

Term	Year	Division	Campus
Spring	25	General Counseling/ SP	Las Positas

#### Goals/Targets:

Discipline (e.g., EOPS)	Sp'25 Hours Available	Hours Available	Hours (+/-) Last Years Allocation	25 New Student SEPC Totals	26 New Student SEPC Target	Sp'26 Appt. Student Target Ratio	25 Sp' Drop-in Totals	Sp'25 Drop-in Student contacts/hours	26 Target Drop-in Student contacts/Hour	
General Counseling	4500	4700	+200	360 (as of 4/30)	750	70%	4130 (as of 4/30)	3.47	3.5	
DSPS	1000	1000	0	~120	120	98%	125	N/A	3	
Veterans	480	480	0	13	15	88%	250	N/A	3	
Middle College	275	275	0	0	0	100%	17	N/A	3	
MESA	255	255	0	0	0	50%	16	N/A	3	
EOPS/CARE/CalWorks/Next-Up	780	1070	+290	51	61	90%	48	N/A	2	
Learning Communities	600	600	0	0	0	100%	0	N/A	2	

#### Summary/Rationale:

**General Counseling:** Slight increase (~200) in counseling hours based on FT faculty reassignment to GC from Learning Community. Target 100% SEPC completion for the new Fall cohort + 250 additional for new Spring students.

**DSPS:** Increasing available counseling hours by 130 to accommodate additional LD testing and to meet the needs of a growing program (AY'23 = 436; AY'24 = 631; AY'25 ~750)

**Veterans:** Steady at 27.5 hours/week (1 FTE Counselor)

**Middle College:** Steady at 16 hours/week (min. per MOU = 10 hrs/week). Appt basis only with MC counselors available on GC drop-in if need be.

**MESA:** 50% increase (5 additional hours/week) in effect Sp'25. Spring to Spring hours consistent based on available grant funds and the needs of the program. No new Spring start recruits.

**EOPS:** Planning to offer 1070 based on 10% projected growth for AY 26. (AY'24 = 290; AY'25 = ~365; AY'26 = target 400). Will reassess mid fall.

**Learning Communities:** ~175 more hours than Fall, based on PCN course in Spring being only 1 unit instead of 3. Spring to Spring consistent. Typically no new Spring start recruits. Next years cohort receives SEPAs.

#### Activities & Timelines:

**General Counseling:** Major activity is New Hawk Day in mid-April. Served approx 500 incoming students in '25. Begin FSPs after NHD. Continue to prioritize SEPCs for new students. Limit SEP updates to 30 minute appointments or encourage drop-in.

**DSPS:** Balancing disability assessment and intake and accommodation planning with Educational Planning.

**Veterans:** Balancing Veteran's Evaluations with Education Planning. Also prioritizing SEPCs with Engineering Tech students in the Veteran's Office.

**EOPS:** EOPS+ requires students to have 3 counseling contacts/ semester. Targeted recruitment of new students in the back half of spring with dedicated time for intake appointments. Also focused counseling for graduation petitions.

**Learning Communities:** All LC students should have SEPCs by the start of spring. Focus counseling on personal development, transfer planning, SEP updates etc. Continue to serve Phase 2 and 3 students, and pivot counseling efforts toward perspective students/recruitment where time permits.

#### Accountability Strategies:

**General Counseling:** Use of student Ambassadors to fill counseling appointments. Spring tends to be slower than fall, so proactive in-reach is necessary.

**DSPS:** Drop-in / hour incredibly high, as primarily appointment based schedule, but students are also seen on drop-in during unattended appointments.

**Learning Communities:** Improving student contract ratio tracking by differentiating Coordination time from Counseling time on the SARs grid, a practice common place at Chabot, but new to LPC.