thoughtful and provocative questions. This is where debates of curriculum belong – amongst practitioners. This is the appropriate arena – it's where most of our pedagogical innovation comes from – our evaluation of current practices, experimentation, comparison of results. Now AB 1705 does have a research requirement, but only after pretransfer is eliminated.

But the acceleration movement was an outcome of debates just like these. The “Poppy Copy” was a research study that emerged from the Statewide IR group in 2017 highlighting the need for basic skills achievement in addressing student success and closing equity gaps. Districts across the state were given funds dedicated to improving basic skills (spearheaded by LPC's former president, Dr. Barry Russell). It was during this investment period, that experimentation with acceleration first began. Within a decade, almost all of the English classes in our district followed the acceleration model, and our math departments followed a modified model, leaning on programs like Math Jam to quickly remediate students with educational gaps so they could place into higher math courses.

Why is AB 1705 concerning in regards to equity and student success? Mr. Rajinder Samra's data shows that accelerating students before they are ready actually increases equity gaps. The Chancellor's Office Transfer Gateway Dashboard, which suggests that our math transfer success rates have dropped from 78% pre-AB 705 to 67%, actually does not include all students who attempt to take transfer level courses. They only include students for which we receive apportionment. This masks the true success or lack of success rates. We are already seeing increased equity gaps just from overly implementing AB 705.

The Los Angeles Community College District's math data found similar outcomes. Additional students in their transfer level math statistically are more likely to survive the Titanic than pass transfer level math, in the most extreme cases, 1 success would lead to 11 additional failures.

When the data is shown to the advocates of AB 1705, their response is generally that those students would never have made it anyway. This is a betrayal to our mission.

This is a critical period for community college history, whether we are going to retain our mission and serve our students in terms of what they need and meet them where they are, or whether we are going to be turned into a transfer turning machine for the CSUs. Some of our students want that and we should definitely provide that, but we should not assume that is what all students want or need.

Again, the Board is asked to agendize this and take a position that others have felt were too politically compromising to face.

Mr. Kyle Johnson was given a “world is your oyster” world map as a gift of his remarkable determination and generosity.

2.2 Presidents of Classified Senates – Chabot College, Las Positas College, and District

Ms. Heather Hernandez, Chabot Classified Senate President, provided the following report:

President Hernandez congratulated Dr. Cooks for his appointment as the Vice President of Academic Services for Chabot College. Dr. Cooks values the contributions and voice of classified on our campus and encourages classified professionals to engage in shared governance committees and other institutional work. We look forward to working with Dr. Cooks as we move into a new academic year.

The Senate election committee is in the process of reviewing votes collected for seven open senator seats. Winners will be announced at our upcoming meeting on May 20 and will begin their terms on July 1, 2022. All Executive Board members have one more year remaining on their term.

Planning is underway for our Classified Appreciation Week, June 1-3, 2022. Most activities will be in person and follow safety guidelines. The Senate is happy to co-sponsor lunch with SEIU for all classified on our campus on June 2. Classified Appreciation Week is a time to reflect on and honor the outstanding contributions of our classified professionals in their job duties, support of students and college processes, and their engagement and leadership in institutional work.

Our yearly Classified Senate Retreat is approaching on July 28 and this will be the first year that we work in collaboration to plan a retreat for LPC and Chabot Classified Senates. A planning team is being developed with representation from both sites. The retreat focuses on the business of the senates, roles of elected members and those who serve as representatives, our role in shared governance, leadership for tri-chairs of committees and other roles, and professional development activities.

Classified Professionals from across the college have served, or in the process of serving on, 25 hiring panels during the spring 2022 term. I would like to take this opportunity to thank those who have served as we know this is a time commitment in addition to ongoing job duties.

Representatives serving on behalf of the Senate and SEIU support our resolution on equity in hiring passed in April 2020. The Senate continues to support continued professional development opportunities around equitable hiring practices which will promote greater cultural awareness and cultural humility. Senate leadership will continue to seek these opportunities for our membership.

Ms. Jean O’Neil-Opipari, Las Positas College Classified Senate President, provided the following report:

President O’Neil-Opipari stated that on Monday, May 23rd, Ms. Carolyn Scott will be honored with the Classified Employee of the Year Award at the Board of Governors’ Meeting.

