

CLPCCD IPBM Survey 2022-23

1. At which site do you work? Please check all that apply.

● District Office (Dublin)	4
● District Office (Pleasanton)	0
● Chabot College	6
● Las Positas College	9



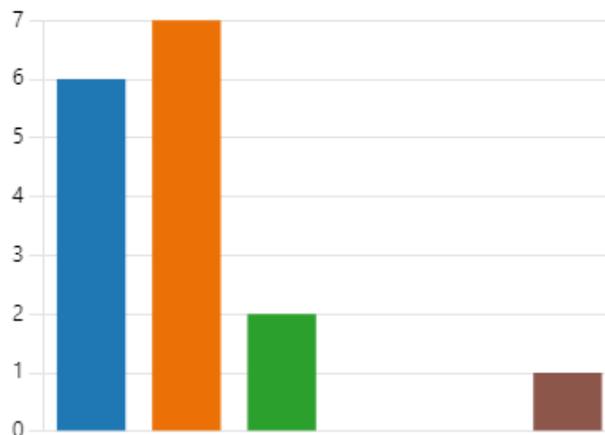
2. On which committee do you serve? Please check all that apply.

● District Planning and Budget Co...	5
● District Technology Coordinatin...	5
● District Facilities Committee	6
● Chancellor's Council	3



3. Constituency group leaders are aware of the member appointment process.

● Strongly agree	6
● Agree	7
● Neutral	2
● Disagree	0
● Strongly disagree	0
● Unsure or Not Applicable	1



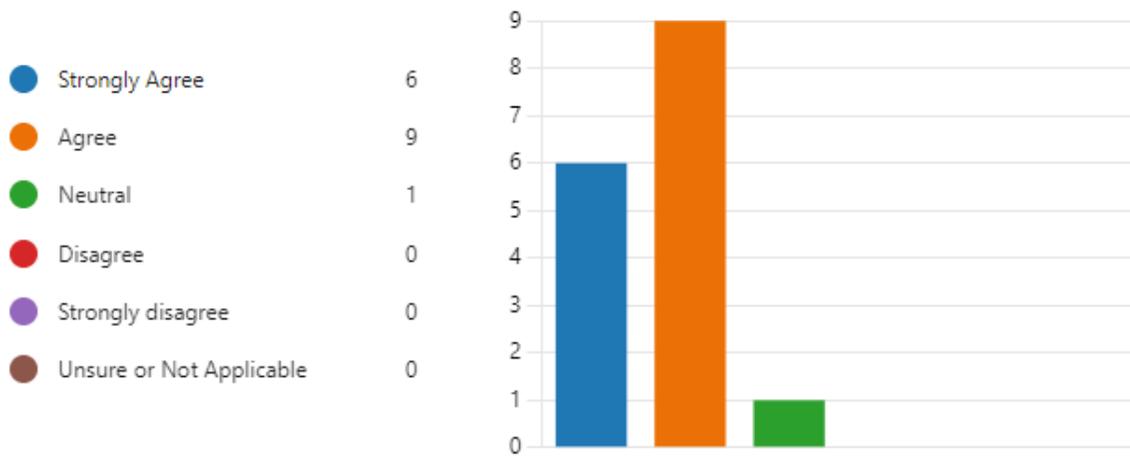
4. Comments regarding question #3. (optional)

The difficulty is the leaders change and I'm not sure how well it is communicated.

I think that when we first started most were aware, but since we just tend to roll over membership, it's not as clear how each person got on the committee.

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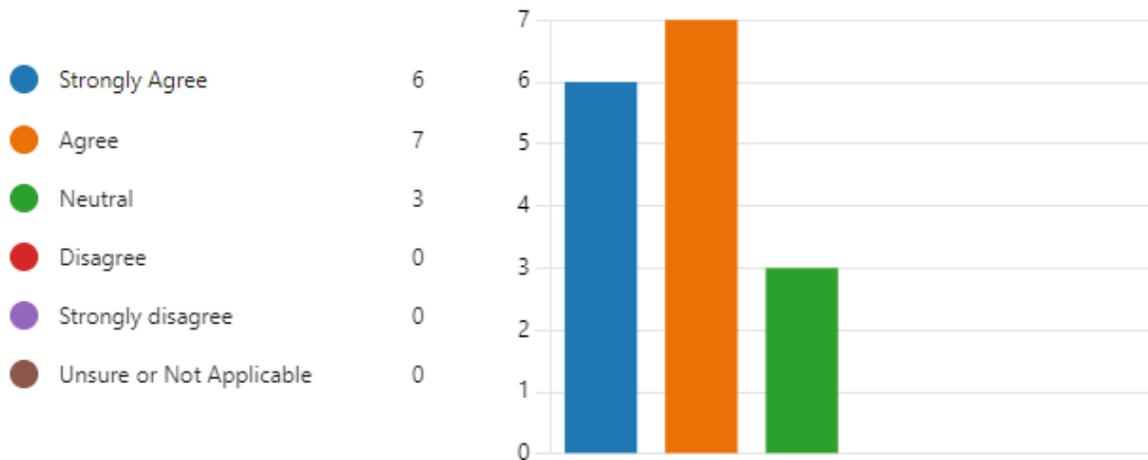
5. Committee members are aware of the committee chair selection process.



6. Comments regarding question #5. (optional)

I believe most are but new members may not be, we could do better in training new members.

7. Committee members are aware of their term length and responsibilities.

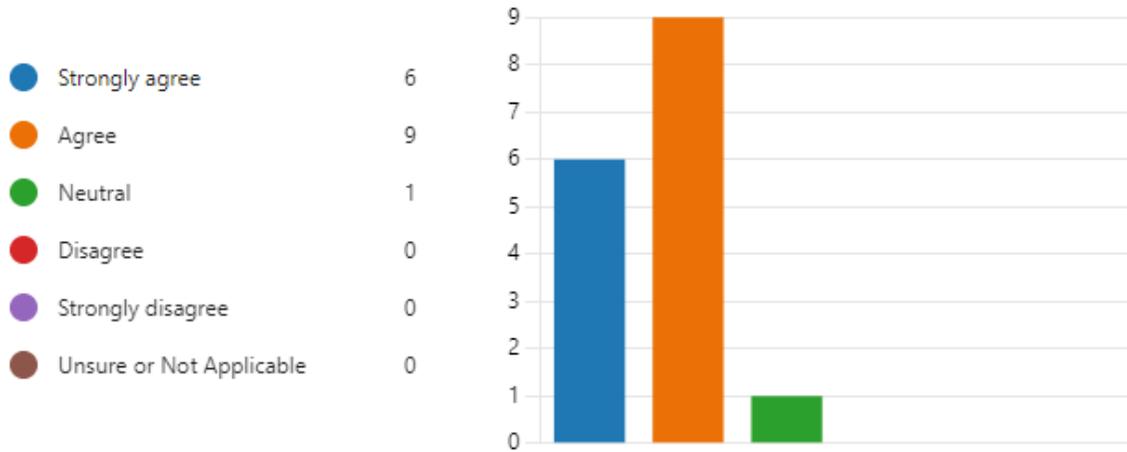


8. Comments regarding question #7. (optional)

I believe most are, but new members may not be, we could do better in training new members.

