SCFF-metric Funded Projects

Fall 2020 Progress report (due December 18, 2020)

Your Name * Elsa Saenz
Project Title * CalFresh Employment & Training Program (CFET)
1) Please estimate how far along your project is toward goal, i.e. % of completion. * 0% of completion.
2) What results are you seeing up to and through the fall 2020 term? * Due to shelter in place, there was a delay in moving forward the MOU between Chabot College and Alameda County Social Services. The Chabot Las Positas Board of Trustees approved the MOU on December 15th and it was forwarded to Lori Cox, the Director of Social Services for final signatures. Chabot College will launch the CFET program in January 2021. In the meantime, we have been doing on-campus outreach to current students in one of the four approved CTE programs. A survey was emailed though the instructors to identify who is currently receiving CalFresh benefits and those that may be eligible therefore could enroll and be eligible for our program once it launches. We have approximately 10 students that we will be ready to enroll in the program come January 1, 2021.
2a. Please provide any data on outcomes based on your funded efforts to date. * CFET will launch January 2021. We have not collected outcome based data to date.
3) What results do you expect to see by the end of spring 2021 term? * As a result of Alameda County promoting CFTE third party providers, we hope to see new students enrolling at Chabot College. By the end of the Spring semester, we also expect to see current Chabot CTE students enrolling in the CFET program at Chabot College because they are currently recieving/or they enrolled in CalFresh benefits. Due to CalFresh visability we may see more students inquire and enroll in CalFresh benefits and in one of our CFET programs.

We have done outreach on campus and have identifed students we will be able to enroll come January. Come Januar 1 2021, the CalFresh ET program and have a flyer, website
5) What lessons have been learned? What do we need to know organizationally? *
(if addressing the pandemic, please be specific on how you are getting past pandemic barriers).
The importance of high touch outreach by utilzing insturctors, emails and Canvas messaging verus paper flyering.
4) le apything getting in the year of your eveneted requite?
6) Is anything getting in the way of your expected results? * (if addressing the pandemic, please be specific on how you are getting past pandemic barriers).
The CTE programs that fall under the CFET require in person instruction and there are indivduals that do not want to participate in in-class instruction due to the pandemic. We are recruiting studenets currently enrolled in one of the 4 CTE approved programs who are currently recieving CalFresh benefits. Students that are elgible for CalFresh benefits are being referred for enrollment support.
7) When do you expect to conclude your SCFF-metric project? * Please choose one:
O By December 30, 2020
O By June 30, 2021
O By December 30, 2021
O By June 30, 2022
Other: December 2022
8) The following questions are regarding your project budget and expenses. Please answer in terms of dollars.
8a. Please state your total funded award. *
342,650
8b. What was your project allocation for Year 1 (i.e., start of project – 6/30/20)? *
171,325.00

4) What has been your biggest achievement so far? *

8c. What were your total expenses for Year 1 (ending 6/30/20)? *
N/A
8d. What was your project allocation for Year 2 (i.e., 7/1/20 – 6/30/21)? *
171,325.00
8e. What is the total expense amount through 12/30/20? *
0
8f. If you have planned expenses for 1/1/21 – 6/30/21, please provide the estimated amount. *

The budget for the CFET was set up in December of 2020. Our expenses will cover the personnel cost of program Coordination, Counseling and a student assistant. h The supportive services will cover the cost of the student's books, supplies and transportation. The total expenses for the supportive services will depend on the total of students that participate this first semester. We will be able to better predict the expenses after the first quarter of the program.

- 9) No response needed, but we'd like you to know in advance of your next progress reports (March 2021 and June 2021), please be prepared to share...
- a. The SCFF metrics you will be able to report on by end of spring 2021.
- b. What data you will use to show impact.

This form was created inside of Chabot Las Positas Community College District.

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