



AGENDA

Integrated Planning & Budget Model (IPBM)
Educational Support Services (ESS)
District Office, 7600 Dublin Boulevard, Dublin
Board Room
Friday, April 19, 2019
10:00 A.M. – 11:30 A.M.

Membership

- Bruce Griffin – Chair, District Designee
- Mon Khat – Co-Chair, Faculty Rep
- Joanne Bishop-Wilbur – Co-Chair, Classified Rep
- Stacy Thompson – VP Academic Services, CC
- Matt Kritscher – VP Student Services, CC
- Leta Stagnaro – VP Academic Services, LPC
- William Garcia – VP Student Services, LPC
- Mon Khat – Acad Senate Pres, CC
- Melissa Korber – Acad Senate Pres, LPC
- Joshua Telles – Faculty Senate, CC
- Jennifer Lange – Faculty Senate, CC
- Craig Kutil – Faculty Senate, LPC
- Catherine Suarez – Faculty Senate, LPC
- Tom Orf or Tom deWit—Faculty Association
- Roland Belcher – Classified Senate, CC
- Cindy Robinson – Classified Senate, LPC
- Rachel Ugale – Classified Senate, DO
- Open** – Classified Union
- Open** – Assoc. Student, CC
- Tina Zuluaga – Assoc. Student, LPC

- 1.1 Welcome and Introductions [5 mins]
- 2.1 Non Credit Update/Accounting [10 mins]
- 3.1 AB 705 Presentation, Las Positas College [20 mins]
- 4.1 FFC Update [10 mins]
- 5.1 Data Tracking for Improved Practice [20 mins]
 - Discussion with Institutional Researchers, CTO, and Guisselle Nunez on data available to Assess Student Success
 - Conversation about how to better use for improved practice
- 6.1 IEPI/Student Success [20 mins]
 - How Can We Better Aid Administrators and Departments to Use Data for Institutional Effectiveness?
- 7.1 Final Comments, Next Meeting Topic Reminder [5 mins]
 - College Equity Plans (Longer Discussion)
 - Non Credit Implementation Task Force (Shorter Topic)
 - Report Back from AB 705 Task Force (Shorter Topic)
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- 8.1 Future Meeting Dates:
 - May 17, 2019

NOTE(s):

- ESS does not meet in January, June, July, August or December

ESS Meeting Format

- 30-60 minutes of longer discussion items with subject matter experts from the colleges, for in-depth consideration and for developing recommendations to the colleges and district as appropriate. In addition to specific content, considerations will include:
 - Data/research/outcomes
 - Alignment between the colleges
 - Particular student or other issues
 - Bringing effective practice to scale
- 30-45 minutes for briefer topics and updates and/or 15 minutes for committee business items, as needed