

General Institution

AP 3050 INSTITUTIONAL CODE OF ETHICS

Reference:

Accreditation Standard III.A.3

The institution supports a written code of ethics for all of its personnel. The District is committed to the highest ethical standards in furtherance of our mission of education and public service:

- **Excellence** in teaching, learning, and service
- **Integrity** as the foundation for all we do
- **Access** to our programs and services
- **Equity** and fair treatment of all in our daily interactions
- **Diversity** in learning environments, philosophies, cultures, beliefs, and people
- **Inclusiveness** of individual and collective viewpoints
- **Mutual respect** and **trust** through transparency, civility, and open communications
- **Creativity** and innovation in engaging students, faculty, staff, and administrators
- **Physical presence** and **participation** in the community

All administrators, faculty, staff and student employees are responsible for contributing to a positive working and learning environment that demonstrates adherence to ethical behavior and practices. The District Code of Ethics for all personnel supports the mission of quality and accessible education for the community we serve. All employees are expected to practice and promote ethical behavior; District and College leaders are expected to practice and promote ethical behavior by:

- Developing a climate of trust and mutual respect and support
- Being inclusive and valuing others' differences
- Cultivating and sustaining high standards in all areas
- Creating an environment that promotes collaboration and shared ownership
- Cultivating a climate of excellence
- Modeling ethical behavior
- Adhering to District Policies and Procedures

This procedure is aspirational and intended to work with, and shall not supersede, existing standards and codes of conduct, as well as relevant provisions in applicable employee handbooks and collective bargaining agreements.

Also see BP 2715 titled Code of Ethics/Standards of Practice.

Approved: July 21, 2015

Reference Edit: July 16, 2024

Board Reviewed: June 16, 2020