

Las Positas College Spring 2020

Student Characteristics by Instruction Delivery Method: DE Only, Face-to-Face Only, and Mixture of DE and Face-to-Face

Observations mainly focused on DE Only students:

* Of the 8,950 enrolled students in Spring 2020: 14% are taking only Distance Ed (DE) classes, 54% are taking only face-to-face (FtoF) classes, and 28% are taking both DE and FtoF classes.

* Compared to other instruction delivery methods, students who take only DE classes tend to be female, from a broad range of age groups, take significantly fewer units, and from cities other than Livermore, Pleasanton, and Dublin.

Key data is highlighted below.

Implications related to FTES for Fall 2020:

* In Spring 2020, the majority of students who take *only* DE classes take significantly fewer units. If the lower unit-load holds for DE only students, then we would need to recruit many more students (i.e., have a higher headcount), in order to reach past FTES levels.

* Encourage students to take more units and offer more learning and support services to these students; this could increase success and retention. The increased retention could lead to FTES gains.

* In Spring 2020, DE only students were far less likely to be male. Enhanced recruitment/marketing would increase this population.

	Distance Ed Only		Face-to-Face Only		Mixture of DE & FtoF			Distance Ed Only		Face-to-Face Only		Mixture of DE & FtoF	
	Num	Pct	Num	Pct	Num	Pct		Num	Pct	Num	Pct	Num	Pct
Total							Enrollment Status						
Students	1,290	14%	4,818	54%	2,482	28%	First time any college	65	5%	358	7%	43	2%
							First time transfer	128	10%	330	7%	100	4%
Gender							Returning transfer	122	9%	227	5%	61	2%
Female	799	62%	2,346	49%	1,287	52%	Returning	1	<1%	26	1%	0	<1%
Male	474	37%	2,350	49%	1,150	46%	Continuing	912	71%	3,651	76%	2,217	89%
Decline to State	17	1%	122	3%	45	2%	In High School	62	5%	226	5%	61	2%
Race-ethnicity							Student Ed Level						
African-American	76	6%	168	3%	96	4%	In High School	74	6%	290	6%	74	3%
Asian-American	250	19%	1,009	21%	422	17%	Freshman (< 30 units)	545	42%	2,167	45%	1,047	42%
Filipino	54	4%	199	4%	130	5%	Sophomore (30-59 u.)	275	21%	921	19%	831	33%
Latino	378	29%	1,368	28%	750	30%	Other undergraduate	193	15%	581	12%	380	15%
Native American	3	<1%	8	<1%	2	<1%	AA/AS degree	48	4%	180	4%	49	2%
Pacific Islander	11	1%	23	<1%	8	<1%	BA/BS or higher deg.	155	12%	679	14%	101	4%
White	380	29%	1,606	33%	832	34%							
Multi-Ethnic	108	8%	308	6%	187	8%	Educational Goal						
Unknown	30	2%	129	3%	55	2%	Transfer	776	60%	2,752	57%	1,900	77%
							AA/AS Degree Only	111	9%	278	6%	122	5%
Age							Certificate/Job Training	197	15%	676	14%	169	7%
19 or younger	237	18%	1,466	30%	950	38%	Improve Basic Skills	13	1%	230	5%	14	1%
20-21	229	18%	885	18%	660	27%	Personal Development	55	4%	266	6%	41	2%
22-24	220	17%	704	15%	349	14%	Others	27	2%	60	1%	17	1%
25-29	219	17%	562	12%	232	9%	Undecided	108	8%	542	11%	213	9%
30-39	215	17%	472	10%	177	7%	Unknown	3	<1%	14	<1%	6	<1%
40-49	108	8%	376	8%	75	3%							
50 or older	62	5%	353	7%	39	2%	Local residence in five top cities						
							Livermore	230	18%	1,343	28%	636	26%
Attendance Status							Pleasanton	139	11%	839	17%	378	15%
Full-time							Dublin	160	12%	583	12%	272	11%
12 or more units	262	20%	1,443	30%	1,500	60%	<i>Subtotal</i>	529	41%	2,765	57%	1,286	52%
Part-time							Tracy	155	12%	663	14%	458	18%
6 to 11.5 units	491	38%	1,806	37%	932	38%	San Ramon	56	4%	289	6%	111	4%
.5 to 5.5 units	537	42%	1,491	31%	50	2%	Other Cities	550	43%	1,101	23%	617	25%
Non-Credit units	0	<1%	78	2%	0	<1%	<i>Subtotal</i>	761	59%	2,053	43%	1,186	48%
							Grand Total	1,290	100%	4,818	100%	2,472	100%

Note: Distance Education (DE) represents fully online classes as well as hybrid classes. Source: Institutional Research Dataset as of 5/7/20.