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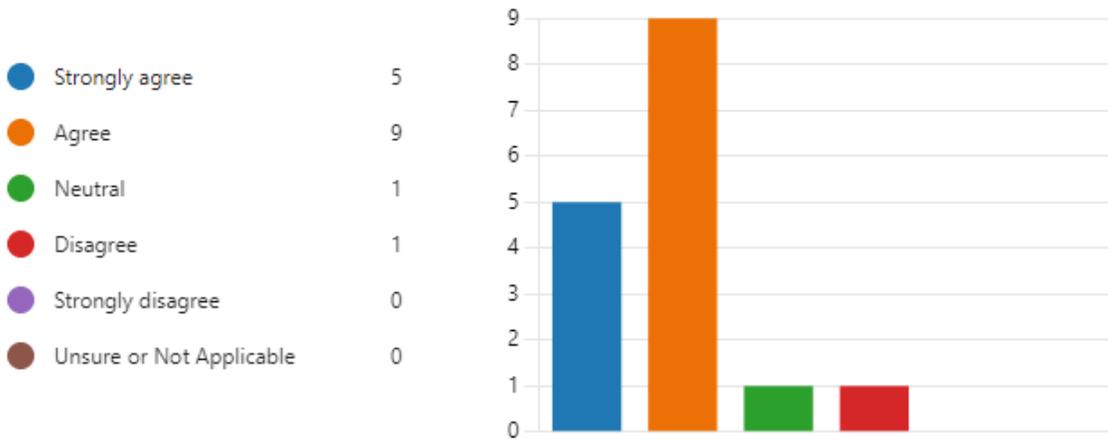
9. The membership allows for effective shared governance participation.



10. Comments regarding question #9. (optional)

I think this structure is helpful, but I don't believe the committees talk to each other as was intended.

11. The number of committee members is appropriate.



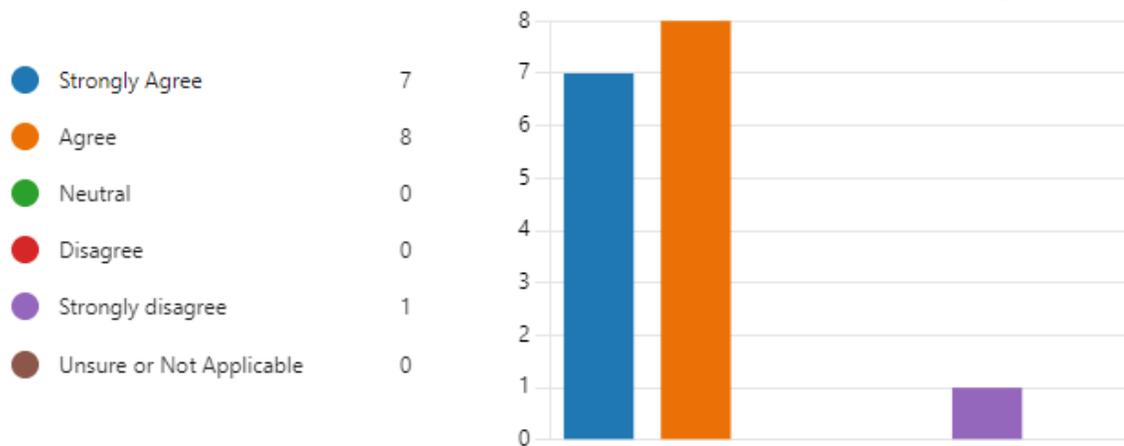
12. Comments regarding question #11. (optional)

In fact, the membership may be too large.

PBC is too big and as a result not nimble enough. The vast majority of members don't participate, and appear to be spectators. A smaller more engaged PBC would be more effective.

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13. Committee members have the opportunity to provide input into agendas.



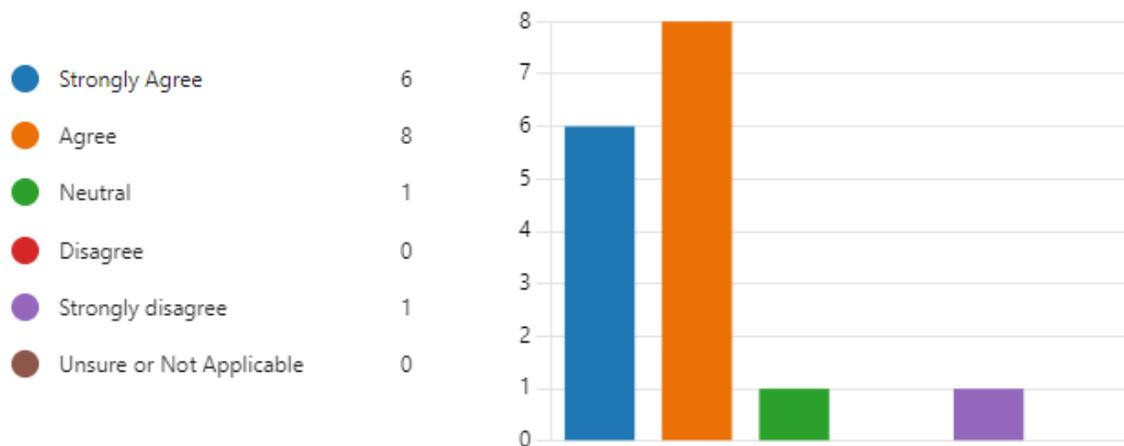
14. Comments regarding question #13. (optional)

I ask for agenda items often, and they are added.

They do on PBC but all voices may not be heard because certain people dominate the conversation.

PBC's agenda process is managed by the tri-chairs, but the VC doesn't allow for much input from the faculty or classified chairs.

15. Agendas are published in advance with time for review.

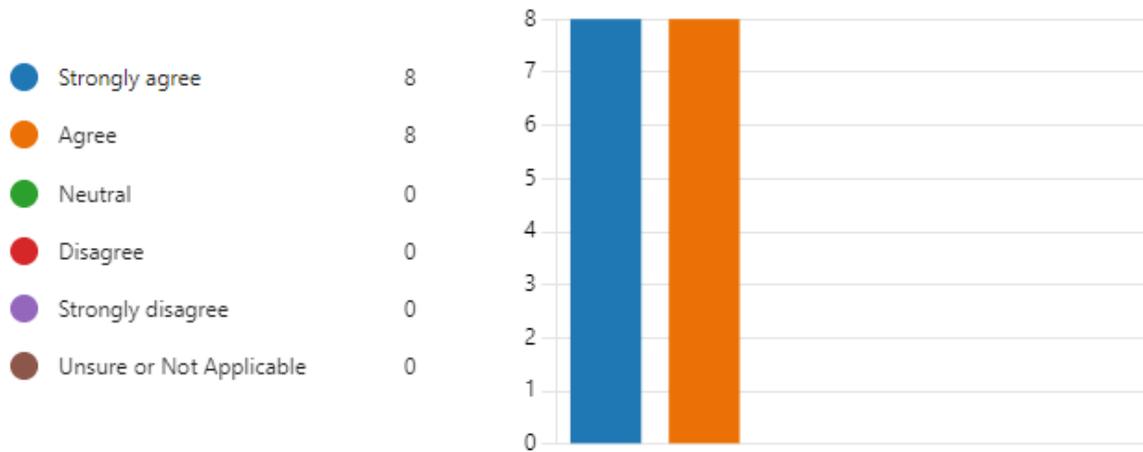


16. Comments regarding question #15. (optional)

The members should receive material several days (5-7) in advance so they can prepare. Inmost cases information is shared 1-day in advance.

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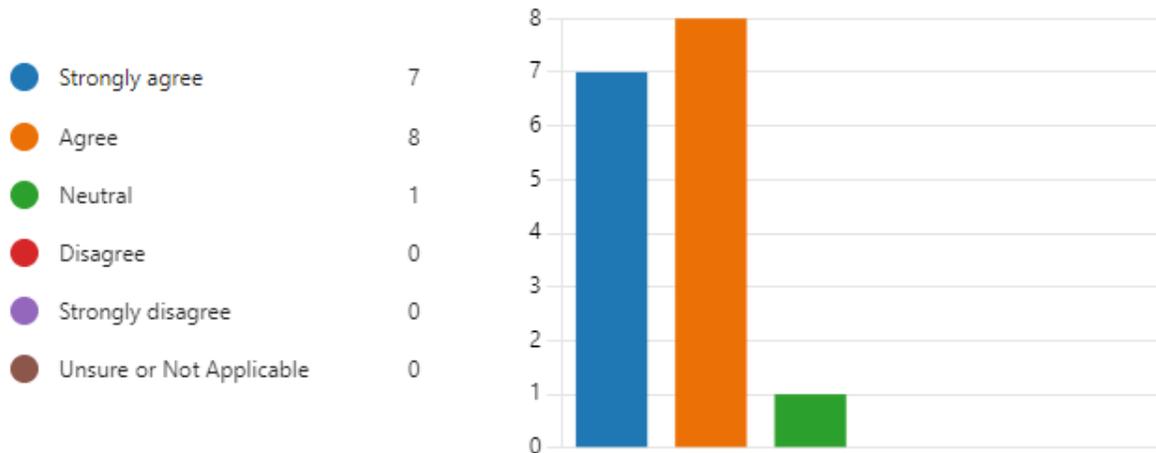
17. Committee meets regularly, as scheduled.