Congratulations was given to Ms. Christine Hornbaker, who is the LPC Outstanding Classified Professional of the Year. She is in her 7th year as a full-time LPC employee. She is an LPC Alum, graduating in 2011. She continued her education at UC Santa Cruz where she earned a Bachelor's degree in Technical Theater and Stage Management. Upon completion of her degree, she returned LPC on contract in the costume shop. In 2015, Christine was hired as a full-time stage technician and then moved to house manager. Ms. Titian Lish shared that Ms. Hornbaker was eager to learn new things and share her expertise in many areas. She helped the Mertes Center get up to speed after opening and was instrumental in establishing many of the successful systems that are in use today. In 2018, she moved to her current position with IT. In this role, she really shines -- she's knowledgeable and extremely helpful to everyone, helping new employees with their technology needs or keeping existing employee's technology up to date. She is incredibly helpful during events and always makes sure you have what you need. Her work helps support student access and success. In addition to her day job, Christine has also worked with the San Francisco and Livermore Shakespeare Festivals, the Bay Area Children's theater and Northern Lights.

Ms. Heather Hernandez and the Chabot Classified Senate was thanked for inviting the LPC Classified Senate to join them at their Classified Senate Retreat on July 28.

The Caring Campus update includes a joint session with administrators that will be held sometime in July.

The LPC Classified Senate will award 3 students each a \$250 scholarship. The scholarship will be awarded at the LPC Scholarship Ceremony on Thursday, May 19.

The LPC Classified Senate has updated their bylaws and are voting to approve the bylaws on Friday, May 20.

LPC is sending 3 classified professionals to the Classified Leadership Institute in Riverside June 8 through June 10.

A fundraiser is being held to support the Classified Senate Scholarship fund this Wednesday, at Huckleberry's. We are supporting our scholarships and a new, local business at the same time!

Ms. Joanne Bishop, Chabot-Las Positas CCD Classified Senate President, was absent from the meeting.

No report was given.

2.3 Presidents of Student Senate of Chabot College and Las Positas College Student Government

Ms. Theresa Pedrosa, Chabot College Student Senate President, provided the following report.

President Pedrosa mentioned that the ICC had their first night market on Friday, May 6, honoring Asian Pacific Islander heritage month. There was food, games and music. Clubs were fundraising and lion dancers performed.

The food pantry took place on Tuesday, May 24 to help the community. We also make sure the Children's Center has food.

This week is destressed week in the cafeteria. There was a popcorn machine and snow cone machine with muffins, fruit, and healthy snacks.

Last Friday, the Friends of Chabot College, SSCC and the Office of Student Life had a scholarship luncheon.

AC transit has finally given our bus back, but we are still fighting for a lower fare for our students.

Ms. Lara Wiedemeier, Las Positas College Student Government President, gave the following report:

President Wiedemeier introduced herself as the current LPCSG President for the 2022-2023 academic year. She is a Biology and Public Health Student, and the 2022-2023 school year will be her fourth year at Las Positas College. She served LPCSG since October 2020 in various capacities: Director of Communication, Vice President, and now President.

On April 26th, LPCSG held an End of the Year Banquet. The Executive Board was sworn in for the 2022-2023 school year. We have students serving as President, Director of Events, Director of Programs and Services, Director of the Inter-Club Council. We are looking to fill any vacant positions by the beginning of the fall semester. We were also able to sash our graduating students who will be transferring to 4-year institutions to do amazing things at UCLA, UC San Diego, UC Berkeley, UC Davis, and Cal Poly SLO. LPCSG will miss these graduates dearly and we thank them for all their hard work. LPCSG also wants to thank Ms. Rifka Several for her phenomenal work and all the help she has given over the years for the Market Free Food Distribution. We were proud to present her with a staff recognition award at the banquet.

In April, LPCSG held two events. We held a Red Cross Blood Drive, which had over 35 donors, most of which from Las Positas College. We were able to collect 30 units of productive blood, meaning up to 150 lives can be saved. We also held a student to staff appreciation event where we gave opportunities for students to write a message and give a treat to a staff member they wanted to show their appreciation to. I want to extend a special thanks to all faculty staff members, and the board for all their hard work to make this district as amazing as it is.

