## SCFF-metric Funded Projects

Fall 2020 Progress report (due December 18, 2020)

Your Name *  Matt Kritscher
Project Title *  Residency Determination
1) Please estimate how far along your project is toward goal, i.e. % of completion. *  0%
2) What results are you seeing up to and through the fall 2020 term? *  We have not been able to imlement this project on top of the COVID-19 impacts to A&R work focusing overtime worked on XW manual refunds, manually re-setting PIN's, and high volume of emails and phone calls associated with registration. Additionally, the department has several vacancies inhibiting new projects.
2a. Please provide any data on outcomes based on your funded efforts to date. *  N/A
3) What results do you expect to see by the end of spring 2021 term? *  A&R is considering a couple designated Saturdays in early spring to work on Residency Re-classifications, keeping in mind overtime cannot be mandated and most A&R staff are already putting in over-time related to the pandemic and several position vacancies.
4) What has been your biggest achievement so far? *  N/A

(if addressing the pandemic, please be specific on how you are getting past pandemic barriers).  We reviewed our Residency Determination AP's and see we are farther out of compliance with our procedures than initially realized. With nearly 600 AB540 petitions per year, and a myriad of other externally-driven impacts on A&R happening simultaneoulsy oulined below, a more comprehensive approach will be needed beyond this \$5000 overtime allocation for residency re-classification petitions.
6) Is anything getting in the way of your expected results? *  (if addressing the pandemic, please be specific on how you are getting past pandemic barriers).  A&R also has many other externally-driven specialized programs that are simultaneously drawing on limited staff time including:  1. Non-credit course registration, reporting, transcription new processes  2. Dual Enrollment new CCAP agreements and associated increase in volume  3. Pro-Actively awarding Certificates and Degrees  4. Banner Attribute project  5. DegreeWorks Advanced Reporting project  6. New CVC-OEI agreement and related impacts  7. Continued XW refund processing from COVID-19 relaxed regulations  8. Sheriff's Academy customized course registrations  9. Separating Summer and Fall 2021 Registration  The A&R Department is also suffering a significant amount of vacancies including:  1. Student Records Evaluator - FT vacancy not able to hire  2. Student Records Evaluator - on leave until February 2021; no substitute  3. A&R Assistant II for Apprenticeship - FT vacancy now posted for recruitment
7) When do you expect to conclude your SCFF-metric project? * Please choose one:  By December 30, 2020  By June 30, 2021  By December 30, 2021  By June 30, 2022  Other:
8) The following questions are regarding your project budget and expenses. Please answer in terms of dollars.
8a. Please state your total funded award. * \$5000
8b. What was your project allocation for Year 1 (i.e., start of project – 6/30/20)? * \$5000

5) What lessons have been learned? What do we need to know organizationally? \*

8c. What were your total expenses for Year 1 (ending 6/30/20)? *
0
8d. What was your project allocation for Year 2 (i.e., 7/1/20 – 6/30/21)? *
\$5000
8e. What is the total expense amount through 12/30/20? *
0
8f. If you have planned expenses for 1/1/21 – 6/30/21, please provide the estimated amount. *
\$5000
9) No response needed, but we'd like you to know in advance of your next progress reports (March 2021 and June 2021), please

be prepared to share...

a. The SCFF metrics you will be able to report on by end of spring 2021. b. What data you will use to show impact.

This form was created inside of Chabot Las Positas Community College District.

Google Forms