18. Comments regarding question #17. (optional)

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Responses

19. Minutes are taken, widely publicized and easily accessible.

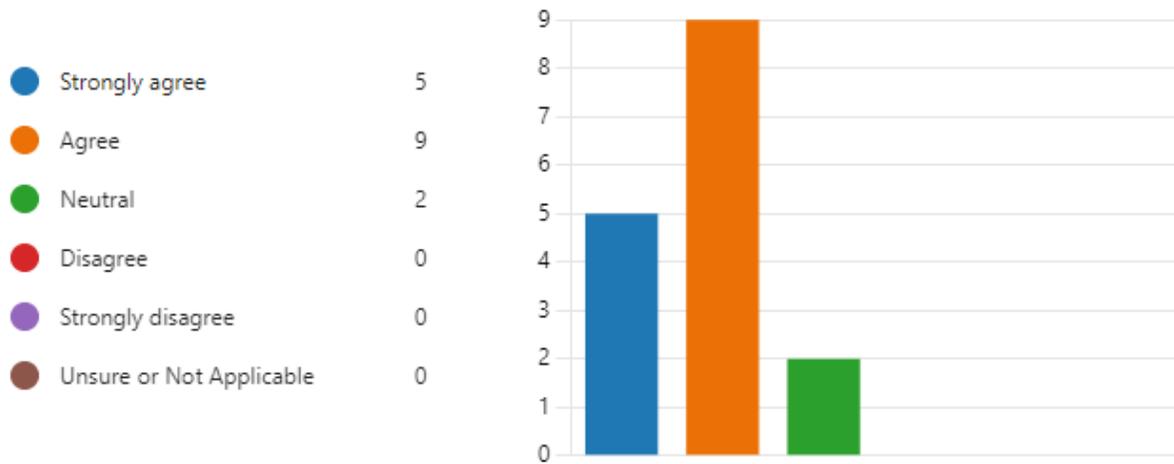


20. Comments regarding question #19. (optional)

Minutes should be provided several days (5-7) in advance so members can review in advance. In most cases information is shared 1-day in advance.

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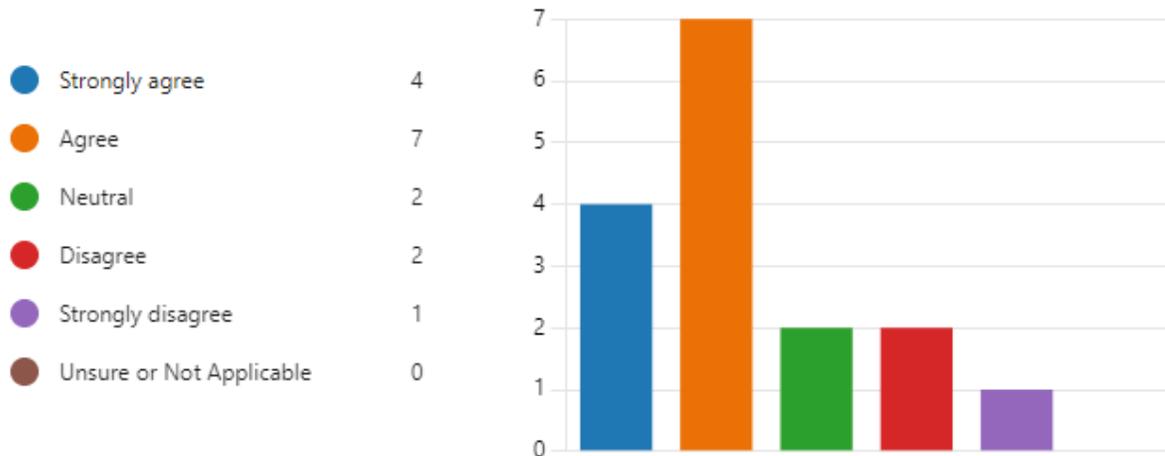
21. The committee charter or charge is appropriate.



22. Comments regarding question #21. (optional)

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Responses

23. Committee sets goals at the beginning of the year.

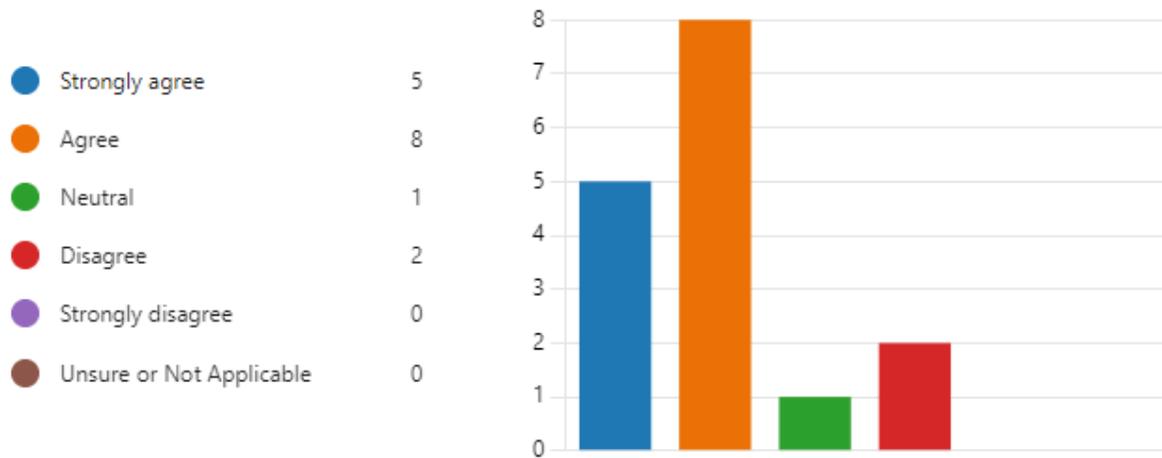


24. Comments regarding question #23. (optional)

We could do better at this one, this should be a standing item for our first meeting in the fall.

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25. Committee provides feedback on issues to the colleges and the District.

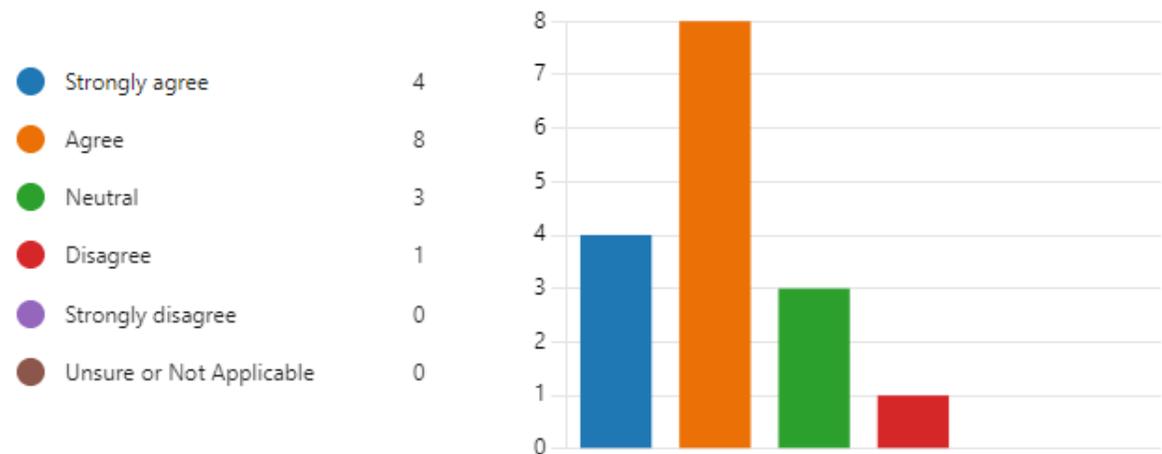


26. Comments regarding question #25. (optional)

Don't really know if feedback is provided to the District.