Recently, we presented to the Academic Senate a "RESOLUTION TO EXPAND STUDENT RIGHTS WHEN IN QUARANTINE DUE TO COVID-19" that had been approved by LPCSG. After discussing the resolution with the Academic Senate, we found that the most helpful resolution would be to create a position with assigned time where a tenured faculty could serve as a student advocate. This student ombudsman would advocate on a student's behalf to whom it may concern regarding any issue that may arise such as using preferred names and pronouns, assignment accommodations, escalation of the issue, and more. This would level the playing field regarding the student and staff member power dynamic.

Ms. Wiedemeier is looking forward to participating in future Board meetings. Thank you for your time.

2.4 Constituency Reports: SEIU, Faculty Association

Ms. Rachel Ugale, SEIU President, gave the following report:

President Ugale mentioned that SEIU is excited to reach this board meeting for the hearing which officially signals the start of our contract bargaining. We can now officially set dates for bargaining. It is believed that we are working toward a common goal of finding balance in this new normal and look forward to getting back to the table to explore what that might look like.

As mentioned in the last report, the bargaining team participated in a formal training with SEIU local 1021. We are finishing up the development of a training program. For our leaders, we are going to roll that out in the next few weeks.

Our COVID informational meetings are ongoing and we are getting a lot of questions about the changes to the mandate, especially as we head into our 4/10s schedule for the summer. I am glad that we can continue to share our concerns with Vice Chancellor Letcher.

We look forward to meeting with management to continue discussion about the transition as our MOU concludes. We enter into contract bargaining to find more permanent solutions for how we work. The high amount of resignations is concerning because recruitments pull us away from the work we are doing in addition to the work that has been piled on us due to vacancies. I hope this can be addressed in one way or another.

Mr. Dave Fouquet, Faculty Association President, gave the following report:

President Fouquet is happy to report the district and Faculty Association have formally begun negotiations on our Successor CBA. We have already started to pass articles across the table, and we are having substantive and thoughtful exchanges. We look forward to continuing and intensifying this work over the summer.

Also, last Friday, I saw the release of the Governor's May Revise for the FY 2022-23 budget. It is interesting to note, the May Revise indicates a number of additional provisions that were not part of the January budget, including a base increase on top of the COLA, as well as some very substantive additional one-time allotments - *e.g.*, \$1.5B statewide for deferred maintenance, and \$750M in discretionary block grants to address pandemic issues. Overall, the May Revise shows one-time allotments that are about \$1.8B more than what was shown in the January Budget. I'm looking forward to the budget webinars coming up later this week, to get a better idea of what this all means for a district like ours.

On the legislative front, it is again worth ringing the bell that the FA has serious concerns over AB 1705, which would eliminate developmental course offerings in English and Math. It is important to remember that in the wake of AB 705, our colleges have already reduced such offerings to a small fraction of what we used to offer and yet, we still serve a small but real proportion of

students who want and need that level of instruction, as a crucial part of realizing their educational goals. The point of our concerted opposition to AB 1705 is simply that we do not want to abandon these students, many of whom who will be left behind if the bill becomes law.

8.0 INFORMATION AND DISCUSSION ITEMS (No Action)

8.1 Information Personnel Reports

8.2 First Reading of New, Reviewed, or Revised Board Policies

- BP 3200 Accreditation
- BP 3720 Computer and Network Use
- BP 3725 Information and Communications Technology Accessibility and Acceptable Use
- BP 4105 Distance Education
- BP 4230 Grading and Academic Record Symbols
- BP 6340 Formal Bids and Contracts
- BP 6620 Naming of Buildings

8.3 First Reading of New, Reviewed, or Revised Administrative Procedures

- AP 3720 Computer and Network Use
- AP 3725 Info and Communications Technology Accessibility and Acceptable Use
- AP 4105 Distance Education
- AP 4230 Grading and Academic Record Symbols
- AP 4236 Advanced Placement Credit
- AP 6340 Formal Bids and Contracts
- AP 6620 Naming of Buildings

9.0 OTHER ACTION ITEMS

9.1 Approval of Resolution No. 10-2122 Amendment to Child Development State Preschool Contract No. CSPP-1008 Project No. 01-6131-00-1 for Chabot-Las Positas Community College District, Chabot and Las Positas Colleges

Vice Chancellor Fleischer Rowland gave a quick overview of item 9.1. This is a new process with the California Department of Education. They are asking for boards, prior to awarding funds, to have resolutions in place. The good news is this item is for an augmentation of funding. In October, the Board approved this item to the college for \$816,240 and this augmentation takes us to \$1.2 million.

