

Chabot College Spring 2020

Characteristics of Students Across Instructional Delivery Methods: Distance Education* Only, Face-to-Face only, and Mixture of Distance Education and Face-to-Face

Observations:

- * Of the 13,346 enrolled students in Spring 2020: 20% are taking only Distance Ed (DE) classes, 54% are taking only face-to-face (FtoF) classes, and 25% are taking both FtoF and DE classes.
- * **Students who take only DE classes tend to be female, part-time, continuing, with transfer/degree and job-training ed goals. They tend to be more evenly distributed across age groups than in the general student population.**
- * Students who take only FtoF classes tend to be male, part-time, day-time students, with transfer/degree and job-training ed goals.
- * Students who take both FtoF and DE classes tend to be full-time,

Implications for Fall 2020:

- * In Spring 2020, the majority of students who take *only* DE classes are part-time. If course taking patterns of students who *must* take only DE courses (due to SIP) matches this, then we would need to recruit many more students (i.e., have a higher headcount), in order to reach past FTES levels.
- * Encourage students to take more units and offer more learning and support services to these students. This could positively impact students' success. Further, FTES gains could be made if more students are supported and therefore, persist.
- * In Spring 2020, DE only students were far less likely to be male.

	Distance Ed only		Face-to-Face only		Mixture of DE & FtoF	
	Num	Pct	Num	Pct	Num	Pct
Total						
Students	2,733	20%	7,265	54%	3,348	25%
Gender						
Female	1,770	65%	3,130	43%	1,848	55%
Male	911	33%	3,964	55%	1,452	43%
Unknown	52	2%	171	2%	48	1%
Race-ethnicity						
African-American	297	11%	573	8%	358	11%
Asian-American	479	18%	1,113	15%	674	20%
Filipino	209	8%	522	7%	315	9%
Latinx	995	36%	3,070	42%	1,315	39%
Native American	5	<1%	18	<1%	5	<1%
Pacific Islander	33	1%	99	1%	57	2%
White	460	17%	1,182	16%	343	10%
Other	201	7%	409	6%	240	7%
Unknown	54	2%	279	4%	41	1%
Age						
19 or younger	403	15%	1,839	25%	1,012	30%
20-21	397	15%	1,133	16%	864	26%
22-24	453	17%	1,100	15%	538	16%
25-29	470	17%	1,120	15%	414	12%
30-39	580	21%	1,086	15%	310	9%
40-49	260	10%	422	6%	143	4%
50 or older	170	6%	565	8%	67	2%
Attendance Status						
Full-time						
12 or more units	465	17%	1,346	19%	1,961	59%
Part-time						
6 to 11.5 units	1,017	37%	3,028	42%	1,295	39%
.5 to 5.5 units	1,251	46%	2,588	36%	92	3%
Non-Credit units	0	0%	303	4%	0	0%

	Distance Ed only		Face-to-Face only		Mixture of DE & FtoF	
	Num	Pct	Num	Pct	Num	Pct
Enrollment Status						
First time any college	113	4%	487	7%	137	4%
First time transfer	329	12%	517	7%	158	5%
Returning transfer	264	10%	386	5%	116	3%
Returning	0	0%	7	<1%	3	<1%
Continuing	1,896	69%	5,485	75%	2,930	88%
In High School	131	5%	383	5%	4	<1%
Student Ed Level						
In High School	157	6%	570	8%	30	1%
Freshman (< 30units)	1,084	40%	3,746	52%	1,493	45%
Sophomore (30-59u.)	495	18%	1,069	15%	971	29%
Other undergraduate	414	15%	826	11%	611	18%
AA/AS degree	145	5%	344	5%	103	3%
BA/BS or higher deg.	438	16%	710	10%	140	4%
Chabot HS Region (first time any college students)						
	Num	Pct	Num	Pct	Num	Pct
Castro Valley	9	27%	14	9%	7	11%
Hayward	13	39%	69	46%	24	37%
New Haven	3	9%	21	14%	11	17%
San Leandro	1	3%	24	16%	11	17%
San Lorenzo	7	21%	23	15%	11	17%
Educational Goal						
Transfer or Degree	1,610	59%	3,729	51%	2,627	78%
Job Training	472	17%	1,600	22%	274	8%
Personal Development	274	10%	639	9%	95	3%
Undecided	236	9%	1,080	15%	274	8%
Other/Unknown	141	5%	217	3%	78	2%

*Distance education includes both fully online and hybrid classes

SOURCE: Chabot-Las Positas Institutional Research Dataset, data as of May 7 2020