I'm not sure how well this is communicated.

27. The committee provides an opportunity for meaningful dialogue and decision making.



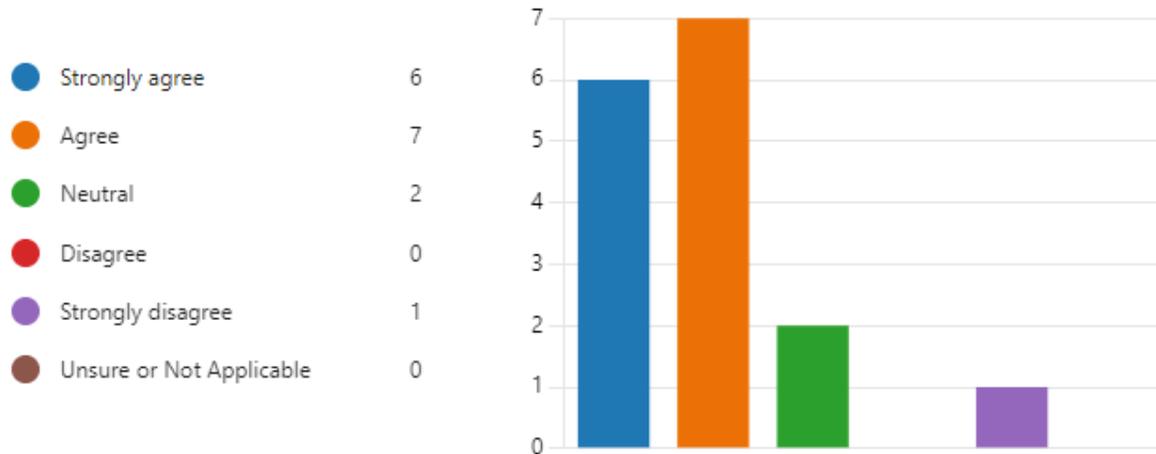
28. Comments regarding question #27. (optional)

I think it provides the opportunity, but some voices get drowned out or others don't understand.

Committees not always charged with Decision Making, more accurately dialogue and carrying recommendations forward

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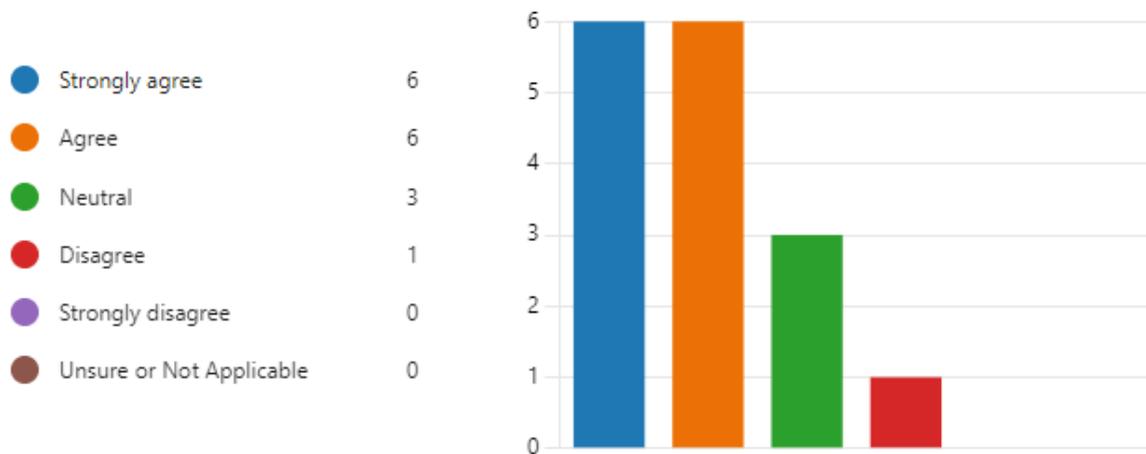
29. Decisions and recommendations made by this committee consider college educational master plans and/or the district-wide strategic plan as appropriate.



30. Comments regarding question #29. (optional)

The educational master plans are often cited, however, I seriously doubt most have read or understand what they say.

31. Committee identifies opportunities for college-to-college/district collaboration.



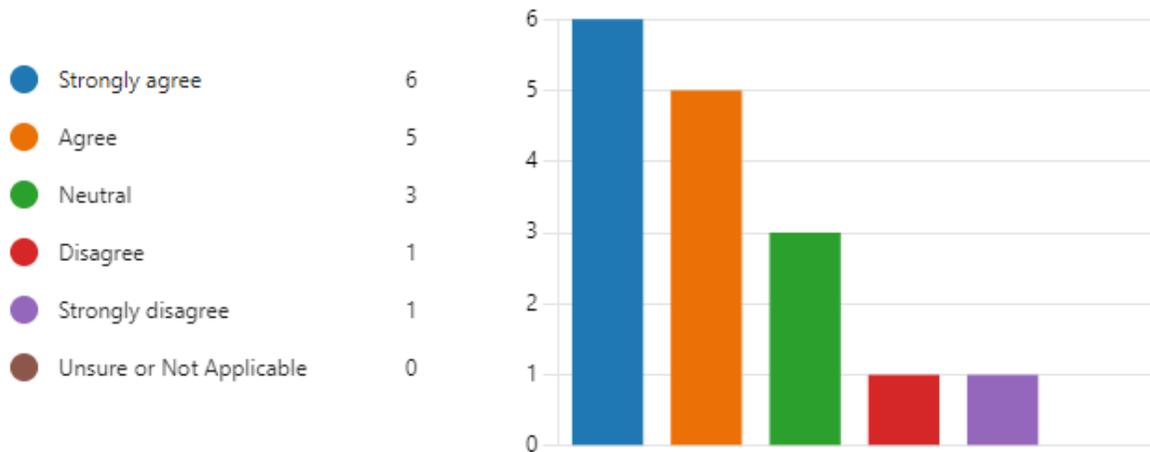
32. Comments regarding question #31. (optional)

I don't believe this is a consideration on PBC.

One of the strengths of this committee. Much better situation than before its creation.

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33. Decisions are data driven and based on evidence.

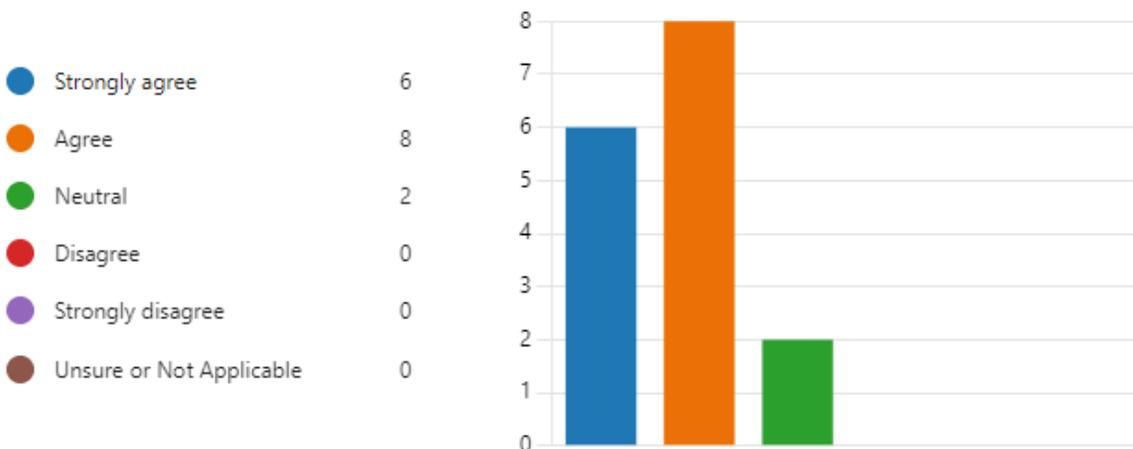


34. Comments regarding question #33. (optional)

This depends on the decision.