Motion No. 3

Trustee Gin made a motion, seconded by Trustee Mojadedi, to approve Item 9.1 Resolution No. 10-2122.

Motion carried, 6-0

Motion carried by the following roll call vote:

AYES:	Gin, Granger, Heredia, Maduli, Mojadedi, Sbranti
NOES:	None
ABSENT:	Reynoso
ABSTENTIONS:	None

9.2 Approval of Resolution No. 11-2122 in Celebration of Asian American and Pacific Islander Heritage Month

Trustee Mojadedi stated that May is Asian American and Pacific Islander heritage month. This was an update to the resolution that Trustee Gin submitted last year. Language was added to challenge the district as an institution to promote awareness about the AAPI identity. There is still so much about this community that is unknown and issues and barriers towards access that exists. As a Trustee that represents a community that is not only 50% AAPI, but also some of the most marginalized groups, it is an honor to submit this resolution.

Motion No. 4

Trustee Mojadedi made a motion, seconded by Trustee Gin, to approved Item 9.2.

Motion carried, 6-0

Motion carried by the following roll call vote:

AYES:	Gin, Granger, Heredia, Maduli, Mojadedi, Sbranti
NOES:	None
ABSENT:	Reynoso
ABSTENTIONS:	None

10.0 REPORTS – SENIOR LEADERSHIP AND TRUSTEES**10.1 President of Chabot College and Las Positas**

Dr. Susan Sperling, President of Chabot College, gave the following report:

President Sperling thanked the Trustees for attending the Biology STEM Building ribbon cutting.

Dr. Jamal Cooks was welcomed as the new permanent Vice President of Academic Services. He brings extraordinary background of scholarship as well as experience related to teaching underserved communities. He is widely supported across the college.

Dr. Sperling invited the Puente Coordinators up to present for the 40th anniversary of Puente. Ms. Sandra Genera, Ms. Shoshanna Tenn, Dr. Juan Pablo Mercado, and Ms. Citlali Hernandez presented to the Board.





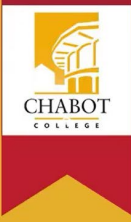
It all started at Chabot

Puente Project was **founded in 1981 at Chabot College** in Hayward, by counselor **Felix Galaviz** and English instructor **Patricia McGrath**. The program has since expanded to 7 middle schools, 36 high schools and 75 community colleges throughout California, Washington and Texas.

Puente statewide staff provide foundational and ongoing professional development to counselors and English instructors implementing the program. Puente methodologies integrate culturally competent academic and career counseling, language arts instruction, and professional mentoring into a comprehensive academic preparation program.



"I honestly am really thankful for Puente. It has really helped me grow as a person and open up. I've been able to gain the confidence I have now because I felt comfortable in the community I was in."
~Jesus M.





*"One word...
FAMILY. They are the reason I am where I am today. I cried and laughed with them all in one. They accepted me with open arms and guided me."
~Giennely O.*

Overview of Program


Puente's mission is to increase the number of educationally underserved students to:

- **Enroll in four-year colleges and universities**
- **Earn college degrees**
- **Return to the community as mentors and leaders of future generations**

This is a **two semester program** that blends writing, critical thinking, counseling and mentoring with a curriculum that focuses on Mexican American and Latinx history, authors and issues. It is designed for any student who wants to transfer to four-year colleges and universities.

Ms. Tenn stated that the program focuses on students who's stated goal is to transfer. They are seeking to increase the number of underserved students in higher education. We know that there is a lot of success that comes from gaining a four-year degree and we want to encourage our students and support them to get there. We work to get them to enroll in four-year universities to get their degrees and then come back to our community as mentors.



