

Term	Year	Division	Campus
Fall	25	General Counseling/ SP	Las Positas

Goals/Targets:

Discipline (e.g., EOPS)	F'24 Hours Available	Hours Available	Hours (+/-) Last Years Allocation	24 New Student SEPC Totals	25 New Student SEPC Target	F'25 Appt. Student Target Ratio	24 F' Drop-in Totals	F'24 Drop-in Student contacts/hours	25 Target Drop-in Student contacts/Hour	
General Counseling	5100	4700	-400	976	1200	70%	5040	3.57	3.5	
DSPS	870	1000	+130	145	150	98%	160	N/A	3	
Veterans	480	480	0	18	36	88%	307	N/A	3	
Middle College	275	275	0	70	70	100%	2	N/A	3	
MESA	170	255	+85	30	30	50%	442	N/A	3	
EOPS/CARE/CalWorks/Next-Up	780	1070	+290	97	115	95%	55	N/A	2	
Learning Communities	425	425	0	117	115	100%	0	N/A	2	

Summary/Rationale:

General Counseling: Slight reduction (~400) in counseling hours based on FT faculty sabbatical and 10% cut in SEA (PT Counsel) funding. 1200 SEPCs would amount to a 80% SEPC completion rate after factoring in summer and Special Program completions. This would leave an estimated 500 (205) of new students requiring SEPC during Sp'26 to reach the 100% SEPC goal.

DSPS: Increasing available counseling hours by 130 to accommodate additional LD testing and to meet the needs of a growing program (AY'23 = 436; AY'24 = 631; AY'25 ~750)

Veterans: Steady at 27.5 hours/week (1 FTE Counselor); Average 3 hours of drop-in/week.

Middle College: Steady at 16 hours/week (min. per MOU = 10 hrs/week). Appt basis only with MC counselors available on GC drop-in if need be.

MESA: Increase counseling hours by 50% (5 additional hours/week) at the request of the grant coordinator. Based on available grant funds and the needs of the program. Appt basis only. Same day appts readily available.

EOPS: F'24 offering of 780 hours included a FT Faculty sabbatical w/only partial leave replacement. 970 available in F'23. Offering 1070 based on 10% projected growth for AY 26. (AY'24 = 290; AY'25 = ~365; AY'26 = target 400). Regularly appt, with drop-in during peak times (e.g. priority reg).

Learning Communities: Steady offering of ~6.5 counseling hours/week with each cohort. Lowering that spring based on teaching of 3-unit PCN classes.

Activities & Timelines:

General Counseling: Continue to prioritize SEPCs for new students or cocintuning/returning students without a SEPC. Limit SEP updates to 30 minute appointments or encourage drop-in. Use FSP sessions for new student group SEPAs.

DSPS: Balancing disability assessment and intake and accomodation planning with Educational Planning.

Veterans: Balancing Veteran's Evaluations with Education Planning. Also prioritizing SEPCs with Engineering Tech students in the Veteran's Office.

EOPS: EOPS+ requires students to have 3 counseling contacts/ semester.

Learning Communities: Targeting SEPCs for **all new students** by week 12 (a target achieved last year). Will continue with career counseling, relationship building, and SEP updates thereafter, as well as transfer counseling for Phase 2 and 3 students.

Accountability Strategies:

General Counseling: GC is exploring the scheduling of drop-in students in 15 minute drop-in slots, which could increase the drop-in students/hour ration closer to 4.

DSPS: Drop-in / hour incredibly high, as primarily appointment based schedule, but students are also seen on drop-in during unattended appointments.

Learning Communities: Improving student contract ratio tracking by diffrentiating Coordination time from Counseling time on the SARs grid, a practice common place at Chabot, but new to LPC.