Which data provided and considered are the issue. We seem to focus exclusively on internal data, rather than looking outside of the campuses to understand whats happening around.

35. Committee operates with a districtwide perspective.

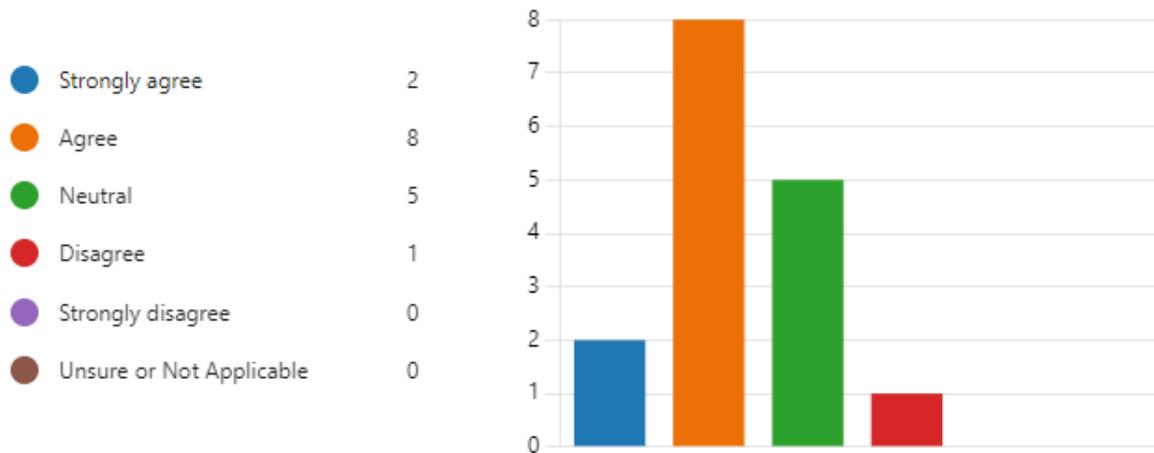


36. Comments regarding question #35. (optional)

Most members do, but when we vote you will see the colleges vote as a block usually.

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37. Committee meets the milestones and goals it sets at the beginning of the year.

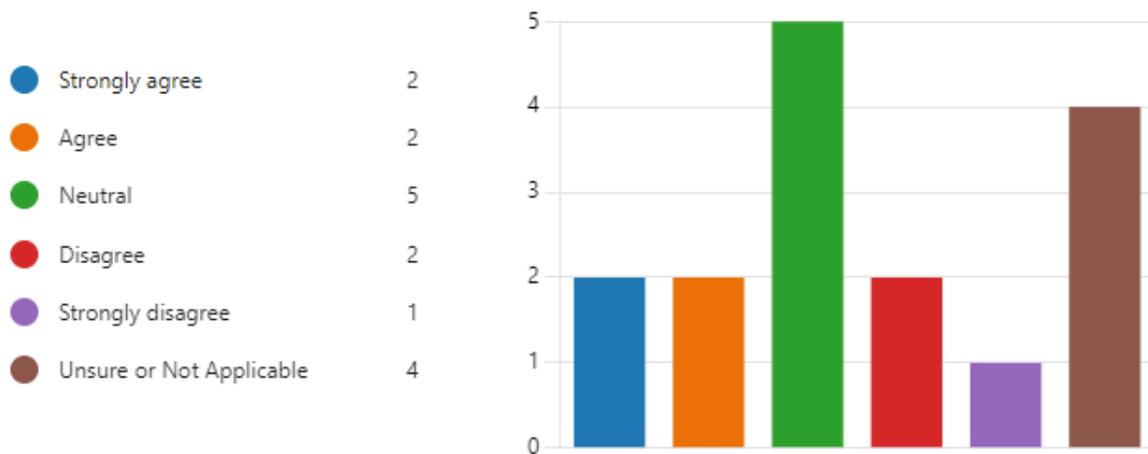


38. Comments regarding question #37. (optional)

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Responses

39. Committee issues a year-end report to the Chancellor with lessons learned, accomplishments, and recommendations for future topics to address.



40. Comments regarding question #39. (optional)

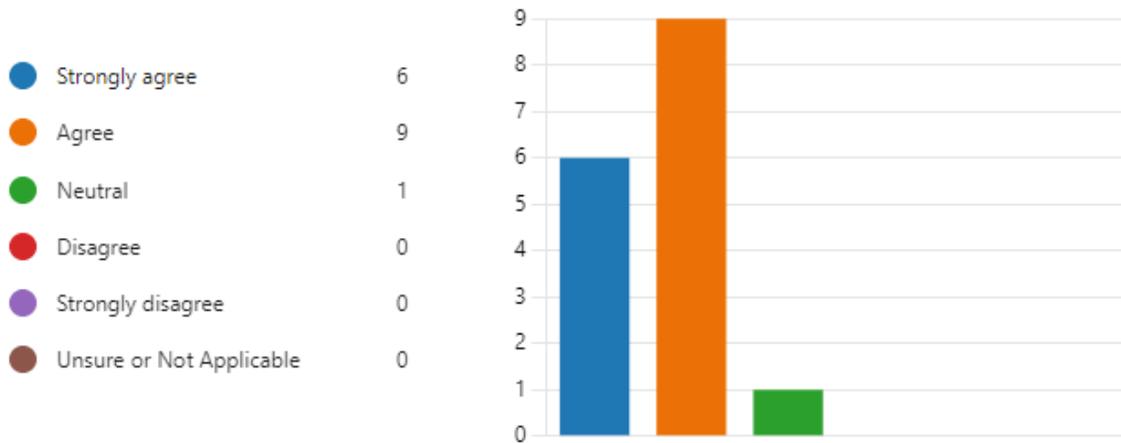
Hard to know if we're not copied.

If this happens, I'm not aware of it.

Unless this is done by the tri-chairs, I'm not aware of this ever happening. At least not formally.

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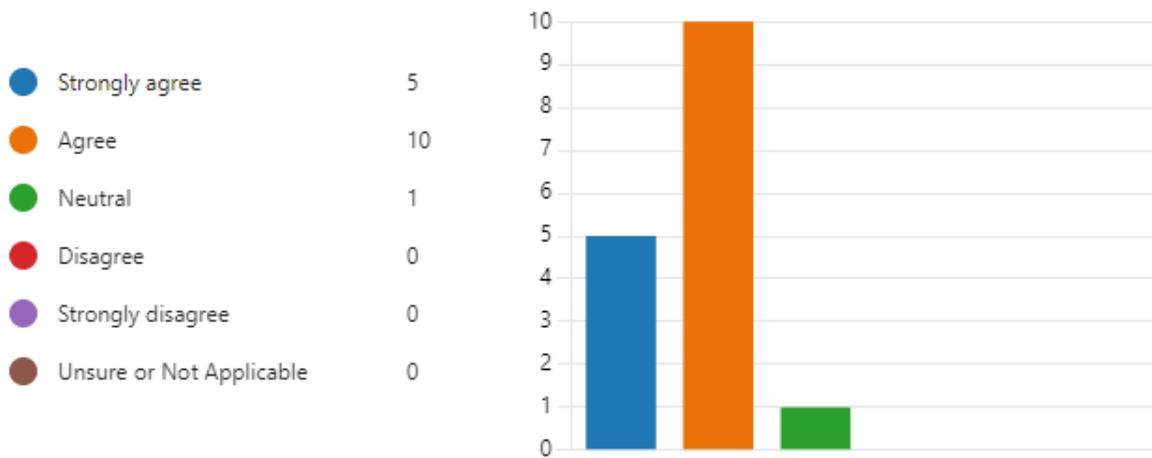
41. Committee meeting reminders are emailed prior to meetings.