*"Although it has been a year full of ups and downs, I've been glad to be a part of Puente. Puente has helped me connect with my own Latino roots and my artistic pursuits."
~Jacqueline C.*

Overview of Puente at Chabot

- Puente has 2 cohorts that start every fall.
- a total of 6 units & 56-60 students


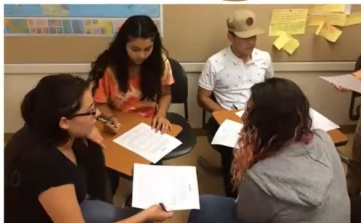

Fall Classes (phase 1)

- English 1 Critical Reading & Composition | 4 Units
- PCSN 21 & 22 Strategies for College Success | 2 Units
- English 215 Support w/ Writing & Reading | 0 Units


Spring Classes (phase 2)

- English 4A Critical Thinking & Writing in Literature | 4 Units
- English 215 Support w/ Writing and Reading | 0 Units
- PCSN 26 College Success & the Chicano Experience | 1 Unit
- History 53 Chicano History: Revolution to Present | 3 Units

All Puente students are strongly recommended to enroll as full-time students and receive assistance with choosing additional courses to

Dr. Mercado stated that typically in the fall there are two cohorts. The students are required to take a total of six units. In the spring, the students will take eight units. They are encouraged to enroll in twelve units.




**CHABOT
COLLEGE**


Overview of Puente at Chabot


Each year we also have **approximately 150 past Puente** students who are still on the Puente caseload (Phase 3).
At Chabot on **average:**

- **20 students** participate in commencement for transfer or degree completion a year
- **90% of Puente students are Chicana/Latina**
- **25% are undocumented**
- **83% are first generation, low income**




*"Being in Puente at Chabot has been a worthwhile experience especially being a first-gen student. I'm really thankful for all the support and guidance I have received from Puente and Chabot administrators."
~Evelyn A.*





Ms. Genera stated that Puente continues to be the student’s counselor throughout the whole time the student is with the college. There are about 20 students who participate in commencement due to completion of their degree or transferring. Approximately, 90% of the students are Chicano/Latino students. 25% of the students are undocumented and 83% are first generation, low-income students.



**CHABOT
COLLEGE**

Puente Statewide Office recommends and Chabot provides specific events & activities for current & past Puente students.


Fall


- Noche de Familia
- Mentor-Mentee Mixer
- Game Night
- Downtown Hayward Community Service opportunities (3)
- Dia De Los Muertos Community Activity
- Raza College Day
- Career Day at a Business location
- Puente Motivational Conference at UC/CSU
- Guest speakers - 3 in PSCN classes
 - Hispanic Heritage Speaker
 - Indigenous Peoples Day Speaker
 - Dia De Los Muertos Speaker

Spring

- Education Summit at CSU EB
- Mentor-Mentee Mixer
- CSU EB Mentor-Mentee Breakfast
- Movie night with Mentors
- Ethnic Studies Summit
- Downtown Hayward Community Service opportunities (3)
 - Chavez Day of Service
 - Earth Day
 - Cinco de Mayo Festival


This year we had a hybrid of events, both online and in-person!





*"I learned from my mentor that with hard work and determination you will be able to accomplish your goals."
~Erci R.*

Ms. Tenn stated that this is a list of the activities that are provided to the students.




CHABOT
COLLEGE

Chabot Puente Data

The data shows that in English 1, Puente students had higher success rates than non-Puente students and Latinx non-Puente students in Fall 2020 (73% vs. 57% vs. 49%) and Fall 2021 (73% vs. 53% vs. 47%)


ALL Latinx students enrolled in English 1		Puente Latinx students enrolled in English 1	
742	Total # of Students Fall 2019	51	
56%	% of success in English 1 Fall 2019	80%	
701	Total # of Students Fall 2020	51	
49%	% of success in English 1 Fall 2020	73%	
606	Total # of Students Fall 2021	60	
47%	% of success in English 1 Fall 2021	73%	

Chabot IR Data:
file:///C:/Users/sgenera/Downloads/11_C.2_IR_PuenteEng11_F2019.pdf
 file:///C:/Users/sgenera/Downloads/Eng%201&4A%20Success%20Rates_Puente%20vs%20Non-Puente_F20_Sp21_F21.pdf



“Puente is the community that helped me gain more self confidence and learn how to enjoy college life.”
~Citlali H.

