

# SCFF Seeded Project Reporting

Status Report Deadline May 8, 2020

1. Has your project started? Yes/no \*

Yes

No

1a. Your Name \*

Abigail Patton

1b. Name of Project \*

Increasing AB540 Numbers through Intensive Outreach and Counseling

1c. Please address any adjustments in timeline and how the pandemic is affecting your timeline (fill in the blank, short answer requested). \*

This project had already been in place prior to the pandemic. We have been intentionally reaching students in the Fall that we believe may be eligible for AB 540 status. Based on this outreach and our continued work to reach students and support them through the application, we have exceeded our goal (554 AB540) of increasing our AB 540 numbers from 504 to 556 according to the latest numbers reported by Financial Aid Director Kathy Medina.

Our timeline for spending the funds have been impacted with the recent access to the funds and having to confine our outreach events to online only. Given school closures, our outreach specialist has not been able to physically visit schools or bring students to Chabot for outreach events or campus tours. She had 13 visits that had to be cancelled due to Shelter in Place. Instead, our outreach specialist has been reaching out to high school counselors and students directly via phone and email and conducting Zoom outreach events, presentations and drop-in sessions. For example, our outreach specialist conducted an online zoom presentation for San Leandro Adult School, and has planned sessions for Tennyson High School, Hayward High School, and Mount Eden High School. She will also be sharing Dream Center information with all regional high school counselors at the Chabot Area Counseling Collaborative zoom training and via Basecamp online platform.

2. Given the pandemic may have changed your planned goals and objectives, please confirm/update your project goals and objectives. \*

We have met our goal of increasing the number of AB540 students from 504 to 554. We are still actively working with Admissions & Records to support students through the onboarding process, including working with a Dream Center counselor or outreach specialist to review and submit AB 540 in order to verify accuracy and completion in order to prevent delays in submission and approval. We are also working with students to complete the CA Dream Act Application for Financial Aid, and the matriculation process, including meeting with a Dream Center counselor to develop a Student Education Plan. As of now, the college has not yet rolled out our non-credit ESL course work. Once this option becomes available, we would like to assist undocumented students who are not currently AB 540 eligible with registering for these classes so they can continue taking courses to gain credits towards future AB 540 eligibility.

3. What goals/objectives do you anticipate completing in Spring 2020? Include any plans for Summer 2020. \*

We have met our goal of increasing the number of AB540 students from 504 to 554. We are actively continuing to support students with completion of AB540, CA Dream Act Application for Financial Aid, and other matriculation steps. Our outreach specialist is continuing to work with our local feeder adult and high schools in online outreach events.

4. What goals/objectives will you take on in Fall 2020? \*

For Fall 2020 our goal is to increase the number of AB540 students by an additional 25 to a total of 579, and 25 more in the Spring for a total of 604.

If Chabot offers ESL non-credit coursework, another goal would be to do some targeted recruitment to potential and current students that may benefit in completing non credit coursework to qualify for AB540 status. For the Fall semester, we will focus on promoting the Math 204 non credit classes offered. The goal is to enroll 15 FTEs in non-credit course work in Fall 2020 and Spring 2021.

5. What data metrics will you use to measure project success and outcomes? (for example, address FTES, certificates, degrees, etc. according to your initial proposal).

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The metrics we will use to measure project success and outcomes are: Increasing AB 540 numbers by 50 students (completed). Increase number of non-credit FTE's by 15 for Fall20, Spring 21.

6. Please remark on impact the COVID-19 crisis made to your budget and expenditure expectations. \*

Due to Covid-19 and the delay in setting up the budget for the project, we have not used any portion of the budget to date. Our Outreach Specialist and Counselor has been paid through our Catalyst Grant.

6a. Please report on what you have spent to date. \*

\$0

6b. Please report on what you expect to carryover July 1. \*

We will carryover the total \$57,785.

7. Is there anything you would like support on? Feel free to make suggestions that would help with better workflow or outcomes. \*

The most challenging aspect was getting access to the funding so late in the semester. We had to identify other funds to pay for the Outreach Specialist and because of Covid-19 and savings in other areas of our Catalyst Grant, we do not anticipate spending any of the SCFF funding allocation; however, it will be very helpful to have access to the funds in the beginning of the fiscal year.

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