42. Comments regarding question #41. (optional)

Yes, but sometimes within minutes of the meetings!

43. There is a clear flow of communication from chair to members and between members.

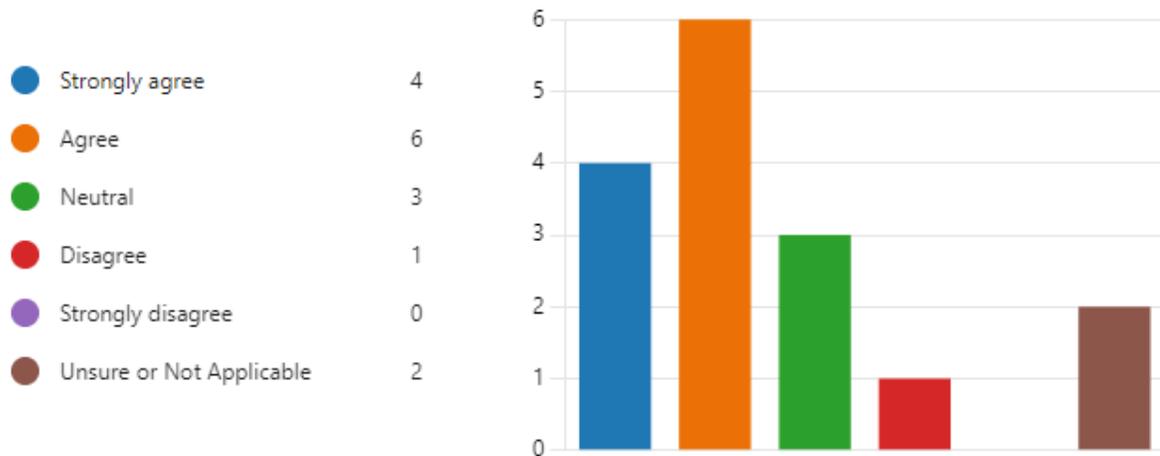


44. Comments regarding question #43. (optional)

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Responses

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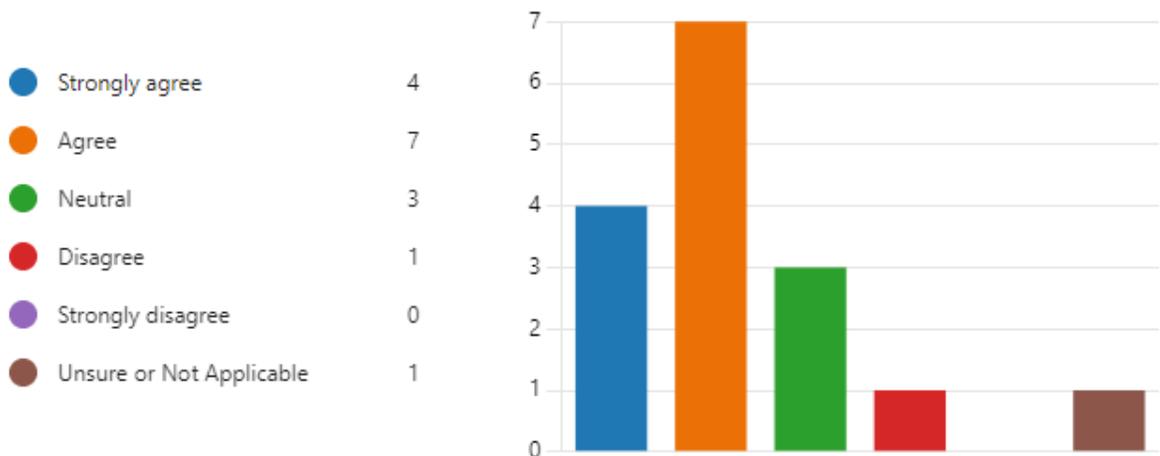
45. Committee members report out to their constituency groups.



46. Comments regarding question #45. (optional)

I can only speak for myself on this.

47. There is a clear pathway for communication between the district committee and the applicable college committees.



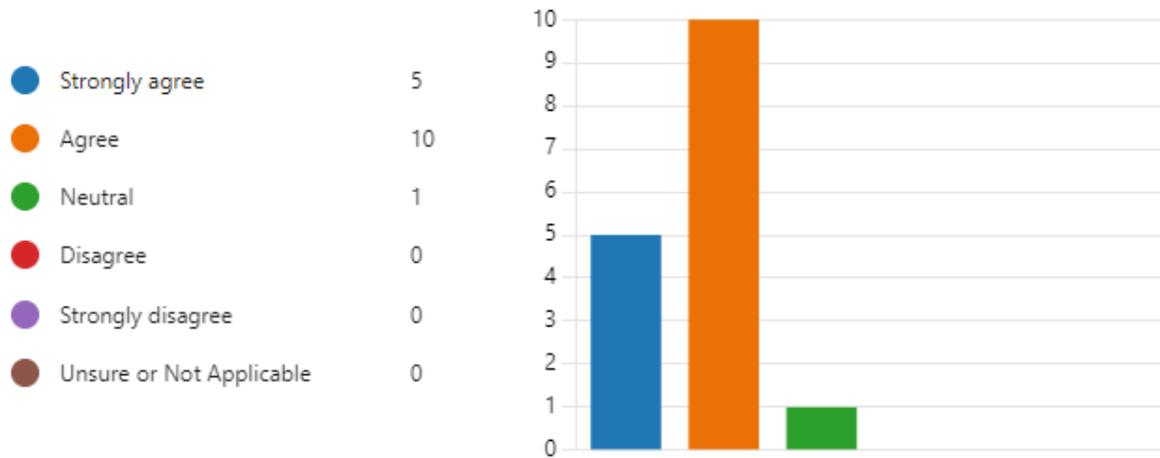
48. Comments regarding question #47. (optional)

There is a pathway for the colleges but the District Office is often left out.

Although District facilities has a clear line of reporting committees, the TCC has a less clear pathway for reporting into the monthly meetings

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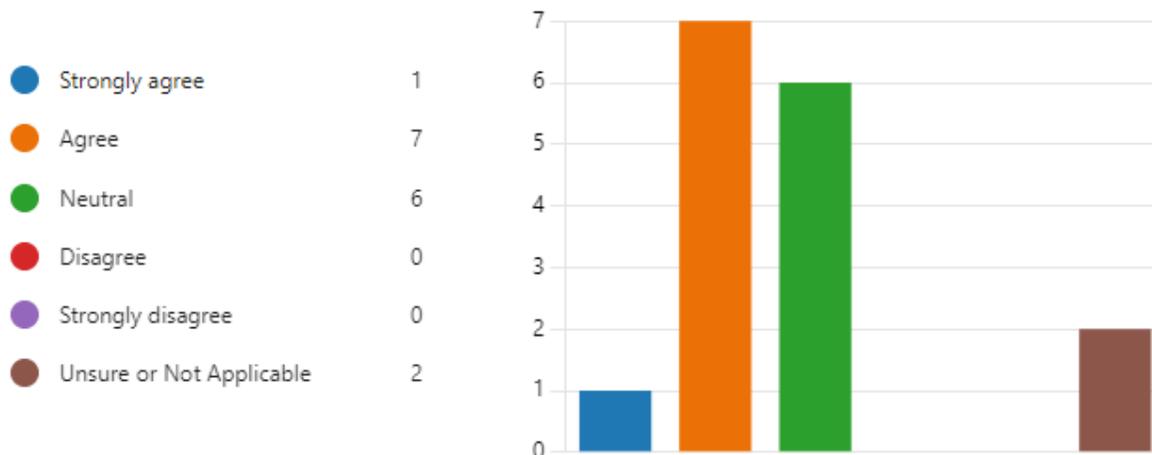
49. All decisions are documented and communicated.