Ms. Tenn states that the data shows that the success rates of Puente students is pretty dramatic. 56% of the students succeeded in English 1 in fall of 2019. The Puente students had an 83% success rate. The numbers are fairly consistent.





CHABOT
COLLEGE

Chabot Puente Data

		New Students (First-Time at Any College)					
		Puente Latinx Students		Non-Puente Latinx Students		Total	
		Number	Percent	Number	Percent	Number	Percent
Fall 2019 Cohort	Completed Transfer English within One Year	38	78%	338	31%	376	33%
	Did not Complete Transfer English within One Year	11	22%	763	69%	774	67%
	Total	49	100%	1,101	100%	1,150	100%
Fall 2020 Cohort	Completed Transfer English within One Year	31	74%	295	30%	326	32%
	Did not Complete Transfer English within One Year	11	26%	686	70%	697	68%
	Total	42	100%	981	100%	1,023	100%

Chabot IR data shows that Puente Latinx students completed Transfer level English **within one-year** at higher rates (**78% in 2019 & 74% in 2020**) than Latinx students not in Puente (**vs. 31% in 2019 & 30% in 2020**).

“Puente has bridged me back to my familia and has taught me valuable lessons that I will never forget.”
~Jake C.

For many years, we have been the flagship model for how an accelerated English model worked. We work closely with our Institutional Research Department for program reviews as well as the University of California who manages our data for all the programs.




My mentor talked about the importance of networking and making relationships that will benefit me in the future... those relationships are what's going to help you get to where you want to go.
~Sherlyn R

Puente students in Action...




It is important to support our students outside the classroom. We work with local partners to have events. Three full days of service in and around the Hayward community also takes place.



*"Puente is a great experience where you feel heard and represented."
~Enrique G.*

Puente Outcomes

- Puente Service Area Outcomes are consistently high, where 90% of the total Puente student population have completed Orientation, Assessments and have a Student Education Plan on file.
- Puente has high persistence rates, especially fall to spring.
- Puente has high success rates, especially in English.
- Puente students become leaders on campus.
- Puente students become leaders in our community



Ms. Citlali Hernandez gave an overview of her story as a Puente Program student. She has grown immensely due to the Puente Program and it has helped her find her voice. She is now a student assistant in the Dream Center to help other students.



*"Puente is a great experience where you feel heard and represented."
~Enrique G.*

Puente Statewide Outcomes

Retention and Graduation

Puente students maintain enrollment continuity more often than all California Community College (CCC) students statewide.

More than eight in ten, or 83% of Puente students enroll in three continuous terms compared with 71% of all CCC students statewide. (California Community College Chancellor's Office)

Over half (52%) of Puente community college students transfer to four-year institutions, compared with transfer rates for all CCC students statewide and CCC underrepresented students at 39% and 31% respectively. (National Student Clearinghouse, UC Office of the President)

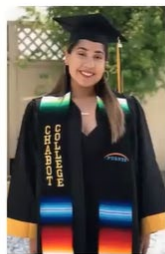
84% of Puente students are first generation students.

Results

- ◆ UC Admissions between 2013 and 2016:
- ◆ Puente student applications to UC increased by 60%
- ◆ Puente student admissions to UC increased by 36%
- ◆ Puente student enrollments at UC increased by 59%



Questions/Comments/Feedback



"I'm grateful for my Puente experience"

~Dominic C.

Question/Comments:

Trustee Mojadedi showed his gratitude for all of the work that has been done at the Chabot campus. This program really works and there was a similar cohort at his high school and he is who he is today because of the program. The program is so deeply impactful, not just on this campus, but it has grown so much.

Ms. Genera mentioned that they were able to raise \$35,000 in scholarships this year, with the help of Alameda County Supervisor Richard Valle and Oakland Pallet Company. All of the transfer students received a \$1,000 scholarship and the current students received \$300.

Board President Sbranti thanked everyone for the presentation.

