Technology Coordinating Committee Recommendation

March 8, 2024

To address digital accessibility needs and shortfalls districtwide, and in recognition of accessibility being both a civil right and an equity concern, the TCC recommends forming the Digital Accessibility Advisory Group (or governance body) comprised of faculty, classified professionals, and administrators from all three sites.

The goals and purpose of the Digital Accessibility Advisory Group are:

1. Recognize and advocate for districtwide adherence to federal, state, and educational policies, standards, and codes, such as AB-434, Ed Code, BP 3725, and WCAG 2.1 AA or greater, etc.
2. Identify both internal and external needs and resources, for districtwide access in the areas of:
   a. Training
   b. Remediation
   c. Regular compliance review
   d. Software Acquisition

3. Set up a process to vet textbook publisher and LTI content for ADA compliance prior to its placement into Canvas, with education for relevant CLPCCD staff on how to do this review at a base level before requesting the resource be added into Canvas.
4. Develop a set of districtwide acquisition standards with implementation steps and timelines and clarify instructional responsibilities for faculty, and for all relevant employees districtwide.
5. Identify necessary resources to achieve accessibility mandates and recommend use of resources to the appropriate IPBM committee.

The TCC further recommends the district allocates or obtains resources, up to and including, adding personnel to support the accessibility compliance and equity supporting recommendations of the Digital Accessibility Advisory Group.