TECHNOLOGY COORDINATING COMMITTEE
RECOMMENDATION TO THE CHANCELLOR

**Subject/Item:** OEI task force recommendation

**Background:** The Online Education Initiative (OEI) is a collaborative effort among California Community Colleges to increase student success and completion by working together to increase access to quality online courses and support services for students. The goal of the OEI is to ensure that more students obtain certificates, degrees, and transfer to four-year colleges in a timely manner. Special attention is given to support services that are tailored the diverse needs of community college students.

**Committee Recommendation:**

- Recommends to the Chancellor:

  That the Chancellor create a task force to explore, investigate, and research the OEI and make a recommendation to the Chancellor about which aspects of the OEI—if any—are appropriate for CLPCCD participation.

- Effective:

  August 2015

**PASSED AND ADOPTED** this 8    day of May     2015

By Consensus: [✓]

By Vote:    Yes      No      Abstain

**Submitted by Co-Chairs:**   Jeannine Methe     Scott Vigallon     Norman Buchwald

**Chancellor's Action:** _Burnett N. Jackson_ 6/10/15

Approved _X_     Disapproved_____     Table for Further Discussion_____

# DRAFT TCC Recommendations on OEI Decision

Objective: The Technology Coordinating Committee recommends that the Chancellor create a task force to explore, investigate, and research the Online Education Initiative and make a recommendation to the Chancellor about which aspects of the OEI—if any—are appropriate for CLPCCD participation.

## Duties of the task force

1. Review findings of the three OEI pilots: Common course management system, Online readiness, Online tutoring.
2. Compare costs of Canvas vs. Blackboard.
3. Identify/compare features in the OEI's implementation of Canvas to the current and future versions of Blackboard.
4. Identify and evaluate the effects of the course exchange on Enrollment Management, Curriculum, Library, Student Services (Admissions and Records, Tutoring, Counseling, Financial Aid), etc.
5. Review the OEI's contract with Canvas, and identify effects it might have on the colleges and district.
6. Investigate separate contracts with Canvas to determine if additional services are needed.
7. Explore the OEI's online student support tools and plans, and compare them to what the colleges can offer.
8. Explore if and how the OEI projects would impact our Faculty Association contract; for example, offering courses as part of the Online Course Exchange.
9. Make a recommendation to the Chancellor about which aspects of the OEI—if any—are appropriate for CLPCCD participation.

## Task force members (members can represent multiple constituencies)

- 1 Academic Senate representative from each college (2)
- 1 Curriculum Committee representative from each college (2)
- 1 Enrollment Management representative from each college (2)
- 1 Counselor from each college (2)
- 1 Distance Education coordinator from each college (2)
- 1 Technology Committee representative from each college (2)
- 1 Distance Education/COOL Committee representative from each college (2)
- 1 Classified Senate representative from each college (2)
- 1 District ITS representative (1)
- 1 Admissions and Records representative from each college (2)
- 1 representative from the District Technology Coordinating Committee (1)
- 1 representative from the District Educational Support Services Committee (1)
- 1 student representative from each college (2)
- 1 representative from the Faculty Association (1)
- 1 Academic Services representative from each college (2)

From the above, there shall be at least one online instructor and one administrator from each college. A faculty chair will be selected from among the membership.

## Reporting relationship

The task force members will report back to their constituencies, but will report its final recommendation to the Chancellor. The Chancellor will make the ultimate decision.

## Timeline

The task force will convene at the beginning of the Fall 2015 semester and prepare a partial report at the end of the Fall 2015 semester. It will prepare a full report by the end of the Spring 2016 semester.

## Meeting schedule

The task force will meet every two weeks initially, then as needed. Members can attend meetings in person and online via webinars. Webinars will be recorded and posted for playback any time.