Trustee Heredia thanked the group for their work. It's commendable that Chabot has only had 3 counselors in 40 years. The community is lucky to have Ms. Sandra Genera.

Ms. Genera stated that there are 10 high schools and middle schools in the area that have Puente projects.

Dr. Dyrell Foster, President of Las Positas College, gave the following report:

President Foster congratulated Chabot for the 40 years on the Puente project and for developing a model that really works. Las Positas College is one of the 75 community colleges in the state that has a Puente project.

Dr. Foster also thanked Ms. Thompson for her hard work and advocacy, not only on behalf of our students, and behalf of our district, but for all students statewide.

Ms. O'Neil-Opipari and Ms. Thompson, the classified senate and academic senate, were thanked for thoughtful acknowledgements and recognitions of the many deserving faculty, classified professionals and administrators who were honored at the May Awards Town Meeting.

Mr. Kyle Johnson and the entire outgoing student Executive Board leadership were thanked for their hard work and commitment this year. Ms. Lara Wiedemeier was welcomed as the new LPCSG President.

Dr. Jamal Cooks was congratulated for his appointment. His collaboration is appreciated.

10.2 Chancellor

Chancellor Gerhard gave the following report:

Chancellor Gerhard mentioned that there are so many events and accomplishments that are highlighted at this time of year. This is also the time where we get a glimpse in terms of what the budgetary picture may look like for the next year. The May Revise proposal is probably the most generous in many respects that we have seen in terms of colleges in decades. Over \$4.2 billion in new money is coming into Prop 98. About half of that comes to community colleges. The Governor continues his support that would extend hold harmless in perpetuity with an understanding that beyond 2024, we would really be exempt from continuing COLA. That being said, COLA is pegged at 6.56% for 2022-23, which is the largest we have seen in memory. On top of that, \$375 million in increase for the Student-Centered Funding Formula. Between that and the COLA, the per FTES and per point increase stands to be augmented by about 7.3% and that is ongoing money.

There is a lot of good news, but it is also a point of reflection in terms of looking at some challenges. Three of those challenges include enrollment, pandemic, and economy, which are intricately related and linked. The reality is that compared to pre-pandemic, our enrollment has dropped by approximately 21% FTES. This represents thousands of students who have stopped out, many of

which come from or would have come from underrepresented populations, in particular, men of color, first generation college students, and other very vulnerable populations.

On the pandemic front, while we do see some reason for optimism, our county is experiencing elevated case rates. In more recent daily numbers from the county, we are seeing a flattening of the case rates. Looking at enrollments for summer and fall, we also see there is some reason for optimism. While we are spending a lot of resources and are doing very appropriate things, those are valuable things that have born fruit in the past. Something different needs to occur. When you look at low enrollment levels, it is going to require different thinking and for all the constituents to engage with each other in a collaborative and professional manner to really reach out to those students.

On the economic stand front, the hold-harmless continues as proposed but we would not be eligible for COLA beyond 2024-25. Essentially, until our restore to those levels, we are in a flat funding environment. Applying that, inflation dipped to 8.3% in April from 5% in March. Energy is up 30% and gasoline is up 43%. We have to do everything that we can to reach out to those students that have stopped out and engage them to come to their educational home. Taking the longer view of this, it is going to take us many years to restore back to where we were.

10.3 Recognitions

Chancellor Gerhard gave the following recognitions:

Chancellor Gerhard thanked President Sperling and her team for hosting a ribbon cutting four years in the making. It was exciting to see people face to face. Students were also recognized for their achievements and those celebrations will continue through the month of May.

Chancellor Gerhard also recognized Ms. Kelly Costello. At our last meeting, Ms. Maisha Jameson was welcomed with the Board's approval of appointment as the new Executive Assistant to the Chancellor/Board Coordinator. Ms. Costello has gone over and above in support of the Chancellor and the Board of Trustees since the position has become vacant, essentially, performing duties without hesitation, without pause whatsoever and oftentimes at a personal time expense to really support our district and support the office. It is certain that without her, the last six months would have been a calamity. Ms. Costello was thanked for stepping up and performing.

