

AI Vetting Efforts:

New Guidance, New Tools + New Dilemmas



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Guidance from the CCCCCO

- Developing AI Literacy in the CCC Guidance
 - AI is transforming work across industries - calls for "**Fundamental AI Literacy for All**" - includes call-to-action for instructors, students, deans/admin, and Classified professionals/ managers
- Evolving Instructional Technology Tools in Canvas Memo
 - AI tools are being rapidly developed that can enhance teaching and learning + should be considered in ways that align with our equity goals – promotes "**Local Control and System Support**"

"Each district retains **local control** over whether new Canvas features are enabled, and these configurations may be set at either the global or sub-account level through the Canvas Administrator interface. Most features can also be turned on or off by each instructor for a particular Canvas course. Because the impact of these tools reaches deeply into teaching and learning, **decisions about adoption are most effective when they are guided by collaboration among Chief Instructional Officers, Distance Education Coordinators, Academic Senate leaders and faculty more broadly.**"

What kind of AI tools are we talking about?

In Canvas*

- [Discussion Summaries](#)
- [Smart Search](#)
- [AI Translations](#)
- [LLM-enabled Assignments](#)
- [AI Rubric Generator](#)
- AI-assisted grading
- Plus "add-on" (extra cost) options coming like IgniteAgent

*these tools typically need to be "turned on" before becoming available

More Tools**

- Pilots: [PlayLab](#) + [Nectir AI](#)
- [Khanmigo Teacher Tools](#)
- Google: [Gemini](#) + [Notebook LM](#)
- And so, so, so many more!

**these tools can typically be used outside of Canvas or be integrated into Canvas through the LTI process

Learn More: [Canvas AI Resources](#)

What's the challenge?

At Las Positas:

- [Distance Ed Committee](#)
- [Technology Committee](#)
- [Prof Dev Committee](#)
- [Academic Senate](#)

At Chabot:

- [Committee on Online Learning](#)
- [IS Technology Committee](#)
- [Prof Dev Committee](#)
- [Academic Senate](#)

District:

- [Technology Coordinating Committee](#)
- Districtwide AI Work Group

+ more **local conversations in division/departments meetings** and **broader regional/state-wide groups**.

In a good way, lots of us are involved in this time-sensitive work...
...this overlap – while important + necessary – can also pose challenges.

What process for decision-making makes sense for us?