50. Comments regarding question #49. (optional)

They are documented I'm not sure how well they are communicated.

51. Information and decisions are shared districtwide.



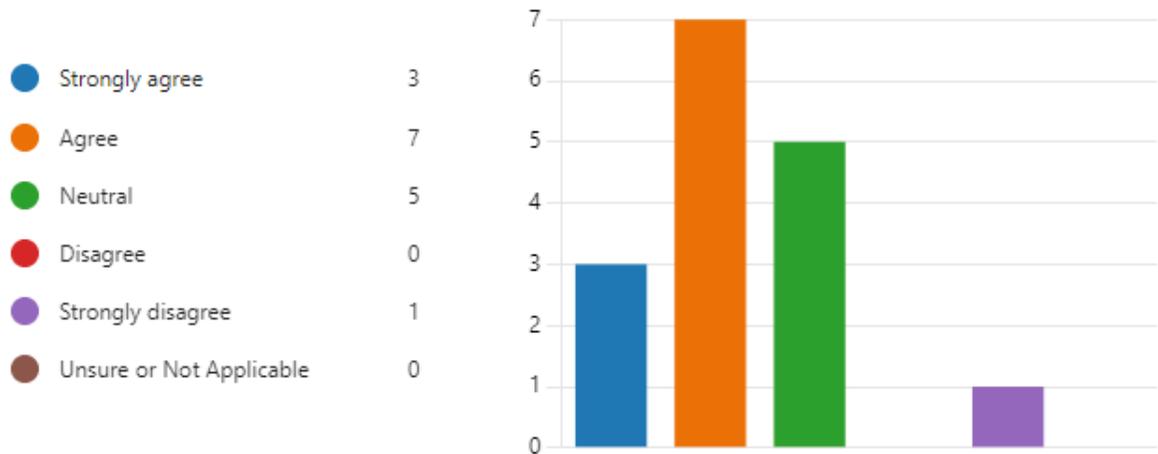
52. Comments regarding question #51. (optional)

Sometimes decisions go up the chain higher than our committee and seem to die. Unless I go the district web pages to look for info on other committees, I don't know what's going on there.

Information could be more widely shared. All documents that our shared during the committee meetings should be posted on the committee website.

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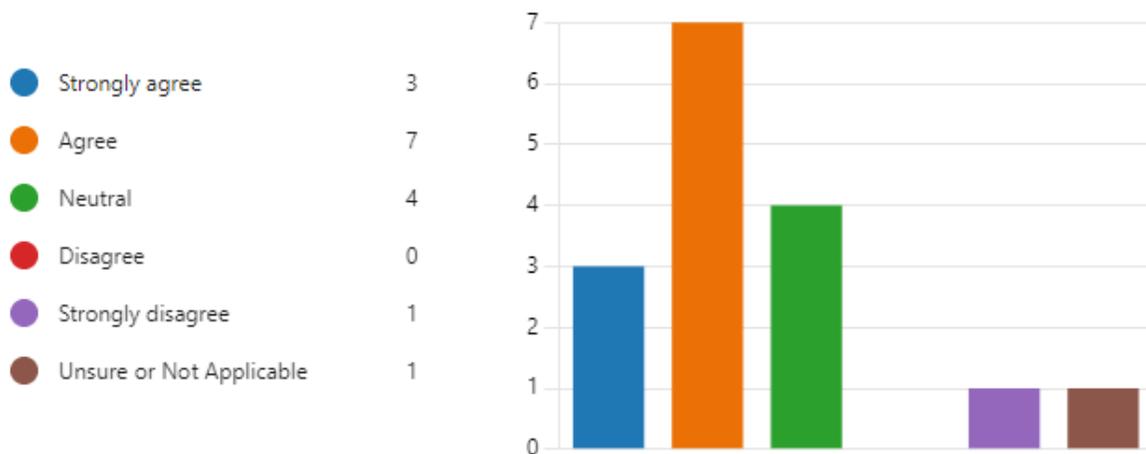
53. Overall, college and district educational missions are the foundation of decisions made within the IPBM structure.



54. Comments regarding question #53. (optional)

There is zero strategic planning. This has been requested at PBC at nearly every meeting for more than a year.

55. Overall, college educational master plans and/or the district-wide strategic plan are the foundation for recommendations made by IPBM committees, as applicable.

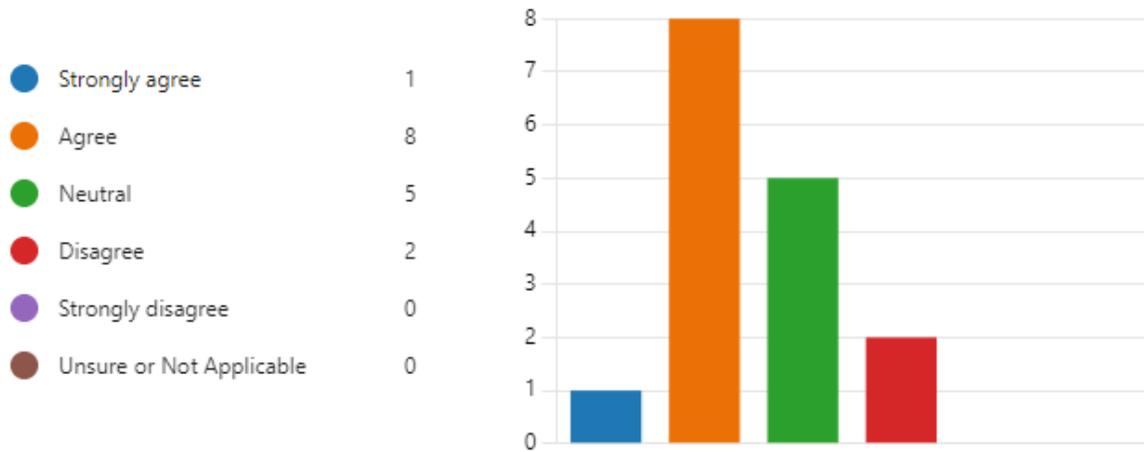


56. Comments regarding question #55. (optional)

Once again, the college educational master plans are often sited, but the members likely have no idea what's in those plans or how decisions being made are influenced by that plan.

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57. Overall, the IPBM process is easy to understand.

