DEMC Meeting Notes
May 1, 2026

Member Attendance		Present
Tom deWit (F)	*CC*	☒
Jeff Drouin (F)	*CC*	☒
Michael Lai (F)	*CC*	☒
David Powers (F)	*LPC*	☒
Amanda Castelli (F)	*LPC*	☒
Jeshua Enriquez (F)	*LPC*	☒
Sadie Ashraf (A)	*CC*	☒
Jamal Cooks (A)	*CC*	☒
Dyrell Foster (A)	*LPC*	☒
Joel Gagnon (A)	*LPC*	☒
Ron Gerhard (A)	*DIST*	☒
Daniela Ballif (A)	*DIST*	☒

Topics

1.0 Welcome

- Ron opened the meeting at 10:31 am.

2.0 College FTES/FTEF Report Outs

- Argos/EMC reports currently show discrepancies after a new accounting model and a switch to a compressed 16-week primary term. The state also updated the Student Attendance Accounting Manual, which removed the prior term-length multiplier and changed how FTES is calculated now based on units and specific class types such as lecture/lab/activity.

- Data/technical issues driving report differences for apprenticeship and work-experience FTES and positive attendance classes are not always pulled consistently into Argos; coding and data entry standards must be stricter for reports to align

- Bruce Griffin provided an update on staff work is underway. Schedulers are correcting class/lab hours, and code fixes are in progress to reconcile Argos EMC output. Stacy is performing code changes, and others are validating reports.

3.0 2025-26 320 P2 Report

- **Chabot College:**
  - Chabot P2 shown: 10,014.54 FTES, noting this likely understates actual by 130–200 FTES for Sheriff's Academy plus apprenticeship/work-experience adjustments. Estimated reasonable Chabot endpoint 10,250 FTES.
- **Las Positas College:**
  - Las Positas College P2 shown: 7,044.00 FTES.

- District total reported P2 baseline in the amount of 17,058.54 FTES. With a conservative add of 250 FTES (apprenticeship/work-experience/pending captures), year-end estimate 17.3k FTES.

- Three-year rolling average now at 16,084.84 FTES using conservatively low current year assumptions. Hitting the 27-28 targets would require roughly 500 FTES additional district growth, about a 4.5% year-over-year increase in the near term.

4.0 Growth & Allocation Model

- Ron shared that if data capture remains inconsistent, FTES may be misreported to the state (loss of growth dollars or misaligned allocations). Timely cleanups matter, as P2 vs P1 differences have historically reversed in later recalculations.
- Operational risk with chasing productivity targets can stress instruction, student services, and A&R (large classes, waitlists, potential quality decline). Any allocation/target model should consider pedagogical limits (success/persistence rates, wait lists) and not only raw productivity.
- Power BI enrollment dashboard has been built by the Office of Planning & Institutional Effectiveness from the same Oracle/Banner tables as Argos. The dashboard offers a prettier, more readable view and a place to prototype enhancements

5.0 FTEF & Funding Flexibility

- Ron shared information on braided funding and blended funding sources such as grants/categorical plus marginal unrestricted dollars. Doing so would provide flexibility to support programs that generate FTES without increasing base FTEF pressure, but must follow state rules as some grant programs require a marginal unrestricted match.

6.0 Closing Thoughts and Action Items

- Next meeting: September 4.
- IT to continue data cleanup and code fixes for Argos EMC to validate Argos lines against Banner/320 reports.
- Ron to send the Excel P2/320 report and the Power BI enrollment dashboard screenshots/dumps to the Committee for review and provide feedback.
- Model allocation scenarios over the summer and refine in the fall while aiming to operationalize any chosen approach for the 27–28 cycle.
- Consider modeling options that include metrics beyond productivity, waitlists, persistence/success rates, program needs, and braided funding to reduce fracture stress on campuses.