Ms. Sarah Thompson was thanked. She is a force of nature in every meaning of that term. Going out in terms of advocacy road shows and really advocating for our district and even our peers. Ms. Thompson's tenacity and ability to articulate issues is unsurpassed. She was thanked for her work and friendship, and lastly for her service.

10.4 Trustee Reports and/or Official Communications

Ms. Vivianna Patino, Chabot College Student Trustee, stated that Chabot has had two cares weeks. There were Zoom calls going on as a resource for students who have had griefs and losses. The other was a suicide prevention week, which is important. There was a fundraiser and a resource fair. It is believed that this will be an annual event. It is important because a lot of resources we have go unnoticed or are unheard of.

There was a mural ceremony for Building 700. It was a beautiful moment to just have it completed after talking about it all year.

Trustee Gin thanked President Sperling and the leadership team for hosting the meeting. Mr. Colon was welcomed back onboard. Ms. Thompson, Mr. Colon and Mr. Fouquet were all thanked for helping the board understand AB 1705 and the call for action. Trustee Gin is ready to act.

Dr. Cooks was also congratulated.

Trustee Gin also highlighted the grand opening and ribbon cutting of the Biology Building. The area was small when the shovels were put into the ground, and it turned into such a beautiful building.

Commencement is here and there is nothing more joyful in an academic year. Good luck to the students during their finals.

Trustee Granger welcomed Dr. Cooks for his permanent position. Mr. Colon was also welcomed back. Ms. Thompson was appreciated for her work.

As AB 1705 is thought about and what that means across the State, we're going to be shifted and pushed into a Student-Centered Funding Formula and if we really want to be student centered, then the State should let the colleges focus on identifying what we need to do to support the success of all our students. She believes everyone is on the same page and wants to get a resolution on the agenda so that it can be discussed as a board.

It was also stated that it was great to see the tour. The STEM Building is impressive and again just another example of our community's commitment to higher education in this area and the impact that we have on supporting our students.

It is with regret that Trustee Granger is unable to attend Chabot's commencements but will attend the commencements at Las Positas.

Trustee Heredia stated that it is great to hear so many great presentations. It was also great to hear about Puente because it has always been a special program.

Congratulations were given to Vice President Cooks.

It was mentioned that a presentation was given to the Alameda County Boards Association by the Presidents of Chabot and Las Positas and Chancellor on April 26 on opportunities for high school students.

Trustee Maduli thanked everyone for allowing the attendance through Zoom and to Ms. Costello for setting that up. Ditto to all the comments made by colleagues. He will attend in person at the next meeting.

Trustee Mojadedi congratulated Dr. Cooks on the permanent appointment. Ms. Lara Wiedemeier was also welcomed. Ms. Viviana Patino was congratulated for being sworn in again.

Since the last Board meeting, Trustee Mojadedi had the opportunity to attend an academic senate meeting at Las Positas College. He also attended the CCLC Annual Trustees conference. It was a really good experience. The biggest takeaway is just how incredibly lucky we are as a district to have the leadership that we have. It starts with our chancellor, both college presidents, and the vice chancellors.

Mr. Colon was thanked for inviting Trustee Mojadedi to be a judge for the Elevator Pitch Competition.

Dr. Sperling was thanked for opening the Chabot campus and allowing the camera crew to film for a documentary called, "Our America, Who I'm meant to be."

Board President Sbranti thanked everyone and looks forward to commencement.

11.0 ADJOURNMENT

Motion No. 5

Trustee Gin made a motion, seconded by Trustee Granger, to adjourn the meeting at 9:26 p.m.

Motion carried, 6-0.

Motion carried by the following roll call vote:

AYES:	Gin, Granger, Heredia, Maduli, Mojadedi, Sbranti
NOES:	None
ABSENT:	Reynoso
ABSTENTIONS:	None

12.0 CLOSED SESSION

There is no need for Closed Session.

13.0 NEXT MEETING OF THE BOARD OF TRUSTEES

The next meeting of the Board is a Retreat, scheduled for June 4, 2022 at the Pleasanton Marriott, in Pleasanton, CA.

Minutes prepared by:

Kelly Costello
Recording Secretary

Linda Granger
Secretary, Board of Trustees
Chabot-Las Positas Community College District