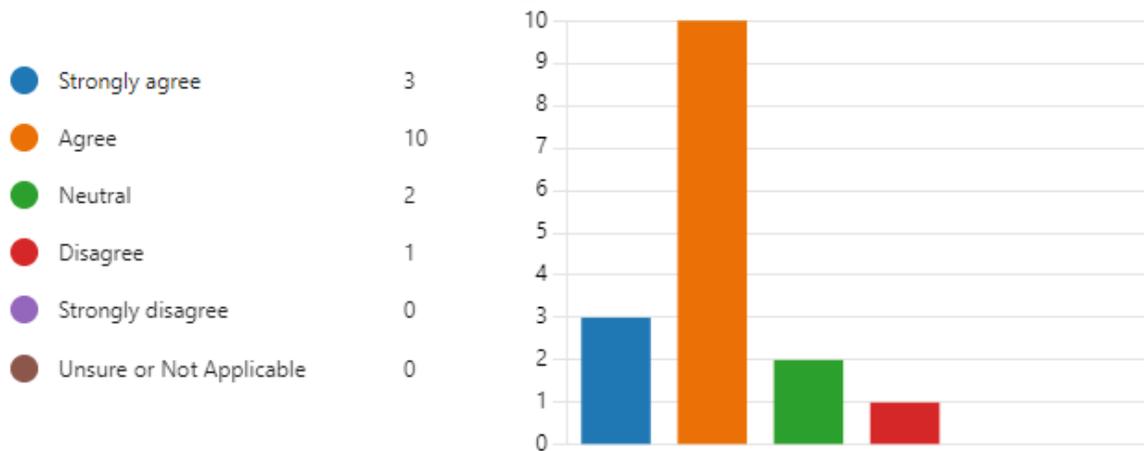


58. Comments regarding question #57. (optional)

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Responses

59. Overall, the IPBM process provides an adequate forum for shared participation in the decision-making process.



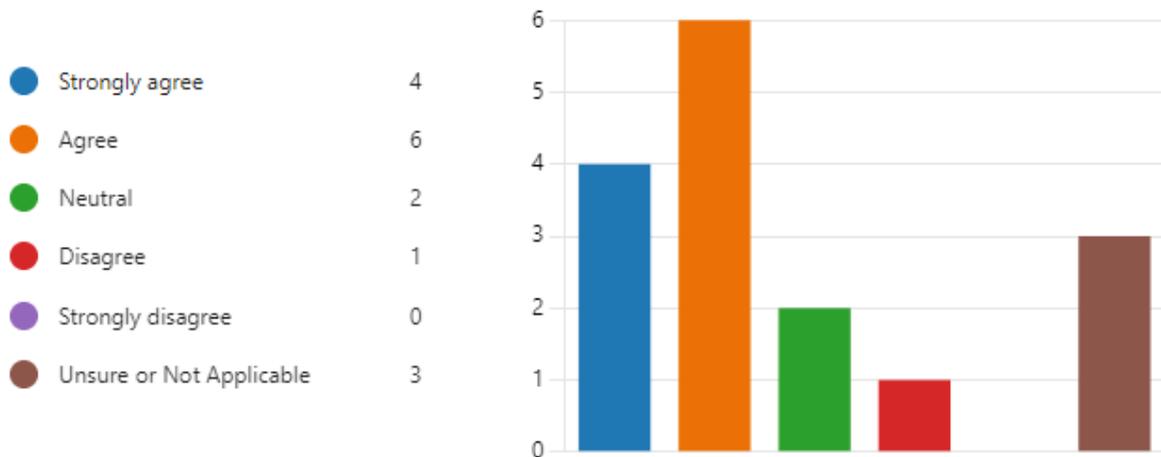
60. Comments regarding question #59. (optional)

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Responses

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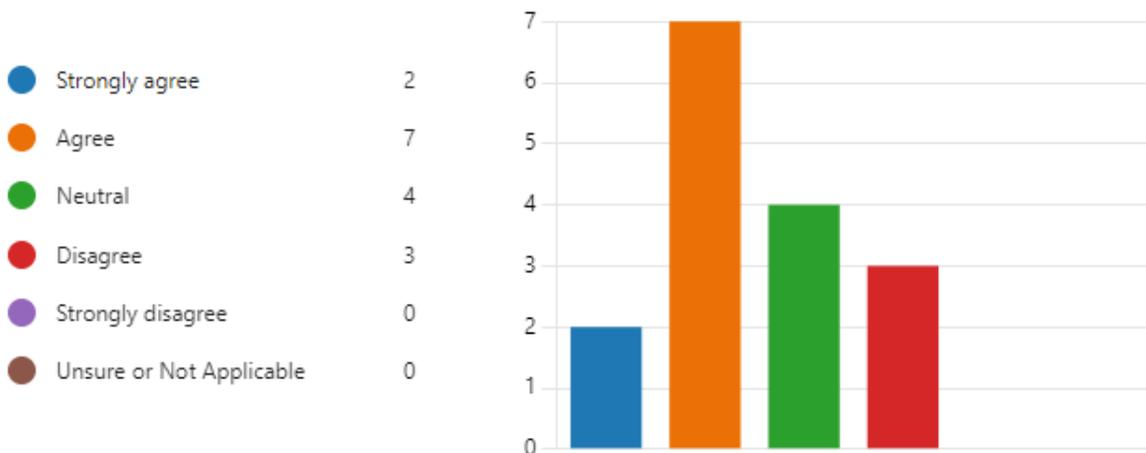
61. Budget decisions made through the IPBM process reflect student needs and intent to improve student learning and achievement.



62. Comments regarding question #61. (optional)

I don't know about the decisions from the other committees.

63. Decisions made via the IPBM process are transparent and communicated broadly throughout the district.



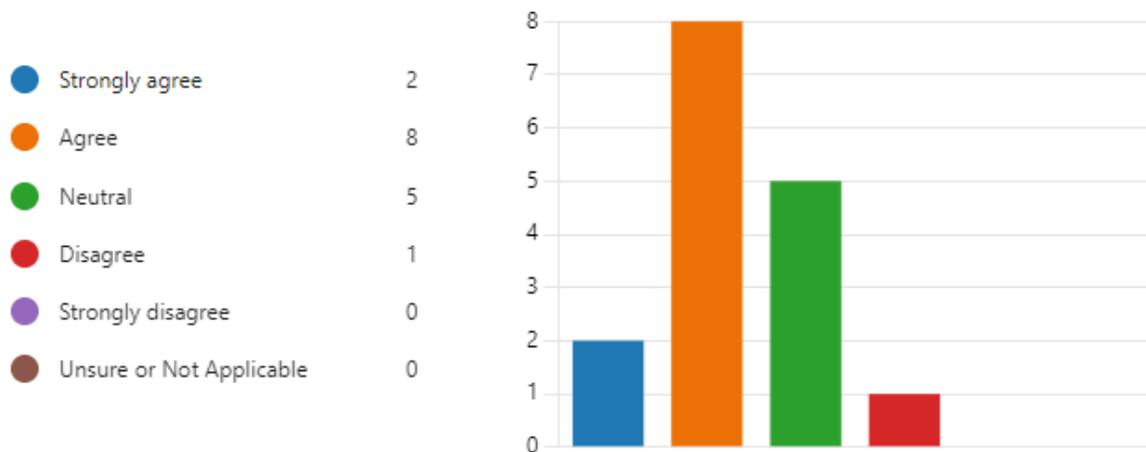
64. Comments regarding question #63. (optional)

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Responses

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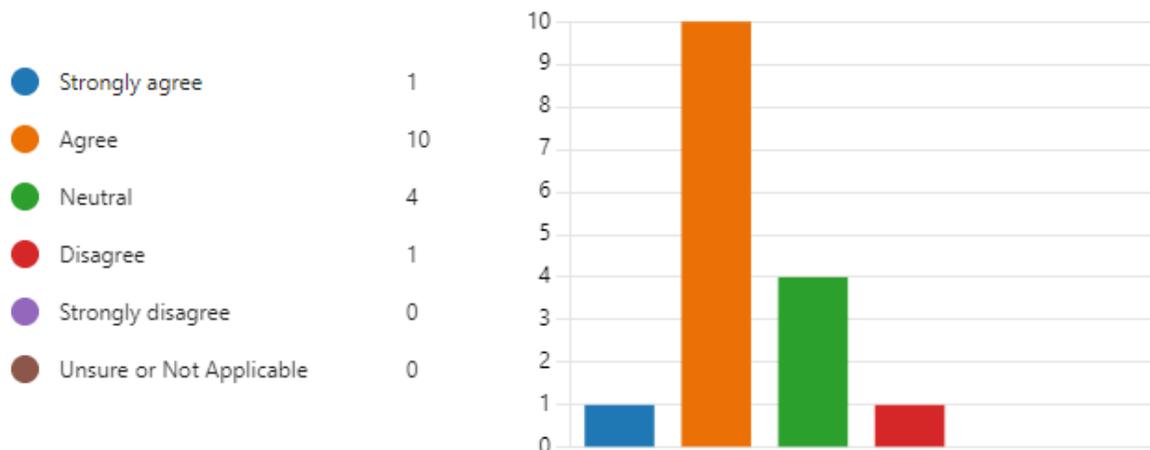
65. The IPBM process allows for autonomous decision making at the college level.



66. Comments regarding question #65. (optional)

I'm not sure what is intended by this question. On an academic level the colleges should be autonomous. But on a lot of the background functions we should work together and take advantage of buying power.

67. The IPBM process provides a clear path from recommendation to consideration in the decision-making cycle.



68. Comments regarding question #67. (optional)

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Responses